



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

## **NAIPUNNYA INSTITUTE OF MANAGEMENT AND INFORMATION TECHNOLOGY**

**NAIPUNNYA INSTITUTE OF MANAGEMENT AND INFORMATION  
TECHNOLOGY, PONGAM, EAST KORATTY**

**680308**

**[www.naipunnya.ac.in](http://www.naipunnya.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Naipunnya Institute of Management and Information Technology (NIMIT), is a premier professional training institute in Kerala, offering a multidisciplinary, research-focused, and student-centric set of courses at undergraduate and postgraduate levels under the University of Calicut. Set in a scenic location with cutting edge infrastructure, NIMIT is one of the best institutions of its kind in South India that aims at the professionalism, discipline, and overall holistic development of the students. From its very inception, the goal of NIMIT is to become recognized for the quality of its vocational training and creative endeavours that mould and motivate youngsters to tap into their potential, face the future challenges, and fulfil their dreams and aspirations.

Naipunnya Institute of Management and Information Technology (NIMIT) managed by the Archdiocese of Ernakulam- Angamaly was launched back in 1998 as a vocational training centre addressing the needs of the people around the campus. NIMIT was formally inaugurated on the 3rd of June 2002 as an affiliated college under the University of Calicut.

Naipunnya in Sanskrit means dexterity or mastery. As the name signifies, NIMIT is committed to excellence in teaching, vocational training and community service and aims to serve the higher education needs of the state. The Institute is unique in its approach towards professionalism, whereby even those from the lower economic strata get a platform to forge their skills and potentials. Not surprisingly, this is the first College in Kerala to offer a regular degree in Hotel Management from a University based in Kerala. In 2004, NIMIT was granted the ISO 9001 – 2008 certification for exemplary standards in education and student training. NIMIT has continued with ISO certification 9001-2015. In 2019, NIMIT was accredited by NAAC with B++ grade. In recent years, Naipunnya has branched out into different areas of education.

### **Vision**

College Motto: To Reach The Unreachable.

The first global choice for affordable, skill-based, and holistic education that transforms societies.

### **Mission**

We turn individuals to socially sensitive leaders by upskilling, experiential learning, student-centric approach, and research & innovation. We provide a global learning environment at competitive costs.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- The institution boasts a strong ethos, values, and commitment demonstrated by both management and

staff.

- The institution has a robust faculty student ratio of 1: 19.
- The institution promotes decentralized and participative management.
- Faculty Enhancement Programmes (FEPs) effectively enhance teachers' knowledge and research aptitude through activities like faculty research paper presentation, interdepartmental quizzes, and faculty rejuvenation programs.
- Usage of Non- conventional source of energy on campus reducing carbon footfalls.
- The Smartpro program of the campus fosters the development of emotional, cognitive, physical, spiritual and social skills of students.
- Comprehensive extra-curricular, co-curricular, and community development programmes enrich the holistic growth of students.
- Each department organizes national conferences and seminars, fostering academic exchange and growth.
- The institution's brand image facilitates outreach and partnerships.
- Skill-based craftsmanship programme providing student employability.
- The institution is ISO certified, ensuring quality standards upheld through quarterly in-house audits.
- NIMIT EduEarn venture promotes students to earn while they learn.
- Its strategic location, well-connected by rail, road, and air, enhances accessibility for stakeholders.
- High-end infrastructure, including a modern library, computer labs, auditoriums, and health club, supports conducive learning environments.
- Institution has recently applied for Autonomous status and is looking forward to a positive result.
- Well maintained green campus provides a serene feeling to all those who visit, study and work on campus.

### **Institutional Weakness**

- The university's regulatory framework restricts the academic flexibility of the institution, making it impossible to implement the Academic Bank of Credits for credit transfer.
- Under tapped consultancy opportunities represent a missed revenue stream.
- Limited exploitation of student and faculty exchange programmes hamper international collaboration.
- The number of students applying to the self-financing institutions is impacted since government or aided colleges are preferred by students because of their extremely low tuition fees.
- Financial limitations as a self-financing college restrict resource allocation.

### **Institutional Opportunity**

- Collaboration with the rural community presents avenues for impactful community projects.
- Leveraging faculty's industrial expertise can drive consultancy initiatives.
- A strong alumni network offers potential for enhanced placement and community engagement.
- Implementation of the New Education Policy would allow institution to add more non-conventional courses leading to better employability opportunities.
- Increase the number of courses offered to advance the study of Indian knowledge systems and the vernacular language and literature.
- Job-oriented programmes and certifications enhance student employability and placement prospects.

- Faculty members' capabilities in writing for prestigious journals expand academic recognition.
- The growth of industries and info parks in the vicinity provides opportunities for student exposure.

### **Institutional Challenge**

- Inflexibility in altering or adding to the curriculum due to university regulations.
- Outflow of students to foreign countries for higher studies (UG and PG).
- In line with the New Education Policy, there is a pressing need to revise the strategic direction of the institution.
- Delayed availability of the university academic calendar disrupts institutional planning.
- Lack of UGC funds poses challenges in conducting faculty development programmes, workshops, and seminars.
- University restrictions on establishing research centres impede research progress.
- Governmental approval hurdles for new programmes or batches constrain institutional growth

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Naipunnya College of Management and Information Technology in Pongam is affiliated with the University of Calicut and offers a diverse curriculum across four departments, encompassing 16 programs, including 13 undergraduate and 3 postgraduate courses in Commerce, Computer Science, English and Hotel Management. Key Aspects of the Curriculum at Naipunnya College:

- All programs utilize the Choice Based Credit System (CBCS), allowing academic flexibility through elective and open courses.
- The college adheres to the approved course framework, aligning with the university's curriculum and syllabus.
- The curriculum is delivered in an organized, well-documented manner, ensuring high academic standards.
- Linways, a transparent Learning Management System, is used for curriculum delivery.
- Course plans for every course covering each semester are created via Linways.
- The IQAC creates an academic calendar in accordance with the University calendar, and department calendars are formulated based on the recommendations of the HoDs.
- The syllabi of the Add-on courses are presented in the Board of Studies (BoS) meetings, approved after discussion, enhancing the curriculum with recent academic developments.
- The college hosts seminars, webinars, and workshops on cross-disciplinary topics like gender, human values, the environment, and professional ethics.
- LCD classrooms with projectors and E-learning resources, including Google Forms, Quizzes, Zoom Webinars, and Google Classroom, keep the teaching-learning process engaging.
- The Director of Examination prepares the CIE schedule in advance, held at the institutional level, with answer scripts valued within 8 days and counter-checked by HoDs /Stream Coordinators.
- Regular open-house meetings are held to update parents on their students' progress.
- The Student Enrichment Programs and support for projects/internships help students develop capabilities to compete successfully in technical and management competitions.
- Feedback on the curriculum is collected from all stakeholders, analyzed, and used to make necessary

changes to augment the teaching-learning process.

### **Teaching-learning and Evaluation**

The teaching-learning and evaluation methods at the institute are designed to be student-centric, adhering to the Outcome-Based Education (OBE) philosophy. This approach ensures an equitable learning environment for all students, regardless of their diverse backgrounds.

- The admission process is streamlined maintaining an overall enrollment percentage of above 80%, over the years, offering sufficient assistance for students to choose programs aligned with their aptitude and interest.
- An induction program is organized for newcomers to acquaint them with the institution's rules and regulations.
- Bridge courses are conducted at the outset, assessing freshmen for the prerequisites required by the program.
- Students lacking in knowledge or skills are identified and given special attention throughout the program.
- Faculty advisers identify both slow and advanced learners, implementing special programs for each category to cater to their specific needs.
- The institution has an excellent student-faculty ratio of 19:1.
- A well-planned academic calendar is followed, synchronized with the university calendar, and accommodating various extracurricular activities.
- Courses are planned with adequate time for classroom lectures, lab sessions, presentations, seminars, assignments, and projects.
- The pedagogy extensively incorporates ICT-based methods, with classrooms equipped with state-of-the-art IT infrastructure to facilitate a blended learning approach.
- Talks and workshops by external experts are arranged to achieve comprehensive attainment of Program Outcomes (POs) and Program Specific Outcomes (PSOs).
- NIMIT Linways, a well-maintained and regularly updated LMS platform, serves as the digital interface between faculty and students. It facilitates the publication of study materials, details of internal evaluations, attendance, and feedback surveys.
- NIMIT Linways is also a tool to document data for OBE and calculate the attainment of Course Outcomes (COs), POs, and PSOs.
- The Internal Quality Assurance Cell (IQAC) monitors attainment values for COs, POs, and PSOs, taking corrective measures if attainment falls below target values.
- Periodic academic audits are conducted, and feedback from various stakeholders is collected to review and modify the system for effective and efficient implementation of OBE.
- Teaching-learning and evaluation methods are underpinned by the Outcome-Based Education (OBE) philosophy, ensuring student-centric approaches

Through these methods, the institute ensures a comprehensive and inclusive approach to teaching, learning, and evaluation, fostering an environment conducive to the holistic development of students.

### **Research, Innovations and Extension**

Naipunnya Institute of Management and Information Technology (NIMIT) is committed to fostering a culture of scholarly research and innovation, with an emphasis on extending knowledge through various extension and outreach initiatives.

### **Research and Innovation:**

- NIMIT emphasizes research through the IQAC-R collective, organizing research-oriented workshops and paper presentations by teachers and students.
- Faculty members are encouraged to participate in Faculty Enrichment Programs, presenting their research papers for review and further development.
- Faculty members presenting well-received papers are rewarded, leading to a marked improvement in faculty publications and doctoral program registrations.

### **Incubation Center and Entrepreneurial Initiatives:**

- ANKUR, along with the Entrepreneurial Club (ED), Entrepreneurship Development Centre (IEDC), and Young Innovators Programme (YIP), encourages entrepreneurship and start-up initiatives.
- Regular programs are conducted to guide students in product development and commercialization, using Incubation Center services.
- The incubation center offers crucial support for emerging businesses, while the ED Club acts as a stimulant for entrepreneurial endeavours.

### **Community Extension Programmes:**

- Sneha Sangamam, a program aimed at sensitizing students about the less fortunate in the community.
- SWAS - Service With A Smile, coordinates all social service activities conducted by the Naipunnya family.
- Drug Abuse- Restrict and Educate (D.A.R.E.), an education program that seeks to prevent the use of controlled drugs and violent behaviour.

### **Innovation and Quality Control:**

- The institution provides financial support for publishing in UGC Care List Journals and awards for the Best Project Guide and Best Project for students.
- Ventures like the IQAC-R collective emphasize innovation and quality control, aiming to establish NIMIT as an excellent center for innovation, intellectual development, and knowledge exchange.

Through these initiatives, NIMIT continues to cultivate skills and knowledge through research, foster innovation, and extend its reach through various community-focused programs.

### **Infrastructure and Learning Resources**

Naipunnya Institute of Management and Information Technology (NIMIT) in Pongam, Thrissur, is dedicated to providing a conducive learning environment for the comprehensive, holistic, and ethical development of its students. The college boasts an impressive technological infrastructure to support this mission.

- NIMIT features 42 ICT-enabled classrooms equipped with LCD projectors, integrating technology into teaching methodologies.
- The Media room houses a state-of-the-art Video Conferencing facility for global interactions and creation of e-learning modules.
- Platforms like Zoom, Google Meet, Microsoft Teams, Skype are utilized by the placement cell for interviews, aiding students in securing global employment opportunities.
- The college has ninety-nine computers distributed across various labs, all equipped with licensed software for practical sessions.
- The Digital Library and Language Lab (Subhashi) enhance students' skills with 39 consoles for communicative development.
- Nibodhi, the well-stocked library, offers ample resources, including books, publications, and journals.
- Internet access is widely available, complemented by a recent server addition to enhance connectivity.
- The library embraces an open-access system, optimizing the utilization of print resources and maintaining specialized collections.
- A commitment to environmental sustainability is demonstrated through the installation of 50 KWA solar panels.
- The main block features facilities such as counseling centre, seminar hall, well equipped gym and an air-conditioned conference hall.
- Navrang, the spacious auditorium, accommodates up to 1,500 people and hosts significant college events.
- Each department has a dedicated reference library. Additional facilities like computer labs, seminar halls, electronics lab, language lab, training kitchens, training restaurants, front desk and housekeeping lab contribute to a well-rounded academic experience.
- The institution prioritizes facility development for sports and cultural activities, allocating funds for outdoor and indoor amenities.
- The multipurpose auditorium (Navrang) serves as a hub for cultural practices.
- Clubs, including the Bhoomitrasena Club, contribute to various activities such as organic vegetable gardening and the 'Health Club' ensures proper gym usage.
- The college's IT infrastructure is advanced, featuring 198 computers distributed strategically across labs, classrooms, digital library, and offices.
- WIFI and LAN facilities are seamlessly integrated, and specialized software supports attendance and marks calculation.

In summary, NIMIT stands out for its commitment to providing a comprehensive educational experience, supported by advanced infrastructure, innovative technological facilities, and a focus on sustainability, academic excellence, and student well-being.

### **Student Support and Progression**

The college prioritizes the overall growth of its students, offering comprehensive support for their academic and personal development.

- NIDARSANA, an annual orientation program that helps new students adjust to campus life by providing essential information about their chosen curriculum and career opportunities in their chosen streams.
- Financial assistance was provided to all students during the pandemic (2020-2022) through concessions on tuition fees.

- Departments initiate events to improve computer skills, soft skills, and language and communication abilities.
- Workshops, seminars, field excursions, and internships are employed to assess students' progress.
- The college library offers a wide selection of frequently updated books based on student needs.
- The institution maintains an appropriate and healthy campus environment with an effective Grievance Redressal Cell.
- A certified counselor is available to ensure students' psychological and emotional well-being.
- The institution aims to eradicate ragging on campus through an efficiently functioning Anti-Ragging Cell
- The Internal Complaints Committee addresses sexual harassment complaints of female students and staff, and creates a safe atmosphere for all women on campus.
- Through proper Internships, students receive guidance on career success.
- PSC coaching, NET coaching, and coaching for other competitive exams are conducted to aid students in preparing for competitive examinations.
- The institution facilitates student involvement in institutional governance and decision-making through an elected Student's Union.
- The student union organizes key events, including Avani- Arts Day, Viva- Sports Day, Commemorative Days, and the College Annual Day.
- Students have won over 127 medals in various events at international, national, state, and university levels
- Alumni Association (Naimitr), fosters a positive relationship with former students, providing support in various forms such as mentors, advisors, trainers, and resource persons.
- Each department runs several programs to engage with alumni.
- The institution actively promotes student representation and engagement in administrative committees, decision-making bodies, and the student council to foster transparency and participation in administrative processes.

Through these initiatives, the college ensures a nurturing environment for students, supporting their academic journey and personal growth, and preparing them for successful careers and responsible citizenship.

## **Governance, Leadership and Management**

Naipunnya Institute of Management and Information Technology (NIMIT) showcases robust institutional governance and leadership, closely aligned with its vision and mission. This alignment is evident in various institutional practices, ensuring effective management and strategic planning.

- The institutional perspective plan is effectively deployed, guiding the college's practices in alignment with the National Education Policy (NEP) implementation and strategic planning.
- Institutional bodies function efficiently, supported by well-structured policies, administrative setup, appointment procedures, and adherence to service rules.
- NIMIT implements e-governance to streamline processes and ensure efficient functioning.
- Staff welfare and development are prioritized, with a robust performance appraisal system and extensive welfare measures in place.
- Financial support is provided for staff to attend conferences, workshops, and professional memberships.
- Both teaching and non-teaching staff are encouraged to participate in Faculty Development Programmes



(FDPs), Management Development Programmes (MDPs), and other professional development/administrative training programs.

- Annually, the institution conducts professional and administrative training programs, with an average participation rate of 88 % among the teaching staff, demonstrating a commitment to knowledge upgradation
- Effective strategies are in place for mobilizing and utilizing resources and funds from various sources, including government and non-government organizations.
- Regular financial audits, both internal and external, ensure optimal resource utilization and adherence to financial regulations.
- The institution rigorously conducts internal and external academic, administrative, and financial audits to monitor the mechanisms for mobilizing and utilizing funds from various sources.
- The institution received a total grant of rupees 57.67 lakhs as funds from non-government bodies/philanthropists or individuals during the last five years.
- The Internal Quality Assurance Cell (IQAC) plays a crucial role in institutionalizing quality assurance strategies and processes.
- The IQAC regularly reviews the teaching-learning process, operational structures, and learning outcomes, recording incremental improvements.
- Quality assurance initiatives contribute to the overall enhancement of institutional quality and continuous improvement.

In summary, NIMIT's institutional governance and leadership are deeply rooted in its vision and mission, ensuring effective deployment of the Institutional Perspective Plan, a commitment to staff welfare and development, efficient resource utilization, and a focus on quality assurance and continuous improvement.

### **Institutional Values and Best Practices**

Naipunnya Institute of Management and Information Technology (NIMIT) is committed to molding responsible citizens who can contribute to national development. NIMIT's commitment to excellence was recognized with the ISO 9001-2008 certification in 2004, which was later upgraded to ISO 9001-2015. With a vision to become the global choice for affordable, skill-based, and holistic education, NIMIT introduced Kerala's first regular degree in Hotel Management, setting a benchmark in vocational training and education.

- NIMIT offers various courses that promote gender equity. The institution has clubs and forums that address gender sensitization, ensuring the safety and security of women with measures such as 24x7 security guards, over 90 CCTV cameras, gate registers, and workshops on self-defense. Additional amenities for women include a vehicle tracking system, counseling centers, and ladies' common rooms.
- The institute has embraced sustainable practices with a 50KW solar power plant, biogas plant, and energy conservation measures such as sensor-based systems, LED bulbs, and power-efficient equipment.
- NIMIT has effective waste collection and treatment facilities, both on and off-campus, ensuring a clean and healthy environment.
- The campus is equipped with rainwater harvesting systems, bore wells, tanks and efficient maintenance system to conserve water.
- NIMIT promotes a sustainable environment through restricted automobile entry, pedestrian-friendly pathways, a ban on plastic use, and landscaping with plants.
- The institution is disabled-friendly, offering barrier-free access with ramps and wheelchairs, signage, screen-reading software in the library, audio books for visually challenged students, and scribe support.

- NIMIT celebrates cultural, regional, and linguistic diversity, focusing on fundamental values, duties, rights, and responsibilities of citizens, thereby fostering an inclusive environment.
- The institution has a prescribed code of conduct for students, teachers, administrators, and support staff, and organizes awareness programs related to it.
- NIMIT celebrates events and festivals of national importance, along with commemorative days and events, to inspire students.
- The establishment of SWAS – Service With A Smile, a club dedicated to selfless service, underscores NIMIT's commitment to social responsibility and support the comprehensive development of nearby villages.
- Initiatives like the Rebuild Mission, Jeevanam, Snehasangamam, and outreach activities demonstrate the institute's dedication to community service.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAIPUNNYA INSTITUTE OF MANAGEMENT AND INFORMATION TECHNOLOGY
Address	Naipunnya Institute of Management and Information Technology, Pongam, East Koratty
City	Chalakydy
State	Kerala
Pin	680308
Website	<a href="http://www.naipunnya.ac.in">www.naipunnya.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Fr. Paulachan K.J.	0480-2733573	9446947917	-	nimitnbs@naipunnya.ac.in
IQAC / CIQA coordinator	Joy Joseph Puthussery	0480-2730341	9605001987	-	dr.joy@naipunnya.ac.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority Certificate NIMIT.pdf</a>
If Yes, Specify minority status	
Religious	Christian
Linguistic	NA
Any Other	NA

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Kerala	University Of Calicut	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	12-12-2022	<a href="#">View Document</a>		
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Naipunnya Institute of Management and Information Technology, Pongam, East Koratty	Rural	8.18	20092

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BHM,Hotel Management, Bachelor of Hotel Administration	36	PLUS TWO	English	30	24
UG	BSc,Hotel Management,Hotel Management and Catering Science	36	PLUS TWO	English	40	40
UG	BSc,Hotel Management,Hotel Management and Culinary Arts	36	PLUS TWO	English	40	35
UG	BSc,Hotel Management,Hotel Management and Catering Science Additional Batch	36	PLUS TWO	English	40	33
UG	BCA,Computer Science,	36	PLUS TWO	English	40	40
UG	BSc,Computer Science,Computer Science	36	PLUS TWO	English	50	46
UG	BCA,Computer Science,Additional Batch	36	PLUS TWO	English	40	28
UG	BA,Language,English Language	36	PLUS TWO	English	30	11

	and Literature					
UG	BCom,Com merce,Comp uter Application	36	PLUS TWO	English	48	47
UG	BCom,Com merce,Financ e	36	PLUS TWO	English	60	50
UG	BCom,Com merce,Coope ration	36	PLUS TWO	English	48	17
UG	BCom,Com merce,Financ e Additional Batch	36	PLUS TWO	English	58	41
UG	BBA,Comme rce,	36	PLUS TWO	English	55	36
PG	MSc,Comput er Science,C omputer Science	24	UG with Computer Science	English	10	5
PG	MA,Languag e,English Language and Literature	24	UG with BSC or BA	English	15	5
PG	MCom,Com merce,Intern ational Finance	24	UG with Commerce	English	20	12

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	4				11				63			
Recruited	4	0	0	4	3	8	0	11	22	39	0	61
Yet to Recruit	0				0				2			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				35
Recruited	17	18	0	35
Yet to Recruit				0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	0	1	0	1	8	0	14
M.Phil.	0	0	0	0	1	0	4	2	0	7
PG	0	0	0	3	6	0	17	29	0	55
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		0		0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1037	14	16	0	1067
	Female	319	1	7	0	327
	Others	0	0	0	0	0
PG	Male	16	0	0	0	16
	Female	34	1	0	0	35
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	1	0	0	8
	Female	2	0	1	1
	Others	0	0	0	0
ST	Male	0	0	0	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	18	15	26	38
	Female	5	7	3	12
	Others	0	0	0	0
General	Male	208	181	125	146
	Female	89	87	86	91
	Others	0	0	0	0
Others	Male	176	170	169	88
	Female	30	47	48	49
	Others	0	0	0	0
Total		529	507	458	434

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>The institution understands the importance of actively pursuing measures to integrate and develop multidisciplinary and interdisciplinary components within their academic frameworks in accordance with the National Education Policy (NEP) 2020. Since the institution is an affiliated college there are not much possibility of changes to be incorporated in term of syllabi. Anticipating the implementation of NEP by the university the institution has equipped itself with means to transition smoothly. Teachers from the departments have participated in the workshops conducted by the university of Calicut to create syllabi as per the NEP. The institution currently hosts a range of programs in arts, science, and commerce along with job oriented programs such as Hotel Management and Computer application. The institution has sufficient infrastructural and human resources to adapt to the changes brought in by the implementation of the policy. The focus would be to encourage students to explore a wide range of subjects and dismantle traditional subject silos, by redesigning curricula. A symbiotic relationship between various disciplines would be created in order to provide an atmosphere where students can make connections between subjects that at first glance appear unconnected. This method would not only expand student knowledge base but also develops a wide range of skills that are essential in the changing 21st-century workplace.</p>
2. Academic bank of credits (ABC):	<p>According to the Ministry of Education, the Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and literary awards are stored (i.e. storehouse of academic awards). All students at NIMIT who register themselves under ABC via NAD will be enabled to commence credit transfer as and when the system is formally established and adopted by the University of Calicut. All subject courses provided at NIMIT follow the credit system as per University guidelines and the record of all the credits accumulated by a student is archived and made available on our database. NIMIT is well-equipped to provide students with credit transfer, student mobility, academic flexibility, and multiple entry-exit points. Despite the fact that ABC enables students to register or</p>

	<p>commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. The institution has applied for Autonomous status as on December 2023. Naipunnya Institute of Management and Information Technology is well prepared to handle and undertake credit transfer of any student in the future.</p>
<p>3. Skill development:</p>	<p>At Naipunnya Institute of Management and Information Technology, a separate unit is established only to work closely with students and faculty members, in developing, training, and focusing on soft skill education and personality development. All the initiatives of the Department of Training and Development are well-planned to meet individual, departmental, and institutional needs and objectives. The centre provides essential services to students including interview training, career orientation, English language training, and student forums. Currently, the centre is headed by a team of well-equipped trainers chosen from different departments at Naipunnya College. The centre provides a well-designed certificate program called the Skill Enrichment Program with a perfectly designed 90 hours of STED council-certified training to equip students, to get employed and excel in their field of endeavour. The core objective of the program is to make the students become aware of themselves, and their environment, and to equip them with basic communication and technical skills. The course also trains students to improve their technical skills through a specific module made to orient students to MS office and its workings. Students are also trained with etiquette, correct spelling and grammar, and LSRW skills. In association with the Training Department and IQAC, NIMIT provides an 'Earn and Learn' initiative with the objective of making our students financially self-sustained during their time of studies. Earn and learn gives students a platform to not only experience the real-world market system but also inculcate entrepreneurial culture and equip them with skills, techniques, and professionalism. Every Friday, the college sets up stalls where organic products are brought and sold to fellow students, faculty members, and residents. Similarly, The Entrepreneurship Development Club</p>

	<p>arranges various events that could provide students with the space to explore their creative business plans. Along with events like our Earn and Learn program, and Friday Markets, the Entrepreneurship Development Club inculcates sustainable skills as well as ethical entrepreneurship.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Value-based learning is required by the NEP-2020, along with a substantial curriculum and modifications in pedagogy. Response to art and design thinking or concepts is crucial to enhancing students' creativity in order to modernize higher education. ability to solve problems, etc. Indian languages and cultures: Art and culture are closely associated with language. Each culture has its own language. Consistent official changes to dictionaries and vocabularies are also necessary for language. The institution seeks to instill in students an awareness of Indian culture and its beliefs in peace, enabling them to connect with students from diverse backgrounds more effectively. The traditional ways of life and beliefs make up the culture. The traditional beliefs uphold the moral standards, even for the most materialist and spiritual people. Fostering a bilingual atmosphere and valuing many cultures are crucial for the advancement of students. The campus uses English as its medium of instruction and conversation in order to guarantee that students acquire fluency in the language. Instructors adjust their use of the bilingual mode to the needs of their students in order to improve comprehension and learning. Programs for faculty development are intended to assist instructors in improving their instruction and classroom management. In addition, the department of Additional Languages offers classes in Malayalam and Hindi and exposes students to Indian literature both in its original form and in translation. The university library has several departments devoted to Indian language books and literature. NIMIT also hosts lectures in Hindi and Malayalam to foster a sense of community and love for the mother tongue. Additionally, cultural visits are incorporated into the curriculum. All students are welcome to attend these seminars and webinars, which are included in their curriculum for extra languages. Students participate in a comprehensive culinary arts course focused on Indian cuisine offered by the department of hotel management. The department's events are crucial to</p>

	<p>the student body's understanding of culture via cuisine. NIMIT facilitates students' interaction with Indian culture by organizing secular celebrations of Indian holidays. Swaraj, also known as Independence Day, is observed to encourage citizens to participate in self-reflection and to feel pleased to be a part of one of the biggest democracies in the world. Independence Day, or Swaraj, is observed to encourage students to feel proud to live in one of the world's largest democracies while also serving as a platform for citizens to reflect on their own lives and discuss the varied ways that decolonization has taken shape in various spheres of society. Kurukshetra, sometimes referred to as "meet the candidate," is the day when prospective student council members have one-on-one meetings to discuss their ideas. On campus, democratic elections are held. Kurukshetra is a campus-wide celebration that mimics the democratic election process in India. Similar to this, Onam, Kerala's official holiday, is observed with great vigor and energy.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The goal of outcome-based education (OBE) is to provide students with clear, quantifiable goals that they must achieve at the end of their educational journey. A methodical approach is taken throughout to guarantee congruence with educational objectives, efficient teaching techniques, and significant assessment procedures. Based on the established objectives, the curriculum is created and organized to make it easier for the goals to be met. This entails deciding on suitable teaching and learning strategies, including real-world experiences, and utilizing assessment techniques that support the desired results. The development of practical skills, critical thinking, and active learning are prioritized. The assessment process is thorough and continuous. It consists of summative evaluations at the conclusion of a course or program and formative evaluations throughout the learning process. The purpose of the exams is to gauge how well students have met the predetermined goals. In order to bring impartiality and clarity to the assessment process, rubrics and other evaluation tools are frequently used. To make sure the teaching-learning process is efficient and the outcomes are still relevant, regular reviews and assessments are carried out. Stakeholder input, from employers, alumni, teachers and students is important</p>

	<p>in this cycle of continual improvement. The process of creating student attainment statistics for PO, PSO, and CO include gathering and analyzing assessment data in an organized manner using the institutes Learning management software. This information sheds light on the program's efficacy, areas in need of development, and overall success in achieving the desired results. It also forms the foundation for procedures related to quality control and accreditation.</p>
<p>6. Distance education/online education:</p>	<p>Naipunnya Institute of Management and Information Technology does not yet have provision for earning a degree through distance mode of education. Currently, our system utilises a blended form of learning with both online and offline classes. The LMS of the institution is updated on a regular basis to ensure that it supports both online and offline modes of education. Digital content is shared with students using the LMS. Students are motivated to pursue online courses through coursera, NPTEL and other online platforms. Online webinars and conferences are also organised by the institution to provide students with the opportunity to learn from experts around the world.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Naipunnya Institute of Management and Information Technology has had an Electoral Literacy Club since 2020, following guidance from the Election Commission of India, the Government of Kerala, the Thrissur District Administration, and the University of Calicut, focusing on educating students, especially those around eighteen years of age, about democratic rights and electoral processes. Aligned with the Election Commission of India's vision, the ELC strives to: Empower future voters: Through engaging activities and hands-on experiences, the ELC educates students on their electoral rights and the voting process, instilling confidence in exercising their suffrage ethically. Promote informed participation: The ELC facilitates voter registration for eligible students and organizes workshops on Electronic Voting Machines (EVMs) and Voter Verifiable Paper Audit Trail (VVPAT) machines,</p>
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	<p>ensuring transparency and understanding of the electoral system. Become community ambassadors: Recognizing the potential of its members, the ELC envisions extending electoral literacy initiatives beyond the college walls, reaching out to surrounding communities. This initiative empowers young individuals to become informed and active participants in India's democratic process. The club at this college strives to strengthen voter education and participation among young voters, engaging them through various activities like debates, Youth Parliament, Meet the candidate, essay writing competitions, community surveys and voter registration drives.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Indeed, the Electoral Literacy Club at our college is a well-organized entity composed of a Nodal Officer, co-coordinator, NSS coordinator, one teacher representative from each teaching department, and two student leaders from every batch (year wise) from every department, all designated by the Principal. Established in the academic year 2020-21 with an initial membership of 31, the club has maintained its administrative structure since its inception. This initial structure, with its inclusive approach and 31 members, has remained consistent, fostering inclusivity and representation. This representative structure guarantees that the ELC's initiatives cater to the needs and interests of students across various departments and academic years. Typically, the club is headed by a Nodal officer who is responsible for overseeing activities and events, supported by a co-coordinator who assists in planning and execution. Student representatives, selected by the Principal, also contribute to organizing and participating in activities. The club's inclusive approach ensures representation from various departments and academic years, making its programs accessible to all students. The committee, comprising the Nodal officer, co-coordinator, and student representatives, is tasked with planning and executing the club's initiatives. They collaborate closely with the faculty co-coordinator, who provides guidance and support to ensure the club's success. The Nodal Officer oversees the club's overall functioning, while the faculty representatives from each department ensure diverse perspectives. Student leaders, appointed by the Principal, provide a student</p>

	<p>voice in the club's activities. The committee, led by the nodal officer, co-coordinator, and student representatives, works collaboratively to plan and implement impactful programs throughout the year, with guidance and support from the faculty co-coordinator.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) serves as a forum for fostering healthy democratic discussions, raising awareness about the democratic process, inspiring student voter registration, promoting judicious use of voting rights, introducing voting machines, and conducting classes on the electronic voting system during Parliament, Legislative Assembly, and Panchayat Level Elections. The club's primary objective is to sensitize the student community about democratic rights, including voting in elections. Various innovative programs are conducted for students, faculty, and citizens, in collaboration with the District Administration, such as Voter Awareness Campaign Exhibitions, Electoral Awareness Programs, Voter ID Registration, Aadhaar – Voter ID Linking Program, debates, essay writing competitions, video-making, and popularizing EVMs and VVPATs. The ELC has conducted several major activities, including participation in the National Students' Parliament, organizing Electoral ID Registration Campaigns, educating about cVIGIL (an app for tracking complaints on Model Code of Conduct), organizing essay writing competitions, creating awareness videos, conducting voter ID enrollment programs, organizing events for International Women's Day, and conducting Electoral Awareness and Voter ID Enrollment Programs. Additionally, the ELC collaborates with the NSS volunteers to create awareness among public. Activities organized include demonstrations of Electronic Voting Machines and VVPATs, celebrating National Constitution Day, and ceremonially reading the preamble of the constitution. Every year, the ELC conducts activities to increase student participation in voting, including organizing lectures, making voter registration forms available, guiding students for online voter registration, and celebrating National Voter's Day. Rallies and street dramas are also held during the election period to raise awareness about voting.</p>
<p>4. Any socially relevant projects/initiatives taken by</p>	<p>Citizenship development plays a pivotal role in</p>

<p>College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>enhancing electoral participation, representing an investment in the longevity of democracy. The Electoral Literacy Club (ELC) and National Service Scheme (NSS) volunteers actively engage in election awareness programs and surveys, embodying this commitment. Future initiatives include expanding awareness campaigns for school students and crafting educational content on ethical voting and pertinent electoral issues. Additionally, the Electoral Literacy Committee plans to host more awareness and training programs to facilitate new voter registrations, aiming to bolster student engagement in democratic processes. Efforts will be made to ensure the availability of voter registration forms and to promote online registration links. To further cultivate a culture of informed voting, activities such as quizzes and lectures on democracy are organized annually on National Voter's Day, fostering greater voter awareness among students.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll is less than 15% of the total students' strength of the college and the majority of them are from the first-year undergraduate programs. Naipunnya Institute of Management and Information Technology organizes programmes in association with the Election Commission to provide an opportunity for such students to enroll their names in the voters' list. It is common for students who are above 18 years of age to be not yet enrolled as voters in the electoral roll. This can be due to a variety of reasons, such as lack of awareness about the importance of voter registration or the process for doing so, difficulty in obtaining the necessary documents, or simply forgetting to register. Efforts by the Election Commission of India (ECI) to encourage voter registration among students include conducting voter registration drives at educational institutions, providing information about the voter registration process through various channels and working with educational institutions to create awareness about the importance of voting and the process of voter registration. Our institute has dedicated staff members and committee which is responsible for coordinating voter registration efforts. In order to institutionalize mechanisms for voter registration at a college, it is important to first assess the needs and</p>

challenges faced by students in this regard. This could involve conducting surveys or focus group discussions to gather feedback and identify any obstacles that students may be facing. The institute identifies the students at the time of admission whether that enrolled as a voter. Based on this information, the institute develops a strategy for voter registration that addresses the specific needs and challenges of its student population. This strategy could involve a variety of activities, such as providing information sessions on voter registration, organizing voter registration drives and partnering with organizations or agencies that can provide assistance with the voter registration process. It is also important for the institute to promote the importance of voting and the role that students can play in shaping the future of their country through their participation in elections.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1445	1442	1341	1272	1227

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 122

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
76	73	70	66	62

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
627.50	301.22	242.79	296.21	546.20

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

NIMIT ensures effective curriculum delivery through a well-planned and documented process.

**Curriculum Planning:**

- NIMIT follows the curriculum and academic calendar set by the University of Calicut, enriching it without altering the course content.
- The Principal, Heads of Departments (HODs), and faculty members at NIMIT meticulously plan the objectives for the upcoming academic year in the month of May.
- An academic calendar is maintained in line with university guidelines for effective implementation and efficient monitoring.
- Pertinent information about NIMIT, syllabi, and evaluation strategies are communicated through various channels, including the handbook, college website, and during induction programs like Nidarshana.
- The Centre for Examination at NIMIT prepares the timetable for classes and labs.
- A course file is prepared by the facilitators with a detailed teaching plan.
- The head of the department monitors course coverage, student attendance, assignment and seminars.
- The Centre for Examination at NIMIT prepares the CIE schedule, which is announced in advance and held at the institutional level.

**Curriculum Delivery:**

- NIMIT adopts a student-centric approach, incorporating a blend of traditional and creative methods.
- Detailed course plan, work registers, and internal exams aid the curriculum delivery process. The lesson plan is shared with the students through the LMS.

- During the pandemic, NIMIT conducted classes virtually, utilizing a range of online platforms including Zoom, Microsoft Teams, Webex, and Google Meet.
- Students are identified as advanced or slow learners, remedial classes are arranged and monitored for slow learners. Additionally extra sessions are taken for the advanced learners under the WWS (Walk With the Scholar ) initiative of NIMIT.
- Regular open-house meetings at NIMIT update parents on their students' progress.
- The curriculum is reinforced through conferences, guest lectures, industrial visits, class fest, outbound and exchange programs.
- Departments at NIMIT organize workshops and International Conferences where students are encouraged to write, present, and publish research papers.
- Academic and general mentoring sessions are available to students at NIMIT.

#### Curriculum Enrichment:

- The curriculum at NIMIT is reinforced through value-added courses and industrial visits.
- Students are encouraged to participate in intercollegiate competitions.
- Various clubs, cells, and groups at NIMIT provide students with extensive training for social commitment.
- SEP assists students in developing capabilities for technical and management competitions.
- The training and placement cell at NIMIT offers placement training, including aptitude tests, resume preparation, group talks, and mock interviews.
- The college library supports teaching and learning with a vast collection of resources.
- Faculty members at NIMIT participate in enrichment programs and workshops for professional growth.

#### Feedback System:

- Feedback is collected from stakeholders, including students, teachers, alumni, and employers, at NIMIT at regular intervals.
- The stakeholders' feedback is analysed, and a feedback report is created.
- Comments received are discussed in different department meetings.
- Topics of special concern are addressed in the Academic Council.



- A report based on the feedback received is sent to the affiliated university heads of the departments for further actions.
- The departments implement the required changes as per the action plan formulated in the academic council.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

File Description	Document
<p><b>1.2.1</b></p> <p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p><b>Response: 39</b></p>	
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 61.48

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1297	986	1059	403	391

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

NIMIT is dedicated to integrating cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum, ensuring holistic growth and sustainability in higher education. This commitment is reflected in the various initiatives and programs designed to enrich the student experience and foster a responsible and aware community.

#### Identification of Cross Cutting Issues

- Review of the university-designed syllabus for various courses to identify topics covering gender, professional ethics, and environmental sustainability.
- Align the inclusion of cross cutting issues with the vision of NIMIT to enrich the student community's lives.

#### Professional Ethics and Human Values:

- A significant number of courses around 200 address professional ethics, while 205 courses focus on human values in the syllabus.
- The institution offers value-added programmes on professional ethics to instill ethics in students.

- A prescribed code of conduct exists for all members of the institution, with periodic awareness programs conducted to reinforce adherence.
- Students participate in various activities with government and non-government organisations such as health and hygiene awareness, blood donation camps, and palliative daycare, demonstrating the integration of human values into their education.

#### **Gender Sensitisation:**

- The syllabus includes 43 courses that deal with gender and related affairs, focusing on gender equity, entrepreneurship development, and health and nutrition.
- The institution organises self-defence training for girls and seminars on LGBTQ issues.
- Over the years, various programmes have been conducted to raise awareness about gender equity, allowing students to engage with real-life situations.
- “Giftz Spot”, an initiative of the Training department in collaboration with the Women cell promotes women entrepreneurship on campus.

#### **Environment and Sustainability:**

- Around 142 courses across 16 programs emphasise the importance of environment and sustainability in the syllabus.
- The institution conducts plastic-free campaigns, campus cleaning activities, and implements efficient waste management systems to nurture a sense of environmental responsibility.
- Students are engaged in observing environmental days, field excursions, and seminars in collaboration with governmental and non-governmental agencies.
- Bhoomitrasena Club promotes environmental awareness and conservation among the youth, supporting local initiatives to protect biodiversity.

#### **Value-Added Courses and Clubs:**

- Skill Enrichment Program aims for the overall development of students, providing training in communication skills, soft skills, and presentation skills.
- Women's Cell 'Ananya' empowers women to address gender-sensitive aspects of their lives and fosters a respectful working environment.
- Several SWAS Initiatives coordinate social service activities, raising awareness and appreciation for social services among students.

**Library and Faculty Development:**

- The college library, Nibodhi, supports teaching and learning with a vast collection of resources, including international and national journals, articles, books, and e-resources.
- Faculty members actively participate in enrichment programs and workshops, research paper presentations contributing to their professional growth and the overall enhancement of educational standards.

Through these initiatives, the institution ensures that its curriculum is enriched with ethical, environmental, and value-based knowledge, shaping students into confident, compassionate, and responsible citizens.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 52.94

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 765

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 82.49

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
470	529	507	458	434

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
624	604	584	601	494

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
219	232	239	247	197

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
219	232	239	247	197

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 19.01

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Naipunnya Institute of Management and Information Technology (NIMIT) employs student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences and maximize the attainment of Course and Programme Outcomes.

**Experiential learning:** The students are encouraged to involve and participate in various learning platforms offered by the college which are listed below:

Industrial and field visits - The industrial and field visit provides an insight on how companies and organizations work and gain firsthand experiences of practical aspects of the various courses which students learn as part of the curriculum. Generally, top IT companies, hotels and resorts, cultural centres and heritage sites are the places chosen for such visits.

Workshops and seminars- Students are motivated to attend Workshops, seminars, conclaves and industry interaction events to enhance their employability. In the past academic year alone, there were twenty such workshops hosted by various departments of the college.

**Participative learning:** Participative learning provides opportunity for students to gain hands-on experience in various core-competencies, professional values, knowledge and skills.

Soft-skill trainings- Students are given finishing-school like trainings, titled as Finishing Touch, for improving communication skills, Group discussion and interviews, resume preparation, interpersonal skills, non-verbal communication etc.

Language Lab - A well-furnished language laboratory with state-of-the art ICT facilities helps to improve language skills of students in an interactive mode.

Peer teaching and peer learning circles - Such practices help students to attain educational goals in an informal setting. Every department actively encourages such informal learning initiatives.

Group discussions, Debates, panel discussions and Quizzes – There are various students clubs pertaining to variety of activities and themes and they organize such programmes to create an environment for inculcating the habit of participatory learning in students.

**Problem solving methods:** Problem solving methods are included as part of the curriculum and beyond the curriculum in all disciplines, for students to gain hands-on experience on tackling problems in real life pertaining to their disciplines.

Individual and Group projects - Project aims to provide students with the opportunity to synthesise knowledge from various areas of learning and critically and creatively apply it to real life situations.

Events organized by various clubs - Various students clubs organize events such as hackathons, which provide an opportunity for students to tackle given problems in a stipulated time. Intra-departmental events such as Donut Fiesta, Tempura Fest Dumplings Fest, all of which are organized by the Dept. of HM also provide excellent platforms for participative learning.

Inter-departmental Competitions - Students participate in various inter-departmental competitions of



multi-disciplinary nature. Vismaya, the annual arts festival of the college is one such event.

Inter-college fests - Participation in various inter-college events organized by the institute such as IT fest (Zenorix), hospitality management fest (Phoenix), literary fest (Rendezvous) provides students a chance to compete with students from another institutes. Term Paper - PG students are encouraged to write research papers and get it published in quality journals.

By integrating practical experiences like industrial visits, fieldwork, and workshops, alongside participative learning through student clubs, discussions, and art exhibitions, NIMIT enhances employability, fosters creativity, and encourages innovation among students. The institution's commitment to using ICT tools across these activities further enriches the learning experience, ensuring students are well-equipped for their future careers and contributions to society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 96.93

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
78	77	72	69	62

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 36.6

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	32	24	23	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Naipunnya Institute of Management and Information Technology (NIMIT) maintains a transparent and efficient mechanism for internal and external assessments, adhering to the University of Calicut's procedures and guidelines. The institution ensures the smooth operation of exams through the vigilance of the Chief Examiner, Vice Principal, and Principal, with all exam locations under constant CCTV surveillance to prevent any student grievances.

The evaluation norms for internal assessment are explained in class rooms and queries from students are promptly addressed. After the announcement of results of internal examinations, open house is organized, for parents to get to know the system of evaluation and to seek any clarification in person, if

required. Thus, transparency is ensured in internal assessment. The college has an effective Exam Grievance Redressal Committee (EGRC). The Principal, Vice Principal, Chief Examiner, and a faculty member (Secretary) make up the committee. The meetings are planned both when there is a need for emergency resolution and on a regular basis. Grievance form to raise grievances regarding examinations is kept at the front desk. The grievance form contains a description of the grievance, information about the inquiry into the issue, the steps taken to address it, and student acknowledgement. For any complaints pertaining to an exam, the student must fill the grievance form and submit it to the chief examiner. The Exam Grievance Redressal Committee discusses the matter in meetings. If further clarifications are needed, the subject is reviewed with the involved faculty and the Head of Department. Subsequently, the student is informed of the decision about the grievance. The concerned student is also asked to acknowledge the decision made in response to the grievance they brought up.

Grievances Raised by the students in the last five years:

- 1 The conduct of re-test of internal exam
- 2 Post-noon classes after internal exam
- 3 The exam portions of internal exam
- 4 Study leave for internal exam
- 5 Regarding leaving the exam hall immediately after completion of exam
- 6 Liberalization of grooming standards during examination days

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Naipunnya Institute of Management and Information Technology (NIMIT) has a well-established system for planning, implementing, and reviewing Outcome-Based Education (OBE). The institution clearly defines Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs offered, ensuring transparency and accessibility to various stakeholders.

**Communication of Outcomes:**

- Website and Notice Boards: POs, PSOs, and COs are displayed on the college website and department notice boards for easy access.
- Faculty Briefing: At the beginning of each semester, faculty members are provided with COs for the courses they are assigned to teach.
- Orientation Programmes: First-year students are introduced to the details of their program, including its nature, syllabus, examination pattern, and outcomes during orientation sessions at the start of each academic year.
- Course Commencement: Faculty members communicate COs to students at the beginning of the course and each module.
- Exhibition: POs and PSOs are exhibited in front of respective departments, and COs are displayed inside classrooms for better awareness.

**Periodic Assessments:**

The Internal Quality Assurance Cell (IQAC) conducts periodic assessments among various stakeholders to ascertain their awareness of OBE. If any gaps are identified, special sessions are arranged to ensure all stakeholders are aligned with the OBE framework, maximizing the attainment of outcomes.

At the time of admission, students and parents are briefed about the outcomes of the programs by the admission committee. A student handbook and academic calendar, containing information on outcomes, are distributed to every student at the start of the academic year.

During the Student Induction Programme (SIP), a detailed explanation of Outcome-Based Education and the importance of Program, program-specific, and course outcomes are provided to both students and parents. The IQAC also organizes faculty development and orientation programs on OBE, articulating the expectations from students upon completing their program of study and encouraging faculty to adopt new pedagogical approaches.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Naipunnya Institute of Management and Information Technology (NIMIT) has implemented a comprehensive assessment system to evaluate the attainment of Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs). The Internal Quality Assurance Cell (IQAC) oversees the execution, supervision, and auditing of the Outcome-Based Education (OBE) action plan for every program.

**Direct Assessment:**

1. Internal Assessment: Components include internal examinations, assignments, seminars, classroom participation, quizzes, industrial visits, and campus engagement activities. These are linked to COs, POs, and PSOs through respective mappings. Internal Assessment carries higher weightage as it allows faculty to map marks obtained to individual COs.

2. External Assessment: Involves evaluating COs, POs, and PSOs based on marks obtained in university examinations.

**Indirect Assessment:**

- Utilizes data from internal and external assessments and feedback from stakeholders (students, alumni, teachers, employers) to assess the effectiveness of the syllabus and outcomes.

- Programme Exit Surveys are conducted to indirectly assess COs and POs/PSOs, respectively.

**Monitoring and Corrective Measures:**

- The IQAC regularly monitors CO attainment for each course and POs/PSOs attainment for each graduating batch.

- If attainment falls below target values, corrective measures are devised after discussion with stakeholders and implemented in subsequent course delivery.

**Indirect Assessment Methods:**

- Exit Feedback: Comprehensive feedback from final year batches at the end of the program.

- Alumni Feedback: Annually collected to assess whether desired outcomes are attained.

- Employer Feedback: Obtained to determine if employees have achieved specific outcomes to perform effectively in their respective workplaces.

- Placement and Progression: Quantitative measurement of PO attainment based on student placements in reputed firms and progression to higher studies.

NIMIT's teaching-learning process is centred on the attainment of outcomes, with regular assessments and evaluations ensuring the academic quality of students. The institution's transparent and efficient assessment system, coupled with the grievance redressal mechanism, fosters an environment of academic

excellence and continuous improvement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 92.1

##### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
454	415	392	366	332

##### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
489	436	410	420	372

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1</b>	
<b>Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.87</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Over the past five years, Naipunnya Institute of Management and Information Technology (NIMIT) has demonstrated a consistent commitment to innovation, information sharing, and academic excellence through strategic initiatives and specialized centres. From the academic year 2018–19, departments have organized annual IPR workshops, research-oriented seminars, and international conferences on topics like computer science, languages, business, and hotel management, fostering idea exchange, and skill development. Notable events include food safety workshops, intellectual property rights seminars, and a national conference on cybersecurity.

The institution has continued to promote learning and creativity through workshops and seminars on post-GST analysis, quality assurance procedures, intellectual property rights, the Internet of Things (IoT), and culinary arts and hotel management. These programs have facilitated information sharing and collaboration, creating a conducive environment for research culture growth.



As part of the Innovation Entrepreneurship Development Centre (IEDC) of the Kerala Startup Mission (KSUM), the Centre for Innovation Extension and Continuing Education (CIECE) conducted sessions on business model design and industry-institute interaction series for IEDC members. Students participated in IEDC orientation sessions and district workshops, with IEDC members volunteering in Thrissur and ED Club members attending the IEDC summit. The launch of Naipunnya Digital, a YouTube channel, aims to help students excel in and adapt to digital media platforms.

The institution has emphasized innovation and quality control in research through the IQAC-R collective series, publishing several research papers in international peer-reviewed and UGC CARE journals. The Hotel Management department's experiential learning initiatives, such as the Mandi Challenge and Chicken Tikka Challenge 2023, aimed for entry in the LIMCA Book of Records & Universal Record Forum. The "Walk With Scholars" initiative allows final-year students to conduct sessions for junior classes, enhancing their teaching skills.

Naipunnya Institute of Management and Information Technology (NIMIT) has established a dynamic environment for innovation and knowledge transfer, offering various platforms for students to showcase their talents and share ideas across a spectrum of topics.

With the motto "innovate, empower, enlighten," NIMIT Innovation Council (NIC) monitors activities to develop an entrepreneurial culture among students and equips them with necessary skills through platforms such as the ED Club, which focuses on developing innovative technical skills.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 42

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	25	1	2

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.85

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	11	09	18	28

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.6

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

**national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	51	66	33	7

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Over the past five years, Naipunnya Institute of Management and Information Technology (NIMIT) has actively engaged in extension activities, demonstrating a strong commitment to social responsibility, educational empowerment, and holistic community development. These initiatives have not only sensitized students to social issues but also contributed significantly to their holistic development.

**Departmental Fests and Social Welfare:** Events like Resonance, Chutney Soca, and Zenorix have provided students with hands-on experience in social welfare, environmental sustainability, skill development, and community involvement. Initiatives like "Swachh Bharat First" and "Run to Give" have promoted physical health and civic responsibility among participants.

**Community Involvement:** The institution's dedication to social welfare is evident through activities such as blood donation drives, with NSS members being recognized for their contributions. The "Ankur" startup incubation center fosters innovation and entrepreneurship, promoting economic growth and job creation.

**Social Concerns and Welfare:** Clean-up campaigns, visits to elderly homes, and collaborative initiatives like the Naipunnya Rebuild Mission with local Gram Panchayats reflect the students' commitment to addressing social issues and improving community welfare.

**Adaptability during COVID-19:** Faced with the challenges of the pandemic, NIMIT transitioned its extension activities online. Campaigns against drug abuse, skill development programs, and workshops on hospitality skills are examples of the institution's adaptability and continued commitment to community service.

**Community Engagement:** Departmental fests have provided students with opportunities to develop skills in management, teamwork, and cultural exchange. The "Beat COVID Campaign" initiative and support to COVID-affected families demonstrate NIMIT's responsiveness to societal needs. Providing essential supplies during floods, lockdowns, and festival seasons.

**Philanthropic Services:** Under the Rebuild Mission, Naipunnya Institute of Management and Information Technology (NIMIT) conducted flood relief activities during the pandemic and built a house for a flood-affected victim in Attappadi, with students contributing Rs. 10,00,000. The college also organized Vecindario 2.0, a SWAS initiative, to honor the Koratty Police Station, recognized as the Best Police Station in Kerala State. Students donated school materials, clothing, and household items as part of this initiative. Representatives from GOONJ, Kochi, collected the donations from the college, further extending NIMIT's community service efforts.

**Educational and Social Contributions:** Collaborations with organizations like SARATHI for "JEEVANAM-X'mas celebration" and contributions to local communities highlight the institution's philanthropic efforts. The distribution of study kits and career guidance programs further demonstrate NIMIT's dedication to educational empowerment.

**Disaster Management:** Proactive engagement in rescue operations during natural calamities and extending support to affected communities. This includes mobilizing student and faculty volunteers to participate in relief efforts, providing essential supplies, and assisting in rehabilitation activities.

**Vimukthi:** An initiative by Naipunnya Institute of Management and Information Technology (NIMIT) that focuses on conducting training and awareness sessions on drug abuse as part of the Nasha Mukta Abhiyaan. By addressing this critical issue, NIMIT is contributing to the creation of a drug-free society and empowering individuals to make informed choices.

**Environmental Sustainability:** The Haritha Officer from Naipunnya Institute of Management and Information Technology (NIMIT) was honoured with an 'A grade' under the Haritha Keralam Mission for outstanding contributions to environmental sustainability initiatives.

In summary, NIMIT's extensive range of extension activities over the last five years has not only sensitized students to social issues but also played a crucial role in their holistic development, while positively impacting the surrounding community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Naipunnya Institute of Management and Information Technology (NIMIT) has consistently demonstrated its commitment to community service and societal welfare, earning widespread recognition for its contributions.

In 2021, NIMIT was honoured by the Mahatma Gandhi National Council of Rural Education, part of the Indian Government's Department of Higher Education, for its significant impact on the community through the "Beat Covid Campaign." The PG Department of Commerce played a pivotal role, coordinating five student volunteer teams focused on various aspects of the campaign, including hospital management, support for COVID-affected families, and procurement of medical supplies.

Moreover, NIMIT's NSS-Extension programs received commendation for promoting societal welfare, earning the "Haritha Keralam Mission Certificate" from the Government of Kerala for their efforts in environmental conservation and sustainable development. The institution's commitment to palliative care was also recognized with a "Palliative Care Certificate" from the Students Association of Palliative Care, highlighting their dedication to enhancing the quality of life for those in need.

In 2022, the Kerala State AIDS Control Society/Kerala State Blood Transfusion Council awarded NIMIT a "Blood Donation Certificate" for its significant contributions to facilitating blood donations, aiding individuals in critical medical conditions. Additionally, the Hotel Management department's final-year students set a world record accredited by the Universal Record Forum (URF) through their Mandi challenge, showcasing their culinary skills and creativity.

On November 8, 2023, the department achieved another milestone by creating a 10 ft-long array of ten varieties of Chicken Tikka, setting records for the longest Chicken Tikka and the longest compilation of ten Chicken Tikka varieties. This achievement was recognized by the URF, further cementing NIMIT's reputation for excellence.

NIMIT also received a letter of recognition from Malayattor-Neeleeshwaram GramPanchayat for the Rebuild Mission Project, where students contributed Rs. 10,00,000 to construct a house for a deserving student. Additionally, St. Antony's Church in the Diocese of Kanjirapally, Azhangad, Idukki, appreciated NIMIT's contribution of Rs.50,000/- for flood relief efforts.

These accolades underscore NIMIT's unwavering dedication to serving the community and addressing pressing societal issues. The institution's active participation in campaigns such as "Beat Covid" and its focus on environmental conservation and healthcare support exemplify its commitment to holistic community development. As NIMIT continues its journey of community service, it remains poised to make further strides in addressing societal challenges and uplifting the lives of those in need.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 255

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
71	77	81	15	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 48

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Naipunnya Institute of Management and Information Technology (NIMIT) located at Pongam, Thrissur, aims to provide a conducive environment, with comprehensive education for an all-round development of its students. The institution has a built-up area of 20092 sq. mtrs. The college has 42 spacious ICT-enabled classrooms equipped with LCD projectors that integrates technology into teaching methodologies. There are 3 Food Production labs, 3 Training Restaurants, Housekeeping Lab, Front Office lab, a Computer laboratory, an Electronics laboratory, and Language lab.

Computer literacy is emphasized through ninety nine computers across various labs, all equipped with licensed software. The Digital Library houses ten systems, while the Language Lab (Subhashi) has thirty nine consoles. The well-stocked library, Nibodhi, has a collection of 14,080 print books, apart from periodicals, publications and journals. It has a user-friendly Online Public Access Catalogue (OPAC), barcoded books, access to JGate and DELNET and the Library archive.

The services provided by the library include: Book loan, Book reference, New Books display, Audio books, Periodicals display, Reprographic service and Plagiarism Checking service. The digital library is equipped with 10 computers which have access to library repository, digital archives, audio books and NVDA reading software.

The main block features a front office, a counselling centre, air-conditioned conference room, Principal's room, Administrative Office, IQAC Office, Audio Visual Theatre/Seminar Hall, Library, sports room and Physical Fitness centre. All departments have staff rooms and a reference library. NIMIT has a robust internet infrastructure featuring a bandwidth of 50 Mbps.

WIFI and LAN facilities are available throughout the campus.

Specialized login IDs for staff and students enables access to the digital library and computer laboratories.

A recently added server has enhanced the connectivity within the campus.

A state-of-the-art Video Conferencing facility at the Media Centre facilitates interactions with experts worldwide, fostering distance learning and e-learning modules.



The placement cell utilizes online platforms like Zoom, Google Meet, Teams, Skype etc for interviews and training sessions.

The multipurpose auditorium (Navrang) serves as a hub for cultural practices, hosting art, dance, drama rehearsals, and indoor sports competitions. Navrang, can accommodate up to 1,500 people.

Outdoor facilities include cricket and football fields, volleyball, netball and basketball courts, a Korf Ball court and a tug-of war area. Indoor amenities encompass a health club, chess and carrom boards, table tennis tables, and changing rooms.

The college continually enhances its sports infrastructure, hosting annual tournaments and competitions for students to showcase their talents.

The college demonstrates a commitment to environmental sustainability with the installation of 50KWA solar panels, contributing to eco-friendly practices and harnessing alternative energy sources.

The Bhoomitrasena Club manages an organic vegetable garden. The produce when available is sold in the 'Friday Market' held in the college.

The gym 'Swasthi' is a popular destination for both students and staff. Proper training in the use of the gym equipments is provided by certified trainers appointed by the college.

Suggestion boxes are available in the campus to enable the students to express their suggestions and ideas for consideration. The institution provides 24 hour water facility, generator to back up electricity, television, purified cool drinking water, refrigerator, washing machine and first aid kit for students using the hostels.

In summary, NIMIT's infrastructure and physical facilities create an optimal environment for students academic success, skill enhancement, and overall development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 32.34

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
262.78	44.73	1.56	57.81	284.43

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The Nibodhi Library which covers an area of 3500 sq. ft., is the academic epicentre of the institution. With a seating capacity of 60, it serves as the primary resource centre for teaching, learning and research activities. The library has a collection of 14,080 volumes of print books, organized using the DD Classification system and catalogued according to AACR2 standards.

The library includes the following areas: Circulation Section, New arrival display, Stack Room, Reference Corner, Newspaper Reading Area, Reprographic Service, Digital Library and CD/DVD Section.

The amenities include user-friendly Online Public Access Catalogue (OPAC), barcoded books configured with KOHA Integrated Library Management system, access to JGate and DELNET, access to Library archive with a collection of question papers, projects and dissertations.

The library provides the following services to the users: Book loan, Book reference, New Books display, Audio books, Periodicals display, Reprographic service and Plagiarism Checking service.

The library was automated in 2017 with the implementation of KOHA software (version 3.20.10), upgraded to version 22.11.07 in 2023. Student ID cards are scanned upon entry, providing valuable data on library usage. The Online Public Access Catalogue (OPAC) is accessible 24/7 on the college website,

facilitating book searches.

The ‘Digital Library’ is equipped with 10 computers which have access to library repository, digital archives, audio books and NVDA reading software. The Digital Library operating on the DSpace platform addresses the growing demand for online and electronic resources. It grants access to all e-resources subscribed by the library and serves as the Institutional Repository.

The library's website serves as a comprehensive information hub, offering details on resources and services. It also extends access to relevant open-access journals for research. E-library bolsters access to high-quality resources aligned with the curriculum that are selected based on their educational relevance. The library website offers access to open-access journals and Pearson E library resources.

The Special Initiatives undertaken include introduction of Plagiarism Checking service, purchase of Braille Books and Audio Books for visually impaired individuals, setting up a separate space for the physically challenged in Nibodhi. The ‘Book Lovers’ award to promote reading among students has helped in attracting students towards book reading activities. ‘One book One Naipunnya’ book reading competition conducted by the P.G. Department of English has also contributed to sustaining the interests of the students to the print media. The ‘Moving Library’ program to promote reading among the general public, the ‘Book Exhibitions’ conducted in collaboration with the P.G. Department of English and provision of access to the library’s resources to the general public, in the evening have transformed the library into a knowledge hub.

The ‘User Orientation Sessions’ and thoughtfully arranged books display have empowered the library patrons and ensures optimal utilization of resources. The Library Advisory Council, which includes the Principal, the Dean of Studies, HODs, and the Librarian, guides the library’s evolution as a dynamic knowledge hub, shaping the institution’s academic landscape.

In conclusion, the Nibodhi Library provides a comprehensive and accessible academic resource centre, fostering an environment that supports and enhances the teaching, learning, and research endeavours of its community. The institution allocates a substantial budget annually for the acquisition of new books and the expansion of the e-repository, ensuring that the library’s collection remains current and relevant to the evolving academic needs of its users.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

***Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words***

**Response:**

As of the current academic year, NIMIT has a total of 198 computers distributed across the campus, with 99 located in the computer labs, 10 in the digital library, 42 in classrooms, and the remainder dispersed in different offices, departments and halls. Students and faculty thus have access to essential technological resources for academic and administrative purposes, ensuring smooth operations.

The internet infrastructure at NIMIT is robust, featuring a 50 Mbps bandwidth. WIFI and LAN facilities are available throughout the campus, with Specialized login IDs for staff and student access in the digital library and computer labs. Comprehensive WIFI and LAN facilities are seamlessly integrated into all labs, departments, offices, and the library.

The conference and seminar halls are equipped with computers, projectors and internet connectivity. The college features a digital library replete with computers catering to the retrieval of digital materials through DELNET and JGate.

**Software Utilization and Security Measures:** NIMIT employs various software applications to enhance the educational experience. The institution has transitioned from using Nimit Expert to Linways for evaluating the teaching-learning process. Other software applications in use include Zoom Meeting, WebEx, Amazon Cloud, Tally Prime Gold, and GreytHR for HR management. The IT department has also developed specialized software such as the 'Smart Support Application', 'Question Paper Generation' software and 'Library In and Out' software. The institution utilizes Mentor Mate software, enabling class teachers to compile mentoring reports after assessing the professional and personal well-being of students. Meeting Mate software streamlines the documentation of various club and department meetings. The Language Lab 'Subhashi' incorporates specialized language lab software to enhance students' communication skills. The Hotel Management Department uses IDS software to simulate real-world hotel industry conditions. The library's 'Book borrowing and returning system' is digitized through the Koha automation system that utilises unique barcodes for effective book tracking. Additionally, the entire campus is under constant surveillance through an integrated CCTV facility, strategically positioned at central locations to comprehensively monitor activities. Recent Upgrades in IT Infrastructure: Over the past five years, NIMIT has witnessed significant growth in its IT infrastructure. The number of computers has increased to 198, All classrooms are now equipped with wireless LCD projectors, A partnership with Microsoft provides 100 free licenses of Windows, The library operations have been fully automated using the KOHA Integrated Library Management System, Internet bandwidth has been upgraded from 20 Mbps to 50 Mbps, A new software 'Nimit Linways' was introduced in 2021, integrating various administrative modules, An E-Content Development Centre (ECDC) has been established for the creation of e-content by teachers, Access to digital materials through platforms like DELNET and JGate. The institution owns a ZOOM webinar platform for hosting large-scale webinars. NIMIT's investment in its IT infrastructure demonstrates its commitment to providing a modern and technologically advanced learning environment. The continuous upgrades and integration of new technologies ensure that the institution remains at the forefront of educational innovation, catering to the evolving needs of students and faculty.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 9.38**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 154

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 62.64**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
298.39	231.52	215.57	292.80	223.23

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 92.49

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1275	1107	1341	1272	1227

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 64.29

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
908	960	1341	661	455

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above



<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 51.71

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
186	192	189	202	244

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
454	415	392	366	332

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 9.2

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
28	19	27	08	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 82

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	23	8	11	7

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 53.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	55	61	65	35

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

#### NIMIT Alumni Association

The Alumni Association of Naipunnya Institute of Management and Information Technology (NIMIT), Pongam, named "NIMIT ALUMNI ASSOCIATION," was formed on December 26, 2009, with the mission to reconnect alumni with their alma mater, bridge the gap between college and career life, and provide job opportunities to fresh graduates through professional references. Officially registered under the Thiruvithamcoor-Kochi Sahitya Sasthreeya Darma Sankham 1955, 12th Act on March 4, 2020, as "Naimitr" the association has since been actively contributing to the development of the institution.

**Mega Alumni Meet:** Held on January 26, 2023, this event saw 276 members registering and participating in cultural programs and discussions about Naipunnya's new courses and structural changes.

#### Significant Contributions:

**Infrastructure Development:** Alumni contributions led to the installation of a Bus Bay on the National Highway of Pongam, a cricket pitch, and a water cooler on campus. Plans are underway to renovate furniture and organize a volleyball tournament for alumni.

**Support for College Events:** The association has supported events like the Junior Chef competition and utilized funds for installing an LED wall for the college day.

#### Global Chapters and Social Media Presence:

The alumni association has chapters in Bangalore, UAE, and an upcoming chapter in New Zealand. An active social media group provides feedback and support, while the digital platform "Alma Connect" keeps the alumni regularly connected.

#### Alumni Engagement:

"Naimitr" is a platform that provides students with the opportunity to engage with distinguished alumni. The accomplished alumni share their journey and experiences, offering insights from their transition from college to the corporate world. These interactive sessions are designed to impart practical skills and industry insights, enabling students to gain valuable experience and knowledge directly from

accomplished professionals in their respective fields.

As an initiative of NIMIT Alumni Association, the "Naimitr" fosters a collaborative environment where alumni can offer internship opportunities to current students within their respective firms. This partnership not only enhances the students' practical experience but also strengthens the bond between the institution and its successful graduates, creating a mutually beneficial ecosystem for professional growth and development.

**Alumni Day Celebrations:**

Initially celebrated on December 26, 2009, it was later decided to conduct alumni meetings annually on August 15 from 2017. From 2019, December 28 was declared as Alumni Day for the convenience of alumni.

**Recognition and Acknowledgment:**

The association has honoured former directors of NIMIT with mementos and gifts. Alumni entrepreneurs from each department were acknowledged and appreciated during the Mega Alumni Meet.

The NIMIT Alumni Association plays a crucial role in bridging the gap between past and present students, contributing significantly to the institution's development through financial and other support services. Its active involvement in infrastructure development, event support, and global outreach exemplifies its commitment to the betterment of the college and its communit

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Naipunnya Institute of Management and Information Technology (NIMIT) prides itself on a governance structure that is reflective of its vision to be the first global choice for affordable, skill-based, and holistic education that transforms societies. This vision, coupled with the mission to develop socially sensitive leaders through upskilling, experiential learning, and research and innovation, is evident in the institution's everyday operations.

**Decentralized and Participative Governance:** NIMIT operates under a decentralized and participative governance model, involving all stakeholders in the decision-making process. This approach aligns with the institution's mission to provide a student-centric learning environment. Committees such as the Academic Council, Parent-Teacher Association (PTA), and Student Council ensure that the voices of students, parents, and faculty are heard and integrated into institutional policies and practices.

**Academic and Research Initiatives:** The institution offers a range of academic courses that are nationally and globally relevant, with a focus on skill-based and holistic education. Centers of excellence in technology, science, social sciences, and humanities foster an environment of research and innovation. These initiatives are in line with NIMIT's mission to upskill individuals and provide experiential learning opportunities.

**Holistic Development:** NIMIT emphasizes holistic education, including life skills, emotional, moral, and spiritual competencies, as well as social responsibility and entrepreneurship. This approach is aimed at developing well-rounded individuals who can contribute constructively to nation-building.

**Governance Mechanism:** The Managing Committee, constituted as per university guidelines, is the apex body responsible for policy-making and strategic planning. The Principal, as the executive head, manages day-to-day affairs with the support of the College Council, statutory bodies, administrative office, PTA, and Alumni Association. Faculty members lead various statutory bodies such as the SC/ST Cell, Anti-Ragging Cell, and Grievance Redressal Committee, ensuring adherence to the institution's core values.

**Strategic Plans and Programs:** Strategic plans are approved by the Managing Committee, ensuring that the institution's vision and mission are reflected in its operations. Initiatives such as the SWAS and programs with research-intensive coursework are aimed at nurturing competent and socially responsible leaders. Collaborations with industry experts and international institutions enhance global competency.

**Technology and Accessibility:** NIMIT leverages technology in learning through platforms like

SWAYAM-NPTEL and Coursera, promoting flexible international learning opportunities. Memberships in digital libraries and the use of ICT tools enhance the learning experience. Additionally, scholarships and financial aids are available to support economically backward students, ensuring accessibility to quality education.

In conclusion, NIMIT's governance demonstrates its commitment to providing affordable, skill-based, and holistic education that empowers individuals to become socially sensitive leaders. Through decentralized governance, participative management, and a focus on experiential learning and research, the institution endeavours to achieve its vision and mission.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The Naipunnya Institute of Management and Information Technology (NIMIT) is a model of effective and efficient governance, characterized by well-structured policies, a streamlined administrative setup, transparent appointment and service rules, and strategic deployment of its development plans. These components form a robust framework that ensures the institution operates smoothly and achieves its objectives.

**Strategic Planning and Governance:**

NIMIT's Strategic Plan 2020-2030 is aligned with the National Education Policy 2020 and focuses on academic flexibility, cross-disciplinary learning, skill-building courses, and extensive use of ICT tools while promoting equity and inclusion. The plan sets ambitious goals such as achieving autonomous degree-granting status, constructing new hostels and staff quarters, introducing cross-disciplinary programs, and increasing investment in research. These goals undergo meticulous review and approval by the Managing Committee, which involves thorough discussions with stakeholders to ensure alignment with the institution's vision and mission.

The institution's governance structure, led by the Governing Body, supports the implementation of these strategic plans. The Principal, supported by various committees including the PTA, Academic Council, and IQAC, manages day-to-day operations. The Staff Council, comprising key stakeholders, aids in decision-making and policy implementation. A well-structured organizational chart delineates the

operations of the college with precision. It encompasses both statutory and non-statutory bodies that operate in accordance with the regulations, policies, and statutes set forth by the University of Calicut, Government of Kerala, and UGC.

**Infrastructure Development and Achievements:**

A highlight from the previous Strategic Plan 2015-2020 was the construction of the main academic block, addressing the need for enhanced lab infrastructure and classrooms due to increased student intake and the introduction of new programs. This development was part of a two-phase plan, with the first phase successfully completed and the second phase underway, focusing on establishing cutting edge infrastructure to provide international level training to hotel management aspirants. These developments are aimed at enhancing the institution's research capabilities and providing students with state-of-the-art facilities.

**Recruitment, Service Rules, and Grievance Redressal:**

Recruitment at NIMIT is merit-based, with vacancies advertised through newspapers and the college website. The selection process involves a panel comprising the Principal, department heads, and external experts. Service rules are outlined in the HR Policy and Handbook, ensuring compliance with university regulations and governmental guidelines.

NIMIT has a comprehensive grievance redressal mechanism, with a three-tier system from departmental to the university level, and a separate cell for internal exam grievances. This mechanism ensures transparency and accountability, allowing grievances to be lodged anonymously through the college website.

In summary, NIMIT's governance framework, strategic planning, infrastructure development, and commitment to inclusivity and innovation position the institution as a leader in providing quality education that aligns with its vision of being the first global choice for affordable, skill-based, and holistic education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2**

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**



**4. Examination****Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Naipunnya Institute of Management and Information Technology (NIMIT) has a robust Performance Appraisal System (PAS) for both teaching and non-teaching staff, aimed at accelerating their professional growth and enhancing academic and administrative quality. NIMIT is committed to the welfare of its teaching and non-teaching staff, ensuring a conducive work environment that fosters employee satisfaction and motivation.

**Performance Appraisal System for Teaching Faculty:**

-NIMIT's performance appraisal system evaluates the performance of teaching staff based on quantifiable criteria, including Teacher's Evaluation by Students (20 marks), Competency-based performance assessed by the Principal and HODs (40 marks), and Staff Objectives and Key Results (OKR) for HOD performance evaluation (40 points). This system helps identify areas for improvement and provides a basis for future appreciation.

- **Evaluation under PAS:** Faculty performance is assessed using the Annual Self-Assessment for the Performance Appraisal System (PAS), in line with UGC Regulations. Promotions and increments are based on the scores achieved by each faculty member. The PAS proforma filled out by the faculty is verified by the Heads of Departments, and the Principal.

- **Faculty Assessment by Students:** The Feedback Committee, as per IQAC instructions, conducts

student evaluations of teachers' performance based on aspects like classroom management, communication skills, and subject knowledge. A detailed analysis report is submitted to the Principal via IQAC.

- **Evaluation Report by the HOD:** Heads of departments prepare confidential reports evaluating faculty performance, highlighting strengths and weaknesses.

- **Evaluation Report by the Principal:** The Principal prepares a confidential report considering PAS scores, HOD reports, and student feedback. Based on this, incentives and increments are determined, and remedial workshops and training are conducted for those with weaker scores.

**Evaluation of Non-teaching Staff:**

- **Annual Confidential Reports:** Non-teaching staff are assessed through annual confidential reports and performance appraisals. The Administrative Officer who is the supervisor evaluates staff using a form designed by IQAC, assessing skills such as job knowledge, work quality, productivity, loyalty, interpersonal relationships, work ethics, communication, dependability, punctuality, self-discipline, and grooming.

- **Feedback and Suggestions:** The evaluation report by the Administrative Officer is submitted to the Principal, who provides feedback and suggestions for improvement.

**Welfare Measures:**

NIMIT offers extensive welfare measures, including Provident Fund (PF), Employee State Insurance (ESI), interest-free loans, salary advances, financial assistance, group medical insurance and paid leaves.

The institution also recognizes the achievements of staff members' children and rewards professors who excel in academic pursuits. The institution recognizes staff achievements and provides facilities like accommodation, transportation, and access to amenities like the canteen, gym, internet, and lockers.

**Avenues for Career Development:**

The institution supports staff career development through faculty improvement programs, research opportunities, and participation in external workshops and seminars. Top-performing staff are recognized bi-monthly as distinguished faculties, encouraging excellence.

In summary, NIMIT's comprehensive PAS and welfare measures contribute to a positive work environment, fostering employee satisfaction, motivation, and overall performance improvement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 58.5

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
55	51	49	30	18

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 69.63

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
77	67	81	70	58

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	31	30	32	32

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Naipunnya Institute of Management and Information Technology (NIMIT) ensures transparency and accountability in its financial operations through regular internal and external financial audits, alongside strategic mobilization and optimal utilization of resources and funds.

**Financial Audits:**

NIMIT conducts internal and external financial audits to maintain transparency and accountability. The internal audit is carried out by an experienced expert within the institution. The primary stage of the internal audit is reviewed by the finance manager and department, while the central office of the Ernakulam archdiocese independently conducts the secondary stage of the audit to enhance the institution's operational effectiveness. The statutory external audit performed by a Chartered Accountant

appointed by the institution is conducted annually in accordance with relevant laws or regulations. These systematic audits ensure that accounts and transactions are transparent, and any concerns or queries from stakeholders are addressed with a guaranteed response.

#### **Risk Management:**

Regular audits help NIMIT identify and mitigate potential financial risks, maintaining a stable financial position and preventing crises.

#### **Mobilization of Funds:**

NIMIT's financial management system is transparent and well-planned, with trustees, members of the Managing Committee, and philanthropists as major sources of funds. The Resource Mobilization Policy focuses on achieving the institution's goals through optimal fund mobilization and utilization. The institution is centrally managed by the non-profit organization Naipunnya Charitable Society, ensuring that income generated is spent optimally within the institution. The college office manages management-sourced funds, while the Administrative Officer, in consultation with various committees and departments, ensures the optimal utilization of all other funds and resources.

#### **Sources of Income and Utilization:**

Major sources of income for NIMIT include tuition fees, conveyance fees, hostel fees, government funds and grants, PTA funds, alumni contributions, financial assistance from management, individual donations, CSR funds, and miscellaneous sources. These funds are mobilized meticulously to meet the institution's needs. Tuition fees are primarily used for staff salaries, while donations, and CSR funds are used for infrastructural development and campus maintenance. Financial support from management covers construction costs, scholarships, faculty development programs, and expenses for organizing various programs and activities. Alumni and PTA contributions are used for organizing cultural fests and providing financial assistance for co-curricular and extra-curricular programs.

#### **Staff Welfare Measures:**

Funds are also mobilized for staff economic welfare measures such as Employee State Insurance (ESI), Provident Fund (PF), and Gratuity Fund, ensuring economic security for staff.

#### **Enhanced Services:**

Effective resource mobilization allows NIMIT to enhance its services, such as improving infrastructure, providing better facilities for students, and offering new academic programs. This helps NIMIT stay competitive and meet the evolving needs of its students and stakeholders.

In summary, NIMIT's commitment to regular financial audits, strategic fund mobilization, and optimal resource utilization ensures effective financial management, supporting the institution's mission and goals while maintaining transparency and accountability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The Internal Quality Assurance Cell (IQAC) at Naipunnya Institute of Management and Information Technology (NIMIT) is instrumental in embedding quality assurance strategies and processes within the institution. It diligently oversees the continual enhancement of teaching-learning methodologies, operational structures, and learning outcomes, fostering a culture of excellence and innovation.

Key Initiatives Spearheaded by IQAC:

**Outcome-Based Education (OBE):** IQAC emphasizes student-centric teaching to cultivate successful professionals. The integration of add-on and value-added courses ensures the achievement of program outcomes, focusing on academic competence, critical thinking, and leadership skills.

**Society-Oriented Activities:** Through initiatives like SWAS (Service With A Smile), NIMIT engages in community service, health promotion, and social responsibility. Notable activities include support for Kerala Flood victims and the establishment of the Pratidhi Counselling Centre, which extends valuable support to the community. Awards for Academic Performance, Social Justice, and Environmental Protection are given to promote NAAC values.

IQAC of NIMIT acted as consultants for other institutions to understand NAAC accreditation. The Pratidhi Counselling Centre of Happiness and Well-being offers valuable support to parents and community through counselling sessions, workshops, and seminars, enhancing personal challenges and overall quality of life.

The Department of Computer Science, in association with the Koratty Grama Panchayat, launched the Extension Programme E-Assist, aiming to provide E-Literacy to its residents about e-governance.

**Research-Oriented Initiatives:** The IQAC organized R Collective, a faculty research orientation program, to bolster publications in esteemed journals. This enhanced research aptitude among the faculty members as well as the student community. The program divided the faculty into groups, and five research journals were released. The Best Project award was announced during the College Day to promote research practices among students, recognizing the best project and its guide. The IQAC facilitated funding projects for Commerce, Computer Science, and Hotel Management students in

various companies within their respective fields.

**Teaching-Learning Reforms:** Innovations such as the automated question paper generator software and the revision of the assessment pattern demonstrate NIMIT's commitment to enhancing teaching effectiveness. The introduction of digital content and the Peer Teaching Program, Bodhana, further support student learning. Besides, IQAC initiated certifications for Add-on courses, ASPA, and NSDC training programs. Sustainability Measures: NIMIT's dedication to sustainability is evident through its bio-gas facility, solar power usage, and rainwater harvesting initiatives. The institution operates mostly on solar power. These efforts not only demonstrate environmental stewardship but also contribute to the institution's self-sufficiency.

The establishment of Media room facilitated the generation of e-content across disciplines, enhancing the learning resources available to students and faculty.

**Quality Assurance Initiatives:** Regular meetings, feedback collection and analysis, collaborative initiatives, and participation in NIRF underscore NIMIT's commitment to continuous quality improvement.

In conclusion, IQAC's strategic interventions have significantly contributed to institutionalizing quality assurance at NIMIT, leading to incremental improvements in various domains, including outcome-based education, community engagement, research initiatives, teaching-learning reforms, and sustainability measures. These endeavours ensure the continuous enhancement of the institution's quality standards, aligning with its mission and goals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2**

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

NIMIT's commitment to fostering gender equality and awareness extends far beyond the confines of its campus, encompassing a broad spectrum of initiatives designed to directly impact the community it serves. Through proactive measures such as the Gender Audit, the institution demonstrates a steadfast dedication to creating an environment that champions equity and inclusivity at every level.

One of the cornerstone initiatives undertaken by NIMIT is its proactive engagement in health awareness campaigns. The institution organized comprehensive Cancer Awareness and Breast Cancer Awareness campaigns, shedding light on critical health issues that disproportionately affect women. By raising awareness and providing resources, NIMIT empowers individuals to take charge of their health and seek timely medical intervention when needed. In addition to health awareness, NIMIT recognizes the importance of equipping individuals, particularly women, with essential skills for their safety and protection. To this end, the institution offers specialized training on self-defence. Through hands-on workshops and instructional sessions, participants learn practical techniques to defend themselves and stay safe in various situations, thereby fostering a sense of empowerment and resilience.

NIMIT's commitment to promoting women's health extends to addressing menstrual health and hygiene, an often overlooked but crucial aspect of women's well-being. The institution hosts webinars and educational sessions focused on Menstrual Health and Hygiene, aiming to break the stigma surrounding menstruation and promote open dialogue about women's reproductive health. By providing accurate information and dispelling myths, NIMIT empowers women to make informed choices about their bodies and health.

Moreover, NIMIT actively celebrates International Women's Day, organizing seminars, workshops, and events that celebrate women's achievements and advocate for gender equality. These celebrations serve as a platform to recognize the contributions of women in various fields and to highlight the ongoing struggle for gender parity. Through engaging discussions and thought-provoking presentations, NIMIT fosters a culture of inclusivity and respect for diversity. In addition to celebratory events, NIMIT is actively engaged in advocacy efforts to combat gender-based violence and discrimination.

The institution participated in global campaigns such as the "Orange the World" Campaign, which aimed to raise awareness about violence against women and girls and mobilize support for survivors. Through pledges and public statements, NIMIT reaffirms its commitment to creating a safe and supportive environment for all individuals, regardless of gender. Beyond advocacy, NIMIT provides opportunities for dialogue and education on gender-related issues.

The institution hosts expert talks, interactive sessions, and seminars featuring guest speakers and subject matter experts. For instance, sessions like "Vivahavum Kazhchapadukalum" and interactive discussions with guest speakers like Ms. Daya Bhai provide a platform for students and community members to engage in meaningful conversations about gender equality, social justice, and empowerment.

In conclusion, NIMIT's multifaceted approach to promoting gender equality and awareness encompasses many initiatives that directly impact the community it serves. From health awareness campaigns to advocacy efforts and educational seminars, the institution remains steadfast in its commitment to creating a more equitable and just society for all. Through its proactive engagement and unwavering dedication, NIMIT continues to be a catalyst for positive change in the realm of gender equality.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The**

**institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Over the past five years, Naipunnya Institute of Management and Technology (NIMIT) has made significant strides in fostering an inclusive campus environment that embraces diversity in all its forms. By celebrating a wide array of cultural, regional, linguistic, and communal traditions, the institute has created a welcoming space for individuals from various backgrounds.

NIMIT's efforts to promote tolerance and harmony are evident in its diverse range of events.

From Avani and Mega Ona Chantha to Kerala Piravi and Nativity, these celebrations encourage student participation and showcase the richness of different cultures. The Oruma - Naipunnya Family Get-Together and other community engagement projects further strengthen the sense of unity within the NIMIT community.

Cultural inclusivity is a key focus at NIMIT, with the institution enthusiastically celebrating occasions

such as Onam, Christmas, and Independence Day. Educational webinars on topics like marriage perspectives and transgender lives in literature have broadened student’s cultural horizons, contributing to a more inclusive learning environment.

The institute places a strong emphasis on upholding constitutional values. Initiatives like ‘Har Ghar Tiranga’ and activities commemorating Independence Day and Republic Day instill a sense of national pride and civic responsibility. The curriculum includes subjects that focus on Indian democracy and secularism, ensuring that students are well-versed in constitutional values throughout their educational journey.

NIMIT’s commitment to instilling human values is evident in its community outreach efforts, which include visits to old age homes and children’s homes, participation in the Friday Meal Programme, and events like “Chef’s Delight”; The institution’s response to the COVID-19 situation, particularly through initiatives like “Orumichu Oronam” underscores the importance of empathy and compassion in education.

Social responsibility is a core aspect of NIMIT’s mission, reflected in activities such as medical camps, blood donation drives, and fundraising campaigns. Events like & ‘Swaraj 2k19’ & ‘Nativity (Christmas Celebration)’ and ‘Rashtriya Sankalp Divas’ highlight the importance of cultural understanding, unity, and patriotism in fostering social responsibility.

The institution rigorously adheres to constitutional reservations, ensuring that students from marginalized communities receive adequate academic support. Efforts are actively made to uplift these students through scholarships, remedial classes, free coaching, and career guidance.

Additionally, significant emphasis is placed on co-curricular and extra-curricular activities aimed at enhancing the career and economic prospects of students. Under the guidance of various departments, the SWAS initiatives are undertaken. These activities are designed to augment the skills of students and provide them with improved economic opportunities.

In conclusion, NIMIT has successfully cultivated an environment that constantly endeavours to construct a campus that inculcates the importance of inclusivity, tolerance, and cultural harmony. Through a balanced mix of cultural celebrations, educational initiatives, and community engagements, the institute has effectively disseminated constitutional and human values while promoting social responsibility among its students and staff. This ongoing commitment to diversity and inclusivity sets a strong foundation for the continued growth and success of the NIMIT community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice 1**

**1. Title: NIMIT SMART PRO**

**2. Objective:** To foster holistic student development by integrating cognitive, spiritual, emotional, social, and physical growth, equipping them with essential skills, nurturing purposeful lives, promoting emotional regulation and cooperation, enhancing social inclusivity and justice, encouraging safe behaviours and healthy habits.

**3. Context:** NIMIT Smart Pro nurtures well-rounded individuals through a comprehensive approach to education, promoting emotional control, teamwork, social inclusion, justice, and good behaviours for success.

**4. Practice:**

**Cognitive Development is prioritized through diverse initiatives:** Orientation programs like Nexus and Aarambh, along with skill enrichment initiatives - SEP and Leaders Thrive, emphasize critical thinking, communication, and leadership. Collaborative learning and innovation are fostered through forums like Meraki and Synergia. Student Guru promotes deeper understanding through teaching. Finishing Touch and YIP prepare students for professional success, complemented by the PG Outbound program and industry interactions. Best Outgoing Student Awards inspire continuous excellence.

**Emotional Development is promoted through diverse initiatives:** BE Hub for positive behaviour, Commemorative Days Observance for global event celebration, Expert Nxt for influential figure interactions, YES for cultural exchange, Face2Face for campus governance involvement, Naipunnya Digital for talent showcase, and Common Assemblies for confidence building. Counselling services, yoga, self-defence, and cultural visits bolster emotional well-being.

**Physical Development is crucial for overall well-being.** We offer exceptional sports facilities tailored to diverse disciplines. Pre-academic trials led by skilled coaches identify sports potentials. Selected students receive holistic support, including education, accommodation, and training. They engage in tournaments at university, interzone, district, and national levels, supported by scholarships.

**Spiritual Development is vital for holistic well-being.** Our spiritual club explores faith traditions. Value Education sessions impart moral values and life skills. Renowned speakers enhance our community with relevant talks, alongside holy masses, youth conventions, and musical adorations reflecting our Catholic identity. Our Prayer Warriors group, born during the pandemic, offers steadfast support and reflection, cultivating a holistic approach.

**Social Development is paramount for individuals.** Initiatives by the NSS and SWAS club instil a sense of service and achievement through community engagement. By facilitating social interaction, collaboration, and positive role modelling, we nurture healthy development, enhancing overall well-being.

**5. Evidence of Success:** With a strong Physical Education Department and exceptional coaching, students have earned accolades at the University, State, and National levels. We have been named the top college for both men and women at University level. Noteworthy achievements include placements in prestigious firms and innovative projects like the EVA H89Y robot. Our students excel at inter-college fests winning many prizes. Students secured first place in the ORSI, Kochi Chapter's Innovation Hunt. Angel Paul represented the India tug-of-war team at the International level in Malaysia. These accomplishments reflect our dedication to nurturing NIMIT's Smart Professionals.

**6. Problems Encountered and Resources Required:** Adequate financial resources are required to support ongoing efforts and guarantee NIMIT Smart Pro's sustained success.

**7. Notes:** By embracing the five dimensions, we empower students to reach their full potential as Smart Professionals, contribute meaningfully to society, and succeed in both their personal and professional lives.

## Best Practice 2

### 1. Title of the Practice: NIMIT EduEarn Venture

**2. Objective of the Practice:** NIMIT EduEarn integrates academia with real-world experience, nurturing skills, promoting independence, fostering entrepreneurship, and driving social impact for future success.

**3. The Context:** NIMIT EduEarn Venture alleviates student financial challenges, letting them earn while learning. A collaboration between IQAC and the departments, it empowers students to focus on education without financial stress. With practical skills and work experience, it enhances personal and professional growth, aligning with NIMIT's commitment to sustainable higher education.

**4. The Practice:** The NIMIT EduEarn Venture facilitates students across various departments to earn money while learning:

**1. Department of Computer Science:** Offers the NITA Programme, providing IT apprenticeships and partnerships for hands-on training in software development, testing, and data annotation. Student earnings surged from Rs. 19,594 to Rs. 27,278 in 2022-23, with a cumulative income of Rs. 65,813.

**2. Department of English:** MA students guide UG students in language skills through peer teaching, internships, and corporate assignments, accumulating Rs. 58,750 over the years. Some earned up to Rs. 52,000 in AY 2022-23.

**3. Department of Commerce:** Organizes the Nimitian Harvest, allowing students to sell organic products, learn entrepreneurship, and gain work experience through internships. Total student income reached Rs. 1,90,974.

**4. Department of Hotel Management:** Second and final-year students gain practical skills in hospitality through events like Outdoor Catering, with 1,139 students earning Rs. 9,21,873 in 2022-23. The program garnered recognition from prestigious hotels and empowered over 1,400 students to earn Rs. 11,55,482.

**5. Department of Training:** Students showcase entrepreneurial skills by selling handcrafted products, fostering innovation and business acumen. The venture, initiated in 2021-22, yielded an aggregate

income of Rs. 24,114.

**The NIMIT EduEarn Venture aims to equip students with skills and experiences for holistic development and enhanced employability.**

**5. Evidence of Success:** The NIMIT EduEarn Venture has yielded remarkable success across departments. In Computer Science, the student earnings reached Rs. 24,278 in 2022-23. Language interns earned over Rs. 52,000, while Commerce's Friday Market had 230 students earning Rs. 85,635. Hotel Management saw 1,139 students earning Rs. 9,21,873. In total, 1,981 students earned Rs. 14,95,133 over the years.

**6. Problems Encountered and Resources Required:** NIMIT EduEarn faces challenges like balancing work with studies, managing student earnings expectations, and ensuring quality work experience. Access to opportunities can be limited, necessitating comprehensive skill development training and effective academic-industry collaboration. Logistical and administrative support for coordinating schedules, payments, and documentation poses a resource challenge. Overcoming these hurdles is crucial for the initiative's success and sustainability.

**7. Notes:** The Hotel Management Department's support to five-star hotels enhances revenue and employability, contributing to India's transition to an employable economy. The Friday Market in Commerce lets students sell organic products, providing insights into commerce. NIMIT EduEarn's success is evident in increased participation, income earned, and industry recognition. This initiative enriches students' understanding of commerce and market dynamics. Overall, it significantly contributes to India's economic transformation by enhancing student employability and fostering a more productive workforce.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The pinnacle of the objectives of NIMIT, as reflected in its Vision and Mission statements, is to develop students into socially sensitive leaders, who can transform the society. One of the POs of the institute

also envisages inculcating empathetic social concern in students. This lofty objective can only be achieved by creating opportunities for students to get first-hand experience with less privileged sections from various strata of the society. Students should experience the challenges faced by such group of people, which would create a strong sense of empathy. As the students know the needs of such less-fortunate sections of the society and supports of various kinds the society at large owes to them, they would be motivated to do whatever they could to lessen the hardship of such people. This will motivate students to collectively strive for improving the quality of lives of those who are suffering. Such opportunities can be created through programmes which are beyond the curriculum and at NIMIT, a club called SWAS pioneers such initiatives. SWAS is the acronym for 'Service with A Smile'. It is a collective of students, faculty and other staff, with an objective of extending helping hand to the needy and to reach out to various sections of the society through voluntary services.

The club has identified a few key areas of voluntary services, which are as follows:

- 1) Get-together and cultural programmes for mentally challenged, physically challenged and estranged old people.
- 2) Engagement with blue collar workers in the neighbourhood.
- 3) Assistance for the victims of natural calamities such as flood and landslides.
- 4) Construction of house for homeless students of the institute.
- 5) Celebration of talents and skills of differently abled in-house students
- 6) Honouring excellence in the neighbourhood
- 7) Collaboration with renowned NGOs for assisting social services
- 8) Interaction with school children in the neighbouring schools and providing them with study materials
- 9) Innovative methods to clean public places, in line with Swatch Bharath Mission
- 10) Sensitization drive on mental health issues and counselling support for those who are needy.

Major activities organized in the above key areas are summarized in the subsequent paragraphs. For the past seventeen years, the institute has been organizing a programme titled as Snehasangamam, a get-together with inmates of special schools for physically and mentally challenged children, poor homes and old age homes for estranged older citizens, in the second Saturday of February every year, at an annual budget of approximately three hundred thousand rupees. Cultural programmes are organized for them with their active participation. The event is planned and organized with equal participation from second year students of all programmes and faculty of the institute and it has been receiving enthusiastic response from large number of students, a true reflection of their attitude of charity and voluntary service.

To mingle with blue collar workers and to get to know their perspectives, challenges and problems, a programme Jeevanam is undertaken by the SWAS, in association with Sarathi, an NGO working for transportation workers. As part of Jeevanam, student volunteers make frequent interactions with auto-



ricksha drivers and headload workers in the neighbourhood and try to get a feel of their actual lives and to provide possible assistances, if required.

Christmas celebration is arranged every year for them in the college campus, with active participation from student volunteers, which spread across a message of inclusive society among all participants. People who survive natural calamities such as flood and landslides have to deal with huge financial hardships because of the loss of housing and other properties. The SWAS has been offering helping hand to the victims through various initiatives. The Flood Relief Mission, one of such initiative, collected Rs. 50000 for providing assistance to victims of flood at Attappady. Another initiative, titled as Rebuild Mission, provides assistances to construction of housing to those who have become homeless in such calamities.

In the year 2022–2023, Naipunnya Institute embarked on a remarkable initiative known as the Naipunya Rebuild Mission, aimed at construction of house for a homeless student of the college. This endeavour could collect an amount of approximately one million Rupees, which again highlights the philanthropic nature of the NIMIT community.

Prowess is the name of the programme conducted on national disability day, to make students aware of the challenges and hardships faced by differently abled people. The programme focusses on showcasing the talent and skills of differently abled students of the college and to boost their confidence and to give them a sense of belongingness to the society.

To enhance the engagement with the local community, SWAS organizes an annual programme titled Vecindario, to honour excellence and achievements in the neighbourhood. In the latest episode, Koratty police station, which received the state award for the best police station in Kerala, was honoured. The SWAS club also collaborates with renowned NGOs like ‘Goonj’ and takes up various initiatives such as dress donation drive for the poor and street dwellers, fund raising for the victims of ethnic strife in Manipur etc. Through a programme titled Mithra, volunteers of SWAS reach out to children of nearby schools to provide them an insight into higher education and motivate them to dream big. Study materials are also provided to them.

To propagate the spirit of the ambitious Swatch Bharath Mission, SWAS conducted a competition called Nettoyage to develop and implement innovative methods to clean public spaces. This was conducted in collaboration with the Sahrudaya Welfare Society. To sensitize students on the mental health issues and to provide free assistance to those who are suffering from such diseases, SWAS club in association with the Counselling Department of the college conducts sensitization drive and offers service of counsellors in the campus. Programmes such as Pratidhi, Aumentar and Theyastra are some of the programmes conducted in this regard.

To sum up, the above programmes, which are guided by the vision of the institute, truly place it on a pedestal of altruism, which is truly its distinctiveness.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

Naipunnya Institute of Management and Information Technology, affiliated to the University of Calicut, offers a comprehensive range of programs across four departments. The curriculum, designed to meet industry standards and academic rigor, spans 16 programs including undergraduate and postgraduate courses in Commerce, Computer Science, English, and Hotel Management.

- Utilizing the Choice Based Credit System (CBCS), the college ensures academic flexibility through elective and open courses. The curriculum aligns with university standards and is delivered using Linways, a transparent Learning Management System.
- The institute adopts student-centric approaches under the Outcome-Based Education (OBE) philosophy, ensuring equitable learning environments for all students. Various methods such as lectures, lab sessions, presentations, and workshops are employed to enhance learning outcomes.
- NIMIT promotes scholarly research and innovation through initiatives like IQAC-R collective and Faculty Enrichment Programs. The focus on faculty research contributes to an increase in publications and doctoral program registrations.
- Entrepreneurial Initiatives: ANKUR, along with ED club, fosters entrepreneurship and start-up initiatives among students. The incubation centre provides essential support for emerging businesses, promoting innovation and enterprise.
- Programs like Snehasangamam under SWAS aim at community sensitization and service. The institution emphasizes social responsibility through various outreach activities, contributing to the holistic development of students.
- NIMIT boasts advanced technological infrastructure including ICT-enabled classrooms, a media centre, digital library, and language lab. The institution prioritizes sustainability with initiatives like use of solar power, waste treatment facilities, and water conservation measures.
- The college offers extensive support for student development, including financial assistance, career guidance, counselling services, and initiatives to prevent ragging and sexual harassment.
- Naimitr fosters a positive relationship with alumni, providing support and mentorship opportunities. Alumni involvement contributes to the overall growth and development of the institution.
- NIMIT is committed to excellence and national development. NIMIT promotes gender equity, sustainability, inclusivity, and community service through various initiatives, ensuring a holistic educational environment.

### Concluding Remarks :

Naipunnya Institute of Management and Information Technology (NIMIT) is dedicated to providing a comprehensive educational experience that nurtures holistic development, fosters innovation, and promotes social responsibility. It focuses on providing quality, skill based education to all at affordable cost. Through its diverse range of programs, advanced infrastructure, and student-centric initiatives, NIMIT ensures an inclusive learning environment where students can thrive academically and personally. The institution's commitment to excellence, sustainability, and community engagement positions it as an educational institution, preparing students for successful careers and responsible citizenship. With all its initiatives NIMIT adheres to its motto - 'to reach the unreachable'.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10.35</td> <td>.35</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as supporting document has not been shared.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	10.35	.35	00	00	00	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00
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2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	00	00	00																	
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>7</td> <td>28</td> <td>1</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>6</td> <td>25</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per available information.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	9	7	28	1	4	2022-23	2021-22	2020-21	2019-20	2018-19	8	6	25	1	2
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2022-23	2021-22	2020-21	2019-20	2018-19																	
8	6	25	1	2																	
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

56	16	15	23	22
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	11	09	18	28

Remark : DVV has made changes as per the report shared by HEI.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	57	70	40	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	51	66	33	7

Remark : DVV has made changes as per the report shared by HEI.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
106	83	102	27	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
71	77	81	15	11

Remark : DVV has made changes as per the report shared by HEI.

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative**

*research during the last five years.*

Answer before DVV Verification :  
 Answer After DVV Verification :48  
 Remark : DVV has made changes as per the report shared by HEI.

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: C. 2 of the above  
 Remark : DVV has made changes as per available information.

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: B. 3 of the above  
 Remark : DVV has made changes as per the report shared by HEI.

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	19	32	11	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	19	27	08	5

Remark : DVV has made changes as per the report shared by HEI.

5.3.1	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 472 1046 604"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>38</td> <td>10</td> <td>19</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 683 1046 815"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>23</td> <td>8</td> <td>11</td> <td>7</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	51	38	10	19	9	2022-23	2021-22	2020-21	2019-20	2018-19	33	23	8	11	7
2022-23	2021-22	2020-21	2019-20	2018-19																	
51	38	10	19	9																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
33	23	8	11	7																	
5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1176 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>78</td> <td>79</td> <td>86</td> <td>45</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1386 1046 1518"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>55</td> <td>61</td> <td>65</td> <td>35</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	64	78	79	86	45	2022-23	2021-22	2020-21	2019-20	2018-19	51	55	61	65	35
2022-23	2021-22	2020-21	2019-20	2018-19																	
64	78	79	86	45																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
51	55	61	65	35																	
6.2.2	<p><b><i>Institution implements e-governance in its operations</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: C. 2 of the above  Remark : DVV has made changes as per the report shared by HEI.</p>																				



**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76	71	65	38	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
55	51	49	30	18

Remark : DVV has made changes as per the report shared by HEI.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
100	85	99	87	70

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
77	67	81	70	58

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	31	30	32	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	31	30	32	32

Remark : DVV has made changes as per the report shared by HEI.

7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above                  Answer After DVV Verification: B. Any 3 of the above                  Remark : DVV has made changes as per the report shared by HEI.</p>
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**2.Extended Profile Deviations**

<b>Extended Profile Deviations</b>
No Deviations