



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		NAIPUNNYA INSTITUTE OF MANAGEMENT AND INFORMATION TECHNOLOGY
• Name of the Head of the institution		Fr. Dr. Paulachan K J
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04802733573
• Mobile no		9446947917
• Registered e-mail		nimitnbs@naipunnya.ac.in
• Alternate e-mail		mail@naipunnya.ac.in
• Address		Naipunnya Institute of Management and Information Technology, Pongam, Koratty East, Thrissur (Dist), Kerala
• City/Town		Chalakydy
• State/UT		Kerala
• Pin Code		680308
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

<ul style="list-style-type: none"> • Financial Status 	Self-financing																						
<ul style="list-style-type: none"> • Name of the Affiliating University 	University of Calicut																						
<ul style="list-style-type: none"> • Name of the IQAC Coordinator 	Dr. Joy Joseph Puthussery																						
<ul style="list-style-type: none"> • Phone No. 	04842478119																						
<ul style="list-style-type: none"> • Alternate phone No. 	9605001987																						
<ul style="list-style-type: none"> • Mobile 	9446947917																						
<ul style="list-style-type: none"> • IQAC e-mail address 	iqacnimit@naipunnya.ac.in																						
<ul style="list-style-type: none"> • Alternate Email address 	principal@naipunnya.ac.in																						
3.Website address (Web link of the AQAR (Previous Academic Year)	https://naipunnya.ac.in/wp-content/uploads/2025/01/AQAR-2022-2023.pdf																						
4.Whether Academic Calendar prepared during the year?	Yes																						
<ul style="list-style-type: none"> • if yes, whether it is uploaded in the Institutional website Web link: 	https://naipunnya.ac.in/wp-content/uploads/2023/03/ACADEMIC-CALENDAR-2022-23.pdf																						
5.Accreditation Details																							
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 16.6%;">Cycle</th><th style="width: 16.6%;">Grade</th><th style="width: 16.6%;">CGPA</th><th style="width: 16.6%;">Year of Accreditation</th><th style="width: 16.6%;">Validity from</th><th style="width: 16.6%;">Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B++</td><td>2.88</td><td>2019</td><td>15/07/2019</td><td>14/07/2024</td></tr> <tr> <td>Nil</td><td>Nil</td><td>3.53</td><td>2024</td><td>06/12/2024</td><td>05/12/2029</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B++	2.88	2019	15/07/2019	14/07/2024	Nil	Nil	3.53	2024	06/12/2024	05/12/2029
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Nil	Nil	3.53	2024	06/12/2024	05/12/2029																		
6.Date of Establishment of IQAC			04/10/2017																				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																							
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Nil	Nil	Nil	Nil	Nil																			
8.Whether composition of IQAC as per latest NAAC guidelines			Yes																				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IIQA and SSR Submission for NAAC second cycle		
Submission of proposal for Autonomous Status to UGC		
Upgrading LMS		
Elder's Haven- Pakalveedu (Community project dedicated to providing care and support to senior citizens)		
Multidisciplinary International Conference with publication in Web of Science Journal		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
National and World Recognitions	Following a suggestion from the Internal Quality Assurance Cell (IQAC), the chefs and students of the Department of Hotel Management undertook a significant endeavour to create world record in their area of specialization. The department created 2 URF world records- The Longest Chicken Tikka and most varieties of chicken tikka. This effort resulted in an entry into the Universal Record Forum, showcasing the dedication and culinary expertise of the team.
Reframed mission and vision	A workshop was conducted by the IQAC for reframing of the vision and mission of the institution in line with the new education policy. With the contribution of the stakeholders the vision and mission were reframed. Reframed mission and vision of the institution ensured that the mission and vision statements reflected the institution's priorities and aspirations.
Upgrading LMS	Upgrading the Learning Management System (LMS) in colleges enhances the overall educational experience by providing more efficient tools for course delivery, communication, and student engagement.
Campus radio	Campus radio offers a unique platform for students to express their creativity, share campus news, and foster a sense of community by providing a voice to diverse student perspectives and interests.

NET coaching	NET coaching helped Teachers and Students to prepare for the National Eligibility Test (NET) by providing specialized guidance, study materials, and strategies to excel in subjects like teaching and research, ensuring they met the required standards for eligibility in academic positions. With the right coaching, few teachers are able to successfully pass the NET exam and enhance their career opportunities in higher education.
Common area for students	A common area for students, created through the generous support of the alumni fund, serves as a shared space where students can relax, socialize, study, and collaborate on projects, fostering a sense of community and providing a comfortable environment for personal and academic growth.
Inter-University Women's Netball Championship	The college hosted the Inter-University Women's Netball Championship, bringing together talented athletes from various universities to compete, promote sportsmanship, and encourage the development of women's sports at the collegiate level. 45 universities participated from all over India.
DTP Centre	The DTP (Desktop Publishing) Centre at college, established with the support of alumni fund, provides students with the tools and resources for graphic design, layout creation, digital publishing, as well as printing and scanning services essential for various professional fields.

Smart Boards	New Smart Boards were added to the institution's infrastructure. Located across various areas of the campus, the smart boards enhance interactive learning by allowing students and faculty to engage with digital content, collaborate in real-time, and improve the overall academic experience.
Canteen upgradation	The canteen upgradation at the college has modernized the facility with expanded seating arrangements, and a more diverse menu, ensuring students and staff have access to nutritious and affordable meal options in a more inviting and efficient space.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
NAAC Advisory board meeting	17/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2025	01/01/2025

15. Multidisciplinary / interdisciplinary

The institution recognizes the importance of integrating multidisciplinary and interdisciplinary elements into its academic structure, aligning with the National Education Policy (NEP) 2020. As an affiliated college, it has limited scope to modify syllabi but is proactively preparing for the university's NEP implementation. Faculty members have participated in workshops organized by the University of Calicut to contribute to syllabus development under the NEP. Currently, the institution offers diverse programs in arts,

science, and commerce, along with job-oriented courses such as Hotel Management and Computer Applications. With adequate infrastructure and skilled faculty, the institution is well-positioned to adapt to the policy changes. The primary focus is to encourage students to explore a broad range of subjects and break away from traditional academic silos by redesigning curricula. This interdisciplinary approach aims to foster connections between seemingly unrelated disciplines, creating a dynamic learning environment. By doing so, students will not only expand their knowledge but also develop essential skills to thrive in the evolving 21st-century workplace.

16.Academic bank of credits (ABC):

The Ministry of Education has established the Academic Bank of Credits (ABC) based on the National Academic Depository (NAD), which serves as its foundation. NAD functions as a digital repository for students' academic records and awards. At NIMIT, students who register with ABC through NAD will be able to initiate credit transfers once the University of Calicut formally adopts the system. All courses at NIMIT adhere to the credit system as per university guidelines, with students' accumulated credits systematically recorded and archived in the institution's database. NIMIT is fully equipped to facilitate credit transfers, student mobility, academic flexibility, and multiple entry and exit points. While ABC enables students to register and begin credit transfers, the final processing of credit redemption, award issuance, and record compilation is managed by academic institutions via the NAD platform. As of December 2023, NIMIT has also applied for Autonomous status, further strengthening its capacity to manage credit transfers efficiently. The institution is well-prepared to handle credit transfers for students in the future, ensuring seamless academic flexibility and compliance with emerging education policies.

17.Skill development:

Naipunnya Institute of Management and Information Technology (NIMIT) has established a dedicated unit to support students and faculty in developing soft skills and fostering personality development. The Department of Training and Development organizes well-structured initiatives tailored to meet individual, departmental, and institutional objectives. Key services include interview preparation, career guidance, English language training, and student forums. A team of skilled trainers from various departments oversees the center, which offers the Skill Enrichment Program, a 90-hour STED council-certified course designed to prepare students for employment and professional success. The program focuses on self-

awareness, communication, technical skills, and MS Office training, along with lessons on etiquette, spelling, grammar, and LSRW (Listening, Speaking, Reading, Writing) skills. In collaboration with the Training Department and IQAC, NIMIT also runs an "Earn and Learn" initiative to promote financial independence among students during their studies. This program combines real-world experience with entrepreneurial development, featuring Friday Markets where students sell organic products to peers, staff, and locals. Additionally, the Entrepreneurship Development Club organizes events that encourage creative business planning, ethical entrepreneurship, and sustainable practices. These efforts collectively equip students with essential skills, professionalism, and an entrepreneurial mindset, preparing them for success in a dynamic world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP-2020 emphasizes value-based learning alongside a robust curriculum and innovative pedagogy to modernize higher education. Encouraging creativity through art, design thinking, and problem-solving is essential. Art and culture, deeply connected with language, require consistent updates to vocabulary and dictionaries. NIMIT fosters awareness of Indian culture, emphasizing peace and inclusivity to help students connect with diverse backgrounds. The institution promotes bilingual learning and cultural appreciation, combining English as the primary medium of instruction with additional language support tailored to students' needs. Faculty development programs enhance teaching strategies, while the Department of Additional Languages offers courses in Malayalam, Hindi, and Indian literature. The library houses extensive collections in Indian languages, and cultural lectures in Hindi and Malayalam foster a sense of community. Cultural immersion extends to culinary arts, with hotel management students exploring Indian cuisine, and secular celebrations of Indian festivals enhance cultural understanding. Independence Day, or Swaraj, is celebrated to instill national pride and reflect on democracy and decolonization. Kurukshetra, a democratic student council election process, mirrors India's electoral system. Onam, Kerala's iconic festival, is celebrated with enthusiasm, further enriching students' cultural experiences. These initiatives collectively integrate values, language, and culture into education, preparing students for a globalized yet culturally rooted future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) focuses on equipping students with clearly defined, measurable objectives to achieve by the end of

their academic program. It follows a structured approach to align educational goals with effective teaching methods and meaningful assessment practices. The curriculum is carefully designed to facilitate these objectives, incorporating appropriate teaching strategies, real-world applications, and assessment methods that support the desired outcomes. Emphasis is placed on fostering practical skills, critical thinking, and active learning. Assessments in OBE are continuous and comprehensive, encompassing formative evaluations during the learning process and summative evaluations at the end of a course or program. These assessments measure students' achievement of predetermined goals, with tools like rubrics ensuring fairness and transparency. Regular reviews and assessments ensure the teaching-learning process remains effective and relevant, with feedback from stakeholders—employers, alumni, faculty, and students—playing a vital role in ongoing improvement. To track performance, the institution uses learning management software to systematically collect and analyze assessment data related to Program Outcomes (PO), Program-Specific Outcomes (PSO), and Course Outcomes (CO). This data provides insights into program effectiveness, areas for improvement, and success in achieving goals, forming the basis for quality assurance and accreditation processes.

20.Distance education/online education:

Naipunnya Institute of Management and Information Technology currently does not offer a degree program through distance education. Instead, the institution employs a blended learning approach, combining both online and offline classes. The Learning Management System (LMS) is regularly updated to support these modes of education, ensuring seamless access to digital content for students. Educational materials and resources are shared through the LMS, enhancing the learning experience. Students are encouraged to take advantage of online courses offered by platforms such as Coursera, NPTEL, and others to supplement their education. Additionally, the institution organizes online webinars and conferences, providing students with opportunities to gain insights and knowledge from global experts. This approach ensures that students are exposed to a dynamic and flexible learning environment while benefiting from modern educational tools and resources.

Extended Profile

1.Programme

1.1	510
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Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1404
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	121
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	496
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	75
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	75
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	45
Total number of Classrooms and Seminar halls	
4.2	644.43435
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	169
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution adheres to the curriculum and academic schedule prescribed by its Affiliated University, ensuring the core course content remains unchanged while enhancing it where possible. The College develops a timetable aligned with the university's guidelines to ensure effective curriculum implementation. A College Handbook, available both online and offline, includes the academic calendar to facilitate easy access for faculty and students.

To deliver the curriculum effectively, the Institution employs diverse teaching methods such as lectures, discussions, group projects, laboratory sessions, seminars, and online learning. Digital tools and platforms, including virtual classrooms, e-learning modules, and multimedia resources, are integrated to enrich the learning experience. Practical exposure through internships, hands-on activities, and real-world applications of theoretical knowledge forms a vital part of the curriculum. Additionally, the Institution collaborates with industries to provide students with practical insights and exposure.

Class schedules, activities, and evaluations are organized as per the academic calendar. Timetables, course files, and assessments are carefully planned and monitored. Continuous internal evaluations,

including internal exams, are conducted, and results are promptly analyzed. Academic progress is tracked through attendance, assignments, and seminars, with remedial measures provided for underperforming students.

Feedback on academic performance and the institutional environment is collected through surveys involving students, teachers, employers, and alumni, ensuring the curriculum delivery remains effective and relevant.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://naipunnya.ac.in/curriculum/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned authority at the beginning of each academic year, in line with the University's. It is included in the handbook of the academic year and uploaded in the college website, e-mails and official class WhatsApp groups. The class schedules, academic activities and CIEs are planned as per the calendar. The department head designs the timetable prior to each semester, adhering to university guidelines. Course files are compiled by course facilitators, endorsed by Heads of Departments (HoDs), and uploaded onto the LMS for accessibility.

Continuous Internal Evaluation (CIE) schedules are formulated by the Director of Examination. These assessments encompass various evaluations, including internal exams, assignments, seminars, viva voce, laboratory work, and project work. The performance of all the students is evaluated internally on a continuous basis by the concerned faculty member. Answer scripts are assessed within a week, with class in-charges compiling a comprehensive report on examination outcomes and analysis. Additional support, such as remedial classes and retests, is provided for students identified as needing assistance. Academic oversight falls under the purview of the Head of the Department, who monitors course coverage, student attendance, assignments, and seminars. At the end of the academic year, students submit feedback for each course through online feedback forms which facilitates ongoing enhancement of the academic experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://naipunnya.ac.in/examinations/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1374

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university's syllabus encompasses a diverse range of topics, such as gender issues, professional ethics, and environmental sustainability, ensuring relevance across all academic disciplines. This curriculum is thoughtfully aligned with the institution's mission to cultivate socially responsible individuals who can contribute meaningfully to society.

One of the key initiatives is the women's cell, Ananya, which empowers women by addressing gender-related challenges and fostering a workplace culture rooted in respect and inclusivity. Through awareness programs and support mechanisms, it creates a safe and honourable environment for women to thrive.

The Bhoomitrasena club plays a pivotal role in promoting environmental consciousness among students. By organizing educational campaigns, collaborating on local conservation

initiatives, and hosting events, the club instills a sense of responsibility towards protecting the planet. These efforts encourage students to actively participate in sustainable practices and community-driven environmental action.

Social service activities are coordinated by SWAS, which aims to foster awareness and a deep sense of appreciation for societal needs. Through various outreach programs, students are motivated to engage with and address community challenges, enhancing their social empathy and civic responsibility.

The Skill Enrichment Programme (SEP) further complements the institute's vision by focusing on students' holistic development. Through dedicated training in communication, soft skills, and presentation techniques, SEP equips students with the confidence and competence needed to excel in their academic and professional endeavors.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

65

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

867

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://naipunnya.ac.in/feedback-system/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://naipunnya.ac.in/feedback-system/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

484

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

163

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process begins with a counseling session to guide aspirants in choosing suitable programs aligned with their goals and capabilities. Before classes commence, an induction program, Nidarsana, is held to familiarize new students with the college's vision, mission, rules, policies, and opportunities. This includes a campus tour and department-specific briefings on academics, extracurricular activities, placements, and faculty introductions. During orientation, student information is gathered through questionnaires and digitized into data cards. A performance matrix tracks academic records from high school onward, updated periodically with current academic results. This data aids in analysis and designing remedial actions. Entry-level assessments identify gaps in student abilities, and bridge courses are offered where necessary. Regular assessments, such as tests, quizzes, seminars, and presentations, categorize students into advanced and slow learners. Mentorship programs address slow learners' challenges and provide advanced learners with growth opportunities.

For Advanced Learners:

- Initiatives like Walk with Scholars and Naipunnya IT Apprenticeship encourage excellence and earning while learning.
- Students participate in research, publish articles, attend conferences, and compete in events.
- Peer teaching, self-study groups, and the Best Project Award further motivate them.

For Slow Learners:

- Remedial classes, bridge courses, and extra lab attention are provided.
- Regular mentoring ensures motivation and academic improvement.

These measures ensure tailored support, fostering holistic student development.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/student-centric-method-main/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1404	75

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, enhance learning experiences and help students achieve Course and Programme Outcomes effectively. Experiential Learning: Students engage in

various learning platforms such as industrial and field visits, which offer insights into real-world applications of their curriculum. Destinations include top IT companies, hotels, cultural centers, and heritage sites. Workshops, seminars, and industry interactions further improve employability. For example, 20 plus workshops were hosted in the past academic year. Participative Learning: This approach emphasizes hands-on experiences and skill development. Soft-skill training programs like "Finishing Touch" focus on communication, resume preparation, and interpersonal skills. The language lab, equipped with advanced ICT facilities, enhances language proficiency. Peer teaching and learning circles foster informal yet impactful educational exchanges. Activities like group discussions, debates, and quizzes, organized by student clubs, nurture participatory learning. Problem-Solving Methods: Embedded in the curriculum and extracurricular activities, problem-solving helps students address real-world challenges. Individual and group projects integrate and apply knowledge creatively. Events like hackathons and departmental festivals provide opportunities for hands-on problem-solving. Competitions, including inter-departmental events like Vismaya, inter-college fests such as Zenorist and Phoenix, and literary meets, encourage multidisciplinary and competitive learning. PG students are also motivated to write research papers and publish them in reputed journals. These initiatives collectively ensure holistic student development, fostering practical knowledge, critical thinking, and professional readiness.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://naipunnya.ac.in/student-centric-method-main/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has made significant investments in developing a comprehensive and modern learning environment employing ICT tools. Some of the primary features and benefits offered are:

- The college provides advanced ICT resources, like projectors, computers, and Wi-Fi, to enhance the teaching-learning process.
- Encourages students and teachers to explore ICT resources beyond basic tools, promoting creativity and innovation.
- Preparing course

outlines digitally improves teaching efficiency and consistency between classes. • Engaging online quizzes and assignments lead to increased student involvement and interaction. • The college's digital library offers access to online content and periodicals, facilitating research and academic development. • The college provides a consistent ICT-based learning environment with computer laboratories, online course management, and collaboration platforms. • The Linways Learning Management System provides a centralized and automated platform for instructors, students, and parents to administer, collaborate, create content, and track performance. • Language lab software improves communication abilities and overall student development. Overall, these activities help to create a modern and successful educational ecosystem that uses technology to efficiently support teaching, learning, and administrative procedures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

326

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All internal assessments are conducted in strict compliance with the procedures and guidelines established by the University of Calicut.

The institution takes meticulous care to ensure that both university and internal examinations are carried out smoothly and efficiently under the supervision of the Chief Examiner, Vice Principal, and Principal. Their coordinated efforts guarantee a seamless examination process, minimizing the likelihood of disruptions and ensuring fairness. Examinations are administered in a well-defined and systematic manner, leaving no room for potential grievances among students. This clarity and structure uphold the integrity of the assessment process. In line with the University of Calicut's regulations, all examination venues are equipped with constant CCTV surveillance, ensuring a secure and transparent environment for conducting exams. This measure reassures students of the impartiality and accountability of the examination process. To further enhance transparency, the evaluation norms for internal assessments are clearly communicated to students during classroom sessions. Teachers take the time to explain these norms in detail, ensuring students fully understand the criteria and expectations. Any queries or concerns raised by students regarding the assessment process are promptly addressed, fostering a culture of openness and trust. By maintaining such robust practices, the institution ensures that internal assessments remain fair, transparent, and aligned with the university's regulatory framework.

File Description	Documents
Any additional information	View File
Link for additional information	https://naipunnya.ac.in/examinations/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective Exam Grievance Redressal Committee (EGRC). The Principal, Vice Principal, Chief Examiner, and a faculty member (Secretary) make up the committee. The meetings are planned both when there is a need for emergency resolution and on a regular basis. Grievance form to raise grievances regarding examinations is kept at the front desk. The grievance form contains a description of the grievance, information about the inquiry into the issue, the steps taken to address it and student acknowledgement. For any complaints pertaining to an exam, the student must properly complete the grievance form and submit it to the chief examiner. The Exam Grievance Redressal Committee discusses the matter in meetings. If further clarifications are needed, the subject is reviewed with the

involved faculty and the Head of Department. Subsequently, the student is informed of the decision about the grievance. The concerned student is also asked to acknowledge the decision made in response to the grievance they brought up. Grievances raised by the students:

1. Objection concerning the conduct of re-test of internal exam
2. Grievance regarding the post-noon classes after internal exam
3. Complaints with respect to the exam portions of internal exam
4. Grievance related to granting of study leave for internal exam
5. Grievance regarding leaving the exam hall immediately after completion of exam
6. Grievance regarding liberalization of grooming standards during examination days

File Description	Documents
Any additional information	View File
Link for additional information	https://naipunnya.ac.in/exam-grievance-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has a robust system to plan, implement, and review Outcome-Based Education (OBE). Programme Outcomes (POs) define the knowledge, skills, and attributes graduates and postgraduates should acquire by the end of their studies. These are formulated by the Board of Studies and Programme Heads, in consultation with various stakeholders, and are uniform across all programmes. Programme Specific Outcomes (PSOs) outline what students of a particular programme should achieve upon its completion, while Course Outcomes (COs) specify measurable knowledge and skills to be attained in each course. COs are formulated with actionable verbs, enabling their measurement through various assessments. These COs are mapped to PSOs and POs with correlation levels ranging from zero (no correlation) to three (strong correlation).

Stakeholder awareness of POs, PSOs, and COs is prioritized. Students are encouraged to assess their attainment of COs, POs, and PSOs during and after their courses. The institution ensures transparency by displaying these outcomes on the website, department notice boards, and classrooms. COs are communicated to faculty at the semester's start and introduced to students at the beginning of each

course and module. Orientation programmes for first-year students provide detailed information on POs, PSOs, and COs. The IQAC conducts periodic assessments to ensure stakeholder awareness, addressing gaps to maximize OBE's effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://naipunnya.ac.in/poco/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college's assessment system evaluates the attainment of Course Outcomes (COs), Program Outcomes (POs), and Program-Specific Outcomes (PSOs) through CO-PO and CO-PSO mappings. The IQAC oversees planning, implementation, monitoring, and auditing of the Outcome-Based Education (OBE) framework. Outcome attainment is measured through Direct and Indirect Assessments.

Direct Assessment:

- **Internal Assessment (60% weightage):** Includes internal exams, assignments, seminars, classroom participation, quizzes, industrial visits, and online courses (e.g., SWAYAM, Coursera). These components are linked to COs, POs, and PSOs. Activity outcomes (30% weightage of internal assessment) are based on CEP, outreach programs, and campus engagements.
- **External Assessment (40% weightage):** Calculated using university examination marks. Lower weightage is assigned as external evaluation doesn't map marks to specific COs.

Indirect Assessment: Data from assessments and stakeholder feedback (students, alumni, teachers, employers) assess syllabus efficacy. Programme Exit Surveys evaluate PO and PSO attainment during graduation.

The IQAC monitors CO attainment for each course and PO/PSO attainment for graduating batches. If CO targets are unmet, corrective actions are discussed with stakeholders and implemented in subsequent course deliveries. For low PO/PSO attainment, weak CO-PO-PSO mappings are analyzed, and curriculum revision recommendations are sent to the university. Gaps are addressed

through additional workshops, seminars, and hands-on sessions, enhancing overall program effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://naipunnya.ac.in/po-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

462

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://naac.naipunnya.ac.in/uploads/20250116110922am2.6.3%20-%20Consolidated%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://naipunnya.ac.in/wp-content/uploads/2024/11/SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.12

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.indiamart.com/jr-systems/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has consistently shown its dedication to fostering

innovation, knowledge sharing, and academic excellence through strategic initiatives and the establishment of specialized centers. In 2023-2024, various departments organized IPR workshops, research-oriented seminars for teachers and students, and international conferences covering topics like computer science, languages, business, and hotel management. These events provided platforms for idea exchange and skill development.

The IQAC-R collective series in 2023-2024 emphasized innovation and quality control in research, resulting in the publication of research papers in international peer-reviewed journals and UGC-CARE-listed journals. These initiatives underline the institution's commitment to advancing research standards.

As part of the Kerala Startup Mission, the Innovation and Entrepreneurship Development Centre of the institution hosted sessions such as Innovate to Elevate: IEDC Orientation, the Young Innovators Programme, and Innovation to Entrepreneurship Journey: Awareness Session. These programs inspired students to develop entrepreneurial mindsets. The Hotel Management department achieved global recognition by setting two world records in the Universal Record Forum with its 10-Meter Longest Chicken Tikka Challenge and Longest Variety Chicken Tikka 2023, showcasing the exceptional skills of its chefs and students.

Through the Walk with Scholars initiative, final-year students conducted sessions for junior classes, enhancing their teaching abilities. Additionally, the inter-college student exchange training program, YES - Youth Empowerment Series, provided a platform for collaboration and knowledge sharing, enriching the academic experience on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20250116032155pmFace%20sheet%20%203.2.1-new%20innovation.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://naipunnya.ac.in/wp-content/uploads/2025/01/3.1.2-No.of-teachers-recognized-as-research-Guide-1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

56

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has consistently demonstrated its commitment to social responsibility, educational empowerment, and community development through diverse extension initiatives. Department-wise events such as Resonance, Chutney Soca, and Zenorix provided students with valuable experiences in social welfare, environmental sustainability, skill development, and community involvement. These fests enabled students to learn about building effective management teams, managing funds, fostering team spirit, and exchanging cultures with peers from across India, highlighting the institution's dedication to continuous community engagement.

Students actively participated in impactful activities such as cleaning drives, sapling planting, tele-counseling for elders, and visits to old age homes, creating memorable moments that also contributed to economic growth. Collaborative efforts like the Naipunnya Rebuild Mission with nearby Gram Panchayats exemplified their dedication to addressing significant social issues and enhancing community welfare. Contributions included TVs, school supplies, clothing, utensils, food, and other essentials to orphanages around the college.

Additional initiatives, such as anti-drug campaigns, the E-Assist Training Programme for Koratty Grama Panchayat members, and the Friday Market Initiative with annual Onam Markets and Payasam Mela, showcased the proactive approach of the students. Other programs included career guidance and group dynamics at St. Mary's Church, spoken English classes for Koratty Grama Panchayat, and the Moving Library in collaboration with Deva Matha Hospital, all fostering social development and empowerment.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/wp-content/uploads/2025/01/3.4.1-With-link-Extension-only-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

125

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1404

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

32

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

34

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Naipunnya Institute of Management and Information Technology (NIMIT) in Pongam, Thrissur, offers a comprehensive educational environment emphasizing ethical, holistic, and practical development. Equipped with 43 ICT-enabled classrooms and a Video Conferencing facility, the institute integrates technology into learning and provides global exposure. Its placement cell facilitates international job interviews via Skype, ensuring students secure global opportunities.

The institute boasts 217 computers across multiple labs, including the Main Block lab (54 computers), Language Lab (39 computers), and MSc Lab (6 computers). A Digital Library with 10 computers and extensive resources supports academic and communicative skills. The library, Nibodhi, houses 14,891 books, 20,870 e-journals, and 14,030 e-books, complemented by 37 periodicals and internet access.

Sustainability is a key focus, with 50KWA solar panels, solar water heaters, and an incinerator. The Innovation & Entrepreneurship Development Centre (IEDC) collaborates with Kerala Startup Mission to nurture student startups via Ankur Incubation Centre. The DTP Centre, run by students and supported by alumni, provides practical experience.

Campus facilities include auditoriums, conference halls, and training kitchens for Hotel Management students. Safety measures, including CCTV, fire stations, and anti-drug initiatives, ensure a secure environment. Clubs like Bhoomitrasena promote organic farming, while the Ayurveda Herbal Garden engages students in eco-friendly activities, fostering well-rounded growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naipunnya.ac.in/resources/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution places a strong emphasis on the development of sports and cultural facilities, supported by significant annual budget allocations. Outdoor sports amenities include cricket and football fields, volleyball and basketball courts, a Tug of War area, and a Korfball court. Indoor facilities feature a health club, yoga room, chess and carrom boards, table tennis tables, and changing rooms. The multipurpose auditorium, Navrang, serves as a hub for cultural activities, including art, dance, and drama rehearsals. With state-of-the-art sports infrastructure and dedicated coaches, the institution consistently excels at zonal and university-level competitions.

A dedicated club room, located near the main block, provides a space for various clubs to carry out their activities. Among these, the Bhoomitrasena Club manages an organic vegetable garden, with produce sold within the college. The gymnasium, equipped with modern fitness tools, is a favorite among students and staff alike.

The college is committed to continually enhancing its sports and cultural infrastructure, ensuring students have access to the best facilities. Regular annual tournaments and competitions are organized to encourage students to display their talents and develop their skills further. These initiatives reflect NIMIT's dedication to fostering holistic development and providing a platform for students to excel in both sports and cultural pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naipunnya.ac.in/physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naipunnya.ac.in/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

226.07

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Nibodhi Library, a 3,500 sq. ft. facility on the main campus, stands as a cornerstone of academic exploration and intellectual growth. Accommodating 60 individuals, it provides a tranquil environment for students and faculty to engage in scholarly activities. Beyond traditional book storage, the library offers a reference section, a new arrivals display, and reprographic services to support learning and research.

With its open-access system, the library ensures effortless retrieval of its extensive collection, comprising 14,891 print volumes organized using DD Classification and AACR2 standards. Its digital resources include access to 20,870 e-journals and 14,030 e-

books through platforms like DELNET, JGate, and Pearson eLibrary. The Koha Library Management System (version 22.11.07) streamlines operations with barcoding, while student ID scans monitor usage. The 24/7 Online Public Access Catalogue (OPAC) enhances ease of resource discovery.

Since 2019, the digital library, powered by the DSpace platform, has catered to the rising demand for online resources and serves as the Institutional Repository. The library website serves as an information hub, offering access to open-access journals and curriculum-focused materials. Inclusive collections, such as Braille and audio books, foster accessibility, while the Plagiarism Checking Service ensures research integrity.

Guided by the Library Advisory Council, the Nibodhi Library continuously evolves, fostering a vibrant academic environment that supports the institution's teaching and research aspirations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://naipunnya.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.02

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

247

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

NIMIT has continued to grow to provide a platform for students to blend with modern teaching facilities. NIMIT has classrooms equipped with LCD projectors and high-speed internet to support the ITbased teaching and learning methods. The college has a total of 217 computers, 99 of which are in the laboratories, 10 in the digital library, 43 in the classes and the rest in various offices, departments. The college also has a language lab equipped with the language lab software. WIFI and LAN are available in all labs, departments, offices and the library. NIMIT is its advanced digital library with computers for accessing digital materials via DELNET and J- GATE. The available bandwidth is 100 Mbps. The college has a special software called Nimit.Linways for online academic services (LMS) to calculate students' attendance and grades. In the library, the system for borrowing and returning books is digitized using the Koha automation system. Additionally, the NIMIT IT team has developed an Admissions software that facilitates the annual admission process, ensuring a seamless experience for applicants. Another noteworthy innovation from the IT department is the Smart Support software, which allows individuals to submit complaints, requests, and grievances efficiently. NIMIT has taken significant

steps in enhancing its technological infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naipunnya.ac.in/information-technology/

4.3.2 - Number of Computers

169

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

346.82

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-established systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including the library, laboratories, sports complex, computers, and classrooms.

Library Maintenance: The library operates on all working days, where students and faculty can borrow books, except reference materials, using their ID cards. A library entry register tracks daily visitors, and all newly received books are assigned serial numbers and logged in the respective registers.

Premises Maintenance: Daily maintenance is carried out for classrooms, staffrooms, administrative blocks, and other facilities like the canteen. At the end of each academic year, the maintenance personnel inspect all rooms, initiating necessary actions such as painting, repairing damaged furniture, and addressing any other maintenance needs. The institution has an inhouse software SmartSupport which is used for raising maintenance related issues. All maintenance issues are resolved within a stipulated time as per the maintenance policy.

Computer Maintenance: Any computer-related issues are entered through the maintenance software Smartsupport. College staff attempts to resolve the problems internally, and if necessary, external technicians are contacted for repairs. All repair details are documented in the appropriate register.

Sports Facilities Maintenance: The sports facilities are regularly inspected, and necessary repairs are carried out based on recommendations from coaches. The maintenance staff checks all sports equipment and ensures repairs or replacements are made as required.

These well-defined systems ensure that the college's facilities are efficiently maintained and properly utilized to support academic and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naipunnya.ac.in/wp-content/uploads/2024/02/MAINTENANCE-POLICY.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1157

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://naipunnya.ac.in/training-and-development-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1305

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1305

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

121

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

38

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At Naipunnya Institute of Management and Information Technology (NIMIT), the College Union plays a vital role in nurturing a dynamic and inclusive student community. Formed through a democratic presidential election process overseen by the University of Calicut, the elections are carefully monitored by staff to ensure every student's voice is heard. The Union is made up of 13 members, including a Chairperson, Vice Chairperson, General Secretary, Joint Secretary, Finance Secretary, Student Editor, two University Union Councilors, a General Captain for sports, and representatives for each year of Degree and PG courses. To encourage gender inclusivity, the roles of Vice Chairperson and General Secretary are reserved for female students. A faculty member serves as a staff advisor, guiding and supporting the Union in its endeavors.

The College Union brings campus life to the forefront by organizing cultural festivals, sports events, academic seminars, and social service activities. They also actively advocate for student concerns in the college council, ensuring their voices are part of important decisions. The staff advisor helps bridge communication between the Union and the administration to foster collaboration.

Beyond campus, the Union identifies and mentors talented students for intercollegiate competitions, proudly showcasing NIMIT's potential. Their involvement in key committees like the Student Monitoring Committee, Canteen Committee, Library Committee, and various clubs empowers them to make meaningful contributions to the institution's growth, creating a vibrant and supportive environment for all.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20250114064933pm5.3.2%20Union%20Minutes%20Facesheet.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

36

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The NIMIT Alumni Association, established on December 26, 2009, has been a cornerstone of connection and support, bringing alumni closer to their alma mater while creating opportunities for fresh graduates to transition smoothly into their careers. Officially registered as Naimitr on March 4, 2020, the association has actively contributed to the growth and development of the college in meaningful ways.

At the heart of their contributions is the funding of key infrastructure projects, including a bus bay on the Pongam NH, a cricket pitch, water coolers on campus, a DTP center, and an open common area for students. These initiatives aim to improve campus life, with plans underway for furniture renovations and an alumni

volleyball tournament. The association has also supported major college events, such as the Junior Chef competition, and even funded an LED wall for College Day celebrations.

To keep the alumni community connected, the association has established global chapters in Bangalore, the UAE, and New Zealand, alongside active social media groups and the digital platform Alma Connect. Through Naimitr, alumni provide valuable insights to students, offering interactive sessions, practical skills training, and internships to help them navigate the corporate world.

Since 2019, December 28 has been celebrated as Alumni Day, encouraging more alumni to reconnect. During the Mega Alumni Meet in 2023, which saw 276 participants, the association honored former directors and entrepreneurial alumni, celebrating their achievements and strengthening the bond within the NIMIT family.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20240427103323am5.4.1%20Alumni%20Website.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance at Naipunnya Institute of Management and Information Technology (NIMIT) is aligned with its vision and mission, reflecting the institution's commitment to providing quality education. Since its establishment in 1998, NIMIT's structured governance has been guided by the Principal, with support from an integrated network that includes the IQAC, Vice Principals, Dean of Studies, Management team, Academic Council, Heads of Departments (HODs), Coordinators, and the Superintendent.

The Internal Quality Assurance Cell (IQAC) plays a crucial role in ensuring continuous improvement by working closely with both teaching and non-teaching staff. Monthly General Staff Council meetings address pertinent issues, while department heads are actively involved in formulating and implementing policies. Weekly departmental meetings offer a platform to discuss academic challenges, and the Management Team reviews these discussions to derive actionable solutions.

Collaboration with all stakeholders, including faculty, staff, and student councils, ensures that the institution remains focused on its vision and mission. The institution's vision and mission provide a clear purpose and direction, inspiring accountability and unity within the NIMIT community. These guiding principles help steer the institution's operations and foster a culture of academic excellence and continuous development.

Effective communication across all levels ensures that strategies are implemented smoothly, maintaining high educational standards and reinforcing the institution's dedication to the holistic growth of its students in line with its core values.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success and prosperity of an institution hinge on the combined efforts of its stakeholders—from educators and students to the Principal—all working toward shared goals. Guided by policies set forth by the college's governing body, the Archdiocese of Ernakulam, the institution's operational endeavors are strategically directed toward excellence.

At the forefront of this endeavor, the Executive Director/Principal leads initiatives focused on infrastructure development, operational efficiency, and academic distinction. Supporting this role, the Vice Principals play a crucial part in managing academics and campus administration. Specialized positions, such as the Director of Examinations, IQAC, HRD, and members of the Management Review Committee, contribute to the multifaceted aspects of institutional

growth and quality assurance.

Collaboration is foundational to the institution's operations. The Academic Council, Department Heads, Stream Coordinators, teaching and non-teaching staff, committees, college office, and forum coordinators work cohesively to address daily administrative, cultural, and academic responsibilities, fostering a resilient and united environment.

Examinations at NIMIT are managed through a decentralized approach. The Centre of Examinations ensures a transparent, efficient, and student-centered evaluation process with a decentralized approach, led by the Principal and supported by the Director of Examinations, HODs, department coordinators, and class teachers. It organizes exams, manages logistics, maintains standards, and addresses student grievances effectively.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/wp-content/uploads/2023/07/Organisation_Chart_NIMIT.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic planning is vital for organizations to fulfill their vision and mission, especially in a competitive environment. The Strategic Planning and Deployment Document (SPDD) maps the pathway to achieving goals by addressing current challenges and future opportunities. This document reflects the institute's vision, mission, core values, and both short- and long-term objectives. Key stakeholders—including management, leadership, faculty, staff, industry partners, students, alumni, and parents—collaboratively shape these goals through SWOC analysis.

The strategic plan emerges from continuous reflection and discussion, focused on exceeding institutional expectations. The IQAC and Academic Council, with support from the Governing Body and the Management Review Committee, guide the institution's development. Each department is given specific objectives aligned with the college's mission and vision, ensuring steady progress toward established short- and long-term goals. The construction of a building dedicated for the Department of Hotel Management is

underway, featuring spacious labs and classrooms to meet the growing demand for admissions. This expansion reflects the department's importance as a flagship program, ensuring quality education and practical training. Equipped with modern infrastructure, the facility will foster academic growth and prepare students for the dynamic hospitality industry.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20250116024950pmThe%20institutional%20Strategic%20perspective%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Naipunnya Institute of Management and Information Technology (NIMIT), the Principal serves as a pivotal leader, chairing key committees such as the IQAC, Staff Council, and PTA. The Staff Council, formed according to the University of Calicut statutes, includes the Principal, Vice Principal, Dean of Studies, Training Manager, Heads of Departments, and elected representatives. This collaborative framework enhances communication and ensures effective decision-making across the institution.

The Human Resource Department (HR) plays a vital role in creating a positive work environment by managing recruitment, staff development, and performance evaluations. It implements fair HR policies that align with institutional and university guidelines, organizes faculty training, and promotes continuous learning. Additionally, HR oversees employee welfare, grievance redressal, and compliance with labor laws, fostering staff motivation and retention. By facilitating professional development and structured interventions, HR enhances efficiency, supporting NIMIT's commitment to academic excellence.

The IQAC is instrumental in fostering a culture of quality, actively supporting the Principal's initiatives. Vice Principals manage academic and campus operations, working closely with the Principal to ensure institutional success.

Departments, guided by the Dean of Studies and led by their respective HoDs, ensure effective coordination and timely achievement of goals aligned with institutional objectives. University regulations govern recruitment, promotions, and disciplinary actions, ensuring transparency and accountability. Clear communication across all levels fosters trust, engagement, and institutional harmony.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20250116021604pmHR.pdf
Link to Organogram of the institution webpage	https://naipunnya.ac.in/wp-content/uploads/2023/07/Organisation Chart NIMIT.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented comprehensive welfare policies that support students, teaching staff, and non-teaching employees. Faculty development is a key priority, with regular programs aimed at enhancing skills, opportunities for publishing and presenting

research papers, and participation in external seminars and workshops. Both teaching and non-teaching staff are provided with interest-free loans, salary advances, financial assistance, paid leaves, and recognition for their children's academic achievements in 10th and 12th board exams. Faculty who publish research, pass the UGC NET, or earn their Doctorate are also rewarded for their accomplishments.

For staff members, on-campus hostel accommodations are available, along with transportation options at a nominal fee. In addition, staff and students have access to various facilities such as the college canteen, kiosk, stores, gym, WIFI, sick room, and lockers. Monthly staff meetings provide a platform for open dialogue and offer opportunities to celebrate birthdays and staff achievements. Every two months, outstanding faculty members are acknowledged for their exceptional contributions.

These welfare measures reflect the institution's commitment to ensuring the well-being and professional growth of its staff, while also creating a supportive environment for students, fostering a sense of community and recognition throughout the academic year.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/director-hrd/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

61

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a structured and consistent framework for assessing the performance of teaching and non-teaching personnel, supporting their professional growth in alignment with institutional goals.

For teaching staff, evaluations are conducted based on measurable criteria. This structured assessment identifies key areas for recognition and improvement.

Parameter 1: Teacher Evaluation by Students (20 marks) - Student feedback is gathered annually from all students taught by the faculty member to capture insights on teaching effectiveness.

Parameter 2: Competency-Based Evaluation by Principal and HODs (40 marks) - This evaluation considers how the teacher's performance in achieving set goals reflects current competencies and highlights areas for future development.

Parameter 3: Staff OKR for HOD Performance Evaluation (40 marks) - OKRs (Objectives and Key Results) assess team and institutional progress rather than individual performance, establishing a broader directional focus.

Non-teaching staff undergo annual evaluations by their supervisors, with reports submitted to the Principal. When necessary, the Principal suggests improvement actions and meets individually with each staff member to discuss their performance review and recommendations.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20241114022307pmAppraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute implements a comprehensive strategy for mobilizing finances and resources, involving Department Heads, the Accounts Office, and various committees. Clear guidelines govern resource and

fund utilization, with regular internal and external audits to ensure transparency and accountability.

The finance department, led by the Finance Manager, initiates the internal audit by meticulously verifying financial data before submitting it to the central office, which oversees audits across Archdiocese organizations. Quarterly, the central audit team conducts the initial audit phase, reviewed by the Finance Manager and team. The secondary phase, independently managed by the Ernakulam Archdiocese's central office, enhances efficiency and aligns with fiscal year parameters.

Budget allocations and short- and long-term goals are reviewed annually. External auditors conduct comprehensive audits in accordance with relevant laws, with the latest audit meeting all requirements. Timely audit report submissions and income tax filings comply with regulatory deadlines.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20250112101113pmAuditors%20Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.21727

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college management allocates ample funds for maintaining

existing infrastructure and developing new facilities, with additional financial support provided through the Management Fund. Projects such as constructing new blocks, purchasing furniture, campus painting, and landscaping are funded through this source. The Management Fund also covers routine expenses, including office supplies, Wi-Fi, computer maintenance, wages for support and security staff, and utilities like electricity, water, and building upkeep.

Each year, the Accounts and Finance Department prepares and recommends the annual budget for both revenue and capital expenditures. Following an annual budget analysis, outcomes are reviewed and compared to ensure fiscal responsibility. The Finance Department actively monitors and controls expenses through an internal control mechanism, which serves as the primary stage of internal auditing. An external statutory audit is also appointed to enhance financial oversight.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20250112101113pmAuditors%20Report.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Naipunnya Institute of Management and Information Technology (NIMIT) has been instrumental in fostering quality and excellence across the institution. Under its guidance, the college achieved significant milestones, including faculty research publications, the release of faculty-authored books, and the R-Collective program, which encouraged research and led to the release of five journals and international conferences. Additionally, international and national conferences hosted by the college resulted in the publication of research papers in ISBN proceedings.

IQAC's focus on Outcome-Based Education (OBE) has transformed teaching into a student-centric approach, incorporating add-on courses and activity-based programs to enhance critical thinking, leadership, and academic skills. Community outreach initiatives like Service With A Smile (SWAS) and NSS foster empathy and social

responsibility through hands-on service activities. The IQAC has also enhanced the teaching-learning environment by overseeing infrastructure developments, including a new Hotel Management block and a renovated canteen, while working toward achieving autonomous status.

To ensure continuous improvement, IQAC regularly reviewed benchmarks for student outcomes, developed enhancement strategies through meetings with the BoS and academic council, and facilitated participation in NIRF and KIRF rankings. Its efforts in feedback analysis, outreach, and extension programs further strengthened institutional growth. Collectively, these initiatives highlight how IQAC has institutionalized quality, driving NIMIT's mission to achieve academic and societal excellence.

File Description	Documents
Paste link for additional information	https://events.naipunnya.ac.in/uploads/20250116010045pmAQAR%206.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Naipunnya Institute of Management and Information Technology (NIMIT) plays a vital role in implementing quality assurance strategies, fostering continuous improvement in teaching, learning, operations, and outcomes, and promoting a culture of excellence and innovation. Key initiatives led by the IQAC include: Outcome-Based Education (OBE): Focusing on student-centered teaching, IQAC integrates add-on and value-added courses to enhance academic skills, critical thinking, and leadership abilities, ensuring desired program outcomes. Society-Oriented Activities: Through initiatives like SWAS (Service With A Smile), NIMIT contributes to community welfare, health promotion, and social responsibility, including the Pratidhi Counselling Centre, which offers counseling to parents and the community. The IQAC also awards recognition for academic performance, social justice, and environmental protection. Research-Oriented Initiatives: IQAC organizes the R Collective, a faculty research orientation program that strengthens research output. This initiative encourages faculty and students to engage in research, and supports funding for projects in Commerce, Computer Science, and

Hotel Management. Teaching-Learning Reforms: Innovations such as automated question paper generation and the Bodhana Peer Teaching Program, along with digital content and certifications, improve the teaching process. **Sustainability Measures:** NIMIT's use of solar power, bio-gas facilities, and rainwater harvesting highlights its commitment to environmental sustainability. Overall, IQAC's initiatives have significantly improved NIMIT's quality standards, aligning with the institution's mission for continuous growth and development.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/iqac-nimit/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://naipunnya.ac.in/wp-content/uploads/2024/11/IQAC-ANNUAL-REPORT-23-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NIMIT emphasises gender equality by hosting special events with prominent speakers from several professions, coordinated by the Women Cell under Ananya's leadership. The institute, dedicated to ethics and inclusivity, offers equal chances regardless of gender, caste, ethnicity, or religion. NIMIT's facilities demonstrate its commitment to gender equality and cultural diversity. The institute ensures well-being and security through extensive surveillance, employing security personnel, and enforcing policies against harassment, substance abuse, and mobile device usage. Distinct facilities for each gender are supervised by wardens. Sports teams, guided by committed coaches, foster an inclusive environment. Counselling services provide essential support, and efficient complaint-resolution processes are established. Seminars focused on gender equality and human rights are held, and select settings facilitate significant networking opportunities. Cross-departmental extracurricular activities, engaging events, and educational initiatives by NSS assist women in remote areas. NIMIT's dedication to reaching the unreachable is evident in its effective and harmonious support for students and staff, consistent with its vision and objectives.

File Description	Documents
Annual gender sensitization action plan	https://naac.naipunnya.ac.in/uploads/20250115105022pm7.1.1%20Link%201.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.naipunnya.ac.in/uploads/20250115105650pm7.1.1%20Link%202.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is fervently committed to environmental stewardship, embodying the principles of reduce, reuse, and recycle. Solid waste, encompassing paper, plastic, metals, and food materials, undergoes meticulous segregation through strategically placed bins across the premises. This conscientious effort ensures proper disposal and responsible handling. The institution's liquid waste management system is marked by the provision of abundant drinking water facilities on each floor, coupled with stringent monitoring to curtail wastage. Comprehensive water distribution and drainage systems throughout the buildings underscore a dedicated approach to efficient water utilization. In addressing electronic waste, the institution maximizes the utility of components like resistors, capacitors, and transistors in practicals and projects. A commendable collaboration with Tiffot Pvt. Ltd. Kunnukara ensures the responsible recycling of plastic and electronic waste, furthering the institution's commitment to sustainable practices. The waste recycling system integrates innovative solutions, such as a biogas plant that transforms food waste into valuable energy. Canteen-generated food waste serves as both an energy source and substitute fuel, illuminating passages behind the cafeteria. With the inclusion of an incinerator and vermicomposting unit, the institution exemplifies a multifaceted approach to waste management, setting a laudable standard for environmental responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
The institution's initiatives in 2023-24 actively promoted an inclusive environment, fostering tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. Celebrations like Sourabh 2023 (Hindi Day) and Multilingual Webinars (French, Hindi, Malayalam) emphasized

linguistic inclusivity, encouraging appreciation of diverse languages. Additionally, value-added programs in French, Italian, and German highlighted global cultural and linguistic diversity. Events like World Music Day and Nativity Celebration strengthened cultural unity, while World Tourism Day promoted regional diversity with a focus on "Tourism and Green Investments." Independence Day reinforced national integration, showcasing unity amidst regional and cultural differences. The institution also addressed socioeconomic disparities through initiatives like Nanma Charity Drive, Food Distribution at Kripasadan Old Age Home, and Dress Donation Drives for Manipur victims, extending support to marginalized communities. Programs like the Legal Awareness Seminar on women's rights promoted communal and gender equality, fostering inclusivity. The institution's emphasis on harmony and shared values was evident in Gandhi Jayanti celebrations, which upheld the ideals of peace and non-violence. These efforts collectively cultivated a campus environment where diversity is celebrated, and inclusivity is a cornerstone, preparing students to be empathetic and responsible global citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively fosters students and employees' awareness of constitutional obligations, focusing on values, rights, duties, and responsibilities. Events like Gandhi Jayanti highlighted values such as cleanliness, compassion, and non-violence through cleaning drives, food distribution, and NSS-led quiz competitions. Similarly, Anti-Ragging Awareness Week promoted respect for individual dignity and empathy, reinforcing social harmony. To educate participants on constitutional rights, a Legal Awareness Program on "Legal Rights of Women in India" empowered attendees with knowledge of gender equality and fundamental rights. Duties as citizens were emphasized during the Independence Day Quiz Competition, inspiring participants to honor and uphold democratic ideals. The Model Youth Parliament (Tarun Sabha) provided a practical understanding of parliamentary procedures, encouraging civic participation and democratic responsibilities. Further, National Statistics Day illustrated the

importance of data-driven governance, encouraging informed decision-making as a citizen's responsibility. NSS initiatives, including awareness sessions on government welfare schemes and charity drives like "Namma Charity Drive," instilled a sense of accountability towards community welfare and active citizenship. Through these diverse programs in 2023-24, the institution nurtured responsible citizens committed to constitutional values, fostering a balanced understanding of their rights, duties, and contributions to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://naac.naipunnya.ac.in/uploads/20250116111030pm7.1.9%2023-24.pdf
Any other relevant information	http://naac.naipunnya.ac.in/uploads/20250117120939am7.1.9%2023-24%20Any%20relevant%20Information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution takes pride in celebrating a diverse range of national and international commemorative days, events, and festivals, fostering awareness, cultural unity, and environmental consciousness among its community. Nationally significant days like Doctor's Day and Gandhi Jayanti were observed with impactful activities, including medical awareness campaigns, cleaning drives, quiz competitions, and food distribution for the underprivileged. The celebration of Hindi Day under "Sourabh 2023" highlighted linguistic heritage, while Statistics Day engaged students with an educational PPT competition.

Internationally, World Environment Day inspired initiatives like "Haritham 2023" and "Yuva Haritham," promoting green practices through sapling planting and neighborhood outreach. World Music Day brought harmony and cultural expression, while World Food Safety Day emphasized healthy living through a specialized seminar. The institution also celebrated World Blood Donor Day with an engaging quiz competition and marked World Tourism Day by focusing on sustainable practices through the theme "Tourism and Green Investments." Sweetening the year's events, World Chocolate Day saw a hands-on bakery training program to merge creativity and culinary skills.

These commemorations underscore the institution's dedication to holistic development, blending education with cultural, social, and environmental responsibility, encouraging students to embrace values of global citizenship and proactive engagement in societal causes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: The NIMIT Smart Pro program promotes holistic development in students through multiple efforts. These include orientation programs, skill enhancement programs, industry interactions, emotional well-being programs, physical education,

healthcare, spiritual clubs, and value education workshops. The program has been successful, as evidenced by certifications and awards that highlight student achievements. NIMIT Smart Pro seeks to create a paradigm change in education by emphasising cognitive, spiritual, emotional, social, and physical components of growth. Best Practice 2: The NIMIT EduEarn Venture, managed by multiple departments, provides students with concurrent earning opportunities. The curriculum emphasises skill development and financial independence through projects, online tuition, part-time work, and product sales. Collaboration with industry partners increases organisational exposure. Positive student feedback demonstrates the program's success in integrating the academic and practical spheres. Challenges such as exam scheduling are addressed using adaptable resources, demonstrating Naipunnya's commitment to comprehensive student development. This reversible model demonstrates the institute's commitment to developing well-rounded individuals.

File Description	Documents
Best practices in the Institutional website	https://naac.naipunnya.ac.in/uploads/20250112110226am7.2.1%20Best%20Practices%20Website%20Link.pdf
Any other relevant information	https://naac.naipunnya.ac.in/uploads/20250117041911pm7.2.1%20Best%20Practices%20Write%20up%202023-24%20Final.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In 2023-24, the institution's SWAS (Service With A Smile) initiative actively engaged students and staff in various community welfare and social service activities, fostering a spirit of compassion and responsibility. The year witnessed several outreach efforts, including food distribution drives at places like Kripasadan Old Age Home, offering support to the elderly and those in need. Dress donation drives were organized to assist victims of socioeconomic hardships, such as the Manipur victims, reflecting the institution's commitment to social equity. Environmental sustainability was another focus, with cleaning drives held at locations like the Chalakudy Head Post Office, aligning with the SWAS values of service and environmental consciousness. Additionally, SWAS members

conducted outreach activities, visiting institutions like Snehalayam Orphanage and Nirmala Bhavan, bringing smiles and assistance to marginalized communities. In line with promoting awareness, the Legal Awareness Program on the Legal Rights of Women in India highlighted the importance of social justice and equality. The Gandhi Jayanti celebrations also contributed, with a cleaning drive and charitable activities emphasizing the principles of service, non-violence, and community welfare. These initiatives, rooted in the core values of SWAS, created a positive impact, nurturing a culture of kindness, civic responsibility, and active participation in societal well-being.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparation for NAAC Cycle 2 2. Moving towards Autonomous Status
 3. Setting of a Research Centre 4. Introducing new programme - MSW
 5. Setting up of World Record - Hotel Management 6. Inauguration of Hotel Management Block 7. Industry Oriented New Add-on Programmes 8. MoU with Kochi Naval Base