Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)		

1.1 Student strength (SS)		

1.1.1 UG (3 year program) - Sanctioned

2022-2023	2021-2022	2020-2021
579	559	529

1.1.2 UG (3 year program) - Enrolled

2022-2023	2021-2022	2020-2021
448	499	477

1.1.3 UG (4 year program) - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.4 UG (4 year program) - Enrolled

2022-2023	2021-2022	2020-2021

1.1.5 UG (5 year program) - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.6 UG (5 year program) - Enrolled

2022-2023	2021-2022	2020-2021

1.1.7 PG (1 year program) - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.8 PG (1 year program) - Enrolled

2022-2023	2021-2022	2020-2021

1.1.9 PG (2 year program) - Sanctioned

2022-2023	2021-2022	2020-2021
45	45	55

1.1.10 PG (2 year program) - Enrolled

2022-2023	2021-2022	2020-2021
22	30	30

1.1.11 PG (3 year program) - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.12 PG (3 year program) - Enrolled

2022-2023	2021-2022	2020-2021

1.1.13 PG Integrated - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.14 PG Integrated - Enrolled

2022-2023	2021-2022	2020-2021

1.1.15 Ph.D Program - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.16 Ph.D Program - Enrolled

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

1.2 Faculty student ratio (FSR)

1.2.1 Student Enrolment(S) - Male

2022-2023	2021-2022	2020-2021
1098	1065	936

1.2.2 Student Enrolment(S) - Female

2022-2023	2021-2022	2020-2021
347	377	405

1.2.3 Student Enrolment(S) - Transgender

2022-2023	2021-2022	2020-2021

1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male

2022-2023	2021-2022	2020-2021
29	26	25

1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female

2022-2023	2021-2022	2020-2021
47	49	45

1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender

2022-2023	2021-2022	2020-2021

1.2.7 Non-Teaching Staff - Male

2022-2023	2021-2022	2020-2021
18	12	13

1.2.8 Non-Teaching Staff - Female

2022-2023	2021-2022	2020-2021
17	21	20

1.2.9 Non-Teaching Staff - Transgender

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

1.3 Faculty Qualification and Experience(FQE)

1.3.1 No. of regular faculty with Ph.D

14

1.3.2 No. of Faculty with experience upto 8 years

41

1.3.3 No of Faculty with experience 8+ to 15 years

19

1.3.4 No. of Faculty with experience more than 15 years

16

Attachments for the metrics

File   Faculty Details   FacultyDetails -KIRF.xls

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/602/1703053100-

602~FacultyDetails -KIRF.xls)

1.4(i) Online education(OE) - Online courses pursued by students

1.4(i).1 Are students using any learning management system (LMS)?

Yes

1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)

Yes

Attachments for the metrics

No Attachments for this metrics !!!

1.4(ii) Online education(OE) - No.of online courses offered by faculty

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

Attachments for the metrics

No Attachments for this metrics !!!

1.5 Number of e-journal subscribed (SEJ)

1.5.1 Are you registered with N-List Facility

No

1.5.2 No. of e-resources / packages subscribed to other than N-List

2022-2023	2021-2022	2020-2021
3	2	2

Attachments for the metrics

File   e-journals subscribed   E-journal Template-KIRF.xls

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/602/1703053100-602~E-journal

Template-KIRF.xls)

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2022-2023	2021-2022	2020-2021
324151	270486	434112

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2022-2023	2021-2022	2020-2021
740223	779142	34130

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2022-2023	2021-2022	2020-2021
133502	3694057	121460

Attachments for the metrics

No Attachments for this metrics !!!

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational

activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2022-2023	2021-2022	2020-2021
41783048	35727815	29369719

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding

maintenance of hostels and allied services) (in Rupees)

2022-2023	2021-2022	2020-2021
2759283	627357	526289

1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2022-2023	2021-2022	2020-2021
321289	141063	187106

Attachments for the metrics

No Attachments for this metrics !!!

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)

2.1 Research Productivity (RP)

2.1.1 Number of publications reported from Web of Science

2022-2023	2021-2022	2020-2021
3		

2.1.2 Number of publications reported from Scopus

2022-2023	2021-2022	2020-2021
6	1	

2.1.3 Total number of regular faculty members

2022-2023	2021-2022	2020-2021
76	75	70

Attachments for the metrics

No Attachments for this metrics !!!

2.2 Research Impact (RI)

2.2.1 Total no. of citations from Web of Science

2022-2023	2021-2022	2020-2021

2.2.2 Total no. of citations from Scopus

2022-2023	2021-2022	2020-2021
	1	

2.2.3 h-index of institution

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.3 Intellectual Property Rights(IPR)

2.3.1 No. of patents granted

2022-2023	2021-2022	2020-2021

2.3.2 No. of patents published

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.4(i) Research Footprint/Consultancy/start ups(RFCS) - Sponsored research details

2.4(i).1 Total no. of sponsored projects

2022-2023	2021-2022	2020-2021
3	3	1

2.4(i).2 Total no. of funding agencies

2022-2023	2021-2022	2020-2021
3	3	1

2.4(i).3 Total amount received (in Rupees)

2022-2023	2021-2022	2020-2021
35000	275000	10000

Attachments for the metrics

No Attachments for this metrics !!!

2.4(ii) Research Footprint/Consultancy/start ups(RFCS) - Consultancy services

2.4(ii).1 Total no. of Consultancy Projects

2022-2023	2021-2022	2020-2021
1	3	1

2.4(ii).2 Average Amount Received through Consultancy (in Rupees)

2022-2023	2021-2022	2020-2021
29000	54500	5000

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iii) Research Footprint/Consultancy/start ups(RFCS) - Spin off companies/startups

2.4(iii).1 Total no. of Start ups

2022-2023	2021-2022	2020-2021

2.4(iii).2 Total earnings

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iv) Research Footprint/Consultancy/start ups(RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

2

Attachments for the metrics

[File]   List of MoU's signed with the industry resulting in research   [MOU_full.pdf]

(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/602/1703054075-602~MOU_full.pdf)

2.4(v) Research Footprint/Consultancy/start ups(RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2022-2023	2021-2022	2020-2021
425	406	387

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2022-2023	2021-2022	2020-2021
399	379	372

Attachments for the metrics

No Attachments for this metrics !!!

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2022-2023	2021-2022	2020-2021
28	30	26

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2022-2023	2021-2022	2020-2021
22	29	24

Attachments for the metrics

No Attachments for this metrics !!!

3.2(i) Metrics for entrance examinations(GEE)-UGC-NET/ JRF/CSIR

3.2(i).1 No. of students who have appeared for UGC-NET/JRF/CSIR

2022-2023	2021-2022	2020-2021
	1	1

3.2(i).2 No. of students who have passed UGC-NET/JRF/CSIR

2022-2023	2021-2022	2020-2021
	1	1

Attachments for the metrics

 No Attachments for this metrics !!!

3.2(ii) Metrics for entrance examinations(GEE)-GATE/GRE

3.2(ii).1 No. of students who have appeared for GATE/GRE

2022-2023	2021-2022	2020-2021

3.2(ii).2 No. of students who have passed GATE/GRE

2022-2023	2021-2022	2020-2021

Attachments for the metrics

 No Attachments for this metrics !!!

3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -3 year programs)

2022-2023	2021-2022	2020-2021
95	137	123

3.3(i).2 No. of students placed (UG -4 year / 5 year programs)

2022-2023	2021-2022	2020-2021

3.3(i).3 No. of students placed (PG -2 year programs)

2022-2023	2021-2022	2020-2021
3	11	7

3.3(i).4 No. of students placed (Integrated PG programs)

2022-2023	2021-2022	2020-2021

Attachments for the metrics

 No Attachments for this metrics !!!

3.3(ii) Placement and higher studies(PH) - Metrics for higher studies

3.3(ii).1 No. of students selected for higher studies(PG)

2022-2023	2021-2022	2020-2021
136	145	147

3.3(ii).2 No. of students selected for higher studies(Ph.D)

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

3.3(iii) Placement and higher studies(PH) - Average Salary

3.3(iii).1 Average salary of placed students

2022-2023	2021-2022	2020-2021
3180000	3150000	3120000

Attachments for the metrics

No Attachments for this metrics !!!

4. OUTREACH AND INCLUSIVITY(OI)

4.1 Campus/Region Diversity (RD) -Percentage of Students from outside the state- (UG+PG+PhD)

4.1.1 Number of students from outside the State

2022-2023	2021-2022	2020-2021
1	4	

Attachments for the metrics

No Attachments for this metrics !!!

4.2 Campus /Region Diversity (RD) - Percentage of Students from outside the country-(UG+PG+PhD)

4.2.1 Number of students from outside the country

2022-2023	2021-2022	2020-2021
5	6	5

Attachments for the metrics

No Attachments for this metrics !!!

4.3 Percentage of First Generation Learners (FGL)

4.3.1 Number of First Generation Learners (FGL)

2022-2023	2021-2022	2020-2021
81	110	142

Attachments for the metrics

No Attachments for this metrics !!!

4.4 Facilities for Differently Abled Students (FDA)

4.4.1 Walking aids / Buggy cars / Ramps / Lifts
Yes

4.4.2 Disabled friendly toilets
Yes

4.4.3 Braille / Special Labs / Audio visual aids including software
Yes

Attachments for the metrics

No Attachments for this metrics !!!

4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff

4.5(i).1 No. of Faculties in SC category

2022-2023	2021-2022	2020-2021
1		

4.5(i).2 No. of Faculties in ST category

2022-2023	2021-2022	2020-2021

4.5(i).3 No. of Faculties in OBC category

2022-2023	2021-2022	2020-2021
15	15	6

4.5(i).4 No. of Faculties in Women category

2022-2023	2021-2022	2020-2021
47	49	45

4.5(i).5 No. of Faculties in Transgender category

2022-2023	2021-2022	2020-2021

4.5(i).6 No. of Faculties in Differently abled category

2022-2023	2021-2022	2020-2021
1	1	1

4.5(i).7 No. of Non-Teaching Staffs in SC category

2022-2023	2021-2022	2020-2021
2	2	3

4.5(i).8 No. of Non-Teaching Staffs in ST category

2022-2023	2021-2022	2020-2021

4.5(i).9 No. of Non-Teaching Staffs in OBC category

2022-2023	2021-2022	2020-2021
7	4	5

4.5(i).10 No. of Non-Teaching Staffs in Women category

2022-2023	2021-2022	2020-2021
16	21	20

4.5(i).11 No. of Non-Teaching Staffs in Transgender category

2022-2023	2021-2022	2020-2021

4.5(i).12 No. of Non-Teaching Staffs in Differently abled category

2022-2023	2021-2022	2020-2021
1		

4.5(i).13 No. of Students in SC category

2022-2023	2021-2022	2020-2021
16	12	9

4.5(i).14 No. of Students in ST category

2022-2023	2021-2022	2020-2021
	1	1

4.5(i).15 No. of Students in OBC category

2022-2023	2021-2022	2020-2021
365	333	301

4.5(i).16 No. of Students in Women category

2022-2023	2021-2022	2020-2021
347	377	405

4.5(i).17 No. of Students in Transgender category

2022-2023	2021-2022	2020-2021

4.5(i).18 No. of Students in Differently abled category

2022-2023	2021-2022	2020-2021
	4	3

Attachments for the metrics

No Attachments for this metrics !!!

4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)

4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year
886

Attachments for the metrics

No Attachments for this metrics !!!

5. SCIENTIFIC TEMPER AND SECULAR OUTLOOK(STSO)

5.1 STSO-QL - Initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided)

5.1.1 Write on Initiatives/ programmes on scientific temper and secular outlook in about 500 words

Naipunnya Institute of Management and Information Technology (NIMIT) is a bastion of holistic education, seamlessly integrating social responsibility, environmental consciousness, and individualized lifelong learning to create a vibrant and enriching academic environment.

Embracing a tailored approach to education, NIMIT recognizes the diverse learning needs of students through initiatives like the 'Walk with Scholars' program. Designed for advanced learners, this initiative fosters intellectual growth through conference participation, research projects, and achievement-linked incentives. The Leading Hands Programme provides leadership training, catering to both advanced and slow learners, while the IT apprenticeship program aligns with the philosophy of 'earn while you learn,' offering practical exposure.

In the culinary domain, NIMIT acknowledges the pivotal role of practical skills and offers specialized programs such as FOSTAC certification, Advanced Catering, and Bakery Level-2. These initiatives provide students with hands-on experience, ensuring they are well-prepared for the dynamic field of hospitality.

Language proficiency is prioritized through Add-on Courses, such as the English Enrichment Skills program, approved by the esteemed STED Council. This course, focusing on grammar intricacies, vocabulary enhancement, and effective communication strategies, fortifies language skills for first-year undergraduate students. The second-year cohort embarks on an enriching journey into the History of the English Language, delving into its evolution and nuances.

NIMIT pioneers the concept of a Moving Library, extending beyond campus boundaries to reach diverse communities. Monthly visits to Devamatha Hospital, Koratty, and Shradha Vayo Jana Club, Vazhichal, Koratty, aim to broaden the joy of reading beyond the academic sphere, fostering a dynamic literary exchange within the local community.

Community engagement is manifested through extension programs, including industrial visits and a 5-month training program in five-star hotels for practical exposure to hospitality students. Bakery training for the neighborhood and dining etiquette sessions for neighboring colleges underscore NIMIT's commitment to community engagement.

NIMIT's dedication to research is evident through the Research Quality Assurance Cell, Research Guidance, and active participation in National Seminars/Conferences. The Faculty Enhancement Program stimulates faculty research, with the institute duly acknowledging academic achievements through Best Project Awards.

The Entrepreneurship Development Club at NIMIT nurtures an entrepreneurial spirit with a focus on sustainability and ethics. Collaborations with industry partners, such as Star Innovations Pvt Ltd, expose students to real-world experiences in software development and data annotation jobs. Activities such as 'Friday Markets' and 'Earn and Learn' offer useful perspectives on the intricacies of the working world.

Social responsibility finds its core expression through Service with a Smile (SWAS), engaging students in impactful endeavors like the 'Rebuild Mission' and 'Jeevanam,' addressing community needs. Outreach programs like the 'Dress Donation Drive' contribute to Goonj, supporting orphanages, and Snehasangamam, NIMIT's flagship event, annually promotes inclusivity by bringing together differently-abled individuals.

The Bhoomitrasena Club addresses environmental challenges through education and action, including seminars, lectures, field visits, and practical activities like vegetable cultivation. Active participation in cleaning and maintaining environmental sites aligns with NIMIT's commitment to sustainability.

Attachments for the metrics

 No Attachments for this metrics !!!

5.2 GT-QL- Adoption of green technology (details to be provided)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

Adoption of Green Technology

NIMIT College is committed to fostering sustainable practices and minimizing its environmental footprint through various initiatives.

Renewable Energy: The college boasts a robust 50KW solar panel system, to generate 200 KWh of electricity daily. This translates to an average generation capacity of 200 units per day, culminating in a remarkable annual yield of 72,000 units across the span of 12 months. Additionally, the college annually meets 2640 kilowatt-hours (KWH) of its power requirement through renewable sources (solar water heater) showcasing a commitment to clean energy.

LED Lighting: Approximately 76.17% of the annual lighting power requirements are met through the use of energy-efficient LED bulbs, contributing to energy conservation.

Waste Management: The college employs a comprehensive waste management system. Segregation at source is a priority, with organic waste, toxic waste, and recyclables all sorted. The institution follows the principles of Reduce, Reuse, and Recycle. Biodegradable waste is efficiently processed through a bio-gas plant, demonstrating a practical approach to waste-to-energy solutions.

Liquid Waste Management: The college ensures efficient management of liquid waste, with proper drainage systems and maintenance. Supervisors monitor water usage to prevent wastage.

E-Waste Management: The institution responsibly handles electronic waste. Valuable components are extracted for educational purposes, and an agreement with an authorized disposal service ensures proper management of E-Waste.

Rainwater Harvesting: NIMIT recognizes the importance of water conservation. Rainwater harvesting systems have been implemented, recharging wells and providing an alternative water source. The college efficiently collects rainwater from rooftops, reducing dependence on external water sources.

Transportation: Encouraging bicycle use, public transport, and pedestrian-friendly roads contribute to reduced carbon emissions.

Plastic-Free Campus: Waste bins, vermicomposting, and incineration are employed for responsible waste disposal. Training programs for paper carry bag creation contribute to a plastic-free environment.

Paperless Office: The college utilizes digital communication, LCD TVs, and whiteboards, minimizing paper usage.

Green Landscaping: With over 800 trees, a lush green ground, and dedicated gardening initiatives, the college is committed to maintaining a green campus.

Green Initiatives: The college actively engages in various environmental projects, including a Green Audit, Energy Audit, Vermicompost, Well Recharging, Biogas Plant, and Solar Water Heater installations.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditation and rankings - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

B++

Attachments for the metrics

`File`   Supporting Document   `NAAC.pdf`
(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/602/1703057300-602~NAAC.pdf)

`File`   Grade Details   `NAAC-Template-KIRF.xls`
(http://159.89.167.203/kshecportal/public/../storage/app/uploads/kirf/602/1703057300-602~NAAC-Template-KIRF.xls)

5.3(ii) Accreditation and rankings - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

Attachments for the metrics

`File`   Supporting Document

`File`   Grade Details

5.3(iii) Accreditation and rankings - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

13

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

`File`   Programmes with NBA accreditation

5.3(iv) Accreditation and rankings - Rankings at national/international levels

5.3(iv).1	Rank obtained from NIRF Rankings
5.3(iv).2	Rank obtained from THE World University Rankings (if applicable)
5.3(iv).3	Rank obtained from Asia University Rankings (if applicable)
5.3(iv).4	Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!