



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**NAIPUNNYA INSTITUTE OF MANAGEMENT
AND INFORMATION TECHNOLOGY**

- Name of the Head of the institution **Fr. Dr. Paulachan K J**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04802733573**
- Mobile no **9605001987**
- Registered e-mail **nimitnbs@naipunnya.ac.in**
- Alternate e-mail **mail@naipunnya.ac.in**
- Address **Naipunnya Institute of Management
and Information Technology**
- City/Town **Chalakydy**
- State/UT **Kerala**
- Pin Code **680308**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Self-financing**

- Name of the Affiliating University **University of Calicut**
- Name of the IQAC Coordinator **Dr. Joy Joseph Puthussery**
- Phone No. **04842478119**
- Alternate phone No. **9605001987**
- Mobile **9446947917**
- IQAC e-mail address **iqacnimit@naipunnya.ac.in**
- Alternate Email address **naaccoordinator@naipunnya.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://naipunnya.ac.in/wp-content/uploads/2023/06/2021-22-AQAR-after-correction.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://naipunnya.ac.in/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.88	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC **04/10/2017**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **30000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Sports complex

Embracium Project

World Record

Naipunnya Endowment lecture

Foreign Language Cell

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Naipunnya Endowment Lecture Series</p>	<p>Mar Antony Cardinal Padiyara Commemorative Lecture series began to celebrate his inspiring vision and significant contributions to the establishment of Naipunnya College.</p>
<p>National and World Recognitions</p>	<p>Following a suggestion from the Internal Quality Assurance Cell (IQAC), the chefs and students of the Department of Hotel Management undertook a significant endeavor – a massive cooking session featuring 25 varieties of Mandis. This effort resulted in an entry into the Universal Record Forum, showcasing the dedication and culinary expertise of the team.</p>
<p>Campus T.V</p>	<p>Naipunnya Digital provided a platform to showcase campus life, events, achievements, academic offerings and important announcements to a broader audience. This increased visibility attracts prospective students, faculty, and stakeholders.</p>
<p>Green Campus</p>	<p>We have instituted comprehensive waste reduction measures, including recycling bins strategically placed across the campus. Creating green spaces on campus by tree planting. Also promoted organic farming practices inside campus.</p>
<p>Counseling and Training centre</p>	<p>To foster well-being and personal development of both parents and students a Counseling Center-Pradithi was started.</p>

<p>E-Assist Program Computer Literacy Program</p>	<p>E-Literacy program given to residents in nearby villages, empowered them with essential digital skills and knowledge.</p>
<p>Mega Alumni Meet</p>	<p>The alumni from different departments met up, creating a lively and friendly atmosphere where they connected, networked, and shared their diverse experiences.</p>
<p>Permission of Health walk in campus to local residents</p>	<p>Local residents were allowed to have health walks on campus promoted community well-being and fostered positive relationships between the institution and the community</p>
<p>Library access to public</p>	<p>Public access to the library was granted after the academic working hours</p>
<p>Foreign Language Cell</p>	<p>IQAC initiated the Teaching foreign languages like French, Italian, and German which enhanced cognitive abilities, communication skills and opened up global career opportunities</p>
<p>Quality Enhancement Activities</p>	<p>Seminar on Qualitative and Quantitative Metrics of revised NAAC gave awareness on strengths and areas for improvement to enhance overall educational quality. Reframed mission and vision of the institution ensured that the mission and vision statements reflected the institution's priorities and aspirations.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
NAAC Advisory Board	15/04/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	31/01/2024

15. Multidisciplinary / interdisciplinary

The institution understands the importance of actively pursuing measures to integrate and develop multidisciplinary and interdisciplinary components within their academic frameworks in accordance with the National Education Policy (NEP) 2020. Since the institution is an affiliated college there are not much possibility of changes to be incorporated in term of syllabi. Anticipating the implementation of NEP by the university the institution has equipped itself with means to transition smoothly. The institution currently hosts a range of programs in arts, science, and commerce along with job oriented programs such as Hotel Management and Computer application. The institution has sufficient infrastructural and human resources to adapt to the changes brought in by the implementation of the policy. The focus would be to encourage students to explore a wide range of subjects and dismantle traditional subject silos, by redesigning curricula. A symbiotic relationship between various disciplines would be created in order to provide an atmosphere where students can make connections between subjects that at first glance appear unconnected. This method would not only expands one's knowledge base but also develops a wide range of skills that are essential in the changing 21st-century workplace

16. Academic bank of credits (ABC):

According to the Ministry of Education, the Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and literary awards are stored (i.e. storehouse of academic awards). All students at NIMIT who register themselves under ABC via NAD will be enabled to commence credit transfer as and when the system is

formally established and adopted by the University of Calicut. All subject courses provided at NIMIT follow the credit system as per University guidelines and the record of all the credits accumulated by a student is archived and made available on our database. NIMIT is well-equipped to provide students with credit transfer, student mobility, academic flexibility, and multiple entry-exit points. Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. Naipunnya Institute of Management and Information Technology is well prepared to handle and undertake credit transfer of any student in the future.

17.Skill development:

At Naipunnya Institute of Management and Information Technology, a separate unit is established only to work closely with students and faculty members, in developing, training, and focusing on soft skill education and personality development. All the initiatives of the Department of Training and Development are well-planned to meet individual, departmental, and institutional needs and objectives. The center provides essential services to students including interview training, career orientation, English language training, and student forums. Currently, the center is headed by a team of well-equipped trainers chosen from different departments at Naipunnya College. The center provides a well-designed certificate program called the Skill Enrichment Program with a perfectly designed 90 hours of STED council-certified training to equip students, to get employed and excel in their field of endeavor. The core objective of the program is to make the students become aware of themselves, and their environment, and to equip them with basic communication and technical skills. The course also trains students to improve their technical skills through a specific module made to orient students to MS office and its workings. Students are also trained with etiquette, correct spelling and grammar, and LSRW skills. In association with the Training Department and IQAC, NIMIT provides an 'Earn and Learn' initiative with the objective of making our students financially self-sustained during their time of studies. Earn and learn gives students a platform to not only experience the real-world market system but also inculcate entrepreneurial culture and equip them with skills, techniques, and professionalism. Every Friday, the college sets up stalls where organic products are brought and sold to fellow students, faculty members, and residents. Similarly, The Entrepreneurship

Development Club arranges various events that could provide students with the space to explore their creative business plans. Along with events like our Earn and Learn program, and Friday Markets, the Entrepreneurship Development Club inculcates sustainable skills as well as ethical entrepreneurship

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Value-based learning is required by the NEP-2020, along with a substantial curriculum and modifications in pedagogy. Response to art and design thinking or concepts is crucial to enhancing students' creativity in order to modernize higher education. ability to solve problems, etc. Indian languages and cultures: Art and culture are closely associated with language. Each culture has its own language. Consistent official changes to dictionaries and vocabularies are also necessary for language. The institution seeks to instill in students an awareness of Indian culture and its beliefs in peace, enabling them to connect with students from diverse backgrounds more effectively. The traditional ways of life and beliefs make up the culture. The traditional beliefs uphold the moral standards, even for the most materialist and spiritual people. Fostering a bilingual atmosphere and valuing many cultures are crucial for the advancement of students. The campus The campus uses English as its medium of instruction and conversation in order to guarantee that students acquire fluency in the language. Instructors adjust their use of the bilingual mode to the needs of their students in order to improve comprehension and learning. Programs for faculty development are intended to assist instructors in improving their instruction and classroom management. In addition, the department of Additional Languages offers classes in Malayalam and Hindi and exposes students to Indian literature both in its original form and in translation. The university library has several departments devoted to Indian language books and literature. NIMIT also hosts lectures in Hindi and Malayalam to foster a sense of community and love for the mother tongue. Additionally, cultural visits are incorporated into the curriculum. All students are welcome to attend these seminars and webinars, which are included in their curriculum for extra languages. Students participate in a comprehensive culinary arts course focused on Indian cuisine offered by the department of hotel management. The department's events are crucial to the student body's understanding of culture via cuisine. NIMIT facilitates students' interaction with Indian culture by organizing secular celebrations of Indian holidays. Swaraj, also known as

Independence Day, is observed to encourage citizens to participate in self-reflection and to feel pleased to be a part of one of the biggest democracies in the world. Independence Day, or Swaraj, is observed to encourage students to feel proud to live in one of the world's largest democracies while also serving as a platform for citizens to reflect on their own lives and discuss the varied ways that decolonization has taken shape in various spheres of society. Kurukshetra, sometimes referred to as "meet the candidate," is the day when prospective student council members have one-on-one meetings to discuss their ideas. On campus, democratic elections are held. Kurukshetra is a campus-wide celebration that mimics the democratic election process in India. Similar to this, Onam, Kerala's official holiday, is observed with great vigour and energy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The goal of outcome-based education (OBE) is to provide students with clear, quantifiable goals that they must achieve at the end of their educational journey. A methodical approach is taken throughout to guarantee congruence with educational objectives, efficient teaching techniques, and significant assessment procedures. Based on the established objectives, the curriculum is created and organized to make it easier for the goals to be met. This entails deciding on suitable teaching and learning strategies, including real-world experiences, and utilizing assessment techniques that support the desired results. The development of practical skills, critical thinking, and active learning are prioritized. The assessment process is thorough and ongoing. It consists of summative evaluations at the conclusion of a course or program and formative evaluations throughout the learning process. The purpose of the exams is to gauge how well students have met the predetermined goals. In order to bring impartiality and clarity to the assessment process, rubrics and other evaluation tools are frequently used. To make sure the teaching-learning process is efficient and the outcomes are still relevant, regular reviews and assessments are carried out. Stakeholder input, from employers to alumni, is important in this cycle of continual improvement. The process of creating student attainment statistics for PO, PSO, and CO include gathering and analyzing assessment data in an organized manner using the institutes Learning management software. This information sheds light on the program's efficacy, areas in need of development, and overall success in achieving the desired results. It also forms the foundation for procedures related to quality control and accreditation.

20.Distance education/online education:

Naipunnya Institute of Management and Information Technology does not yet have provision for earning a degree through distance mode of education. Currently, our system utilises a blended form of learning with both online and offline classes. The LMS of the institution is updated on a regular basis to ensure that it supports both online and offline modes of education. Digital content is shared with students using the LMS. Students are motivated to pursue online courses through coursera, NPTEL and other online platforms. Online webinars and conferences are also organised by the institution to provide students with the opportunity to learn from experts around the world.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	474
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1445
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	219
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	492
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File Description	Documents
Data Template	View File

3.Academic

3.1	76
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	78
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	44
Total number of Classrooms and Seminar halls	

4.2	627.50
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	154
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the prescribed curriculum and academic schedule set by the Affiliated University. While the College enhances the curriculum, it ensures that the core content of the courses remains unchanged. The College sets a timetable based on the university's guidelines for effective implementation of

curriculum. The College Handbook, accessible both online and offline, includes the college calendar to facilitate easy access for faculty members and students. The institution employs various teaching methods to deliver the curriculum, including lectures, discussions, group projects, laboratory work, seminars, and online learning. The Institution could integrate digital tools and online platforms into the curriculum delivery. Technology integration includes virtual classrooms, e-learning modules, and multimedia resources to enhance the learning experience. Hands-on experiences, internships, and practical applications of theoretical knowledge are integral to effective curriculum delivery. The institution collaborates with industries to provide real-world exposure to students. Class schedules, activities, and evaluations adhere to the calendar. Timetables, course files, and evaluations are meticulously planned and monitored. Examination results are promptly analyzed, and academic monitoring involves attendance, assignments, and seminars. Remedial measures are taken for weak students. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, and Alumni through conducting surveys which helps assess the effectiveness of curriculum delivery

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://naipunnya.ac.in/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned authority at the beginning of each academic year, in line with the University's. It is included in the handbook of the academic year and uploaded in the college website, e-mails and official class WhatsApp groups. The class schedules, academic activities and CIEs are planned as per the calendar. The department head designs the timetable prior to each semester, adhering to university guidelines. Course files are compiled by course facilitators, endorsed by Heads of Departments (HoDs), and uploaded onto the LMS for accessibility. Continuous Internal Evaluation (CIE) schedules are formulated by the Director of Examination. These assessments

encompass various evaluations, including and internal exams, assignments, seminars, viva voce, laboratory work, and project work. The performance of all the students will be evaluated internally on a continuous basis by the concerned faculty member. Answer scripts are assessed within a week, with class in charges compiling a comprehensive report on examination outcomes and analysis. Additional support, such as remedial classes and retests, is provided for students identified as needing assistance. Academic oversight falls under the purview of the Head of the Department, who monitors course coverage, student attendance, assignments, and seminars. At the end of the academic year, students submit feedback for each course through online feedback forms which facilitating ongoing enhancements to the academic experience

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://naipunnya.ac.in/examinations/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

28

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1297

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university-designed syllabus covers diverse topics like gender, professional ethics, and environmental sustainability

across all streams. The institution integrates this curriculum with its own goals, aiming to mold socially responsible citizens. The women's cell, 'Ananya,' empowers women to navigate gender-related challenges and fosters an honorable working environment. The Bhoomitrasena club educates students on environmental protection, supporting local initiatives and sponsoring events for awareness and conservation. SWAS coordinates social service activities, fostering student awareness and appreciation. The Skill Enrichment Programme (SEP) focuses on students' holistic development, providing training in communication, soft skills, and presentation skills to boost confidence in their future pursuits.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

765

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://naipunnya.ac.in/feedback-report-2022-23/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://naipunnya.ac.in/feedback-system/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

470

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

219

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels of newly admitted students is an integral part of the post-admission process of the college. The categorization of the students is based on the qualifying marks of plus two and UG programme. The slow learners and advanced learners are identified based on their class performance, internal exam marks, ability test and lab performance.

Advanced Learners

? Walk with scholars is a programme based on enhancing the capabilities of brilliant students.

? The students are encouraged to participate and present papers in National and International Conferences

? They are motivated to publish research articles in research journals.

? The students are encouraged to participate in fests and competitions.

? Encouraged to take up research projects and publish

dissertations.

? Motivated by achievement-linked incentives and awards.

? Leading Hands Programme is also organised for such students.

? Naipunnya IT Apprenticeship promotes the concept of earn while learn and helps the students to earn while they are learning.

? Best project award is also given to selected students after scrutinising their project works

Slow Learners

? Remedial programmes are conducted and are closely monitored by the departments to ensure quality and productivity of the programme

? Tutoring system helps to identify and provide individualized care to the slow learners.

? Special attention is given in class and lab.

? Retests are conducted for the students.

? Mentoring activities are carried out for them.

? Bridge course offered by the Department of Commerce, Computer Science, HM and languages.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/student-diversity/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1445	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning methods at the college encompass experiential learning, emphasizing participation in workshops, seminars, and industry-academia conclaves. Soft-skill training and industrial visits provide students with practical insights into the functioning of the industrial sector. Field trips to businesses and educational institutions contribute to a well-rounded understanding of the business sector. Additionally, students are motivated to attend E-learning programs for skill enhancement. Participative learning is fostered through active engagement in educational opportunities, including group discussions, peer teaching, and participation in clubs and activities. Various events like fests, webinars, video conferences, and competitions, spanning arts, science, and commerce, encourage student involvement. Problem-solving is addressed through the preparation of mini projects by first and second-year students, while final-year students undertake comprehensive projects evaluated by internal and external evaluators. The college promotes research activities, encouraging faculty and students to present and publish research articles in recognized journals.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://naipunnya.ac.in/student-centric-method-main/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has invested in creating a comprehensive and modern learning environment using ICT Tools.

Some of the key features and benefits provided are:

- **Advanced ICT Tools:** The college is equipped with high-quality ICT tools such as projectors, laptops, and Wi-Fi, enhancing the teaching-learning experience.

- **Encouragement of ICT Exploration:** Students and teachers are encouraged to explore various ICT resources beyond the basic tools provided, fostering creativity and innovation.
- **Digital Course Outlines:** The preparation of course outlines digitally streamlines the teaching process and ensures consistency across classes.
- **Online Quizzes and Assignments:** Conducting quizzes and assignments online in an engaging manner enhances student participation and interaction.
- **Digital Library Access:** The college provides access to online content and journals through a digital library, supporting research and academic growth.
- **Continuous ICT-Based Learning:** The college maintains a consistent ICT-based learning environment through computer labs, online course management, and collaborative platforms.
- **Linways Learning Management System:** Linways offers a centralized and automated platform for administration, collaborative learning, content creation, and performance tracking for faculty, students, and parents.
- **Language Lab Software:** The use of language lab software facilitates specific communication skills training, enhancing overall student development.

Overall, these initiatives contribute to a modern and effective educational ecosystem that leverages technology to support teaching, learning, and administrative processes efficiently.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

407

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's internal assessment system is transparent and effective, providing students with guidance on university and college examination procedures. Each semester, internal assessments aim to ensure and enhance academic performance. Question papers are set a week before exams through department heads, adhering to University of Calicut norms. The Principal, Vice Principal, Dean of Studies, and Director of Examinations oversee smooth internal and university exam conduct, with CCTV surveillance at exam centers. Examinations follow a well-defined process to prevent student grievances. Answer sheets are timely evaluated and distributed, fostering transparency. Students can inquire about their evaluations, held transparently in classrooms. Class teachers compile combined mark lists on Linways, allowing students to access their grades using login credentials. Progress reports and internal university grades are generated through Linways post-exams. Grades from assignments, seminars, and attendance, along with internal exams, contribute to the final marks sent to the university. To improve overall performance, individual counselling, remedial classes, and PTA meetings are conducted. Pass percentages, subject analyses, and Non-Conformity Reports (NCRs) guide remedial actions for courses with below 75% pass rates. The system ensures a comprehensive approach to student development and academic excellence. A very efficient Exam Grievance Redressal Committee (EGRC) is functioning in the college under the guidance of the Principal and Director of Examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://naipunnya.ac.in/examinations/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Exam Grievance Redressal cell (EGRC) The internal assessment is entirely transparent. The College Examination Committee creates the academic calendar for internal exams. The process of internal review is overseen by the College Examination Officer (CEO). The College Examination Committee resolves the complaints from students regarding the internal examination. Errors pertaining to the students' internal assessments are likewise swiftly addressed by the Examination Department. Exam Grievance Redressal Cell (EGRC) Committee 2022-23 In charge: Rev. Fr. Dr. Paulachan K.J (Principal) Coordinator: Ms. Emily Ittiachan The College accepts grievances via both online and physical channels. In the event of an offline dispute, students may individually or collectively file a written grievance with the department head. An internal body inside the department is responsible for managing student grievances. The head, stream coordinator, and department exam coordinator make up the department committee. The grievance shall be closed with an action taken report that is countersigned by the department head once the complainant has been informed of the actions taken about the grievance. Students must use the "Grievance Cell for Students" to register their concerns in the online form. By logging in using their login credentials, each student can file a concern that will be forwarded instantly to the department head. An agreeable resolution is reached for the complaints posted after the Exam complaints Redressal Cell has given the grievance some thought.

File Description	Documents
Any additional information	View File
Link for additional information	https://naipunnya.ac.in/exam-grievance-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

For each academic program offered by the institution, a tailored set of outcomes is developed based on the corresponding curriculum at the institutional level. These outcomes, typically categorized into Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), delineate the skills and attitudes students should possess by the conclusion of a three-year undergraduate or a two-year postgraduate program. PSOs specifically outline the abilities that graduates and postgraduates from a particular program should exhibit. Course Outcomes represent the knowledge and skills acquired by students at the end of each course. All Program Outcomes, Program Specific Outcomes, and Course Outcomes for each program are accessible on the institution's website. During admission, detailed explanations of Program Outcomes and Program Specific Outcomes are provided to both students and their parents. Additionally, at the beginning of each semester, the respective course facilitators communicate the Course Outcomes and send a copy to students' email addresses.

Sample Programme Specific Outcomes BSc program, A student will:
PSO1: Get familiar with the potentially rich and employable field of computer applications
PSO2: Be eligible for higher studies in the area of Computer Science/ Applications.
PSO3: Develop skills in software development to take up self-employment in the Indian and global software market.
PSO4: Get trained and equipped with meeting the requirements of the software industry in the country and outside.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://naipunnya.ac.in/po-co/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of the attainment of programme outcome is an important mechanism which provides a method to visualize how far the institution has succeeded in accomplishing its purpose. College ensures the achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos). The

POs, PSOs and COs of the relevant courses of the College are assessed through direct and indirect methods. Course Outcomes (COs): For each course within a program, specific outcomes are defined. These outcomes are aligned with the broader program outcomes and specify what students should achieve at the end of each course.

Mapping of POs and COs: There should be a clear mapping or alignment between the program outcomes and the course outcomes. This ensures that each course contributes to the overall achievement of program outcomes. **Teaching and Learning Strategies:** Teaching and learning strategies are designed to help students achieve the specified course outcomes through practical experiences and assessments.

Assessment and Evaluation: Regular assessments are conducted to measure students' progress in achieving course outcomes through exams, projects, assignments, presentations, and other evaluation methods.

Feedback Mechanism: We follow a feedback mechanism where students provide feedback on the teaching-learning process. In direct assessment, the course outcome is assessed through internal examinations and assignments. The indirect method of assessment is done through feedback collected from the outgoing students at the end of the program.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://naipunnya.ac.in/po-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://naipunnya.ac.in/wp-content/uploads/2024/02/Annual-Report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://naipunnya.ac.in/wp-content/uploads/2024/04/SSS-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1035000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://naac.naipunnya.ac.in/uploads/20240430091100amFace%20sheet%20AQAR%202022-2023%20-%203.1.1-Additional%20Information.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established an environment conducive to innovation and knowledge sharing, which is further enhanced by specialized centers that concentrate on incubation, research, entrepreneurship, community involvement, and other related programs. The assisting programs and initiatives are:

- Entrepreneurship Development Club (ED club)
- A series of orientation programmes, seminars and training sessions for students.
- Incubation centre
- Represented in IEDC YIP orientation sessions and District workshopsThe institute released Kanpur
- Philosophers - International Multidisciplinary Journal
- Achieved world record for conducting a Mandi challenge and Universal Record Forum

- Onam Market organized by E.D. Club in association with Devika Kudumbasree Unit-an earn while learn programme for students.
- FTea Up - Angamaly Exhibition cum sale for fundraising for Palliative Care.
- A free PSC coaching is offered and open to all by the student community along with teacher support.
- Auxilium Obsedere (Aid to Invest)- to provide awareness about the various investment opportunities and the importance of investment to the people in Karukutty Grama Panchayath.
- Extension of teaching services to Koratty Grama Panchayat LP school to enable the students of lower primary grade to be proficient in the basics of English language.
- An E-assist in association with Koratty Grama Panchayat to provide e-literacy to the people about e-governance services provided by the Panchayat, KSEB etc.
- Naipunnya Digital- a digital platform of the institute
- Friday market in connection with the ED club
- IQAC-R collective

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naipunnya.ac.in/research-activities/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
9	
File Description	Documents
URL to the research page on HEI website	https://naipunnya.ac.in/research-activities/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
56	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
40	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities conducted within the community to raise student awareness of social issues, promoting their overall development, and assessing the resulting influence throughout the year. The activities include the following:

- Onam Market organized by E.D. Club of Commerce Dept. in association with Devika Kudumbasree Unit-an earn while learning programme for students.
- FIEa Up - Angamaly Exhibition cum sale for fundraising for Palliative Care
- A free PSC coaching is offered and open to all by the student community along with teachersupport and ensures free usage of library -08:30 am -07:30 pm, facilitating the combined studyof the job aspirants.
- Auxilium Obsedere (Aid to Invest) by the PG Department of Commerce- to provide awareness about the various investment opportunities and the importance of investment to the people in Karukutty Grama Panchayath.
- Extension of teaching services to Koratty Grama Panchayat LP school and distribution of the study kit to enable the students of lower primary grade to be proficient in the basics of English language by the PG Department of English.
- Extension course by the Department of Hotel Management in an experiential way of the star hotels.
- An E-assist in association with Koratty Grama Panchayat to provide e-literacy to the people about e-governance services provided by the Panchayat, KSEB etc.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/extension-outreach-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

106

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

962

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
27	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
25	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college is equipped with a comprehensive infrastructure and facilities to support academic and extracurricular activities. It features 42 ICT-enabled classrooms, a Media Centre, and 154	

computers across labs and classrooms. The Language Lab enhances language proficiency, and the library offers an extensive collection of books and publications. The Digital Library supplements resources, while each department has its own department library. Internet facilities are available throughout the campus. Solar panels generating 50KWA contribute to sustainable energy consumption. The college also boasts an auditorium (Navrang) with a 1500-person capacity, two computer labs, and two air-conditioned seminar halls. The Department of Hotel Management has three training kitchens three training restaurants, Front Office Lab and Housekeeping lab. The college provides Sick Rooms, ICT facilities, Xerox services, Waste Management, Security, a Front Office, Placement cell, Pets' Gallery, and an Ayurvedic Herbal Garden. The campus also has separate hostel facilities for boys and girls. An office of Naipunnya International to support student looking for higher education in foreign countries is present on campus. The college purchased additional land worth 2.3 crores in this academic year. It places significant emphasis on sports and cultural activities, offering various facilities, including a multipurpose auditorium, dedicated sports facility, yoga center, and multipurpose gym. Recent sports infrastructure additions include a Korf Ball court, Tug of War Area, Long Jump Pit, and High Jump facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naipunnya.ac.in/college-resources/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games and cultural activities. The following are the outdoor games facilities available in the college 1.Cricket ground 2.Cricket practice net 3. Football field 4. Athletics track 5. Volley ball courts -2 Nos. 6. Basketball courts - 2 Nos. 7. Netball court 8. Netball area 9. Badminton courts- 3 Nos. 10. Yoga Centre 11. Tug-of-war area 12. Weight area for Tug-of-war. The following are the indoor games facilities available in the college 1. Health Club 2. Chess boards 3. Carom boards 4. Table tennis tables -2 Nos 5. Store room 6. Green rooms -2 Nos. 7. Coaches' room 8. Education room. A new sports complex was inaugurated in the campus. The institution also has a Multipurpose Auditorium with a seating

capacity for 1500 individuals. The auditorium is used for conducting tournaments and various cultural activities. Every day special coaching is provided to the students selected for the various sports events. The facilities provided in the Health club are used by the students, teachers and non-teaching staff. Every year students of various clubs and teams are invited to take part in the tournaments hosted by the college. The college fests provide ample opportunity for the students to exhibit their talent and hone their skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naipunnya.ac.in/physical-education/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naipunnya.ac.in/ict-facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

262.78

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Nibodhi Library which is housed in the main building serves as the main resource centre for all academic activities of NIMIT. The library reading area accommodates 60 students at a time. Reference section, new arrival displays, reprographic service etc. are also provided. Open access system is followed for easy access to the collection while maximizing the usage of the print resources. The library has a wide collection of books on all the subjects of study. Currently the library holds a total of 14080 copies of print books. Library follows DD Classification for filing and AACR2 standards for cataloguing. Online resources include EBooks, Rare e-Books E-journals, and other e- resources are provided through subscription to DELNET and JGate. Library provides plagiarism checking service using Plagiarism X-Checker. It also maintains separate collections for journals, CDs, newspapers, general magazines etc. The Library was automated in 2016 with KOHA software and currently we use version 22.11. Books are barcoded and configured in Koha system. Patrons' ID cards are scanned at the entrance to store the usage data. Library OPAC is fictional 24/7 accessible from college website. The digital Library functions on the DSpace platform and was launched in 2019.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://naipunnya.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.67 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

279

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The technically competent NIMIT has continued to grow to provide a platform for students to blend with modern teaching facilities. NIMIT has classrooms equipped with LCD projectors and high-speed internet to support the ITbased teaching and learning methods. The college has a total of 198 computers, 99 of which are in the

laboratories, 10 in the digital library, 33 in the classes and the rest in various offices, departments. The college also has a language lab equipped with the language lab software. WIFI and LAN are available in all labs, departments, offices and the library. NIMIT is its advanced digital library with computers for accessing digital materials via DELNET and J- GATE. The available bandwidth is 50 Mbps. The college has a special software called Nimit.Linways for online academic services (LMS) to calculate students' attendance and grades. In the library, the system for borrowing and returning books is digitized using the Koha automation system. Covid-19 has been a major upheaval in recent times, posing a threat to education. However, NIMIT has managed to find solutions to these challenges. Platforms like Zoom, WebEx, Teams, G Suite, etc. are used for the smooth conduct of classes, meetings and programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20240424122427pm4.3.2%20-%20sw%20details.pdf

4.3.2 - Number of Computers

154

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

298.39

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library maintenance: The Library opens on all working days. The student & faculties are free to borrow all books except reference books using their ID cards. A library entry register helps to keep count of those using the library every day. All books received by the librarian are assigned a serial number and appropriate entries are made in the registers maintained for the same.

Premises maintenance: The maintenance of the premises, class rooms, staffrooms, administrative block, canteen etc. are done daily. At the end of every year all rooms are checked by the maintenance personnel and action is initiated to paint the rooms, repair damaged furniture and carry out any other repairs wherever needed.

Computer maintenance: All computer repair requests are entered in a maintenance request register. The staff in the college will try to resolve the problems internally and if it is not possible external technician will be contacted for repair. Details of all repairs are entered in the appropriate register.

Sports facilities maintenance: The sports facilities in the college are frequently checked and repairs carried regularly based on the recommendation of the various coaches. All sports equipments are checked and the maintenance personnel repair/replace as and when needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mbanimit.ac.in/Naac1/Uploads/20221202045955_MAINTENANCE%20POLICY.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1201

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	https://naipunnya.ac.in/training-and-development-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

996

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

996

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
--	----------------------------

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

88

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

51

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the directions of the University of Calicut, Presidential system of election is conducted in Naipunnya Institute of Management and Information Technology, which in turn constitutes the College Union.. All students in the campus can cast their vote to elect a candidate. The dates for filing the nominations, and the day of election are declared by the University.

The elected body comprises of nine members namely Chairperson, Vice Chairperson, General Secretary, Joint Secretary, Finance Secretary, Student Editor, two University Union Councilors, General Captain for Sports and representatives for each year of the Degree batches and PG courses.

The Vice Chairperson and the Joint Secretary posts are reserved for girls. The two University Union counsellors represent the college at University level. A faculty member is nominated by the College Council as staff advisor to guide the activities of the Student Council.

The activities of the Council include Union day, Nativity, Vismaya, Sneha Sangamam, Avani, Viva, College day, Clubs inauguration and various other programmes. All the clubs, associations and forums have student representatives as its secretaries and joint secretaries. The executive committee of Women Cell has student executives to coordinate the activities. The Student's Union is actively involved in the smooth functioning of the college. They represent the concerns of the students in the college council. They are represented in the major bodies of the college such as, Student monitoring community, Canteen committee, Library committee and various clubs.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20240427021632am5%2C3%2C2%20Union%20Minutes.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The concept of alumni association was evolved to meet the needs of academicians and professionals, with an aim of building a bridge between college life and career life. The Alumni Association of Naipunnya was formed on the auspicious day of 26th December 2009, named as "NIMIT ALUMNI ASSOCIATION". The Alumni Association was officially registered under Thiruvithamcoor -Kochi Sahitya Sasthreeya Darma Sankham 1955, 12th Act on 4th March 2020 as "NAIMITR". The first Alumni Day celebration was held in College on 26 December 2009. It was decided to conduct an alumni meeting every year on August 15 from 2017 onwards. Later, 28 December was declared as Alumni Day from 2019 onwards MEGA ALUMNI MEETING The

Mega Alumni Meet at NIMIT was conducted on 26th January 2023 from 10 am to 2 pm. The registration started at 10 am and a total of 276 members registered for the event. The formal function started with Principal Rev.Fr. Dr Paulachan K. J by welcoming the gathering. Principal spoke about the new courses as well as the structural changes of the college. The former director of NIMIT, Rev. Fr. Sebastian Kalapurakal gave a message. Ms Teresa Parackal, Vice Principal briefed about the introduced Alumni card and distributed to alumni.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20240427103323am5.4.1%20Alumni%20Website.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1998, Naipunnya Institute of Management and Information Technology (NIMIT) offering affordable, skill-based, and holistic education. Formalizing its affiliation with the University of Calicut on June 3, 2002, NIMIT has since become the first global choice for individuals seeking transformative education. Governance at NIMIT is meticulously structured, with protocols and processes overseen by the Principal and supported by a cohesive network, including the IQAC, Vice Principals, Dean of Studies, Management team, Academic council, HODs, Coordinators, and Superintendent. The institution's commitment to quality maintenance and enhancement aligns with its vision of becoming a global education leader. Stakeholder engagement is pivotal for NIMIT's growth, with faculty members collaborating closely with

staff and student councils to ensure alignment with the institution's vision and quality objectives. The vision of being the first global choice for education resonates with the mission of turning individuals into socially sensitive leaders through upskilling, experiential learning, a student-centric approach, and research & innovation. NIMIT provides a global learning environment at competitive costs, transforming societies and nurturing leaders who contribute positively to the world.

Vision: "The first global choice for affordable, skill-based, and holistic education that transforms societies." Mission: "We turn individuals into socially sensitive leaders through upskilling, experiential learning, a student-centric approach, and research & innovation. We provide a global learning environment at competitive costs." NIMIT's commitment to its vision and mission is evident in its governance structure, stakeholder engagement practices, and transparent communication.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The synergy of stakeholders, spanning from educators and learners to the principal, is indispensable in actualizing an institution's goals and securing its prosperity. Guided by the policies crafted by the college's governing body, the Archdiocese of Ernakulam, operational endeavours are steered towards success. As the organizational helm, the Executive Director/Principal orchestrates infrastructure expansion, operational efficacy, and academic excellence. Vice Principals offer pivotal support in academic and campus administration, while specialized roles like the Director of Examinations, IQAC, HRD, and Management Review Committee enrich various dimensions of institutional management and enhancement. Collaboration stands as a linchpin within the institution, with the Academic Council, Department Heads, Stream Coordinators, Teaching and Non-Teaching Staff, committees, college office, and forum coordinators working in tandem to tackle everyday administrative, cultural, and academic challenges. The accomplishments of endeavours such as Snehasangamam 2022 at NIMIT underscore the efficacy of participatory management. Through

concerted endeavours, the institution endeavours to furnish tangible engagement opportunities for educators, non-teaching staff, and students, nurturing a culture of inclusivity and shared responsibility that propels its continued success .

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/wp-content/uploads/2023/07/Organisation Chart NIMIT.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Planning for Excellence: Strategic planning is the cornerstone of success for organizations, particularly in today's competitive landscape. For Naipunnya Institute of Management and Information Technology (NIMIT), the Strategic Planning and Deployment Document (SPDD) serves as a roadmap towards achieving its vision and mission, considering current challenges and future opportunities.

Mode of Action: The SPDD outlines the institute's vision, mission, values, and both short- and long-term objectives. Stakeholders, including management, leadership, professors, staff, industry partners, students, alumni, and parents, contribute to defining these goals through SWOC analysis. The strategic plan is a result of ongoing reflection and discussion, aimed at enhancing overall expectations.

Evidence of Success: The IQAC and Academic Council's strategic goals, supported by the Governing Body and the Management Review Committee, steer the institution's growth. Departments are assigned specific objectives aligned with the college's vision and mission, ensuring progress toward long- and short-term targets. For example, the construction of a dedicated building for the Hotel Management department with classrooms and lab facilities is underway. This initiative will greatly enhance the learning experience for students, providing them with a more immersive and practical environment to develop their skills and knowledge in hospitality management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://naipunnya.ac.in/wp-content/uploads/2022/11/PERSPECTIVE-PLANS.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the Naipunnya Institute of Management and Information Technology, the Principal holds pivotal leadership roles as the Chairman of several crucial committees, including the IQAC, Staff Council, and PTA. The Staff Council, established in accordance with the statutes of the University of Calicut, comprises key stakeholders such as the Principal, Vice Principals, Dean of Studies, Heads of Departments, and elected representatives. This collaborative body ensures effective communication and decision-making processes within the institution. The IQAC operates as a cornerstone in fostering a culture of quality and excellence, actively assisting the Principal in this endeavour. Vice Principals, entrusted with responsibilities in both academic affairs and campus management, work closely with the Principal to fulfil their duties and contribute to the institution's overall success. Under the diligent supervision of the Dean of Studies, each department functions efficiently with its respective Head of Department (HoD), ensuring seamless coordination and timely completion of tasks to achieve institutional objectives. Furthermore, adherence to university norms is paramount in matters such as recruitment procedures, promotions, disciplinary proceedings, and other affairs concerning both teaching and non-teaching staff. Transparent communication ensures that all stakeholders are kept informed and involved in the decision-making processes, fostering a culture of trust and accountability within the institution.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20240519064518pmHR%20Manual%20Edited-%20Final%2003.doc.pdf
Link to Organogram of the institution webpage	https://naipunnya.ac.in/wp-content/uploads/2023/07/Organisation Chart NIMIT.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has clearly defined welfare policies for students, teaching personnel, and non-teaching employees. By regularly offering faculty improvement programmes, encouraging staff to publish and present research papers, engage in outside workshops and seminars, etc., the College encourages instructors to advance in their areas of interest. Both teaching and non-teaching staff members are eligible for benefits including interest-free loans, salary advances, financial help, paid leaves, etc. The academic excellence of staff members' kids is also recognised, especially for those who do well on their 10th and 12th board examinations. Faculty members who present and publish papers, clear the UGC NET, or complete their Doctorate are also rewarded. When employees choose to stay on campus, the institute also provides hostel

accommodations. For a modest fee, staff and students have access to transportation. A few of the amenities offered to staff and students include the college canteen, kiosk, stores, gym, WIFI, sick room, lockers, etc. Monthly staff meetings serve as a forum for debate as well as a time to recognise staff members' birthdays and accomplishments. Every two months, the staff members that perform above the norm are chosen for the best faculties.

Recognizing the importance of work-life balance, NIMIT organizes wellness programs, stress management workshops, and counselling services for staff.

Overall, NIMIT's comprehensive approach to welfare and career development reflects its commitment to employee well-being and professional growth, contributing to a positive and motivated workforce.

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/wp-content/uploads/2024/02/Welfare-Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

76

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

65

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution sets out the framework for a clear and consistent assessment of the overall performance of teaching and non-teaching

personnel to support their growth within the context of the institution's aims. Teaching staff: The staff appraisal is an evaluation of their performance based on quantifiable characteristics. This assessment of the important parameters for future appreciation

Parameter 1: Teacher's Evaluation by Students (20 marks) The input from students who are being instructed by the faculty during a year is obtained from all the concerned pupils.

Parameter 2 Competency-based performance by the principal and HODs (40 marks) Competency-based performance evaluations look at how an individual's activities over a set period of time lead to reaching or missing stated targets, so you get an idea of where an employee stands at present and what extra behaviors they should develop for future success.

Parameter 3: Staff OKR for HOD performance evaluation (40 points) The purpose of OKRs is to determine institutional and team-level direction, not to assess individuals. Annual evaluations of the non-teaching employees are conducted by their supervisors and sent to the principal for review. When required, the principal suggests remedial measures and meets personally with each member of the staff to review their evaluation results.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20240424024626pm6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute meticulously upholds and follows a well-considered strategy for mobilizing finances and resources, with active involvement from Department Heads, the Accounts office, and various institutional committees. Specific guidelines have been established to govern the utilization of resources and funds. Regular internal and external audits are conducted to ensure accountability. The institution's finance department, led by the finance manager, initiates the internal audit process, meticulously verifying financial information before submission to the central office, responsible for overseeing audits across numerous Archdiocese organizations. Quarterly, the central audit team commences the primary phase of the audit. While the finance

manager and department review the initial audit stage, the Ernakulam archdiocese's central office independently conducts the secondary phase to enhance operational efficiency, aligning with preset parameters for the fiscal year. Short- and long-term goals, along with budgetary allocations, undergo scrutiny and evaluation annually. External auditors conduct a thorough audit of financial accounts in compliance with pertinent laws or regulations, with the most recent audit yielding satisfactory results. Timely submission of audit reports and income tax statements/returns to relevant authorities aligns with established deadlines mandated by regulatory bodies

File Description	Documents
Paste link for additional information	https://naipunnya.ac.in/finance-committee/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college management extends sufficient funds for the maintenance of existing infrastructure and the creation of new facilities. To elaborate further the Management provides financial assistance for all additional funding from the Management Fund. The new block constructed, purchase of furniture, painting of the college and its premises and the landscaping of the campus were developments made with the aid of the Management Fund. Office expenses, Wi-Fi, Computer maintenance, payment of last grade staff

and the security, electricity, water and building maintenance, equipment maintenance etc. are regularly provided from the management fund. The annual budget of Revenue Expenditure and Capital Expenditure are recommended annually by the Accounts and Finance department of the institution. The institution conducts budget Analysis each year and the results are compared and analyzed. The Finance department ensures that the recurring expenses and capital expenditure are estimated to be within the available resources of the institution. The finance department regularly monitors and controls the expenses through its internal control mechanism which is the primary stage of our internal audit. The institution also appointed an external statutory audit

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20240424035234pm6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college aimed for faculty to publish two UGC papers, one by October and the other by March. By the year-end, NIMIT had 51 research publications involving 49 faculty members. Additionally, seven faculty members published five books. To ensure consistent article formatting, a LaTeX session was organized for postgraduate students. A seminar on Intellectual Property Rights (IPR) provided initial guidance. International conferences were held in Computer Science and Hotel Management, while the Department of Languages organized a multilingual national conference. Conference paper presentations were published in ISBN proceedings. On college day, the multidisciplinary ISBN research collection "NAIVIGYAN" was released for the fourth time. Best projects and guides from each department were rewarded, and faculty with the most NIMIT publications received special recognition. These activities and achievements demonstrate a strong focus on research and academic excellence within the college. Outreach Activities : In the academic year 2022-23, the college enhanced its curriculum by integrating outreach activities. Each class was assigned specific institutions, fostering a strong connection. The Social Service Scheme (CSS) mandated students to partake in 133 activities, serving the assigned institutions. This hands-on approach enabled

students to empathize with and comprehend the needs of the less fortunate. Engaging in these activities not only benefited the institutions but also provided students with valuable experiences, nurturing a sense of social responsibility and a deeper understanding of societal issues.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20240424041430pm6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching-Learning Process and Continuous Improvement

Naipunnya Institute of Management and Information Technology (NIMIT) places a strong emphasis on the quality of its teaching-learning process, regularly reviewing and improving its operations and learning outcomes through the Internal Quality Assurance Cell (IQAC). Teaching-Learning Process: NIMIT's teaching-learning process is dynamic and responsive, incorporating feedback from various stakeholders. Feedback from students, overseen by the Principal and Department Heads, provides insights into faculty performance and the overall academic experience. This feedback is complemented by annual reviews from parents, alumni, and employers, ensuring a holistic evaluation of the teaching-learning process.

Structures and Methodologies of Operations: The IQAC at NIMIT is responsible for overseeing the structures and methodologies of operations. It ensures that teaching methodologies align with the institution's objectives and standards. Through workshops and seminars, IQAC facilitates the adoption of innovative teaching methods and technologies, enhancing the overall learning experience.

Learning Outcomes and Incremental Improvement: IQAC sets up mechanisms to assess learning outcomes at periodic intervals, in accordance with established norms. It records incremental

improvements in various activities, highlighting areas of success and areas needing further enhancement. This data-driven approach to improvement ensures that NIMIT remains committed to delivering a quality academic experience for all its stakeholders. By continually reviewing and improving its teaching-learning process, structures, and methodologies of operations, NIMIT demonstrates its commitment to providing a high-quality education that meets the needs of its students and stakeholders.

File Description	Documents
Paste link for additional information	https://naac.naipunnya.ac.in/uploads/20240425124603pm6.5.2%20s.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://naipunnya.ac.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NIMIT prioritizes gender equality through exclusive events

featuring influential speakers from various fields, organized by the Women Cell led by Ananya. The institute, committed to ethics and inclusion, provides equal opportunities irrespective of gender, caste, nationality, or religion. NIMIT's amenities reflect its dedication to gender equality and cultural diversity. Ensuring well-being and security, the institute maintains comprehensive surveillance, employs security guards, and enforces policies on hazing, drug use, and mobile devices. Separate facilities for each gender are staffed by wardens. Sports teams, led by dedicated coaches, contribute to an inclusive environment. Counseling services offer valuable assistance, while effective complaint resolution systems are in place. Empowering seminars on gender equality and human rights are conducted, and exclusive venues encourage meaningful connections. Cross-departmental extracurricular activities, engaging events, and educational initiatives by NSS empower rural women. NIMIT's commitment to reaching the unreachable is reflected in its efficient and peaceful care for students and staff, aligning with its vision and goals.

File Description	Documents
Annual gender sensitization action plan	https://naac.naipunnya.ac.in/uploads/20240428113726am7.1.1%20-%20AQAR%20Annual%20Gender%20Sensitization%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.naipunnya.ac.in/uploads/20240428113805am7.1.1%20-%20AQAR%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is fervently committed to environmental stewardship, embodying the principles of reduce, reuse, and recycle. Solid waste, encompassing paper, plastic, metals, and food materials, undergoes meticulous segregation through strategically placed bins across the premises. This conscientious effort ensures proper disposal and responsible handling. The institution's liquid waste management system is marked by the provision of abundant drinking water facilities on each floor, coupled with stringent monitoring to curtail wastage. Comprehensive water distribution and drainage systems throughout the buildings underscore a dedicated approach to efficient water utilization. In addressing electronic waste, the institution maximizes the utility of components like resistors, capacitors, and transistors in practicals and projects. A commendable collaboration with Tiffot Pvt. Ltd. Kunnukara ensures the responsible recycling of plastic and electronic waste, furthering the institution's commitment to sustainable practices. The waste recycling system integrates innovative solutions, such as a biogas plant that transforms food waste into valuable energy. Canteen-generated food waste serves as both an energy source and substitute fuel, illuminating passages behind the cafeteria. With the inclusion of an incinerator and vermicomposting unit, the institution exemplifies a multifaceted approach to waste management, setting a laudable standard for environmental responsibility.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college actively promotes an inclusive environment, emphasizing awareness of constitutional obligations and fostering values, rights, duties, and responsibilities among students and staff. Throughout the year, diverse initiatives contribute to cultivating tolerance and harmony across cultural, regional,

linguistic, communal, socioeconomic, and other diversities. Various departments organize educational sessions on topics like content writing, e-governance, and menstrual health awareness. Noteworthy events, such as recognizing Kerala's best police station, industry-interactive finance classes, and a stock trading workshop, exemplify the commitment to diversity and inclusivity. Social responsibility is evident through medical camps, blood donation programs, and fundraising for cancer and dialysis patients. Academic pursuits, including conferences on computer science, business trends, and regional modernities, contribute to an inclusive learning environment. Non-profit drives, language awareness initiatives, and events for marginalized groups underscore the dedication to diversity. Achievements like inaugurating a sports complex, cycling for mental health, and a residential camp for charity highlight the holistic approach to education and community engagement. The year culminates with worship events, and management fests, reinforcing the institution's commitment to fostering tolerance, harmony, and inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes the sensitization of students and employees to constitutional obligations, focusing on values, rights, duties, and citizens' responsibilities. Initiatives like "Har Ghar Tiranga" encouraged faculty and students to hoist the Indian National Flag at home, fostering national pride. Independence Day, commemorated on August 15, 2022, featured activities like a march past, yoga drill, and remembrance of partition horrors, promoting patriotism. Gandhi Jayanti saw the NSS unit donating a water dispenser and creating a garden for Govt. U. P. School, Malakkapara, showcasing social responsibility. National Unity Day, observed on October 31, included a small exhibition organized by NSS and the P.G. Department of English, commemorating Sardar Vallabhai Patel's birth anniversary and emphasizing unity. The institution engaged students in democratic processes through the "Face2Face" program, conducting meet-the-

candidate sessions and union elections on November 7 and 8. The official inauguration of the College Union on December 20 marked the beginning of their activities, contributing to students' holistic development in alignment with constitutional values. These endeavors exemplify the institution's commitment to fostering civic awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://naac.naipunnya.ac.in/uploads/20240428065305pm7.1.9%20-%20Activity%20Reports.pdf
Any other relevant information	https://naipunnya.ac.in/handbook/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In NIMIT, the annual commemoration of national and international days and events represents a significant facet of the

institution's commitment to fostering awareness and holistic education. These celebrations provide students with a unique opportunity to delve into the historical, cultural, and societal dimensions of key dates on both the national and global calendars. Through a range of meticulously organized events, discussions, and activities, NIMIT facilitates an immersive experience for students, encouraging them to explore the rich tapestry of significance woven into each celebrated day. By incorporating diverse perspectives and engaging with the themes associated with these occasions, students not only gain cultural appreciation but also develop critical thinking skills. More than mere observances, these commemorations serve as catalysts for meaningful dialogue and reflection, instilling in students a sense of social responsibility and a global outlook. NIMIT's dedication to marking these days reflects its commitment to providing a comprehensive education that extends beyond academic boundaries. Ultimately, the institution endeavors to nurture well-informed, socially conscious individuals who are equipped to navigate the complexities of our interconnected world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 - The NIMIT Smart Pro program aims to foster holistic development in students through various initiatives. These include orientation programs, skill enrichment programs, industry interactions, emotional well-being programs, physical education, healthcare, spiritual clubs, and value education sessions. The program has achieved success with certificates and awards, showcasing student achievements. NIMIT Smart Pro aims to bring about a paradigm shift in education by prioritizing cognitive, spiritual, emotional, social, and physical dimensions of development.

Best Practice 2 - The NIMIT EduEarn Venture, led by various departments, empowers students through concurrent earning opportunities. Focusing on skill development and financial self-sufficiency, the program includes projects, online tuition, part-time jobs, and product sales. Collaboration with industry partners enhances organizational exposure. Positive student feedback underscores the program's success in bridging academic and practical realms. Challenges like exam scheduling are addressed through flexible resources, reflecting Naipunnya's commitment to holistic student development. This replicable model stands as a testament to the institute's dedication to nurturing well-rounded individuals.

File Description	Documents
Best practices in the Institutional website	https://naipunnya.ac.in/best-practices-3/
Any other relevant information	https://naac.naipunnya.ac.in/uploads/20240523123722amAQR%202022-23%20Best%20Practices%20Sample%20Reports.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At Naipunnya Institute, the SWAS initiative unfolds as a beacon of selfless service, steering students and staff through transformative events like Rebuild Mission, Jeevanam, Pratidhi, Vecindario, and Snehasangamam. Acknowledging unsung heroes like auto drivers and headload workers, Jeevanam extends financial aid, reflecting Naipunnya's commitment to community support. Academic achievements in the neighbourhood, such as Ms. Agnes Divya Jose securing the fourth rank in MSc Chemistry, further underscore the institute's dedication to excellence. During challenging times like COVID-19 and natural disasters, Naipunnya engages in impactful initiatives like the Flood Relief Mission and the ambitious Naipunnya Rebuild Mission. The latter, undertaken in 2022-2023, surpasses its Rs. 9,00,000 budget with a collaborative effort from the Naipunnya family, exemplifying collective compassion and support. The completed house stands not just as a structure but as a symbol of Naipunnya's ethos. Snehasangamam, the grand finale, is a celebration of joy and togetherness, marking the institute's ongoing commitment to service. As the heartwarming tale concludes, Naipunnya Institute remains a towering presence,

creating a legacy of compassion and joy through the transformative power of service, leaving an indelible mark beyond its campus walls.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Smartboard in common meeting areas.
2. Upgrading LMS to ERP.
3. Providing new add-ons and value-added programmes.
4. Submission of SSR
5. E-governance /govt aid communication to the local community
6. 'Elders Haven- Pakalveedu 'a community project dedicated to providing care and support to senior citizens.
7. Laptop scheme for teachers and students
8. Multidisciplinary International Conference with publication in Web of Science journal.
9. Local Water Body Conservation
10. Additional Parking Facilities
11. Common Meeting area for students