# **UNIVERSITY OF CALICUT**

# BACHELOR OF HOTEL ADMINISTRATION (BHA) HONOURS

(MAJOR, MINOR AND GENERAL FOUNDATION COURSES)

# SYLLABUS & MODEL QUESTION PAPERS w.e.f. 2024 admission onwards

(CUFYUGP Regulations 2024)

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# BACHELOR OF HOTEL ADMINISTRATION (BHA) HONOURS

(MAJOR, MINOR AND GENERAL FOUNDATION COURSES)

# **SYLLABUS**

#### UNIVERSITY OF CALICUT BHA HONOURS PROGRAMME

2024-25 ADMISSION ONWARDS (CUFYUGP Regulations 2024)

#### **Preface**

The Bachelor in Hotel Administration (BHA) Program at the University of Calicut is meticulously designed to provide students with a comprehensive understanding of the dynamic and multifaceted hospitality industry. This program offers a diverse curriculum that covers various aspects of Hotel Administration, including front office management, accommodation services, food production, food and beverage service, nutrition, event management, and more. Through a combination of theoretical knowledge and practical experiences, students are equipped with the skills and expertise needed to excel in various roles within the hospitality sector.

#### **Program Honours Features**

- 1. **Interdisciplinary Curriculum:** The BHA Program integrates courses from multiple disciplines, including hospitality management, nutrition, and business administration, ensuring students receive a well-rounded education that prepares them for diverse career opportunities.
- 2. **Experiential Learning:** Each course in the program is carefully designed to facilitate hands-on learning experiences, allowing students to apply theoretical concepts in realworld settings. Practical exercises and industry projects are incorporated into the curriculum to enhance students' skills and understanding.
- 3. **Flexibility:** The program offers flexibility for students to customize their curriculum based on their career aspirations and personal interests. Elective courses allow students to explore specialized topics and tailor their education to suit their individual goals.
- 4. **Comprehensive Training:** Major courses provide in-depth knowledge and practical training in key areas such as food production, accommodation management, front office operations, and event planning. These courses are designed to equip students with the skills and competencies required to succeed in their chosen field.
- 5. **Professional Development:** Skill enhancement courses focus on developing students' practical skills and enhancing their employability in the hospitality industry. Students gain hands-on experience through internships, industry visits, and training programs, preparing them for successful careers upon graduation.
- 6. **Pathways for Further Education:** The BHA Program serves as a solid foundation for students who wish to pursue advanced studies or professional certifications in hotel management or related fields. Graduates can pursue postgraduate degrees or professional programs to further enhance their knowledge and skills.

The Bachelor in Hotel Administration Program offers a comprehensive curriculum that prepares students for exciting and rewarding careers in the vibrant hospitality industry. With a blend of theoretical knowledge, practical skills, and industry exposure, graduates of this

program are well-equipped to thrive in a variety of roles within hotels, resorts, event management companies, and other hospitality organizations. Whether aspiring to become hotel managers, event planners, or hospitality consultants, graduates emerge from the program ready to make a positive impact in the ever-evolving world of Hotel Administration.

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# PROGRAMME OUTCOMES (PO):

At the end of the graduate programme at Calicut University, a student would:

	Knowledge Acquisition:
PO1	Demonstrate a profound understanding of knowledge trends and their impact on the
	chosen discipline of study.
	Communication, Collaboration, Inclusiveness, and Leadership:
PO2	Become a team player who drives positive change through effective communication,
	collaborative acumen, transformative leadership, and a dedication to inclusivity.
	Professional Skills:
PO3	Demonstrate professional skills to navigate diverse career paths with confidence and
	adaptability.
	Digital Intelligence:
PO4	Demonstrate proficiency in varied digital and technological tools to understand and
	interact with the digital world, thus effectively processing complex information.
	Scientific Awareness and Critical Thinking:
PO5	Emerge as an innovative problem-solver and impactful mediator, applying scientific
103	understanding and critical thinking to address challenges and advance sustainable
	solutions.
	Human Values, Professional Ethics, and Societal and Environmental
	Responsibility:
PO6	Become a responsible leader, characterized by an unwavering commitment to human
	values, ethical conduct, and a fervent dedication to the well-being of society and the
	environment.
	Research, Innovation, and Entrepreneurship:
PO7	Emerge as a researcher and entrepreneurial leader, forging collaborative partnerships
10/	with industry, academia, and communities to contribute enduring solutions for local,
	regional, and global development.

# PROGRAMME SPECIFIC OUTCOMES (PSO):

At the end of the Bachelor of Hotel Administration (BHA) programme at Calicut University, a student would:

PSO1	Demonstrate a comprehensive understanding of the principles and techniques involved
	in hotel operations, integrating knowledge trends to adapt to evolving consumer
	preferences and industry standards.

PSO2	Collaborate effectively within a team environment to plan, organize, and execute hotel administration process, demonstrating leadership skills and inclusivity in diverse culinary settings.
PSO3	Acquire and apply professional skills essential for the efficient and hygienic operations, ensuring compliance with industry regulations and standards
PSO4	Utilize digital tools and technological advancements to enhance the operations of the industry, optimizing efficiency and quality while minimizing waste.
PSO5	Apply scientific knowledge and critical thinking to foster innovation and sustainable practices in hotel administration.
PSO6	Demonstrate ethical conduct, responsibility towards human values, and environmental sustainability in hotel operations, promoting societal well-being and environmental stewardship

#### 1. Title and Commencement:

- **1.1** These regulations shall be titled as the "Calicut University BHA Honours Programme Regulations, 2024."
- **1.2** They shall take effect for admissions beginning from the academic year 2024-25.

#### 2. Scope and Application:

- **2.1** These regulations shall apply to all Regular BHA Honours Programmes conducted in affiliated colleges by the University of Calicut.
- **2.2** The provisions herein shall override all existing regulations for regular BHA Programmes conducted by the University of Calicut unless otherwise specified.

### 3. Eligibility for Admission:

Candidates who have successfully completed the Plus Two of the Higher Secondary Board of Kerala or Pre-Degree of Calicut University or any other University or Board of Examinations in any state recognized as equivalent to the Plus Two of the Higher Secondary Board in Kerala, with a minimum of 45% marks in aggregate, are eligible for admission. However, SC/ST, OBC, and other eligible communities shall be granted relaxation as per University regulations.

### 4. Duration and Broad Pathways of BHA Honours Programme:

- **4.1** The duration of the 3-year BHA Degree Programme shall be six semesters spread over three years, while the 4-year BHA Degree (Honours) Programme and the 4-year BHA Degree (Honours with Research) shall each be eight semesters spread over four years.
- **4.2** Odd semesters (1, 3, 5, 7) shall be conducted from June to October, and even semesters (2, 4, 6, 8) from November to March.
- **4.3** There shall be three broad pathways: (a) 3-year BHA Degree, (b) 4-year BHA Degree (Honours), and (c) 4-year BHA Degree (Honours with Research).
  - **4.3.1** Students opting to exit after 3 years shall be conferred a BHA Degree upon successful completion of the required minimum of courses totaling 133 credits.

- **4.3.2** A four-year BHA Honours Degree shall be awarded to those who fulfill the specific course requirements totaling 177 credits, including 12 credits from Industrial exposure training or an optional graduate project/dissertation in the Hotel Administration discipline. Honours students who have not undertaken their graduate project shall complete three additional courses in the Hotel Administration discipline, each comprising four credits.
- **4.3.3** Students aspiring to pursue research as a career may select the Honours with Research stream in the fourth year. A four-year BHA Degree (Honours with Research) in Hotel Administration shall be granted to those who complete a specific number of courses totaling 177 credits, including 12 credits from a mandatory graduate research project/dissertation in the Hotel Administration discipline.

#### **Programme Structure:**

#### The BHA Honours Programme shall encompass the following categories of courses:

- a) General Foundation Courses
- b) Discipline-Specific Pathway Courses and Capstone Components

Note: In courses with only a theory component, there can be five modules. Out of these, one module of 20% of the syllabus content should remain open-ended. The detailed content of this module can be determined by the individual instructor who teaches it, with evaluation conducted in the continuous assessment mode at the college. This module will not be included in the end-semester examination. In courses with practical components, a part of the practical component should have an open-ended nature. The syllabus of the open-ended module in each course shall be prepared by the faculty member teaching that course in an academic year, and it shall be approved by the Department Council before implementation. A copy of the syllabus should be filed at the department, and submitted as instructed by the University.

# MINIMUM CREDIT REQUIREMENTS OF THE DIFFERENT PATHWAYS IN THE THREE-YEAR PROGRAMME IN CUFYUGP

Sl. No	Academic Pathway	Major	Minor/ Other Disciplines	Foundation Courses AEC: 4	Intern -ship	Total Credit s	Example
		Each course has 4 credits		MDC: 3 SEC: 3 VAC: 3		-	
				Each course has 3 credits			
1	Single Major (A)	68 (17	24 (6 courses)	39 (13 courses)	2	133	Major: BHA + six courses in different
		courses)					disciplines in different combinations
2	Major (A) with Multiple	68	12 + 12	39	2	133	Major: BHA + Business
	Disciplines (B, C)	(17 courses)	(3+3=6) courses)	(13 courses)			Management and Psychology
3	Major (A) with	68 (17	24	39	2	133	Major: BHA Minor:
	Minor (B)	courses)	(6 courses)	(13 courses)			Hospitality Business Administration
	Dw.i	t with IIC D	Dungan / Dungan	d to Fourth Va	on vyith 10	22 Cradita	Aummsuadon

# BHA HONOURS PROGRAMME COURSE STRUCTURE FOR PATHWAYS 1 – 4

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

Seme			Total	Hours		Marks		
ster	Course Code	Course Title		/ Week	Credits	Inter nal	Exter nal	Total
		Core Course 1 in Major – <b>Hotel Front</b> Office Operations	75	5	4	30	70	100
		Minor Course 1	75	5	4	30	70	100
		Minor Course 2	75	5	4	30	70	100
1		Ability Enhancement Course 1– English	60	4	3	25	50	75
1		Ability Enhancement Course 2 – Additional Language	45	3	3	25	50	75
		Multi-Disciplinary Course 1 – Other than Major	45	3	3	25	50	75
		Total		25	21			525
		Core Course 2 in Major – Hotel Housekeeping Operations	75	5	4	30	70	100
		Minor Course 3	75	5	4	30	70	100
		Minor Course 4	75	5	4	30	70	100
2		Ability Enhancement Course 3– English	60	4	3	25	50	75
		Ability Enhancement Course 4 – Additional Language	45	3	3	25	50	75
		Multi-Disciplinary Course 2 – Other than Major	45	3	3	25	50	75
		Total		25	21			525
	вназсу201	Core Course 3 in Major – <b>Basics of Food and Beverage Production</b>	60	5	4	30	70	100
3		Core Course 4 in Major –  Basics of Food & Beverage Service	75	5	4	30	70	100
		Minor Course 5	75	4	4	30	70	100
		Minor Course 6	75	5	4	30	70	100
		Multi-Disciplinary Course 3 – Kerala Knowledge System	45	3	3	25	50	75

		Value-Added Course 1 – English	45	3	3	25	50	75
		Total		25	22			550
	ВНА4СЈ203	Core Course 5 in Major – Advanced Food and Beverage Production	75	5	4	30	70	100
	BHA4CJ204	Core Course 6 in Major – Advanced Food & Beverage Service	75	5	4	30	70	100
4	BHA4CJ205	Core Course 7 in Major – <b>Information</b> <b>Technology in Hotel Industry</b>	75	5	4	30	70	100
4		Value-Added Course 2 – English	45	3	3	25	50	75
		Value-Added Course 3 – Additional Language	45	3	3	25	50	75
		Skill Enhancement Course 1 – English	60	4	3	25	50	75
		Total		25	21			525
	BHA5CJ301	Core Course 8 in Major – Food Science and Nutrition	75	5	4	30	70	100
	ВНА5СЈ302	Core Course 9 in Major – Advanced Front Office Operations	75	4	4	30	70	100
5	ВНА5СЈ303	Core Course 10 in Major – <b>Iotel Hygiene and Safety Management</b>		5	4	30	70	100
		Elective Course 1 in Major	60	4	4	30	70	100
		Elective Course 2 in Major	60	4	4	30	70	100
		Skill Enhancement Course 2	45	3	3	25	50	75
	BHA4CJ203  BHA4CJ204  BHA4CJ205  BHA4CJ205  BHA4CJ205  BHA4CJ205  BHA4CJ205  Core Course 6 in Internship in Major	Total		25	23			575
		Core Course 11 in Major – <b>Business Regulatory Frameworks for Hotels</b>	75	5	4	30	70	100
		Core Course 12 in Major— Advanced Hotel Housekeeping Operations	75	5	4	30	70	100
6		Core Course 13 in Major – Food and Beverage Management	60	4	4	30	70	100
		Elective Course 3 in Major	60	4	4	30	70	100
		Elective Course 4 in Major	60	4	4	30	70	100
		Skill Enhancement Course 3 –	45	3	3	25	50	75
		Internship in Major (Credit for internship to be awarded only at the end of Semester 6)	60		2	50	-	50

		Total		25	25			625
		<b>Total Credits for Three Years</b>			133			3325
	BHA7CJ401	Core Course 14 in Major – Hospitality Organisational Behaviour	75	5	4	30	70	100
	BHA7CJ402	Core Course 15 in Major – Hotel Finance Management	75	5	4	30	70	100
7	BHA7CJ403	Core Course 16 in Major – Event Management	75	5	4	30	70	100
	BHA7CJ404	Core Course 17 in Major – <b>Tourism Management</b>	75	5	4	30	70	100
	BHA7CJ405	Core Course 18 in Major – Bakery and Confectionary	75	5	4	30	70	100
		Total		25	20			500
	BHA8CJ406 (IET)	Core Course 19 in Major – Industrial Exposure Training (Hotels)	13*	90 interna and 210 fo External Viva Voce		210 for ernal	300	
	OR (INSTEAD of Industrial Exposure Training (Core Course 19) in major)							
	BHA8CJ 449	Project (in Honours programme)	360**	13**	12	90	210	300
	BHA8CJ 499	Project (in Honours with Research programme)	360**	13**	12	90	210	300
8		Elective Course 5 in Major / Minor Course 7	60	4	4	30	70	100
		Elective Course 6 in Major / Minor Course 8	60	4	4	30	70	100
		Elective Course 7 in Major / Minor Course 9 / Major Course in any Other Discipline	60	4	4	30	70	100
	OR (instea	d of Elective Course 7 in Major, in the case	e of Hor	nours w	ith Resea	arch P	rogramı	ne)
	BHA8CJ 489	Research Methodology in Hospitality Management	60	4	4	30	70	100
		Total		25	24			600
		<b>Total Credits for Four Years</b>			177			4425

<sup>\*</sup> The teacher should have 13 hrs/week of engagement for the mentoring, guidance and monitoring the *Industrial Exposure Training* (BHA8CJ406) in Honours programme, while each student should have atleast 120 days of engagement in the training. Total hours are given based on the student's engagement.

\*\* The teacher should have 13 hrs/week of engagement (the hours corresponding to the three core courses) in the guidance of the Project(s) in Honours programme and Honours with Research programme, while each student should have 24 hrs/week of engagement in the Project work. Total hours are given based on the student's engagement.

# **CREDIT DISTRIBUTION FOR PATHWAYS 1 – 4**

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

Semester	Major Courses	Minor Courses	General Foundation Courses	Internship/ Project	Total					
1	4	4 + 4	3 + 3 + 3	-	21					
2	4	4 + 4	3 + 3 + 3	-	21					
3	4 + 4	4 + 4	3 + 3	-	22					
4	4 + 4 + 4	-	3 + 3 + 3	-	21					
5	4 + 4 + 4 + 4 + 4	-	3	-	23					
6	4 + 4 + 4 + 4 + 4	-	3	2	25					
Total for										
Three	68	24	39	2	133					
Years										
7	4 + 4 + 4 + 4 + 4	-	-	-	20					
8	12*	4 + 4 + 4	-	12**	24					
	*Industrial Exposure Training									
	** Project Instead of Industrial Exposure Training									
Total for Four Years	88 + 12 = 100	36	39	2	177					

# DISTRIBUTION OF MAJOR COURSES IN BHA FOR PATHWAYS 1 – 4

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

Semester	Course Code	Course Title	Hours/ Week	Credits
1	BHA1CJ101 / BHA1MN100	Core Course 1 in Major – Hotel Front Office Operations	5	4
2	BHA2CJ101 / BHA2MN100/	Core Course 2 in Major – <b>Hotel Housekeeping Operations</b>	5	4
3	вназсј201	Core Course 3 in Major – Basics of Food and Beverage Production	5	4
	BHA3CJ202 / BHA3MN200	Core Course 4 in Major – Basics of Food & Beverage Service	5	4
	ВНА4СЈ203	Core Course 5 in Major –  Advanced Food and Beverage  Production	5	4
4	BHA4CJ204	Core Course 6 in Major – Advanced Food & Beverage Service	5	4
	ВНА4СЈ205	Core Course 7 in Major – Information Technology in Hotel Industry	5	4
	BHA5CJ301	Core Course 8 in Major – Food Science and Nutrition	5	4
5	ВНА5СЈ302	Core Course 9 in Major – Advanced Front Office Operations	4	4
3	ВНА5СЈ303	Core Course 10 in Major – Hotel Hygiene and Safety Management	5	4
		Elective Course 1 in Major	4	4
		Elective Course 2 in Major	4	4
6	BHA6CJ304 / BHA8MN320	Core Course 11 in Major – <b>Business Regulatory Framework for Hotels</b>	5	4
	BHA6CJ305 /	Core Course 12 in Major –	5	4

	BHA8MN321	Advanced Hotel Housekeeping				
		Operations				
	BHA6CJ306 / BHA8MN322	Core Course 13 in Major – Food and Beverage Management	4	4		
		Elective Course 3 in Major	4	4		
		Elective Course 4 in Major	4	4		
	ВНА6СЈ349	Internship in Major	-	2		
	Total f	or the Three Years		70		
	BHA7CJ401	Core Course 14 in Major – Hospitality Organisational Behaviour	5	4		
	BHA7CJ402	Core Course 15 in Major – <b>Hotel Finance Management</b>	5	4		
7	BHA7CJ403	Core Course 16 in Major – Event Management	5	4		
	BHA7CJ404	Core Course 17 in Major – <b>Travel and Tourism Management</b>	5	4		
	BHA7CJ405	Core Course 18 in Major – Bakery and Confectionary	5	4		
	BHA8CJ406 /	Core Course 19 in Major –  Industrial Exposure Training (IET in Hotels)	13	12		
	OR (INSTEAL	D of Industrial exposure training (Core Cours	e 19) in major)			
	BHA8CJ 449	Project (in Honours programme)	13	12		
	BHA8CJ 499	Project (in Honours with Research programme)	13	12		
		Elective Course 5 in Major	4	4		
		Elective Course 6 in Major	4	4		
8		Elective Course 7 in Major	4	4		
	OR (instead of Elective course 7 in Major, in Honours with Rese			ramme)		
	BHA8CJ 489	Research Methodology in Hospitality Management	4	4		
		for the Four Years		114		

# **ELECTIVE COURSES IN BHA WITH SPECIALISATION**

Group	Sl.	Course				Marks	}			
No.	No.	Code		ster	Hrs	Week	dits	Inte	Exte	Total
								rnal	rnal	
			Tour	rism Mai	nagemei	nt				
	1	BHA5EJ	Fundamentals of Tourism	5	60	4	4	30	70	100
		301(1)	(1)	3	00	4	4	30	70	100
	2	BHA5EJ	Travel Agency & Tour	5	60	4	4	30	70	100
1		302(1)	Operation Business (1)	3	00	4	4	30	70	100
	3	BHA6EJ	Travel Geography (1)	6	60	4	4	30	70	100
		301(1)	Traver deography (1)	0	00	4	4	30	70	100
	4	BHA6EJ	Tourism Products (1)	6	60	4	4	30	70	100
		302(1)	Tourism Froducts (1)	U	00	4	4	30	70	100
			Cate	ring Ma	nagemei	nt	ı		<b>r</b>	
	1	BHA5EJ	Facility Planning (2)	5	60	4	4	30	70	100
		303(2)	Tuemty Tuming (2)					50	, 0	100
	2	BHA5EJ	Banquet Management (2)	5	60	4	4	30	70	100
2		304(2)	Builder Management (2)					50	, 0	100
	3	BHA6EJ	Outdoor Catering	6	60	4	4	30	70	100
		303(2)	Management (2)	J		'		- 50	,,,	100
	4	BHA6EJ	Transport Catering (2)	6	60	4	4	30	70	100
		304(2)	Transport Catering (2)					50	/0	100

# ELECTIVE COURSES IN BHA WITH NO SPECIALISATION

Sl.	Course	Title	Seme	Total	Hrs/	Cre		Marks	1
No.	Code		ster	Hrs	Week	dits	Inte	Exte	Total
							rnal	rnal	
	BHA8EJ4	Elective Course 5							
$\begin{bmatrix} 1 & BHA8EJ4 \\ 01 \end{bmatrix}$	Technology and	8	60	4	4	30	70	100	
	01	Innovation for Tourism							
		Elective Course 6							
2	BHA8EJ4	Sustainable Practices in	8	60	4	4	30	70	100
2	02	Tourism and Hospitality	0	60	4	4	30	70	100
		Business							

	BHA8EJ4	Elective Course 7							
3	03	Hospitality Law and	8	60	4	4	30	70	100
	03	Ethics							

#### **Minor Programmes**

The minor courses in HOTEL ADMINISTRATION are designed to cater to the specific needs of undergraduate students majoring in this field while also providing an opportunity for students from other disciplines to explore and integrate Tourism, Hotel and Hospitality Management into their academic journey. These minor programs often combine various fields of study, offering a unique and comprehensive perspective on the multifaceted nature of the tourism and hospitality industries.

#### **About the Minor Program in Hospitality Business Administration**

The Minor in Hospitality Business Administration is designed to provide students with a comprehensive understanding of the key principles and practices within the hospitality industry. This minor is suitable for students who are pursuing a major in various disciplines but are interested in gaining knowledge and skills that are critical for careers in the tourism and hospitality sectors. The program is divided into two groups: Hospitality Operations and Hospitality Management, each offering a tailored set of courses to equip students with both operational and managerial expertise.

#### Scope of this Minor

The scope of the Hospitality Business Administration minor is broad, covering essential aspects of the hospitality industry. By completing this minor, students will gain:

- A solid foundation in the tourism and hospitality industry: Understanding the fundamentals of the industry, its history, and its current trends.
- **Management skills:** Learning key management principles, human resource management, and revenue management techniques specific to the hospitality sector.
- **Operational insights:** Gaining practical knowledge in food and beverage operations and room division management.
- **Entrepreneurial skills:** Developing the ability to start and manage new business ventures within the tourism and hospitality context.

 Marketing acumen: Acquiring skills in marketing strategies tailored to the hospitality industry.

#### **Group A1: Hospitality Operations**

#### 1. Fundamentals of Tourism and Hospitality Industry

- ✓ Provides a comprehensive overview of the tourism and hospitality sectors.
- ✓ Covers historical development, global trends, and key industry components.

#### 2. Hospitality Business Marketing

- ✓ Focuses on marketing principles specific to the hospitality industry.
- ✓ Teaches consumer behavior, market segmentation, and digital marketing strategies.

#### 3. Management Principles for Hospitality Business

- ✓ Introduces essential management concepts and practices.
- ✓ Covers organizational structure, leadership, and decision-making in hospitality.

#### 4. Food & Beverage Operations

- ✓ Covers the basics of managing food and beverage operations.
- ✓ Includes menu planning, kitchen management, and food safety standards.

#### **Group A2: Hospitality Management**

#### 1. Tourism and Hospitality Entrepreneurship

- ✓ Provides foundational entrepreneurial skills.
- ✓ Teaches how to develop and evaluate business ideas and create business plans.

#### 2. Human Resource Management in Hospitality Industry

- ✓ Focuses on managing human resources within the hospitality context.
- ✓ Covers recruitment, training, development, and employee motivation.

#### 3. Revenue Management in Hospitality Business

- ✓ Teaches principles of revenue management and pricing strategies.
- ✓ Includes inventory control and the use of technology in revenue optimization.

#### 4. Room Division Management

- ✓ Covers the management of front office and housekeeping operations.
- ✓ Focuses on guest services, room assignments, and maintaining cleanliness standards.

#### **Opportunities for Higher Studies**

Completing the minor in Hospitality Business Administration opens up numerous opportunities for further education and specialization. Graduates can pursue advanced degrees such as:

- Master of Business Administration (MBA): With a focus on hospitality
  management, this degree can enhance strategic management skills and leadership
  capabilities.
- Master in Hospitality Management: This specialized degree offers in-depth knowledge of hospitality operations, management, and strategic planning.
- Msc. in Hospitality Management: Focuses on the broader tourism industry, including sustainable tourism practices and global tourism trends.
- Postgraduate Diplomas and Certificates: Specialized programs in areas such as event management, culinary arts, and hotel management.

These advanced degrees can lead to higher-level positions in the hospitality industry, such as hotel general manager, marketing director, operations manager, or even an entrepreneur in the hospitality sector. The knowledge and skills acquired through the minor program provide a strong foundation for pursuing these advanced studies and career opportunities.

#### **GROUPING OF MINOR COURSES IN BHA**

(Title of the Minor: **HOSPITALITY BUSINESS ADMINISTRATION**) (for students across all disciplines, including BHA)

Gr	Sl.	Course	Title	Se	Total	Hrs/	Cre		Marks			
oup	No.	Code		me	Hrs	Wee	dits	Inte	Exte	Tot		
No.				ste		k		rnal	rnal	al		
				r								
		TITLE OF THE MINOR: (GROUP A)										
			HOSPITALITY BUSINESS ADMINISTRATION									
(for students across all disciplines, including BHA)												
		A1: Hospitality Operations										
	1	1	1	BHA1MN	Fundamentals of	1	75	5	4	30	70	100
1	1	101	Hospitality Industry	1	13	]	-	30	/0	100		
	2	BHA2MN	Hospitality Business	2	75	5	4	30	70	100		
		101	Marketing		13	3	4	30		100		
		BHA3MN	Management Principles									
	3	201	and Practices for	3	75	5	4	30	70	100		
			Hospitality Organisations									

	4	BHA8MN 304	Food & Beverage Operations	8	75	5	4	30	70	100
	l		TITLE OF THE	MIN	OP: (CI	POLID V	<u> </u>			
			HOSPITALITY BUS		,		,	N		
			(for students across al				g BHA	)		
	1	DILAINA	A2: Hospita	anty N	/lanagei	ment				
	1	BHA1MN	Hospitality	1	75	5	4	30	70	100
		102	Entrepreneurship							
2	2	BHA2MN	Human Resource							
		102	Management in	2	75	5	4	30	70	100
			Hospitality Industry							
	3	BHA3MN	Revenue Management in	3	75	5	4	30	70	100
		202	Hospitality Business	ر	13	3	4	30	/0	100
	4	BHA8MN	Room Division	8	75	4	4	30	70	100
	4	305	Management	0	75	4	4	30	/0	100

- 1. Students studying Major in HOTEL ADMINISTRATION can also pursue a Minor in *Hospitality Business Administration*, offered by the Department of HOTEL ADMINISTRATION. However, they are not permitted to enrol in any other minor courses provided by the same department.
- 2. Students in Single Major pathway from other departments can choose course/courses from any of the Minor groups offered by the discipline other than their Major discipline.
- 3. Students in Major with Multiple Disciplines pathway from other department can choose any of the group as one of the multiple disciplines, all the 3 or 4 courses respectively for 3-year and 4-year program from any one of the Minor groups offered by BHA discipline, including their Major discipline.
- 4. If they choose one of the Minor/ Vocational Minor groups offered by their Major discipline as the first one of the multiple disciplines, then their choice as the second one of the multiple disciplines should be any one of the Minor/ Vocational Minor groups offered by a discipline other than the Major discipline. If the students choose any one of the Minor groups in BHA as given above, then the title of the group will be the title of that multiple discipline.
- 5. Students in Major with Minor pathway can choose all the courses from the two Minor groups offered by any discipline. If the students choose any two Minor groups in BHA

as given above, then the title of the Minor will be **Hospitality Business** Administration.

#### DISTRIBUTION OF GENERAL FOUNDATION COURSES IN BHA

Sem			Total	Hours/	Cre		Marks	
ester	Course Code	Course Title	Hours	Week	dits	Inter nal	Exter nal	Total
1	BHA1FM 105	Multi-Disciplinary Course 1 – <b>Tourism Concepts</b>	45	3	3	25	50	75
2	BHA2FM 106	Multi-Disciplinary Course 2 – Introduction to Hospitality Business	45	3	3	25	50	75
5	BHA5FS 112	Skill Enhancement Course 2  - Life Skill for Hospitality Profession	45	3	3	25	50	75
6	BHA6FS 113	Skill Enhancement Course 3  - Hospitality Customer Service	45	3	3	25	50	75

#### **EVALUATION SCHEME**

- 1. The evaluation scheme for each course contains two parts: internal evaluation (about 30%) and external evaluation (about 70%). Each of the Major and Minor courses is of 4-credits. It is evaluated for 100 marks, out of which 30 marks is from internal evaluation and 70 marks, from external evaluation. Each of the General Foundation course is of 3-credits. It is evaluated for 75 marks, out of which 25 marks is from internal evaluation and 50 marks, from external evaluation.
- **2.** The 4-credit courses (Major and Minor courses) are of two types: (i) courses with only theory and (ii) courses with 3-credit theory and 1-credit practical.
  - In 4-credit courses with only theory component, out of the total 5 modules of the syllabus, one open-ended module with 20% content is designed by the

- faculty member teaching that course, and it is internally evaluated for 10 marks. The internal evaluation of the remaining 4 theory modules is for 20 marks.
- In 4-credit courses with 3-credit theory and 1-credit practical components, out of the total 5 modules of the syllabus, 4 modules are for theory and the fifth module is for practical. The practical component is internally evaluated for 20 marks. The internal evaluation of the 4 theory modules is for 10 marks.
- **3.** All the 3-credit courses (General Foundational Courses) in BHA are with only theory component. Out of the total 5 modules of the syllabus, one open-ended module with 20% content is designed by the faculty member teaching that course, and it is internally evaluated for 5 marks. The internal evaluation of the remaining 4 theory modules is for 20 marks.

Sl. No.	Nature of the Course			ation in Marks of the total)	External Exam	Total Marks
			Open-ended module / Practical	On the other 4 modules	on 4 modules (Marks)	
1	4-credit course	only theory (5 modules)	10	20	70	100
2	4-credit course	Theory (4 modules) + Practical	20	10	70	100
3	3-credit course	only theory (5 modules)	5	20	50	75

#### MAJOR AND MINOR COURSES

#### INTERNAL EVALUATION OF THEORY COMPONENT

Sl. No.	Components of Internal Evaluation of Theory		Internal Marks for the Theory Part of a Major / Minor Course of 4-credits						
	Part of a Major / Minor Course	Theory	Only	Theory + Practical					
		4 Theory Modules	Open-ended Module	4 Theory Modules	Practical				
1	Test paper/	10	4	5	-				
	Mid-semester Exam								
2	Seminar/ Viva/ Quiz	6	4	3	-				
3	Assignment	4	2	2	1				

	20	10	10	20*
Total	30		•	30

<sup>\*</sup> Refer the table in section 1.2 for the evaluation of practical component

#### EVALUATION OF PRACTICAL COMPONENT

The evaluation of practical component in Major and Minor courses is completely by internal evaluation.

- Continuous evaluation of practical by the teacher-in-charge shall carry a weightage of 50%.
- The end-semester practical examination and viva-voce, and the evaluation of practical records shall be conducted by the teacher in-charge and an internal examiner appointed by the Department Council.
- The process of continuous evaluation of practical courses shall be completed before 10 days from the commencement of the end-semester examination.
- Those who passed in continuous evaluation alone will be permitted to appear for the end-semester examination and viva-voce.

The scheme of continuous evaluation and the end-semester examination and viva-voce of practical component shall be as given below:

Sl. No.	Evaluation of Practical Component	Marks for	Weightage
	of Credit-1 in a Major / Minor Course	Practical	
1	Continuous evaluation of practical/ exercise performed in practical classes by the students	10	50%
2	End-semester examination and viva-voce to be conducted by teacher-in-charge along with an additional examiner arranged internally by the Department Council	5	25%
3	The evaluation of practical records submitted for the end semester viva-voce examination will be conducted by the teacher-in-charge and an additional examiner. The student's grooming, professional outlook, and overall standards will also be taken into consideration.	5	25%
	Total Marks	20	

#### EXTERNAL EVALUATION OF THEORY COMPONENT

External evaluation carries 70% marks. Examinations will be conducted at the end of each semester. Individual questions are evaluated in marks and the total marks are converted into grades by the University based on 10-point grading system (refer section 5).

PATTERN OF QUESTION PAPER FOR MAJOR AND MINOR COURSES

		Total No. of	No. of	Marks for	Ceiling
Duration	Type		Questions to be	Each	of
		Questions	Answered	Question	Marks
	Short Answer	10	8 – 10	3	24
2 Hours	Paragraph/ Problem	8	6 – 8	6	36
	Essay	2	1	10	10
				Total Marks	70

#### **INTERNSHIP**

- All students should undergo Internship of 2-credits during the first six semesters in a
  firm, industry or organization, or training in labs with faculty and researchers of their
  own institution or other Higher Educational Institutions (HEIs) or research institutions.
- Internship can be for enhancing the employability of the student or for developing the research aptitude.
- Internship can involve hands-on training on a particular skill/ equipment/ software. It can be a short project on a specific problem or area. Attending seminars or workshops related to an area of learning or skill can be a component of Internship.
- A faculty member/ scientist/ instructor of the respective institution, where the student does the Internship, should be the supervisor of the Internship.

#### **GUIDELINES FOR INTERNSHIP**

- 1. Internship can be in BHA or allied disciplines.
- 2. There should be minimum 60 hrs. of engagement from the student in the Internship.
- 3. Summer vacations and other holidays can be used for completing the Internship.
- 4. In BHA Honours programme, institute/ industry visit or study tour is a requirement for the completion of Internship.
- 5. The students should make regular and detailed entries in to a personal log book through the period of Internship. The log book will be a record of the progress of the Internship and the time spent on the work, and it will be useful in writing the final report. It may contain experimental conditions and results, ideas, mathematical expressions, rough

- work and calculation, computer file names etc. All entries should be dated. The Internship supervisor should periodically examine and countersign the log book.
- 6. The log book and the typed report must be submitted at the end of the Internship.
- 7. The institution at which the Internship will be carried out should be prior-approved by the Department Council of the college where the student has enrolled for the UG Honours programme.

#### **EVALUATION OF INTERNSHIP**

- The evaluation of Internship shall be done internally through continuous assessment mode by a committee internally constituted by the Department Council of the college where the student has enrolled for the UG Honours programme.
- The credits and marks for the Internship will be awarded only at the end of semester 6.
- The scheme of continuous evaluation and the end-semester viva-voce examination based on the submitted report shall be as given below:

Sl. No.	Components of Evaluation of Internship	Marks for Internship 2 Credits	Weightage
1	Continuous evaluation of Acquisition of skill set internship through interim	10	40%
2	presentations and reports by the committee internally Interim Presentation and Viva-voce	5	
3	constituted by the Punctuality and Log Book Department Council	5	
4	Report of Institute Visit/ Study Tour	5	10%
5	End-semester viva-voce examination to be Quality of the work	6	35%
6	conducted by the Presentation of the work	5	
7	committee internally constituted by the Department Council	6	
8	Evaluation of the day-to-day records, the report of internship supervisor, and final report submitted for the end semester viva—voce examination before the committee internally constituted by the Department Council	8	15%
	Total Marks	50	

#### INDUSTRIAL EXPOSURE TRAINING PROGRAM

The Industrial Exposure Training program outlined in this program serves as a crucial component of the Bachelor in Hotel Administration curriculum. Designed to bridge the gap between theoretical knowledge and practical application, this program offers students a unique opportunity to immerse themselves in the vibrant world of hospitality.

Throughout the duration of this training, students will have the privilege of experiencing first-hand the operations of renowned 5-star properties, both domestically and internationally. Under the guidance of industry experts and seasoned professionals, they will navigate various departments, including Front Office, Housekeeping, Food Production, and Food and Beverage Service, gaining invaluable insights into the intricacies of each facet of hospitality management.

With a meticulous blend of structured learning and hands-on experience, this program aims to equip students with the skills, competencies, and mindset necessary to excel in the dynamic hospitality industry. Through diligent record-keeping, reflective practice, and engagement in professional conduct, students will not only enhance their academic learning but also cultivate a deep appreciation for the nuances of guest service, operational efficiency, and industry best practices.

As students embark on this transformative journey, we encourage them to approach each day with enthusiasm, curiosity, and a commitment to excellence. May this Industrial Exposure Training program serve as a cornerstone in their educational journey, empowering them to emerge as competent, confident, and compassionate hospitality professionals ready to make a meaningful impact in the global hospitality landscape.

#### **GUIDELINES FOR INDUSTRIAL EXPOSURE TRAINING:**

- The Industrial Exposure Training holds a total credit of 12 and spans a duration of 120 days. Assessment consists of 90 internal marks, determined by the Department's evaluation, and 210 external marks, awarded through a Viva Voce conducted by an external examiner.
- The teacher should have 13 hrs/week of engagement for the mentoring, guidance and monitoring the *Industrial Exposure Training* (Core Course 19 in Major- BHA8CJ406) in Honours programme.
- The training must occur at reputable 5-star properties, either within India or abroad, with prior confirmation and approval from the Department.
- Students are required to undergo training in at least one of the following departments: Front Office, Housekeeping, Food Production, or Food and Beverage Service. They

- have the flexibility to choose between single or multiple departments, aligning with their career aspirations.
- All financial responsibilities related to the internship, including travel, accommodation, and incidental expenses, are to be covered by the students themselves.
- The Viva Voce assessment for the Industrial Exposure Training will be conducted by an external examiner appointed by the Department. This assessment holds a weightage of 210 marks.
- Students must maintain a comprehensive Hotel Logbook during the internship, documenting their daily activities, challenges faced, and lessons learned.
- In addition to the specified guidelines, students are encouraged to focus on practical learning, maintain detailed records of their experiences, and exhibit professional conduct throughout the training period.

#### **PROJECT**

#### PROJECT IN HONOURS PROGRAMME

- In Honours programme, the student has the option to do a Project of 12-credits instead of Industrial Exposure Training (Core Course 19 in Major).
- The Project can be done in the same institution/ any other higher educational institution (HEI)/ research centre / training centre.
- The Project in Honours programme can be a short research work or an extended internship or a skill-based training programme.
- A faculty member of the respective institution, where the student does the Project, should be the supervisor of the Project.

#### PROJECT IN HONOURS WITH RESEARCH PROGRAMME

- Students who secure 75% marks and above (equivalently, CGPA 7.5 and above) cumulatively in the first six semesters are eligible to get selected to Honours with Research stream in the fourth year.
- A relaxation of 5% in marks (equivalently, a relaxation of 0.5 grade in CGPA) is allowed for those belonging to SC/ST/OBC (non-creamy layer)/ Differently-Abled/ Economically Weaker Section (EWS)/ other categories of candidates as per the decision of the UGC from time to time.

- In Honours with Research programme, the student has to do a mandatory Research Project of 12-credits instead of three Core Courses in Major in semester 8.
- The approved research centres of University of Calicut or any other university/ HEI can offer the Honours with Research programme. The departments in the affiliated colleges under University of Calicut, which are not the approved research centres of the University, should get prior approval from the University to offer the Honours with Research programme. Such departments should have minimum two faculty members with Ph.D., and they should also have the necessary infrastructure to offer Honours with Research programme.
- A faculty member of the University/ College with a Ph.D. degree can supervise the
  research project of the students who have enrolled for Honours with Research. One such
  faculty member can supervise maximum five students in Honours with Research
  stream.
- The maximum intake of the department for Honours with Research programme is fixed by the department based on the number of faculty members eligible for project supervision, and other academic, research, and infrastructural facilities available.
- If a greater number of eligible students are opting for the Honours with Research programme than the number of available seats, then the allotment shall be based on the existing rules of reservations and merits.

# GUIDELINES FOR THE PROJECT IN HONOURS PROGRAMME AND HONOURS WITH RESEARCH PROGRAMME

- 1. Project can be in BHA or allied disciplines.
- 2. Project should be done individually.
- 3. Project work can be of experimental/ theoretical/ computational in nature.
- 4. There should be minimum 360 hrs. of engagement from the student in the Project work in Honours programme as well as in Honours with Research programme.
- 5. There should be minimum 13 hrs./week of engagement from the teacher in the guidance of the Project(s) in Honours programme and Honours with Research programme.
- 6. The various steps in project works are the following:
  - ➤ Wide review of a topic.
  - ➤ Investigation on a problem in systematic way using appropriate techniques.
  - > Systematic recording of the work.
  - Reporting the results with interpretation in a standard documented form.

- > Presenting the results before the examiners.
- 7. During the Project the students should make regular and detailed entries in to a personal log book through the period of investigation. The log book will be a record of the progress of the Project and the time spent on the work, and it will be useful in writing the final report. It may contain experimental conditions and results, ideas, mathematical expressions, rough work and calculation, computer file names etc. All entries should be dated. The Project supervisor should periodically examine and countersign the log book.
- 8. The log book and the typed report must be submitted at the end of the Project. A copy of the report should be kept for reference at the department. A soft copy of the report too should be submitted, to be sent to the external examiner in advance.
- 9. It is desirable, but not mandatory, to publish the results of the Project in a peer reviewed journal.
- 10. The project report shall have an undertaking from the student and a certificate from the research supervisor for originality of the work, stating that there is no plagiarism, and that the work has not been submitted for the award of any other degree/ diploma in the same institution or any other institution.
- 11. The project proposal, institution at which the project is being carried out, and the project supervisor should be prior-approved by the Department Council of the college where the student has enrolled for the UG Honours programme.

#### **EVALUATION OF PROJECT**

- The evaluation of Project will be conducted at the end of the eighth semester by both internal and external modes.
- The Project in Honours programme as well as that in Honours with Research programme will be evaluated for 300 marks. Out of this, 90 marks is from internal evaluation and 210 marks, from external evaluation.
- The internal evaluation of the Project work shall be done through continuous assessment mode by a committee internally constituted by the Department Council of the college where the student has enrolled for the UG Honours programme. 30% of the weightage shall be given through this mode.
- The remaining 70% shall be awarded by the external examiner appointed by the University.

• The scheme of continuous evaluation and the end-semester viva-voce of the Project shall be as given below:

Components of Evaluation of Project	Marks for the Project	Weightage
	(Honours/	
	Honours with Research)	
Continuous evaluation of project work through	90	30%
interim presentations and reports by the		
committee internally constituted by the		
Department Council		
End-semester viva-voce examination to be	150	50%
conducted by the external examiner appointed by		
the university		
Evaluation of the day-to-day records and project	60	20%
report submitted for the end-semester viva-voce		
examination conducted by the external examiner		
Total Marks	300	

# INTERNAL EVALUATION OF PROJECT

Sl. No	Components of Evaluation of Project	Marks for the Project (Honours/ Honours with Research)
1	Skill in doing project work	30
2	Interim Presentation and Viva-Voce	20
3	Punctuality and Log book	20
4	Scheme/ Organization of Project Report	20
	Total Marks	90

# EXTERNAL EVALUATION OF PROJECT

		Marks for the Project		
Sl. No	Components of Evaluation of Project	(Honours/		
51. 110	Components of Evaluation of Froject	Honours with Research)		
		12 credits		
1	Content and relevance of the Project,			
	Methodology, Quality of analysis,	50		
	and Innovations of Research			
2	Presentation of the Project	50		
3	Project Report (typed copy), Log	60		
	Book and References	00		
4	Viva-Voce	50		

Total Marks	210
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#### GENERAL FOUNDATION COURSES

• All the General Foundation Courses (3-credits) in BHA are with only theory component.

#### INTERNAL EVALUATION

Sl. No.	Components of Internal	Internal Marks of a General Foundation		
	Evaluation of a General Foundation Course in BHA	Course of 3-credits in BHA		
	Foundation Course in BITA	4 Theory Modules	Open-ended Module	
1	Test paper/ Mid-semester Exam	10	2	
2	Seminar/ Viva/ Quiz	6	2	
3	Assignment	4	1	
		20	5	
	Total	al 25		

#### **EXTERNAL EVALUATION**

External evaluation carries about 70% marks. Examinations will be conducted at the end of each semester. Individual questions are evaluated in marks and the total marks are converted into grades by the University based on 10-point grading system (refer section 5).

#### PATTERN OF QUESTION PAPER FOR GENERAL FOUNDATION COURSES

Duration	Tyne	Total No. of	No. of	Marks for	Ceiling
			Questions to be	Each	of
		Questions	Answered	Question	Marks
	Short Answer	10	8 – 10	2	16
1.5 Hours	Paragraph/ Problem	5	4 – 5	6	24
	Essay	2	1	10	10
Total Marks					

#### LETTER GRADES AND GRADE POINTS

- Mark system is followed for evaluating each question.
- For each course in the semester letter grade and grade point are introduced in 10-point indirect grading system as per guidelines given below.
- The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester.

- The Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study.
- Only the weighted grade point based on marks obtained shall be displayed on the grade card issued to the students.

#### LETTER GRADES AND GRADE POINTS

Sl.	Percentage of Marks	Description	Letter	Grade	Range of	Class
No.	(Internal & External	_	Grade	Point	Grade	
	Put Together)				Points	
1	95% and above	Outstanding	О	10	9.50 – 10	First Class
2	Above 85% and below 95%	Excellent	A+	9	8.50 – 9. 49	with Distinction
3	75% to below 85%	Very Good	A	8	7.50 - 8.49	
4	65% to below 75%	Good	B+	7	6.50 - 7.49	
5	55% to below 65%	Above Average	В	6	5.50 – 6.49	First Class
6	45% to below 55%	Average	C	5	4.50 - 5.49	Second Class
7	35% to below 45% aggregate (internal and external put together) with a minimum of 30% in external valuation	Pass	P	4	3.50 – 4.49	Third Class
8	Below an aggregate of 35% or below 30% in external evaluation	Fail	F	0	0-3.49	Fail
9	Not attending the examination	Absent	Ab	0	0	Fail

- When students take audit courses, they will be given Pass (P) or Fail (F) grade without any credits.
- The successful completion of all the courses and capstone components prescribed for the three-year or four-year programme with 'P' grade shall be the minimum requirement for the award of UG Degree or UG Degree Honours or UG Degree Honours with Research, as the case may be.

#### COMPUTATION OF SGPA AND CGPA

• The following method shall be used to compute the Semester Grade Point Average (SGPA):

The SGPA equals the product of the number of credits (Ci) with the grade points (Gi) scored by a student in each course in a semester, summed over all the courses taken by a student in the semester, and then divided by the total number of credits of all the courses taken by the student in the semester,

i.e. SGPA (Si) = 
$$\Sigma i$$
 (Ci x Gi) /  $\Sigma i$  (Ci)

where Ci is the number of credits of the i<sup>th</sup> course and Gi is the grade point scored by the student in the i<sup>th</sup> course in the given semester. Credit Point of a course is the value obtained by multiplying the credit (Ci) of the course by the grade point (Gi) of the course.

$$SGPA = \frac{Sum \text{ of the credit points of all the courses in a semester}}{Total \text{ credits in that semester}}$$

 ${\bf ILLUSTRATION-COMPUTATION\ OF\ SGPA}$ 

Semester	Course	Credit	Letter	Grade	Credit Point
			Grade	point	(Credit x Grade)
I	Course 1	3	A	8	3 x 8 = 24
I	Course 2	4	B+	7	4 x 7 = 28
I	Course 3	3	В	6	3 x 6 = 18
I	Course 4	3	О	10	3 x 10 = 30
I	Course 5	3	С	5	3 x 5 = 15
I	Course 6	4	В	6	4 x 6 = 24
	Total	20			139
		SGPA			139/20 = 6.950

• The Cumulative Grade Point Average (CGPA) of the student shall be calculated at the end of a programme. The CGPA of a student determines the overall academic level of the student in a programme and is the criterion for ranking the students.

CGPA for the three-year programme in CUFYUGP shall be calculated by the following formula.

$$CGPA = \frac{Sum of the credit points of all the courses in six semesters}{Total credits in six semesters (133)}$$

CGPA for the four-year programme in CUFYUGP shall be calculated by the following formula.

 $CGPA = \frac{Sum \ of \ the \ credit \ points \ of \ all \ the \ courses \ in \ eight \ semesters}{Total \ credits \ in \ eight \ semesters \ (177)}$ 

- The SGPA and CGPA shall be rounded off to three decimal points and reported in the transcripts.
- Based on the above letter grades, grade points, SGPA and CGPA, the University shall issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

**DETAILED SYLLABUS** 

# BHA1CJ101/BHA1MN100 HOTEL FRONT OFFICE OPERATIONS

Programme	BACHELOR OF	BACHELOR OF HOTEL ADMINISTRATION.					
Course Code	BHA1CJ100	BHA1CJ100					
Course Title	FRONT OFFICE	<b>OPERATIO</b>	ONS				
Type of Course	Major						
Semester	I						
Academic Level	100-199						
Course Details	Credit	Lecture	Tutorial	Practical	Total Hours		
		per week	per week	per week			
	4	3		2	75		
Pre-requisites	communication, bliteracy, profession	Basic knowledge of the hospitality industry, customer service skills, strong communication, basic accounting skills, problem-solving abilities, computer literacy, professional appearance, time management skills, attention to detail, and teamwork and leadership qualities are prerequisites for Front Office Management					
Course Summary	managing front of gain essential sk handling, and room	The course on Front Office Management provides comprehensive training in managing front office operations within the hospitality industry. Students will gain essential skills in reservations, check-in/check-out procedures, cash handling, and room allocation. The course covers customer service excellence, guest relations, and effective communication strategies to ensure guest					

### **Course Outcomes (CO):**

Course Outcomes (CO);						
CO	CO Statement	Cognitive	Knowledge	Evaluation		
		Level*	Category#	Tools used		
CO1	Recall and articulate the foundational elements that	(R)	(F)	Written Exams		
	contribute to a comprehensive understanding of hotel					
	operations.					
CO2	Summarize how through detailed study, students will	(U)	(F)	Written Exams		
	understand and explain the intricacies of front office					
	organization, staff attributes, and their role in hotel					
	operations.					
CO3	Apply efficient coordination and communication skills,	(Ap)	(C)	Application in		
	demonstrating their ability to navigate and contribute			Practical's		
	effectively to front office functions in a hospitality					
	setting.					
CO4	Discover how with in-depth knowledge of tariff and	(An)	(C)	Written Exams		
	guest cycle management, students will analyze complex					
	scenarios, making informed decisions to optimize front					
	office operations.					
CO5	Evaluate reservations and registration procedures,	(E)	(P)	Application in		
	ensuring compliance with industry standards and			Practical's		
	identifying areas for improvement.					
CO6	Adapting to practical application, students will creatively	(C)	(M)	Application in		
	use front office software and procedures, showcasing			Practical's		
	their ability to develop and implement efficient systems					
	for managing hotel operations.					
* - Rei	member (R), Understand (U), Apply (Ap), Analyse (An), E	Evaluate (E),	Create (C)			

# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	Content	Hrs
I		Introduction to the hotel world and tourism industry.	10
	1	Classification of hotels and numbering of rooms.	2
	2	Front office organisation, including layout and organization of the front office,	3
		planning, furniture and equipment, and staffing patterns according to sizes and types.	
	3	Rules of the house for front office staff, including duties and attributes of different	3
		levels of staff, and basic terminology used in the front office of a hotel.	
	4	Coordination and communication between the front office and the other	2
		departments.	
II		Tariff and guest cycle.	10
	5	Room rate designation and structure, understanding room rate components, and	3
		factors influencing room tariff fixation	
	6	Meal plans and room tariff cards, types of meal plans in hospitality, creating and using	3
		room tariff cards.	
	7	Guest cycle in hospitality, introduction to guest cycle phases.	2
	8	Importance and management of each guest cycle stage.	2
III		Reservations and registration procedures.	15
	9	Types and modes of reservations.	2
	10	Reservation sources and channels.	2
	11	Reports and significance of reservation data.	1
	12	Registration processes.	2
	13	Pre-registration requirements and forms.	2
	14	Handling passport, visa, and registration records.	2
	15	Check-in procedures.	1
	16	Individual, group, and crew arrival processes.	1
	17	Special considerations for VIP guests.	2
IV		Guest services and check-out.	10
	18	Handling guest communication, mail, and message handling protocols	2
	19	Guest paging and safe deposit locker management.	2
	20	Guest room services, room change procedures and left luggage handling, wake-up call	2
		services, and key custody control.	
	21	Managing guest complaints, understanding types of guest complaints, and effective	2
		handling of guest issues and resolutions.	
	22	Check-out procedures and settlement, departure processes and settlement modes,	2
		handling foreign exchange and different modes of bill settlement, and addressing	
		potential check-out problems and solutions.	
V		Hands-on data structures: practical applications.	30
	1	a) Reservation system demonstration in PMS lab, overview and navigation of	20
		reservation software, booking procedures, and management in a simulated	
		environment.	
		b) Registration process demonstration in PMS lab, practical application of guest	
		check-in procedures using PMS, understanding documentation and data entry	
		for guests.	
		c) Guest history management demo in PMS lab, utilizing PMS to access and	
		manage guest history, understanding the significance and usage of guest	

	profiles. Telephones usage and practical session, handling phone operations in a hotel setting, practical exercises on managing calls and guest inquiries.  d) Housekeeping operations demo in PMS lab, housekeeping module navigation and functionalities within PMS, coordination between front desk and housekeeping departments.  e) Daily transactions handling demo in PMS lab, simulation of daily transactional processes using PMS, practice in managing routine operational tasks within the system.  f) Front office accounting procedures: demonstration & practice, (a) Manual accounting demonstration/practice, manual accounting principles and practice exercises. (b) Machine accounting demonstration/practice, practical use of automated accounting systems in a simulated environment.  g) Accounts payable, accounts receivable, guest history demo, understanding and managing payable and receivable accounts, demonstrating guest history retrieval and utilization within PMS.	
2	Role play exercises: front office scenarios, simulated scenarios for role-playing various front office roles, practical application of skills and procedures in different scenarios.	3
3	Situation handling: practical exercises, handling real-time situations in a simulated front office setting, applying problem-solving skills and decision-making in different scenarios	7

#### REFERENCE BOOK

- 1 Hotel front office operations and Management MrJatashankar R Tewari
- 2 Hospitality Reception and front office procedure and systemDr. Jagmohan Negi
- 3 Front office Management Mr S.K Bhatnakar
- 4 Training manual for front office operations MrSudhir Andrews
- 5 Managing front office operations Mr Michael L Kasavana
- 6 Hotel front office operations and Management MrJatashankar R Tewari
- 7 Hospitality Reception and front office procedures and System Dr.JagmohanNegi
- 8 Front office Management Mr S K Bhatnakar
- 9 Hotel Front office training manual Sudhir Andrews

Mapping of COs with PSOs and POs:

2/2007/2	PSO	PSO	PSO	PSO4	PS	PSO	PO1	PO2	PO3	PO4	PO5	PO6
	1	2	3		O5	6						
CO 1	3	2	3	3	2	3	2	3	2	3	2	2
CO 2	3	2	3	3	2	3	3	3	3	3	3	2
CO 3	3	2	3	2	3	2	2	2	2	2	2	3
CO 4	2	3	3	2	3	3	3	3	2	2	3	2
CO 5	1	2	3	2	2	2	2	3	3	3	2	3
CO 6	3	2	2	3	3	2	2	2	2	2	3	2

**Correlation Levels:** 

-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

**Mapping of COs to Assessment Rubrics:** 

14	apping of COs to Assessment Rubbles.										
		Internal Exam	Assignment	Project Evaluation	End Semester Examinations						
ľ	CO 1		<b>√</b>		✓						
Ī	CO 2	✓			✓						
	CO 3	✓			✓						
	CO 4		✓		✓						
	CO 5	<b>√</b>		✓							
	CO 6			<b>√</b>							

#### BHA2CJ101/BHA2MN100 HOTEL HOUSEKEEPING OPERATIONS

Programme	Bachelor of Hotel Administration							
Course Code	BHA2CJ101							
Course Title	Hotel Housekeeping	<b>Operations</b>						
Type of Course	Major							
Semester	I							
Academic Level	100-199							
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	5	-	2	75			
Pre-requisites								
Course Summary	The four-year Bachelor's Degree in Tourism and Hotel Management, focusing on Housekeeping Operations, offers a comprehensive education in hospitality. Covering housekeeping roles, organizational structures, and practical skills like cleaning procedures and safety measures, the program prepares students for dynamic roles in managing housekeeping departments across various hotel and tourism settings. Emphasizing technology integration and hands-on experience, graduates are well-equipped for successful careers in the ever-evolving field of hospitality.							

## **Course Outcomes (CO):**

CO	CO Statement	Cognitive	Knowledge	Evaluation
		Level*	Category#	Tools used
CO1	Students will develop a thorough understanding	U	C	Instructor-
	of the role and significance of housekeeping in			created
	hospitality operations, encompassing types of			exams /
	rooms, room status, terminologies, and the			Quiz
	organizational structure of the housekeeping			
	department.			
CO2	Students will acquire practical skills in cleaning	Ap	P	Practical
	procedures, guest room management, and			Assignment
	maintenance, including the use of cleaning			/
	agents, equipment, and techniques for various			Observation
	surfaces. They will be able to implement			of Practical
	effective cleaning schedules and services such			Skills
	as turndown service and second service			
CO3	Students will gain knowledge and competence	Ap	P	Seminar
	in safety and security measures within the	1		Presentation
	housekeeping department. This includes			/ Group
	understanding potential hazards, fire safety			Tutorial
	procedures, first aid, hygiene measures, and			Work
	crime prevention strategies to ensure a secure			
	and safe environment for guests and staff			
CO4	Students will develop communication and	U	С	Instructor-
	collaboration skills necessary for efficient			created
	interdepartmental relationships in			exams /
	housekeeping. This involves understanding the			Home
	coordination required with other departments,			Assignments
	especially the front desk, to manage room			
	status, key control procedures, and handling lost			
	and found items			
CO5	Students will be proficient in using computers	Ap	P	One Minute
000	and technology tools to enhance housekeeping	1.19	-	Reflection
	department efficiency. This includes desk			Writing
	control procedures, generating reports, and			assignments
	utilizing software for tasks related to room			assignments
	status, inventory management, and			
	communication within the department.			
CO6	Students will demonstrate hands-on proficiency	Ap	P	Viva Voce
C00	in identifying and using cleaning equipment,	Пр	1	VIVA VOCC
	cleaning agents, and performing various			
	cleaning agents, and performing various cleaning techniques for different surfaces. They			
	will exhibit skills in bed making, periodical and			
	special cleaning, public area cleaning, guest			
	room inspection, and implementing additional			
	services like turndown service and second			
	service			

- \* Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E),
- Create (C)
  # Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

# **Detailed Syllabus:**

Module		Content	Hrs
I	Int	roduction to Housekeeping Operations and Organizational Structure	15
	1	Introduction to Housekeeping: Role in Hospitality Operations	3
	2	Types of Rooms, Room Status & Terminologies	3
	3	Personality Traits of Housekeeping Staff, Housekeeping Organizational	3
		Structure (Small, Medium and Large)	
	4	Duties and Responsibilities of Housekeeping Staff	3
	5	Interdepartmental Relationships in Housekeeping	3
II		Cleaning Procedures and Guest Room Management	15
	6	Importance & Principles of Cleaning, Methods and Frequency of	4
		Cleaning, Housekeeping Cleaning Agents & Equipment	
	7	Various Surface Cleaning Techniques (silver, brass, copper, steel, glass,	4
		wood, carpet, leather, plastic	
	8	Sequence of Guest Room Cleaning, Second Service, Turndown Service,	4
		Guest Floor Practices.	
	9	Key & Key Control Procedures, Lost & Found, Public Area Cleaning	3
III		Safety, Security, and Emergency Procedures in Housekeeping	15
	10	Concept and importance of safety	3
	11	Potential Hazards in Housekeeping	2
	12	Types of Fire, Fire Safety Procedures	2
	13	First Aid Procedures, Hygiene and Safety Measures, Crime Prevention	2
		Measures,	
	14	Steps to be taken in the event of an accident	2
	15	Flower arrangement, Types of flowers and containers used Types of	2
		flower arrangements	
	16	Interior designing, Objectives of interior design, Basic types of design	2
		Elements of design, Principles of design.	
			1
IV		Basic Housekeeping Practical	15
	17	Identification of Cleaning equipment's,	3
	18	Cleaning Agents, Cleaning Different Surface	3
	19	Bed Making Practical	3
	20	Periodical Cleaning and Special Cleaning, Public Area Cleaning,	2
	21	Guest Room Inspection	2
	22	Flower Arrangement	2
V		ement the Following	15
	1		
			+
	2	Case study	
	3		

#### **Reference Books**

- 1. Sudhir Andrews Hotel House keeping a Training Manual -2 nd edition-Tata Mcgraw hill -2009
- 2. G.Raghubalan & Smrita Raghubalan Hotel Housekeeping Operations and Management 2nd edition -Oxford University Press 2009.
- 3. Ursula Jones Cassell Hotel & Catering Management 2 nd edition-Octopus Publishing Group Limited, 1997.
- 4. John C. Bronson and Margaret Lennox Hotel Hostel Hospital Housekeeping-5 th edition— Edward Arnold Taylor& Francis Group -1988.

## Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	-	-	-	-	-	3	3				
CO 2		3	-	-	-	-						
CO 3	-	-	1	-	3	-						
CO 4	-	-	2	3	-	-						
CO 5	-	3	-	-	-	-						
CO 6	-	-	-		-	3						

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

# BHA3CJ201 BASICS OF FOOD AND BEVERAGE PRODUCTION

Programme	BACHELOR OF H	OTEL ADM	INISTRAT	ION				
Course Code	BHA3CJ201	BHA3CJ201						
Course Title	Basics of Food and B	everage Prod	luctio					
Type of Course	Major							
Semester	II							
Academic	100 - 199							
Level		<b>,</b>		<b>,</b>	<b>,</b>			
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	5	-	3	60			
Pre-requisites	1. A positive atti	itude and eag	erness to lear	rn about the fo	ood and			
	beverage serv	ice industry	are key prere	quisites				
	2. A professiona		0 1	•	•			
	neat appearan				•			
	3. Strong verbal				_			
	with customer	_	s, and other s	takeholders in	the			
	hospitality inc							
Course	The Food and Bevera	<b>-</b> 1		•				
Summary		with the foundational knowledge and practical skills essential for						
	1 1 0	preparing the foods and beverages needed in the Industry. Covering a						
	spectrum of topics fro		service exce	llence to tech	nical aspects			
	of food and beverage	production.						

Module	Unit	Content	Hrs	
I		Introduction to Cookery	12	
	1	Levels of skills and Experience- Attitudes and Behaviour in the Kitchen-	3	
		Personal Hygiene Safety Procedure in Handling Equipment-Aims and		
		objectives of cooking food, Aims and objectives of cooking food; Various		
		textures, Basic Culinary terms		
	2	Hierarchy and department staffing; Classical Brigade Modern staffing in	3	
various category hotels-Role of Executive Chef-Duties &Responsib				
		of various chef-Co-operation with other Departments		
	3	Kitchen organization & layout; General layout of the kitchen in various	3	
		organization-Layout of Receiving Areas- Layout of storage Area- Layout		
		of service and wash up, Various Fuels used- Advantages & Disadvantages		
	4	Classification of vegetables- Effects of heat on vegetables- Cuts of	3	
		vegetables Classification of fruits- Uses of Fruit in Cookery Salads &		
		Salad dressing		
II		Basic Principles of Food Production	12	
	1	Stocks- Definition of Stock- Types of Stocks- Preparation of stock,	2	
		Storage of Stocks Uses of Stocks		
	2	Soups - Classification of soups with examples- Basic recipes-	2	
		Consommés- Garnishes and accompaniment for Soups		
	3	Sauces - Classification of Sauces - Recipes for mother Sauces - Derivatives	3	
	4	Meat; Introduction- Cuts of Beef/Veal- Cuts of Lamb/Mutton-Cuts of	3	
		Pork - Variety meats (Offal).		

	5	Fish; Classification of fish with examples - Cuts of fish - Selection fish	2
***		and & shellfish, Cooking of fish.	10
III		Egg, Rice & pulses	12
	1	Egg; Introduction of Egg Cookery- Structure of an egg- Selection of egg,	2
		Uses of egg in Cookery	
	2	Rice; Introduction - Classification and Identification - Cooking of rice,	2
		cereals & pulses - Varieties of rice & other cereals.	
	3	Various Methods of Cooking -Roasting, Grilling, Frying, Baking,	4
		Broiling, Poaching, Boiling, steaming, Blanching, Braising, Stewing.	
	4	Basic Commodities; Flour; Types of wheat- Types of flour Uses of flour	2
		in food production	
	5	Shortening- Role of shortening- Varieties of shortenings- Advantages &	2
		Disadvantages of using different shortenings Fats & Oil - Types, varieties	
IV		Methods of Cooking Food	12
	1	Raising agents - Classification of raising agent- Role of raising agents -	3
		Sugar; Importance of sugar- Types of sugar- Cooking of sugar- (various	
		stages)- Uses of sugar.	
	2	Tea; Types of tea available- Preparing tea for consumption- Popular	3
		brand. Coffee; Types of coffee- Preparing coffee- Varieties of coffee	
		blends Chocolate- Manufacture of chocolates, Types of chocolates -	
		Tempering of chocolates	
	3	Milk; Pasteurization, Homogenization, Types of milk. e.g. skimmed	3
		condensed Nutritive value. Cream; Processing of cream - Types of	
		cream, Butter - Processing of butter- Types of butter	
	4	Cheese; Processing of cheese- Types of cheese, Classification of cheese-	4
		Cooking of cheese- Uses of cheese. Uses of herbs and wines in cookery.	
V		Basics of Food and Beverage Production – Practical	12
	1	Identification and cuts of vegetables,	2
		Preparation of stocks – White, Brown and Fish	
	2	Preparation of Sauces & Soups	2
	3	Preparation of Eggs & Fishes	2
	4	Preparation of Meat & Poultry	2
	5	Preparation of Potatoes & Vegetable	2
	6	Preparation of Salads, sandwiches & Indian Dishes	2
		1 reparation of baraco, sandwiches & moran Disnes	

# Course Outcomes (CO):

	isc outcomes (co).			
CO	CO Statement	Cognitive Level*	Knowledge Category#	<b>Evaluation Tools used</b>
CO1	Articulate the foundational elements that contribute to a comprehensive understanding of food Production.	(R)	(F)	Written Exams
CO2	Through detailed study, students will understand and explain the intricacies of Kitchen organization, staff attributes, and their role in food production	(U)	(F)	Written Exams
CO3	Students will apply efficient skills, demonstrating their ability to procure and innovate effectively to operational functions in an Industrial Kitchen.	(Ap)	(C)	Application in Practical's

CO4	With in-depth knowledge of dishes and menu planning, students will attain confidence in decisions making to optimize the culinary skills.	(An)	(C)	Written Exams
CO5	Students will critically perform menu compiling and cost controlling procedures, ensuring compliance with industry standards and identifying areas for improvement.	(E)	(P)	Application in Practical's
CO6	Through practical applications, students will creatively perform the kitchen operations and procedures, showcasing their ability to develop efficient systems for managing Industrial kitchens	(C)	(M)	Application in Practical's

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

#### REFERENCE BOOKS

- 1. Modern cookery (Vol-I) Philip E.Thangam, publisher- orient longman
- 2. Art of Indian cookery- Rocky Mohan,& Roli Prasad.
- 3. The complete guide to the Art of Modern Cookery Escoffier
- 4. The professional baking by Wayne Gisslen
- 5. Kitchen planning and management John Fuller & David Kirk
- 6. Theory of cookery Krishna Arora
- 7. Food (facts & principles), n. Shakuntala Manay & M Shadaksharaswamy, New age International Publisher

**Mapping of COs with PSOs and POs:** 

	PSO	PSO	PSO	PSO4	PS	PSO	PO1	PO2	PO3	PO4	PO5	PO6
	1	2	3		O5	6						
CO 1	3	2	3	3	2	3	2	3	2	3	2	2
CO 2	3	2	3	3	2	3	3	3	3	3	3	2
CO 3	3	2	3	2	3	2	2	2	2	2	2	3
CO 4	2	3	3	2	3	3	3	3	2	2	3	2
CO 5	1	2	3	2	2	2	2	3	3	3	2	3
CO 6	3	2	2	3	3	2	2	2	2	2	3	2

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam

<sup># -</sup> Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

**Mapping of COs to Assessment Rubrics:** 

app8	OI COB to Tibbe.	spinent itasii	<u>es .                                   </u>	_
	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1		<b>√</b>		✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5	✓		✓	
CO 6			✓	

## BHA3CJ202 BASICS OF FOOD AND BEVERAGE SERVICE

Programme	BACHELOR OF H	OTEL ADM	INISTRAT	ION				
Course Code	BHA3CJ292	BHA3CJ292						
Course Title	Basics of Food and B	everage Serv	vice					
Type of Course	Major							
Semester	II							
Academic	100 - 199							
Level								
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	5	-	3	60			
Pre-requisites	4. A positive atti	tude and eag	erness to lear	rn about the fo	ood and			
	beverage serv	ice industry	are key prere	quisites				
	<ol><li>A professiona</li></ol>		<b>U</b> 1	•	•			
	neat appearan	ce, is import	ant in the hos	pitality indust	try.			
	6. Strong verbal	communicat	ion skills are	essential for i	interacting			
	with customer	_	s, and other st	takeholders in	the			
	hospitality inc							
Course	The Food and Bever	-		-				
Summary	with the foundation	•	- 1					
	delivering exceptional service in the hospitality industry. Covering a							
		spectrum of topics from customer service excellence to technical aspects						
	of food and beverage							
	restaurants, hotels, ca	tering service	es, and other l	nospitality est	ablishments.			

# **Course Outcomes (CO):**

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understanding the History and Cultural Significance	U	F	Instructor-created exams / Quiz
CO2	Knowledge of Production Processes	U	F	Observation of Practical Skills
CO3	Appreciation of Different Varieties, sensory evaluation skill.	Ap	С	Seminar Presentation / Group Tutorial Work
CO4	Understanding Legal and Regulatory Frameworks	U	С	Instructor-created exams / Home Assignments
CO5	Environmental and Sustainability Considerations:	Ap	С	One Minute Reflection/ Writing assignments
CO6	Social and Health Implications	U	С	Reflection and interactive session

**Detailed Syllabus: Detailed Syllabus:** 

Module	Unit	Content	Hrs				
I		The Hotel & Catering Industry	12				
	1	Introduction to the hotel industry, Travel and tourism industry, Role and	3				
		classification of catering industry in India – (Sarai, Dak Bungalow, Inn,					
		Tavern, Chalets etc.).					
	2	Sectors of food service industry - Welfare (Industrial, Institutional),	3				
		Commercial (Hotels, Restaurants, Pubs, Clubs etc).					
	3	Organisation Hierarchy of Food &Beverage service department	3				
	4	Duties & responsibilities of F&B staff, Attributes of a waiter -					
		Professional and Personal,					
	5 Inter-departmental relationships – Front office, Housekeeping, Food						
		production and other allied departments					
II		Food Service Areas	12				
	1	Restaurants – Speciality, Multi - cuisine, Ethnic, Destination, Fine dining,	2				
		Coffee Shop, Fast food and Quick service restaurants (QSR)					
	2	Banquets, Bar, Pub and discotheque, Bistro, Brassiere, Steak house, Drive	2				
		in, Drive thru, Vending machine.					
	3	Table service – Silver/English, Family, Plate/American, Butler/French,	2				
		Gueridon, bar counter. Assisted service – Carvery. Self-service – Counter,					
		Free flow, Echelon, Supermarket, Cafeteria					
	4	Single point service – Take away (Drive thru, Fast food), Vending,	2				
		Kiosks, Food court, Bar					
	5	Specialized service (In Situ) – Tray, Trolley, Home delivery, Lounge,	2				
		Room, Drive-in.Specialised service – In Room Dining.					

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	6	Ancilliary department - Still Room and Pantry – Staffing, Equipment used	2			
		and provision, control. Hot plate, wash-up - Hot plate language and				
		terminology, Dishwashing methods – manual and automatic. French terms				
		related to Food and beverage.				
III		F & B Service Equipment	10			
	1	Tableware – Flatware, Cutleries, and Hollowware – sizes, brand names	2			
	2	Glassware – Sizes and brand names	2			
	3	3 Crockeries, Chinaware and Silverware.				
	4	Other equipment used in Food &Beverage Service (Furniture, Linen,	2			
		Buffet equipment, Disposables etc.)				
	5	Furniture and Special equipment – Trolleys, trays etc.	1			
	6	Personal equipment of service staff	1			
IV		Introduction to menu	11			
	1	Menu – History, Origin of menu	2			
	2	Classers of menu – Table d hote, A la Carte, Function, Cyclic, Du Jour –	3			
		Carte du jour, plat du jour				
	3	Other menus – Take away, Room service, Room service tray setup	2			
	4	Mise-en-Scene and Mise-en-place	2			
	5	Menu Planning	2			
V		Food and Beverage Service Practical I	30			
	1	Identification of equipments	3			
	2	Table set up – Table d' hote, Ala carte	3			
	3	Greetings and seating, water service – Normal, mineral	3			
	4	Order taking procedures, menu compiling – in English	7			
	5	Service of soup, main course, dessert	7			
	6	Side station arrangement, mise-en-place and mise-en-scene.	7			
		<u> </u>				
-	•		•			

## **Reference books:**

Liilicrap- D.-& Cousins- J.A *Food and Beverage Service*: ELBS Delhi. Ninemeier- J.D.-*Food and Beverage Management*: Educational Institute- AH&LA Food and Beverage Service Training Manual, Sudhir Andrews Tata Mc Graw Hill Modern Restaurant Service- John Fuller, Hutchinson

Mapping of COs with PSOs and POs:

	Marphing of Cos Williams of the Lost											
	PSO	PSO	PSO	PSO	PSO	PSO	PO	PO2	PO3	PO4	PO5	PO6
	1	2	3	4	5	6	1					
CO 1	1	2	3	1	1	2						
CO 2	2	3	3	2	1	-						
CO 3	-	3	1	-	-	2						
CO 4	1	2	2	1	-	-						
CO 5	-	1	2	3	-	2						
CO 6	-	3	-	3	4	3						

# **Correlation Levels:**

Level	Correlation		
-	Nil		

1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

## **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics:** 

ıappın	ong of Cos to Assessment Rubi ics.							
	Internal Exam	Assignment	Project Evaluation	End Semester Examinations				
CO	√			✓				
CO 2	2 🗸			✓				
CO 3	3 ✓			<b>√</b>				
CO 4	1	✓		✓				
CO 5	5	<b>√</b>		<b>√</b>				
CO	5		<b>√</b>					

# BHA4CJ201ADVANCED FOOD AND BEVERAGE PRODUCTION

Programme	BACHELOR OF HOTEL ADMINISTRATION (BHA)						
Course Code	BHA4CJ203	BHA4CJ203					
Course Title	Advanced Food and I	Beverage Pro	duction				
Type of Course	Major						
Semester	IV						
Academic	200 - 299						
Level							
Course Details	Credit	Lecture	Tutorial	Practical	Total		
		per week	per week	per week	Hours		
	4	5	-	2	75		
Pre-requisites	7. A positive attitude and eagerness to learn about the food and						
	beverage prod	luction					
	8. A basic knowledge of food production, and an understanding of						
	the	the					
	hospitality industry, such as hotels, restaurants, and even						
	management,	can be benef	icial.				
Course	The Food and Beverage production course is designed to provide students						
Summary	with the foundational knowledge and practical skills essential for						
	delivering exceptional in the culinary industry. Advanced Food and						
	Beverage Production	covers the	advanced as	pects of food	production,		
	including key concep	ts in Cooking	g innovations	S			

# **Course Outcomes (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Recall and articulate the foundational elements that contribute to a comprehensive understanding of food production.	(R)	(F)	Written Exams
CO2	Universal relevance, the skills, talents and knowledge candidates pick up while studying cooking are of universal.	(U)	(F)	Written Exams
CO3	Demonstrate understanding of cold cuts, charcutiere and think critically about their uses.	(Ap)	(C)	Application in Practical's
CO4	Relevance across all business types and sectors also job security.	(An)	(C)	Written Exams
CO5	Develop idea and skill about classical French cuisine and other international cuisine.	(E)	(P)	Application in Practical's
CO6	Illustrate the types of bakery products, its production and innovative dishes	(C)	(M)	Application in Practical's

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

<sup># -</sup> Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Madula	TIn:4	Content	IIma			
Module	Unit		Hrs			
I		INDIAN COOKERY & EQUIPMENT	10			
	1	Introduction to Indian foods. CONDIMENTS AND SPICES; Spices used in Indian	2			
		Cookery - Role of spices in Indian cookery – Indian equivalent of spices (names).				
		BASIC MASALAS; Blending of spices and concept of 'masala' - Different masalas				
		used in Indian Cookery				
	2	Wet masalas - Dry masalas - Composition of different masalas - Varieties of masalas	3			
		available in regional areas – Special masala blends. THICKENING AGENTS; Role of				
	thickening agents in Indian cuisine - Types of thickening agents.					
	3	EQUIPMENT- Quality of equipment used. Specification of equipment. Care &	3			
		maintenance of equipment. Heat and cold generating equipment.				
	4	4 Heat and cold generating equipment. Modern developments in equipment				
		manufacturing.				
II		MENU PLANNING	10			
	5	Basic menu planning – recapitulation. Special emphasis on quantity food production.	3			
		Planning of menus for various categories, such as; School/college students.				
	6	Planning of menus for Industrial Workers. Planning of menus for Hospital canteens.	3			
		Planning of menus for outdoor, party's theme dinners.				
	7	Planning of menus for Transport/mobile catering. Parameters for quantity food menu	2			
		planning.				
	8	INDENTING: Principles of indenting -Quantities/portions for bulk production -	2			
		Translation of recipes for indenting - Practical difficulties involved in indenting.				
III		INTERNATIONAL CUISINE, SANDWICHES, CHARCUTIERE,	15			
	APPI	ETIZERS&GARNISHES				
	9	British, Middle East, Spanish Menus.	2			
	10	French, Italian, Oriental and Mexican Menus.	2			

11	SANDWICHES: Parts, Filling, Spreads and Garnishes, Types, Making and Storing.	1				
12	CHARCUTIERE; - Sausages – Forcemeats.	2				
13	Marinades, Cures, Brines	2				
14	Bacon, Ham, Gammon	2				
15	Galantines - Pates and Terrines - Mousses and Mousselines	1				
16	16 ChaudFroid - Aspic Jelly - Non-Edible Displays					
17	APPETIZERS AND GARNISHES; - Classification - Examples, Different Garnishes.	2				
	BAKERY	10				
18	Short Crust – Laminated – Choux- Hot Water/Rough Puff - Recipes and methods of	2				
19		2				
20		2				
21		2				
		2				
	FOOD &BEVERAGE PRODUCTION PRACTICAL MENUS	30				
	Verts- Salade de Betterave- Brioce- Baba au Rhum					
	Fondant- PetitsPois- A La Flammande- French Bread- Tarte au fruit					
	<b>MENU 4;</b> Veloute Dame Blanche Cote- De Pore Charcuterie Pommes- De Terre A					
	La Crème - Carottes Glace					
	Au Gingembre- Salade Verte- Harlequin Bread- Chocolate Cream Puffs					
	MENU 5: Cabbage Chowder- Poulet A La Rex- Pommes Marquise- Ratatouille-					
	SaladeDe Carottees et Celeri- CloverLeaf Bread- SavarinDesFruits					
	MENU 6: Barquettes Assort is- Stroganoff De Boeuf- Pommes Persilles- Salade De					
	Chou-Cru					
	Garlic Rolls- Crepe Suzette					
	MENU 7: Duchesse Nantua- Poulet Maryland- Croquette Potatoes- Salade Nicoise-					
	Brown Bread- Pate Des Pommes					
	MENU 8: Kromeskies- Filet De Sole Walweska- Pommes Lyonnaise- Funghi					
	Marirati- Bread Sticks- Soufflé Milanaise					
	: MENU 9: Vol-Au-Vent De Volaille et Jambon- Homard Thermidor- Salade					
	TY 11 C Y' D II M A CI 1	1				
	Waldorf- ViennaRolls- Mousse Au Chocolate					
	Waldorf- ViennaRolls- Mousse Au Chocolate  MENU 10: CrabeEn Coquille- QuicheLorraine- Salade deViande- Pommes					
	12 13 14 15 16 17 18	12				

## **REFERENCE BOOKS**

- 1. Practical Cookery: Victor Cesrani & Ronald Kinton
- 2. Theory of Catering: Victor Cesrani & Ronald Kinton
- 3. Food Production Operation: Parvinder S. Bali
- 4. Theory of Catering: K. Arora
- 5. Modern Cookery for Teaching & Trade: Vol-I: Thangam E. Philip
- 6. Larousse Gastronomique- Cookery Encyclopedia, Paul Hamlyn 7. The Complete Guide to the Art of Modern Cookery: Esscofier

**Mapping of COs with PSOs and POs:** 

	0			unu i o								
	PSO	PSO	PSO	PSO4	PS	PSO	PO1	PO2	PO3	PO4	PO5	PO6
	1	2	3		O5	6						
CO 1	3	2	3	3	2	3	2	3	2	3	2	2
CO 2	3	2	3	3	2	3	3	3	3	3	3	2
CO 3	3	2	3	2	3	2	2	2	2	2	2	3
CO 4	2	3	3	2	3	3	3	3	2	2	3	2
CO 5	1	2	3	2	2	2	2	3	3	3	2	3
CO 6	3	2	2	3	3	2	2	2	2	2	3	2

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1		<b>√</b>		✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5	✓		√	
CO 6			✓	

#### BHA4CJ204BH ADVANCED FOOD & BEVERAGE SERVICE

Programme	Bachelor of Hotel Administration BHA
Course Code	BHA4CJ204
Course Title	Advanced Food and Beverage Service
Type of Course	Major
Semester	II

Academic	100 - 199									
Level										
Course Details	Credit Lecture Tutorial Practical Total									
		per week	per week	per week	Hours					
	4	5	-	3	60					
Pre-requisites	1. A positive attitude	e and eagern	ess to learn al	bout the food	and					
	beverage service	industry are l	key prerequis	ites						
	2. A professional att	itude, includ	ing punctuali	ty, reliability,	and a neat					
	appearance, is im	portant in the	hospitality i	ndustry.						
	3. Strong verbal con	nmunication	skills are ess	ential for inter	racting with					
	customers, colleag	gues, and oth	er stakeholde	ers in the hosp	oitality					
	industry.	_		_	-					
Course	The Food and Bever	age Service	course is des	igned to prov	ide students					
Summary	with the foundation	al knowledg	ge and prac	tical skills e	essential for					
-	delivering exceptiona	al service in	the hospita	lity industry.	Covering a					
	spectrum of topics fro	om customer	service exce	llence to techi	nical aspects					
	of food and beverage	service, this	course prepar	res individual	s for roles in					
	restaurants, hotels, ca	tering service	es, and other l	hospitality est	ablishments.					

## **Course Outcomes (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	<b>Evaluation Tools used</b>
CO1	Understanding the History and Cultural Significance	U	F	Instructor-created exams / Quiz
CO2	Knowledge of Production Processes	U	F	Observation of Practical Skills
CO3	Appreciation of Different Varieties, sensory evaluation skill.	Ap	С	Seminar Presentation / Group Tutorial Work
CO4	Understanding Legal and Regulatory Frameworks	U	С	Instructor-created exams / Home Assignments
CO5	Environmental and Sustainability Considerations:	Ap	С	One Minute Reflection/ Writing assignments
CO6	Social and Health Implications	U	C	Reflection and interactive session

## **Detailed Syllabus:**

Module	Unit	Content	Hrs							
I	Modu	Module 1.Introduction to Non-Alcoholic and Alcoholic Beverages 1								
	1	1 Classification (Nourishing, Stimulating and Refreshing beverages-Juice,								
		Squashes, Syrups, Mock-tails)								
	2	Water - Spring Water, Mineral Waters, Aerated Water. Tea (Origin, Tea	3							
		producing countries, Manufacture, Types & Brands).								

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	3	Coffee& Tea (Origin, Coffee and tea producing countries, Manufacture,	3
		Types & Brands,	
	4	Cocoa & Malted Beverages (Origin& Manufacture). Other still room	3
		beverages – Syrups, Juices etc	
	5	Introduction & Definition, Classification-Fermented, Brewed and	3
		Distilled, Production of alcohol-Fermentation and Distillation process.	
		Other alcoholic beverages-Toddy, Sake, Cider and Perry.	
II		Wine and Beer	12
	1.	Wine-Introduction, Definition & History, Factors affecting quality of	2
		wine, Basic classification of wine-Table, Sparkling, Fortified and	
		Aromatised wines.	
	2	Viticulture and Vinification process.	2
	3	Champagne, production	2
	4	Aromatised and fortified wines	2
	5	Beer-Introduction, definition, types, and classification	2
	6	Production method of beer, National and international beer	2
III		Spirits, Liqueurs and Tobacco	10
	1	Introduction, Definition and classification of Alcoholic Beverages.	2
	2	Production of Spirit - Pot-still and Patent still method. Proof –Different	2
		proof systems	
	3	Whisky, Brandy, Rum, Tequila, Gin, Vodka, - Types, production methods	2
		and brand names (National and International)	
	4	Liqueurs – definition, history, types, method of preparation. Favouring and	2
		sweetening of spirits	
	5	Tobacco -Curing methods, Processing for cigarettes, pipe tobacco &	
		cigars, Cigarettes – Types and Brand names.	
IV		Bar Operations and Cocktails	14
	1	Introduction to bar. Types of Bar- Cocktail, Lounge, Dispense,	3
	2	Discotheque, Service bar, Portable Bar, Pub.	3
	2	Area of Bar - Front Bar, Back Bar, Side bar/ Under bar, Bar floor, Under	3
	3	Bar (Speed Rack, Garnish Container, Ice well etc.).  Opening and closing duties. Forms and Formats maintained and bar	3
	3	setup.	3
	4	Cocktails- History - Introduction, parts (base, modifier, minor, garnish	2
	-	and glass),	2
	5	Methods (stirring, shaking, muddling, mixing, building, blending,	3
		layering), Terms (dash, zest, on the rocks, straight up, naked, spiral, twist	
		etc.), Cocktail bar equipment, points to be considered while making	
		cocktails. Popular cocktails.	
V		Food and Beverage Service Practical II	30
	1	Service of non alcoholic beverages – Tea, Coffee, water, Juice	8
	2	Service of Wine – Red, white, rose	8
	3	Service of Champagne/Sparkling wine	5
	4	Service of Beer, Liqueurs	5
	5	Service of Cigar and Cigarette	4
-			

# **Reference books:**

Liilicrap- D.-& Cousins- J.A Food and Beverage Service: ELBS Delhi.

Ninemeier- J.D.-Food and Beverage Management: Educational Institute- AH&LA

Food and Beverage Service Training Manual, Sudhir Andrews Tata Mc Graw Hill Modern Restaurant Service- John Fuller, Hutchinson

# Mapping of COs with PSOs and POs:

	PSO	PSO	PSO	PSO	PSO	PSO	PO	PO2	PO3	PO4	PO5	PO6
	1	2	3	4	5	6	1					
CO 1	1	2	3	1	1	2						
CO 2	2	3	3	2	1	-						
CO 3	-	3	1	-	-	2						
CO 4	1	2	2	1	-	-						
CO 5	-	1	2	3	-	2						
CO 6	-	3	-	3	4	3						

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics:** 

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	<b>√</b>			✓
CO 2	✓			<b>√</b>
CO 3	✓			✓
CO 4		<b>√</b>		✓
CO 5		✓		✓
CO 6			✓	

## **BHA4CJ205 INFORMATION TECHNOLOGY IN HOTEL INDUSTRY**

Course Code	BHA4CJ205										
Course Title	INFORMATION TECHNOLOGY IN HOTEL INDUSTRY										
Type of Course	Major	Major									
Semester	1	1									
Academic	100 - 199	100 - 199									
Level											
Course Details	Credit	Lecture	Tutorial	Practical	Total						
		per week	per week	per week	Hours						
	4	5	1	2	75						
Pre-requisites	Proficiency in using comp			• •							
	Fundamental knowledge	of how the hos	pitality industry	operates.							

	Good verbal and written communication abilities for interacting with guests and colleagues.
Course	This course explores the integration and application of information
Summary	technology within the hospitality industry, covering essential systems such as Property Management Systems (PMS) and Customer Relationship Management (CRM). Students will learn how to leverage these technologies to enhance operational efficiency, improve guest services, and foster customer loyalty. Emphasis is placed on practical applications, providing hands-on experience with industry-standard software and tools.

**Course Outcomes (COs):** 

СО	CO Statement	Cognitive Level (Bloom's Taxonomy)*	Knowledge Category#	Evaluation Tools Used
CO1	Recall and explain the basic concepts and terminologies related to IT in the hotel industry.	R	Factual Knowledge (F)	Written Exams
CO2	Understand the functions and benefits of various IT systems used in hotel operations.	U	Conceptual Knowledge (C)	Written Exams, Discussions
CO3	Apply IT solutions to enhance operational efficiency and guest services in a hotel setting.	Ap	Procedural Knowledge (P)	Practical Applications, Case Studies
CO4	Analyze the impact of IT on different aspects of hotel management, including reservations, front office, housekeeping, and customer relationship management.	An	Conceptual Knowledge (C)	Case Studies, Group Projects
CO5	Evaluate the effectiveness of current IT practices and identify areas for improvement in hotel operations.	Е	Procedural Knowledge (P)	Practical Applications, Written Exams
CO6	Create strategic plans for the implementation and management of IT systems to improve overall hotel performance and guest satisfaction.	С	Metacognitive Knowledge (M)	Projects, Practical Applications

Detailed Syllabus:

Detailed By	iabus.			
MODULE	UNIT	CINTENT	HOURS	TOTAL
				HOURS
Ι		Introduction to IT in the Hotel Industry		10
	1	Overview of IT in the hotel industry:	2	
		Importance, scope, and applications.	2	
	2	Basic IT terminologies and concepts		
		relevant to hospitality.	\(\alpha\)	

	2	III. d		
	3	Historical development and evolution of IT in hotels.	2	
	4	Current trends and future directions in	_	
		hospitality IT.	2	
	5	Legal and ethical considerations in the use	2	
		of IT in hotels.	2	
II		Hotel Information Systems		15
	1	Property Management Systems (PMS):	3	
		Functions and benefits.	3	
	2	Central Reservation Systems (CRS):	2	
		Integration and management.	2	
	3	Point of Sale (POS) systems: Usage in food	2	
		and beverage services.	2	
	4	Customer Relationship Management (CRM)	3	
		systems: Enhancing guest experience.	3	
	5	Housekeeping Management Systems	2	
		(HMS): Streamlining operations.	2	
	6	IT security and data protection in hotel	3	
		management.	3	
III		IT Applications in Hotel Operations		15
	1	Front Office Management: IT applications	3	
		and automation.	3	
	2	Reservations and booking systems: Online	2	
		and offline integration.		
	3	Food and Beverage Management: IT tools	3	
		for inventory and service management.		
	4	Housekeeping operations: IT solutions for	2	
		efficiency and effectiveness.		
	5	Maintenance and Engineering: Use of IT for	2	
		preventive maintenance.		
	6	Event Management: IT in organizing and	3	
13.7		managing events.		10
IV	1	Enhancing Guest Services through IT		10
	1	In-room technology: Smart rooms,		
		entertainment systems, and guest control interfaces.	2	
	2			
	2	Guest communication and engagement: Mobile apps, kiosks, and digital signage.	2	
	3	Feedback and review management systems:		
	3	Collecting and analyzing guest feedback.	2	
V		Practical Applications and Projects		25
'	1	Practical sessions on using PMS:		
		Reservations, check-ins, and check-outs.	5	
	2	Hands-on training with POS systems:		
		Managing orders and payments.	5	
	3	CRM system demonstrations: Managing		
		guest data and communication.	5	
	4	Project work: Developing an IT strategy for	1.0	
		a hotel.	10	
		a hotel.	_	

## **Reference Books**

- Hotel Information Systems" by James E. Cotter
- "Information Technology for the Hospitality Industry" by Peter O'Connor
- "Hospitality Information Technology: Learning How to Use It" by Galen R. Collins
- "Hotel Front Office Management" by James A. Bardi
- "Managing Hospitality Information Technology" by Michael L. Kasavana and John J. Cahill
- "Hospitality Technology: Enhancing the Guest Experience and Building Customer Loyalty" by Richard D. Hanks and Scott D. Taylor
- "IT in the Hospitality Industry" by Timothy W. Singleton

## **Mapping of COs with POs and PSOs:**

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	2	3	2	3	2	3	1	3	2
CO2	2	3	3	2	3	2	2	3	3	1	2	3
CO3	2	3	2	2	3	2	2	3	3	2	3	3
CO4	3	2	3	3	3	2	3	2	3	1	3	3
CO5	2	3	3	2	3	3	2	3	3	2	3	3
CO6	3	2	2	3	3	2	3	2	3	2	3	3

## **Assessment Rubrics:**

Assessment Type	CO1	CO2	CO3	CO4	CO5	CO6
Quiz / Assignment	<b>✓</b>		✓		$\checkmark$	✓
Midterm Exam	<b>√</b>	✓	✓	✓	✓	✓
Project Evaluation	<b>√</b>	✓		✓		
End Semester Examination	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>

#### **BHA5CJ301 FOOD SCIENCE AND NUTRITION**

Programme	BACHEL	BACHELOR OF HOTEL ADMINISTRATION						
Course Code	BHA5CJ3	BHA5CJ301						
Course Title	Food Scie	nce and Nutrition						
Type of	Major							
Course								
Semester	V	V						
Academic	300 - 399	300 - 399.						
Level								
Course Details	Credit	Lecture per week	Tutorial	Practical	Total Hours			
			per week	per week				
	4	5		-	75			
Pre-requisites	Adequate proficiency in English, as the course involves legal terminology and documentation.     Prior knowledge or coursework in hotel management fundamentals, providing a context for applying legal concepts within the hospitality industry and genuine interest in exploring the legal aspects of hotel management.							

Course	This course explores the legal framework governing the hospitality
Summary	industry in this foundational Hotel Laws course focusing on key Rules and
	Regulations.

# **Course Outcomes (CO): .**

CO	CO Statement	Cognitive	Knowledge	Evaluation
		Level*	Category#	Tools used
CO1	Students will understand the fundamental concepts of nutrition, the relationship between food and health, and the various factors influencing food choices and nutrition.	(U)	(F)	Instructor created Exams/Quiz
CO2	Students will acquire comprehensive knowledge of different nutrients, their classifications, functions, dietary sources, recommended daily allowances (RDA), and the implications of their deficiencies and excesses.	(U)	(F)	Instructor created Exams/Quiz
CO3	Students will be able to design balanced diets for various demographic groups by understanding the principles of menu planning and the nutritional requirements of different life stages and activity levels.	(Ap)	(P)	Written Exams
CO4	Students will critically evaluate into the structure, composition, and nutritive value of cereals, pulses, nuts, and oilseeds, including the effects of various cooking methods and the role of these foods in culinary applications.	(E)	(C)	Written Exams
CO5	Students will understand the scientific principles behind the cooking and processing of fruits, vegetables, milk, eggs, and meat, and will be able to apply this knowledge to maximize nutritional retention and enhance food quality in culinary practices.	(Ap)	(P)	Written Exams
CO6	Students will be able to effectively apply theoretical knowledge of nutrition and food science to real-world scenarios	(Ap)	(M)	Seminar and Assignment

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	Content	Hours
I.		Introduction to Nutrition	5
1.	1.	Defenition in terms of nutrition, malnutrition, food science and health.	1
-	2.	Nutrients and their classifications	1
-	3.	Food – Classifications, Functions	1
-	4.	Food and its relation to health	1
-	5.	Factors affecting food and nutrition	1
II.		Nutrients	10
	1.	Carbohydrates – Composition, classification functions, sources, unit, RDA, problems of deficient and excessive intake	2
	2.	Fat - Composition, classification, fatty acids – classifications, functions, sources, RDA, problems of deficient and excessive intake	2
	3.	Protein - Composition, classification, amino acids – classification, functions, sources, RDA, problems of deficient and excessive intake	2
	4.	Vitamins – Classification, functions, sources and deficiency	2
	5.	Minerals - Classification, functions, sources and deficiency (Calcium, Sodium, Pottasium, Iron, Iodine, Fluorine)	2
III.		Menu Planning	12
	1.	Definitions – Balanced diet, food groups, food pyramid, RDA	3
	2.	Principles of menu planning and factors affecting energy requirements, BMR – factors affecting BMR	2
	3.	Nutritional requirements of adolescent, sedentary working adult, pregnant lady, lactating mother and elderly	4
	4.	Diet planning – Defenition, objectives, factors, high and low-calorie diet, high and low protein diet, high fiber diet	3
IV.		Food science (Part 1)	15
	1.	Cereals – Structure, composition and nutritive value, effect of moist and dry heat on starch, fermented cereal products –	4
	2.	Pulses – Nutritive value, germination, fermentation, toxic constituents in pulses, role of pulses in cookery.	3
	3.	Nuts and oil seeds – Nutritive value, hydrogenation, rancidity, role of fat in cookery.	2
	4.	Fruits and vegetables – Pigments – effects of cooking on pigments, loss of nutrients during cooking and its prevention, browning reaction and its prevention.	2
	5.	Milk – Composition, nutritive value, effect of heat and acid on milk, processing of milk, fermented and non fermented milk products.	2
	6.	Flesh food (Meat) – Postmortem changes, tenderizing meat, effect of heat on meat.	1
	7.	Egg – Egg white foams – stages and factors affecting, role of egg in cookery.	1
V.		Practical Applications in Nutrition and Food Science	3

1.	Analyze and critique sample meal plans from institutions,	1
	suggesting improvements.	
2.	Conduct a dietary assessment of a chosen individual and propose a	1
	tailored nutritional plan.	
3.	Innovate new recipes and food items that maintain or enhance	1
	nutritional content.	

#### **Reference Books**

- 1. B.Srilakshmi, Food Science, 2010, fifth edition, New Age International Ltd Publishers, New Delhi.
- 2. Jovancy Mathew, Food Science and Nutrition, 2013, seventh edition, V Publishers, Kottayam.
- 3. Divya Choudhray, Applied Nutrition and Dietetics for Nurses, 2023 fourth edition, Paras Medical Books, Hyderabad.
- 4. Sunetra Roday, Food Science and Nutrition, Second Edition, 2014, Oxford University Press

Mapping of COs with PSOs and POs:

PSO1         PSO2         PSO3         PSO4         PSO5         PSO6         PO1         PO2         PO3         PO4         PO5         PO5           CO 1         2         3         1         2         2         1         1         2         2         1         2           CO 2         3         3         2         2         1         3         3         1         2         2         2           CO 3         3         3         2         3         3         3         2         2         2         3         2           CO 4         3         3         2         3         3         3         1         3         1         3           CO 5         3<	Huppi	suppling of cos with 1 sos und 1 os.											
CO 2     3     3     2     2     1     3     3     1     2     2     2       CO 3     3     3     2     3     3     2     2     2     2     3     2       CO 4     3     3     2     3     3     1     3     1     3       CO 5     3     3     1     3     2     3     3     1     3     3		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 3     3     3     2     3     3     2     2     2     2     3     2       CO 4     3     3     2     3     3     3     1     3     1     3       CO 5     3     3     1     3     2     3     3     1     3     3	CO 1	2	3	1	2	2	1	1	2	2	1	2	3
CO 4     3     3     2     3     3     3     1     3     1     3       CO 5     3     3     1     3     2     3     3     1     3     3	CO 2	3	3	2	2	1	3	3	1	2	2	2	2
CO 5         3         3         1         3         2         3         3         1         3         3	CO 3	3	3	2	3	3	3	2	2	2	3	2	2
	CO 4	3	3	2	3	3	3	3	1	3	1	3	3
CO 6         3         3         3         3         2         2         2         2         2         2	CO 5	3	3	1	3	2	3	3	1	3	3	3	2
	CO 6	3	3	3	3	3	2	2	2	2	2	2	2

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

**Mapping of COs to Assessment Rubrics:** 

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1		<b>√</b>		✓
CO 2	✓			✓
CO 3	✓			✓

CO 4		✓		✓
CO 5	✓		✓	
CO 6			✓	

# **BHA5CJ302 ADVANCED FRONT OFFICE OPERATIONS**

Programme	BACHELOR OF	HOTEL AD	MINISTR A	ATION.				
Course Code	BHA5CJ302	BHA5CJ302						
Course Title	FRONT OFFICE	<b>OPERATIO</b>	ONS MANA	GEMENT -	II			
Type of Course	Major							
Semester	V							
Academic	300-399							
Level								
Course Details	Credit	Lecture	Tutorial	Practical	Total Hours			
		per week	per week	per week				
	4	5		2	75			
Pre-requisites	Front Office Ma	nagement i	nclude a fo	undational u	inderstanding of hotel			
	operations, custor	ner service s	skills, knowl	ledge of front	office procedures, and			
	familiarity with housekeeping and maintenance practices.							
Course	Front Office Management explores the principles and practices of front office							
Summary	operations and	revenue	managemen	t to effect	rively manage hotel			
	accommodations	and guest se	rvices					

# Course Outcomes (CO):

СО	CO Statement	Cognitive Level*	Knowledge Category#	<b>Evaluation Tools used</b>
CO1	Recall the proficiency in utilizing reservation systems, analyzing revenue metrics, and enhancing guest experiences to effectively contribute to front office revenue generation in the hospitality industry.	(R)	(F)	Written Exams
CO2	Summarize how through experiential learning, students will understand, comprehend, and explain the complexities involved in designing and implementing strategies to enhance guest experiences.	(U)	(F)	Application in Practical's
CO3	Apply analytical skills to assess hospitality data sets, utilizing data-driven decision-making and creating effective revenue management strategies	(Ap)	(C)	Application in Practical's
CO4	Discover how, with a deep understanding of front office accounting principles, students will analyze financial transactions critically, ensuring precision and adherence to industry standards.	(An)	(C)	Written Exams and Application in Practical's
CO5	Evaluate night audit procedures and financial control mechanisms, ensuring	(E)	(P)	Application in Practical's

	accuracy and effectiveness in managing financial aspects of the hospitality industry.		
CO6	Adapting hands-on training, students will creatively navigate Property Management Systems (PMS), showcasing operational competency in creating reservations, managing check-ins, and executing other key PMS functions	(M)	Application in Practical's

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	Content	Hrs
I		Front office revenue basics.	10
	1.	Introduction to front office revenue.	2
		Understanding the role of front office in revenue generation.	
		Importance of front office operations in hospitality management.	
		Key Performance Indicators (KPIs) for Front office revenue.	
	2.	Reservation systems and revenue optimization.	3
		Reservation process: Booking channels and systems.	
		Yield management techniques for front office operations.	
		Pricing strategies: Rate structures and segmentation.	
		Managing No-shows, cancellations, and overbooking.	
	3.	Revenue reporting and analysis.	3
		Revenue reporting tools and systems.	
		Analysing revenue performance metrics.	
		Forecasting and budgeting for front office revenue.	
		Identifying trends and opportunities for revenue growth.	
	4.	Guest experience and revenue maximization.	2
		Importance of guest satisfaction in revenue generation.	
		Upselling and cross-selling techniques at the front desk.	
		Loyalty programs and repeat business.	
		Enhancing revenue through effective communication and service.	
II		Revenue management and key metrics	10
	1.		3
		Principles of revenue management in hospitality.	
		Pricing strategies and yield management.	3
	3.	Key Performance Indicators (KPIs) in Front Office	2
		RevPAR, ADR, and Occupancy Percentage Analysis	
	4.	Calculations and application of revenue metrics.	2
III		Tools, systems, and practical applications.	15
	1.	Front office Management Systems (FOMS)	2
	2.		2
	3.	Application of FOMS in revenue management.	1
		Data analytics and reporting tools.	2
	5.	Utilizing data for decision making.	2
		Reporting and analysing front office performance.	2
	7.	Case studies.	1

	8.	Practical applications.	1
	9.		2
IV		Front Office Accounting in Hospitality	10
	1	Introduction to Front office accounting	2
		Overview	
		Role and significance of front office accounting in hospitality	
		Importance of accuracy and transparency in accounting practices	
	2	Types of accounts in front office.	1
		Account classification:	
		Understanding different types of accounts (Guest, Non-Guest, City Ledger)	
		Significance and management of each account type.	
	3	Vouchers and documentation.	1
		Documentation process:	
		Introduction to vouchers in front office accounting.	
		Types of vouchers and their significance in record-keeping.	_
	4	Folios, ledgers, and chart of accounts	2
		Accounting records:	
		Folio creation and management for guest accounts	
		Ledger entries and organization in front office accounting.	
		Establishing a chart of accounts for efficient record-keeping.	2
	5	Front office accounting cycle.	2
		Accounting procedures:	
		Understanding the front Office accounting cycle.	
	-	Steps involved in recording transactions and balancing accounts.	2
	6	Night audit process and financial controls Night audit procedures:	2
		Importance of night audit in front office accounting.	
		Conducting night audit and verification of accounts.	
		Implementing financial controls and compliance measures.	
V		PMS in practical applications	30
•	1.		
	1.	PMS and its role in hotel operations, Importance of PMS in modern	
		hospitality management	
		PMS Navigation and user interface, practical exploration of PMS interface	
		Navigating through different functionalities and modules.	
		Reservation management in PMS, Hands on practice in making reservations	
		within the PMS, managing bookings, cancellations, and modifications.	
		Check-in and Check-out Procedures, simulated check-in and check-out	
		processes using PMS mishandling guest arrivals, departures, and related	
		documentation.	
		Guest profile and history management, creating and managing guest profiles	
		within the PMS, understanding and utilizing guest history functionalities	
		Housekeeping Module in PMS, exploring housekeeping functionalities	
		within PMS, coordinating front desk operations with housekeeping via the	
		system	
		Billing and Invoicing in PMS, generating bills, invoices, and receipts using	
		PMS, understanding billing processes and payment handling through the	
		system	

2.	Reporting and analytics tools in PMS, exploring reporting features and analytics available in PMS, utilizing data for decision-making and strategic planning  Troubleshooting and System Maintenance, identifying common issues and problem-solving within PMS, basic system maintenance and user support practices	3
3.	Integration and interface management.	7
	Understanding interfaces between PMS and other hotel systems, Practical	
	application and management of system integration	

#### Reference Books

- 1 Hotel front office operations and management Jatashankar. R.Tewari
- 2 Hospitality reception and front office procedures and systems Dr. Jagmohan Negi
- 3 Front office management S.k.Bhatnagar
- 4 Managing front office operations Michael. L. Kasavana
- 5 Soft skills for hospitality Amitabh Devendra
- 6. Training manual for front office operations Mr Sudhir Andrews
- 7 Managing front office operations Mr Michael L Kasavana
- 8Hotel front office operations and Management Mr Jatashankar R Tewari
- 9 Hospitality Reception and front office procedures and System Dr. JagmohanNegi
- 10 Front office Management Mr S K Bhatnakar
- 11 Hotel Front office training manual Sudhir Andrews

## **Mapping of COs with PSOs and POs:**

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	3	2	3	3	2	3	3	2	3	3	2
CO 2	3	3	2	3	2	2	2	2	3	2	3	2
CO 3	3	3	2	2	3	2	3	2	2	3	2	2
CO 4	3	2	2	3	2	3	3	3	2	3	2	3
CO 5	3	3	2	3	2	3	2	3	3	3	2	3
CO 6	2	3	2	2	3	2	2	3	3	2	3	3

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1		$\checkmark$		✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5	✓		✓	
CO 6			✓	

## BHA5CJ303 HOTEL HYGIENE AND SAFETY MANAGEMENT

Programme	BACHELO	BACHELOR OF HOTEL ADMINISTRATION					
Course	BHA5CJ30	BHA5CJ303					
Code							
Course Title	Hotel Hygi	ene and Safety Man	agement				
Type of	Major						
Course							
Semester	V						
Academic	300 - 399.	300 - 399.					
Level							
Course	Credit	Lecture per week	Tutorial	Practical	Total Hours		
Details			per week	per week			
	4	4	1	-	75		
Pre-	1. Adequat	e proficiency in Eng	lish, as the cou	rse involves leg	al terminology		
requisites	and docum	entation.					
		owledge or coursewo		•	· ·		
		a context for applyin					
	-	industry and genuine interest in exploring the legal aspects of hotel					
	manageme						
Course		e explores the legal	_	•	•		
Summary		undational Hotel I	Laws course f	focusing on k	ey Rules and		
	Regulation	S.					

## **Course Outcomes (CO): -**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will gain a deep understanding	(E)	(F)	Instructor
	of micro-organisms, their role in food			created
	safety and hygiene			Exams/Quiz

CO2	Students will learn essential principles and practices of food hygiene, including contamination prevention, sanitation techniques, and the application of food additives to maintain food safety.	(U)	(P)	Instructor created Exams/Quiz
CO3	Students will develop proficiency in maintaining personal hygiene, recognizing and preventing foodborne illnesses, and understanding the significance of proper handwashing techniques and food adulteration detection.	(An)	(C)	Written Exams
CO4	Students will acquire knowledge of food safety regulations, standards, and management systems ensuring compliance and implementation in food production environments.	(U)	(C)	Written Exams
CO5	Students will apply theoretical knowledge to practical scenarios, including analyzing contaminants, implementing hygiene protocols, developing food safety management plans, and investigating foodborne illness outbreaks to propose preventive measures.	(Ap)	(P)	Written Exams
CO6	Students will demonstrate proficiency in conducting hygiene audits, implementing food safety protocols, and effectively communicating findings and recommendations to enhance food safety practices in various food handling and production settings	(Ap)	(M)	Seminar and Assignment

# **Detailed Syllabus**

Module	Unit	Content	Hours
I		Basic Food Microbiology	12
	1.	Defenition – Micro-Organisms, Microbiology, Food Safety, Food	1
		Hygiene	
	2.	Common Micro-Organisms in food – Bacteria, Virus, Mould,	2
		Algae, Parasite	
	3.	Factors affecting microbial growth – extrensic and intrinsic factors	2
	4.	Role of Micro-Organisms in food industry – fermentation of bread,	3
		alcoholic beverages, cheese, vinegar, curd, fermented vegetables	
	5.	Food spoilage – Causes and types.	1

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	6.	Defenition, objectives, principles, and methods of food preservation	3
II		Food Hygiene and Sanitation Practices	12
_	1.	Importance of Hygiene and Sanitation in food sector	1
	2.	Food contamination – Contaminants, Types and routes of contamination, prevention of contamination	3
	3.	7 Cs of food Hygiene	1
	4.	Hygiene and Sanitation practices before and after food production	1
	5.	Disinfection and sterilization	1
	6.	Equipment hygiene and work area hygiene	3
	7.	Garbage disposal	2
III		Personal Hygiene	12
	1.	Importance of personal hygiene	1
	2.	Foodborne illnesses – causes, symptoms, any 4 foodborne diseases	3
	3.	Differences between food poisoning and food infection	1
	4.	Rules for maintaining personal hygiene.	1
	5.	Proper handwashing techniques	2
	6.	Hygiene practices for food handlers	2
	7.	Food adulteration – definition, types, common adulterants in food and its detection	2
IV		Food Safety Management Systems	12
	1.	PFA	1
	2.	GHP, GMP	3
	3.	HACCP	4
	4.	FSSAI	2
	5.	SSOP	2
V	I.	Practical Applications in Food Safety and Hygiene	12
	1.	Examine contaminants, routes of contamination, and methods for prevention in a food catering unit.	3
	2.	Implement rules for maintaining personal hygiene and proper handwashing techniques in food handling.	3
	3.	Develop and present a food safety management plan incorporating HACCP principle.	3
	4.	Investigate and report on a case study of a foodborne illness outbreak, analyzing causes and preventive measures.	3

## **Reference Books**

- 1. Sunetra Roday, Food Hygiene and Sanitation, Second Edition 2014, Oxford University Press
- 2. FC William, Food Microbiology, Third Edition
- 3. A Kumar, Fundamentals of food hygiene and safety, IK International Publishers Pvt ltd
- 4. Manay NS, Foods Facts and Principles, New age International Publishers

## **Mapping of COs with PSOs and POs:**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	3	3	3	2	2	2	1	1	1	2	2
CO 2	3	3	3	3	2	2	1	1	2	1	3	2
CO 3	3	3	3	2	3	3	2	2	3	1	2	2
CO 4	3	3	3	3	3	3	1	1	1	2	2	2
CO 5	2	2	3	3	2	2	1	2	2	1	2	2
CO 6	3	2	2	2	3	3	1	1	3	2	2	2

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

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(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1		$\checkmark$		$\checkmark$
CO 2	✓			✓
CO 3	✓			✓
CO 4		<b>√</b>		✓
CO 5	✓		✓	
CO 6			✓	

# BHA6CJ304 BUSINESS REGULATORY FRAMEWORK FOR HOTELS

Programme	B.H. A						
Course Code	BHA6CJ304/BH	BHA6CJ304/BHA8MN320					
Course Title	Business regulat	ory framework	for hotels				
Type of Course	Major						
Semester	VI						
Academic Level	200 - 299						
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours		
	4	5	-	-	75		
Pre-requisites	<ol> <li>Adequate proficiency in English, as the course involves legal terminology and documentation.</li> <li>Prior knowledge or coursework in hotel management fundamentals, providing a context for applying legal concepts within the hospitality industry and genuine interest in exploring the legal aspects of hotel management.</li> </ol>						
Course Summary	This course explores the legal framework governing the hospitality industry in this foundational Hotel Laws course focusing on key Rules and Regulations.						

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the definitions and significance of information, recognizing its quality and value in the context of hospitality and Demonstrate knowledge of data processing concepts and their relevance in managing information in the hospitality sector.	(U)	(F)	Application in Practical's
CO2	Evaluate the uses and features of hardware devices, such as data entry and output devices, in the context of hospitality operations.	(U)	(F)	Written Exams
CO3	Navigate the graphical user interface (GUI) of Windows, understanding its features and functionalities, specifically in the context of hospitality applications.	(Ap)	(C)	Application in Practical's
CO4	Explain the types of networks (LAN, MAN, WAN), their configurations, and relevant hardware components in the hospitality industry.	(AP)	(C)	Written Exams
CO5	Apply spreadsheet concepts using MS Excel, including data entry, basic formulas, formatting, and printing in the context of hospitality operations.	(AP)	(P)	Application in Practical's

CO6	Create and deliver effective	(C)	(M)	Application in
	presentations using MS PowerPoint,			Practical's
	incorporating relevant content for the			
	hospitality industry.			

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

# **Course Outcomes (CO):**

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the key provisions of the Indian Contract Act and their application in the hotel industry.	U	C	Instructor-created exams / Quiz
CO2	Analyze the legal framework governing hotels, including liabilities, responsibilities, and rights.	Ap	С	Instructor-created exams / Home Assignments
CO3	Identify and comprehend the various licenses required for operating a hotel business.	Ap	Р	Seminar Presentation / Group Tutorial Work
CO4	Interpret and apply labor laws relevant to the hotel industry, ensuring compliance in staffing and employment practices.	U	С	Instructor-created exams / Home Assignments
CO5	Evaluate legal aspects of hotel operations, including property rights, contracts, and dispute resolution.	Ap	P	One Minute Reflection Writing assignments
CO6	Demonstrate a comprehensive understanding of hotel laws, with a specific emphasis on the Consumer Protection Act, to effectively navigate legal challenges in the hospitality industry.	Ap	Р	Viva Voce

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

# **Detailed Syllabus:**

Module	Unit	Content	Hrs				
I		<b>Introduction to Indian Contract Act 1872</b>					
	1	Indian Contract Act 1872 – Overview	1				
	2	Contract – Nature and Classification of Contracts – offer and acceptance – consideration	3				
	3	Capacities of Parties – Free Consent – Coercion – Undue Influence Misrepresentation- Fraud – Mistake – Void Agreements –	3				
	4	Discharge of Contract – Breach Of Contract And Remedies- Contingent Contract - Quasi Contracts.	3				
II		Contracts	10				

<sup># -</sup> Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

<sup># -</sup> Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	5	Special Contracts – Contract of Indemnity – meaning – nature – right of indemnity holder – and indemnifier	3
	6	Contract of Guarantee- Meaning – nature - and	3
	7	Contracts - Features- surety and courtesy	2
	8	Contracts - Rights and liabilities- discharge of surety from his liabilities.	2
III		Hotel laws	25
	9	Hotel laws – Introduction	2
	10	Shops & establishment act.	3
	11	<b>Establishment and Commissioning of Hotels</b>	3
	12	Licenses required for opening a hotel	4
	13	Rights of Innkeeper &tenant	1
	14	Various laws pertaining to hotel Industry	3
	15	The Consumer Protection Act,1986 - Overview	1
	16	The Consumer Protection Act,1986 - Definition – consumer –	4
		complainant – goods – service –complaint – unfair trade practices –	
		restrictive trade practices – rights and remedies for consumers	
	17	Consumer Protection Council & Consumer Disputes Redressal Agencies.	4
IV		Labour Laws	10
	18	Labour Laws: Concept, Origin, Objectives & Classification.	2
	19	Laws for Labour Welfare and Social Security, Social Security	3
		Legislation: An Overview	
	20	The Employees' State Insurance Act, 1948, C. The Maternity Benefit	2
		Act, 1961	
	21	The Workmen's Compensation Act, 1923, B., D. The Employee's	2
		Provident Fund and Miscellaneous Provision Act, 1952	
	22	The Payment of Gratuity Act, 1972.	1
V	О	pen Ended Module: Mastering Hashing for Efficient Data Handling	20
	1	Case studies	20
		Open-Ended Exploration and Assessment	
		Group Assignment	
		Group Presentation	

## **Reference Books:**

Mercantile law: M.C Kunhal, Mercantile law: Gary and Chawla,

Business Law: Tulsian

Business Law: Gary and Chawla.

# BHA6CJ305/ BHA8MN321 ADVANCED HOTEL HOUSEKEEPING OPERATIONS

Programme	BACHELOR OF BACHELOR OF HOTEL ADMINISTRATION (BHA)
Course Code	BHA 6CJ 305
Course Title	Advanced Hotel Housekeeping Operations
Type of Course	Major
Semester	VI
Academic	300 - 399
Level	

Course Details	Credit	Lecture	Tutorial	Practical	Total Hours				
		per week	per week	per week					
	4	5	-	-	75				
Pre-requisites	1. Completion of Hot	1. Completion of Hotel Housekeeping Operations Management- Foundational							
	knowledge and skills	from the intr	roductory cou	ırse.					
	2. Basic Hospitality Industry Knowledge: Understanding of hotel operations								
	and guest service star	ndards.							
	3. Housekeeping Experience: Practical experience through internships, part-								
	time jobs, or relevant coursework.								
Course	Advanced course on managing hotel housekeeping, covering team leadership,								
Summary	efficiency strategies, quality control, budgeting, and integration of technology								
	to enhance guest satis	sfaction and	operational ex	xcellence.					

CO	CO Statement	Cognitive	Knowledge	<b>Evaluation Tools</b>
		Level*	Category#	used
CO1	Students will be able to recall key	R	F	Multiple-choice
	housekeeping terminology and the			quizzes
	fundamental principles of hotel			
	operations.			
CO2	Students will explain the roles and	U	C	Group discussions
	responsibilities of housekeeping staff			and reports
	and the importance of maintaining			
	cleanliness and guest satisfaction.			
CO3	Students will demonstrate the ability to	A	P	Simulated
	apply standard cleaning procedures and			housekeeping
	the use of housekeeping equipment in			tasks
	real-world scenarios.			
CO4	Students will analyze housekeeping	A	С	Case studies
	workflows to identify areas for			
	efficiency improvement and waste			
	reduction.			
CO5	Students will evaluate the effectiveness	Е	M	Peer review
	of different housekeeping strategies and			assignments
	technologies to enhance operational			
	performance and guest satisfaction.			
CO6	Students will design comprehensive	C	P	Management plan
	housekeeping management plans that			presentations
	integrate staffing, budgeting, and			
	quality control measures to optimize			
	hotel operations.			

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	Content	Hrs					
I		The Housekeeping Department	10					
	1	Introduction, Importance of Housekeeping, Responsibilities of	2					
		Housekeeping Department, Organizational Structure.						
	2	Personal Attributes of Housekeeping Staff, Coordination with Other						
		Departments.						
	3	Housekeeping in Other Institutions, Hospitals, Hostels, Universities,	2					
		Residential Homes, Aircrafts, Cruise Ships, Art Galleries, Museums,						
		Libraries, and Archives, Offices, Facilities Management Companies.						
	4	Layout of the Department	4					
II		Hotel Guestrooms	10					
	1	Introduction to Hotel Guestrooms.	2					
	2	Importance of the Guestroom to a Guest.	2					
	3	Types of Guestrooms.	2					
	4	Guestroom Status.	2					
	5	Guest Floor Rules - Guest-floor Reportable, Guest Corridors	2					
III		Cleaning Guestrooms	15					
	1	Introduction, Cleaning Process	3					
	2	Types of Soil.	3					
	3	Nature of Soil.	3					
	4	Standards of Cleaning.	3					
	5	The Science of Cleaning -Terminology of Cleaning, Principles of	3					
		Cleaning, Cleaning Procedures, Frequency of Cleaning, Organization of						
		Cleaning, Features that Ease Cleaning.						
IV		Linen and Uniform room management	10					
	1	Layout, responsibilities of linen room supervisor, and attendant.	2					
	2	Type's storage and exchange of linen, par stock and linen control.	2					
	3	Purchase of Linen.	2					
	4	Issue and exchange procedures of linen.	2					
	5	Advantages of providing staff uniforms.	2					
V		Hands-on Data Structures:	30					
		Practical Applications, Case Study and Course Project						
	1	Cleaning procedure in housekeeping department	20					
		I. Identification of Cleaning equipment's						
		II. Cleaning Agents and dilution level						
		III. Cleaning different surfaces						
		IV. Maid's cart, different types of trolley						
		V. Bed making						
		VI. Turn down service						
		VII. Daily cleaning of Guest room						
		VIII. Public area cleaning						
		IX. Fire drill						
	2	I. Layout of housekeeping department	3					
		II. Stock taking and Inventories	1					
	3	III. Application of computers in housekeeping	7					
		IV. Case study on guest floor practice						

#### **Reference Books:**

- 1 Hotel Housekeeping Operations & Management G.Raghubalan, SmarteeRaghubalan
- 2 Housekeeping Theory & Practices Dr. Jagmohan Negi
- 3 Professional Management of Housekeeping Operations Robert. J. Martin
- 4 Hotel Housekeeping Milani Singh
- 5 Hotel Housekeeping Training Manuel Sudhir Andrews
- 6 Accommodation Operation Management S. K. Kaushal, S. N. Gautham

#### **Mapping of COs with PSOs and POs:**

	PSO	PSO	PSO	PSO4	PSO	PSO	РО	PO2	PO3	PO4	PO5	PO6	PO7
	1	2	3		5	6	1						
CO 1	3	1	2	1	1	1	3	1	2	1	1	1	1
CO 2	2	3	2	1	1	2	2	3	2	1	1	2	1
CO 3	2	2	3	1	1	1	2	2	3	1	1	1	1
CO 4	2	1	2	3	3	2	2	1	2	3	3	2	1
CO 5	3	2	2	3	3	2	3	2	2	3	3	2	2
CO 6	3	3	3	3	3	3	3	3	3	3	3	3	3

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

# Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	$\checkmark$	$\checkmark$		$\checkmark$
CO 2	✓	✓	✓	✓
CO 3	✓	✓	✓	✓
CO 4		<b>√</b>	✓	✓
CO 5		<b>√</b>	<b>√</b>	<b>√</b>
CO 6	✓	<b>√</b>	<b>√</b>	<b>√</b>

#### BHA6CJ306/ BHA8MN322 FOOD AND BEVERAGE MANAGEMENT

Programme	Bachelor of Hotel Administration
Course Code	BHA6CJ306
Course Title	Food and Beverage Management
Type of Course	Major

Semester	V						
Academic	300 - 399						
Level							
Course Details	Credit	Lecture	Tutorial	Practical	Total		
		per week	per week	per week	Hours		
	4	4	-	0	60		
Pre-requisites	<ol> <li>Awareness of ethical considerations in the food and beverage industry, including responsible sourcing and sustainability.</li> <li>Strong verbal and written communication skills are essential for interacting with customers, staff, and other stakeholders in the food and beverage industry</li> <li>Familiarity with point-of-sale (POS) systems and other relevant software can be advantageous.</li> </ol>						
Course Summary	This course provides a practices involved in Students will explore and customer service	the manager various aspe	ment of food cts of the ind	and beverage ustry, from me	e operations.		

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	To understand the current trends and developments in the food and beverage industry.	U	С	Instructor-created exams
CO2	To Understand the importance of accurate and timely data entry in the sales control system.	U	F	Calculation based on subject/ Assignment
CO3	To design and implement efficient bar layouts to enhance workflow.	Ap	С	Seminar Presentation / Group Tutorial Work
CO4	Understand the psychology of menu design and layout and to create operational plans for efficient day-to-day management	U	С	Seminar Presentation
CO5	Develop budgeting skills to ensure financial sustainability.	Ap	F	Instructor-created exams
CO6	Develop skills in planning and organizing day-to-day operations.	Ap	F	Instructor-created exams

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	Content	Hrs						
I	1	lle 1:Planning & Operating Various Food and Beverage Outlets	10						
_	1	Physical layout of functional and ancillary areas, Layout-Definition and	2						
		Objectives	_						
	2								
		for outlets.	2						
	3	Modes of seating in restaurant-Free standing and fixed. Planning staff	2						
		requirement for outlets.							
	4	Menu planning – Objectives and, Constraints.	2						
	5	Heavy duty and light equipment used in F&B outlets, Suppliers &	2						
		manufacturers. Planning Décor.							
II	Modu	ıle 2: Sale Control System	14						
	1	Importance of control system in food and beverage service.	2						
	2	KOT/Bill Control System (Manual & Electronic),	4						
	3	Triplicate Checking System, Duplicate Checking System, Single Order	2						
		Sheet, Quick Service Menu & Customer Bill,							
	4	Various modes of payment-New trends,	2						
	5	Cash handling equipment,	2						
	6	Duties and responsibilities of Restaurant Cashier.	2						
III		Module 3: Advanced Bar Operations	12						
	1	Bar Control-Definition	2						
	2	Bar Staffing-Hierarchy & Responsibilities,	2						
	3	Legal regulations and licensing,	3						
	4	Bar Stock-Stock control methods, Spillage allowance, Breakage and Spoilage,	3						
	5	Bar Frauds-Practices and how to deal with them	2						
IV	Modu	ıle 4: Managing Food & Beverage Outlets and menu merchandising	12						
	1	Supervisory skills, Staffing-Duty Roaster,	2						
	2	Developing efficiency, Standard Operating Procedure.	2						
	3	Planning & Operating Food & Beverage Outlets	2						
	4	Planning of layout of the restaurant, day to day operations, staffing pattern,	2						
		and menu.							
	5	Menu Control Menu Structure, Menu as a Marketing tool	2						
	6	Layout Constraints of Menu Planning, Pricing of menu	2						
$\mathbf{V}$			12						
	1								
	2								
	3								
	4								
	5								

#### **Reference Books:**

- 1. Liilicrap- D.-& Cousins- J.A Food and Beverage Service: ELBS Delhi.
- 2. Ninemeier- J.D.-Food and Beverage Management: Educational Institute- AH&LA.
- 3. Food & Beverage Service Training Manual

- 4. Sudhir Andrews, Tata Mc Graw Hill
- 5. Modern Restaurant Service–John Fuller, Hutchinson

Mapping of COs with PSOs and POs:

	PSO	PSO	PSO	PSO4	PS	PSO	PO1	PO2	PO3	PO4	PO5	PO6
	1	2	3		O5	6						
CO 1	3	3	2	3	-	ı						
CO 2	2	3	2	-	-	2						
CO 3	3	2	2	-	-	-						
CO 4	1	ı	3	3	2	2						
CO 5	1	1	1	3	1	1						
CO 6	2	2	-	3	3	-						

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)

**Mapping of COs to Assessment Rubrics:** 

mapping 0	viapping of cos to rissessment Rubites.									
	Internal	Assignment/Presentation	Project	End Semester						
	Exam		Evaluation	Examinations						
CO 1	✓	✓		✓						
CO 2		✓		✓						
CO 3	<b>√</b>			✓						
CO 4		✓		✓						
CO 5		✓		✓						
CO 6	✓			✓						

### BHA7CJ401 HOSPITALITY ORGANISATION BEHAVIOUR

Programme	Bachelor of Hotel Administration
Course Code	BHA7CJ401
Course Title	Hospitality Organisation Behaviour
Type of Course	Major
Semester	V
Academic	400 - 499
Level	

Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	5	-	0	75			
Pre-requisites	industry, incluate interacting with food and bever	<ol> <li>Awareness of ethical considerations in the food and beverage industry, including responsible sourcing and sustainability.</li> <li>Strong verbal and written communication skills are essential for interacting with customers, staff, and other stakeholders in the food and beverage industry</li> </ol>						
	3. Familiarity w software can l	-	` '	ystems and or	iller relevant			
Course	This course provides	a comprehen:	sive understa	nding of the pr	rinciples and			
Summary	practices involved in	the manager	ment of food	and beverage	e operations.			
	Students will explore and customer service	-		•				

СО	CO Statement	Cognitive Level (Bloom's Taxonomy)*	Knowledge Category#	Evaluation Tools Used
CO1	Recall and explain the fundamental concepts and theories of organizational behaviour and their relevance to the hotel industry.	R	Factual Knowledge (F)	Written Exams
CO2	Understand the impact of individual differences, perception, and learning on behaviour in the hospitality workplace.	U	Conceptual Knowledge (C)	Written Exams, Discussions
CO3	Apply motivational theories and practices to enhance employee performance and satisfaction in hotels.	Ap	Procedural Knowledge (P)	Role Plays, Case Studies
CO4	Analyse group dynamics and the role of team effectiveness in achieving organizational goals in the hotel industry.	An	Conceptual Knowledge (C)	Case Studies, Group Projects
CO5	Evaluate leadership styles and their influence on organizational culture and employee behavior in hotels.	Е	Procedural Knowledge (P)	Practical Applications, Written Exams
CO6	Create strategies to manage organizational change and development, fostering a positive and productive work environment in the hotel industry.	С	Metacognitive Knowledge (M)	Projects, Practical Applications

MODULE	UNIT	CONTENT	HOURS	MARKS
I		Introduction to Organizational Behaviour	12	15
	1	Definition, scope, and importance of	3	
		organizational behaviour in the hotel industry.	3	
	2	Key concepts and theories of organizational	3	
		behaviour.	3	
	3	Historical development and evolution of	3	
		organizational behaviour.	3	
	4	The role of organizational behaviour in	3	
		hospitality management.		
II		Individual Behavior in Organizations	15	20
	1	Personality traits and their impact on behavior	3	
		at work.	3	
	2	Perception and its influence on decision-	3	
		making.	<u> </u>	
	3	Learning theories and their application in the	3	
		workplace.		
	4	Attitudes, values, and job satisfaction.	3	
	5	Managing stress and work-life balance.	3	
III		Group Dynamics and Teamwork	15	20
	1	Understanding group behavior and dynamics.	3	
	2	Stages of group development.	3	
	3	Team building and team performance.	3	
	4	Managing and leading teams effectively.	3	
	5	Conflict management and resolution in teams.	3	
IV		Organizational Culture and Change	15	20
	1	Defining and understanding organizational culture.	3	
	2	The impact of organizational culture on		
	_	performance.	3	
	3	Strategies for developing a positive		
		organizational culture.	3	
	4	Managing organizational change and		
		development.	3	
	5	Case studies on organizational change in the	2	
		hotel industry.	3	
V		Practical Applications	18	
	1	Role play exercises: organizational behavior		
		scenarios, simulated scenarios for role-	5	
		playing various roles, practical application of	5	
		skills and procedures in different scenarios.		
	2	Situation handling: practical exercises,		
		handling real-time situations in a simulated	5	
		hotel setting, applying problem-solving skills		
		and decision-making in different scenarios.		
	3	Project work: developing organizational	5	
		behavior strategies, group projects focused on	3	

		creating strategies and solutions for common		
		challenges in the hospitality industry.		
	4	Role play exercises: organizational behavior		
		scenarios, simulated scenarios for role-	2	
		playing various roles, practical application of	3	
		skills and procedures in different scenarios.		

#### **Reference Books**

- "Organizational Behavior" by Stephen P. Robbins and Timothy A. Judge
- "Organizational Behavior in the Hospitality Industry" by Florence Berger and Judi Brownell
- "Hospitality Management and Organizational Behavior" by Laurie J. Mullins
- "The Culture Map: Breaking Through the Invisible Boundaries of Global Business" by Erin Meyer
- "Essentials of Organizational Behavior" by Stephen P. Robbin

### **Mapping of COs with POs and PSOs:**

COs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3	2	3	2	3	2	3	2	3	1	3	2	2
CO2	2	3	3	2	3	2	2	3	3	1	2	3	2
CO3	2	3	2	2	3	2	2	3	3	2	3	3	3
CO4	3	2	3	3	3	2	3	2	3	1	3	3	2
CO5	2	3	3	2	3	3	2	3	3	2	3	3	3
CO6	3	2	2	3	3	2	3	2	3	2	3	3	3

#### **Assessment Rubrics:**

Assessment Type	CO1	CO2	CO3	CO4	CO5	CO6
Quiz / Assignment				✓		
Midterm Exam	✓	✓	✓	✓	✓	✓
<b>Project Evaluation</b>	✓					
<b>End Semester Examination</b>	✓	✓	✓	✓	✓	✓

#### BHA7CJ402 FINANCIAL MANAGEMENT IN HOTELS

Programme	Bachelor of Hotel Ad	lministration					
Course Code	BHA7CJ402						
Course Title	Financial Manageme	nt in Hotels					
Type of Course	Major						
Semester	V						
Academic	400 - 499						
Level							
Course Details	Credit	Lecture	Tutorial	Practical	Total		
		per week	per week	per week	Hours		
	4	5	-	0	75		
Pre-requisites	Understanding of fundan	Understanding of fundamental accounting principles and financial statements.					
-	Ability to analyze fin	ancial data a	nd perform ca	alculations acc	curately.		

	Knowledge of how various departments within a hotel operate financially.
Course Summary	This course delves into the financial aspects of hotel management, covering key areas such as budgeting, forecasting, and financial analysis. Students will learn to manage hotel finances effectively, including cost control, revenue management, and financial reporting. Emphasis is placed on practical applications, equipping students with the skills to optimize financial performance and make informed financial decisions in a hotel setting.

СО	CO Statement	Cognitive Level*	Knowle dge Categor y#	Evaluation Tools Used
CO1	Students will understand and apply basic financial accounting principles in the context of the hotel industry.	U, Ap	C, P	Instructor-created exams / Quiz
CO2	Students will develop and manage budgets for hotel operations.	Ap	P	Practical Assignment / Observation of Practical Skills
СОЗ	Students will analyze financial statements to assess the financial health of a hotel.	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Students will implement strategic financial planning and forecasting for hotel businesses.	Ap	P	Instructor-created exams / Home Assignments
CO5	Students will evaluate investment opportunities and their financial implications for hotel projects.	Ap, E	P	One Minute Reflection Writing assignments
CO6	Students will integrate ethical financial practices and sustainability principles in financial decision-making.	Ap	P	Viva Voce

UNITS	CONTENT	HOURS	MARKS
1	Definition and scope of financial management in the hotel	2	
1	industry.	2	
2	Financial objectives and goals of hospitality businesses.	2	
3	The role of financial managers.	2	10
4	Importance of financial management in hotel operations.	2	
5	Overview of the financial environment and key financial	2	
3	concepts.		
1	Basics of financial accounting: Principles and concepts.	3	
2	Understanding financial statements: Income statement, Balance	3	
	sheet, Cash flow statement.	3	
3	Hotel-specific accounting practices: Uniform System of	3	
3	Accounts for the Lodging Industry (USALI).		
4	Revenue recognition and expense matching in hotels.	3	
5	The role of audits in financial accounting.	3	
1	Types of budgets: Operating budget, Capital budget, Cash	3	
1	budget.	3	
2	Techniques for budget preparation: Incremental budgeting,	3	20
	Zero-based budgeting, Rolling budgets.		
3	Forecasting methods: Qualitative and quantitative techniques.	3	
4	Application of budgeting and forecasting in hotel management.	3	
5	Variance analysis and budgetary control.	3	
1	Ratio analysis: Liquidity, profitability, and solvency ratios.	3	
2	Performance metrics in the hotel industry: RevPAR, ADR,	3	
	GOPPAR, and occupancy rate.		
3	Benchmarking and financial performance comparison.	2	1
4	Cash flow analysis and management.	3	_
5	Break-even analysis and cost-volume-profit analysis.	2	
6	Use of financial dashboards and key performance indicators	2	
0	(KPIs).		
	OPEN ENDED		

#### **Reference Books:**

- $1.\ Mc$  Shukla, TS Grewal and SC Gupta , Advanced Accounts, S.Chand & Delhi.
- 2. S.N Mahesweri and SK Mahashweri , Financial Accounting
- 3. Jain And Narang, Financial Accounting, Kalayani Publishers
- $4.\ R.L$  Gupta and Radhaswamy , Advanced Accounting , Sulthan Chand & Delhi .

Mapping of COs to POs and PSOs:

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	3		2		2		3		2		2		
CO2	3		3		3		3		3		2	1	
CO3	3		3		3		3		3	2	2	2	
CO4	3		3		3		3		3	2	2	2	
CO5	3		3		3		3		3	2	2	2	2

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CO6 3	3	2	3	3	2	2	3	

### **Assessment Rubrics:**

СО	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓		<b>✓</b>
CO2	✓	✓		✓
CO3	✓		✓	✓
CO4	✓		✓	✓
CO5	✓		✓	✓
CO6	✓	✓		✓

### **BHA7CJ403 EVENT MANAGEMENT**

Programme	Bachelor of Hotel Ad	lministration		Bachelor of Hotel Administration						
Course Code	BHA7CJ403	BHA7CJ403								
Course Title	Event Management	Event Management								
Type of Course	Major	Major								
Semester	VII	VII								
Academic	200 - 299	200 - 299								
Level										
Course Details	Credit	Lecture	Tutorial	Practical	Total					
		per week	per week	per week	Hours					
	4	5	-	-	75					
Pre-requisites	1. Proficiency in verb	al and writte	n communic	ation & found	ational					
	understanding of com	munication j	principles to	interact profes	ssionally					
	with clients, vendors,	and team me	embers.							
	2. Basic computer ski	ills, including	g word proces	ssing and spre	adsheet use					
Course	This course equips st	udents with e	expertise in pl	lanning, coord	linating, and					
Summary	executing events, e	nsuring a c	comprehensiv	e understand	ling of the					
	dynamic field of ever	nt manageme	nt within the	hospitality in	dustry					

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Learn the basics of event management. Develop and organise an event Understand the fairs, conventions and exhibitions in and around the world. Understanding the Travel Industry Fares.	ט	С	Instructor-created exams / Quiz
CO2	Acquire specialized knowledge in Meetings, Incentives, Conferences, and Exhibitions (MICE), honing skills essential for planning and executing diverse and successful events.	Ap	Р	Assignment / Observation of Skills

CO3	Gain proficiency in navigating travel industry fares, enhancing the ability to strategize costeffective travel arrangements for events, complementing the overall management and coordination skills.	Ap	Р	Seminar Presentation / Group Tutorial Work
CO4	Cultivate comprehensive skills in planning, organizing, and marketing events.	U	С	Instructor-created exams / Home Assignments
CO5	Develop expertise in coordinating various aspects of events, ensuring smooth execution and optimal participant satisfaction.	Ap	Р	One Minute Reflection Writing assignments
CO6	Enhance leadership capabilities specific to event management, fostering the ability to guide teams effectively and make strategic decisions in the dynamic and fast-paced environment of event planning and execution.	Ар	P	Viva Voce/Seminar

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	Content	Hrs	Marks
I		Introduction to Event management	12	20
	1	Events-Event management – definition	2	
	2	Broad classification of Events (types).	4	
	3	Event planning, Five C's of event management -	3	
		Conceptualization, Costing, Canvassing, Customization,		
		Carrying out		
	4	Role of events in promotion of tourism.	3	
II		MICE	12	15
	5	Introduction to MICE– Meeting – Incentives – Conference –	3	
		Convention – Exhibition –		
	6	Trade shows and fairs	3	
	7	Leisure Events, Sports Events – organizers – sponsorship	3	
	8	Event management as a profession.	3	
III		<b>Event Planning, Organizing and Marketing</b>	20	20
	9	Event Planning Process	2	
	10	Event organizing	2	
	11	Problem Solving & Crisis Management	2	
	12	Participants & Venue Management	2	
	13	Time &Infrastructure Management.	2	
	14	Human Resource Management	3	
	15	Event Marketing & Customer care	2	
	16	Marketing equipment and tools –	3	
	17	Promotion, Media Relations Publicity	2	

IV		Event Co-ordination & Travel Industry Fairs	17	15
	18	Event Co-ordination,	3	
	19	Visual and Electronic Communication—	3	
	20	Leadership	4	
	21	Event Evaluation & Event Presentation	4	
	22	Travel Industry Fairs – Benefits of Fairs	3	
V		Open-ended Unit	14	
	1	Case Studies of events.	8	
	2	Design Event Proposal – Group Assignment	3	
	3	Event Proposal Presentation – Group Presentation	3	

#### **Reference Books**

- 1. Event marketing and management Sanjaya Singh Gaur,
- 2. Event management and event tourism Gelz,
- **3.** Hospitality marketing and management J.m.mathews
- **4.** Event and entertainment marketing, Avrichbarry (1994), Vikas, Delhi.
- 5. Event management, Bhatia a.k. (2001), Sterling Publishers, New Delhi.
- 6. Event management in leisure and tourism, David c. Watt (1998), Pearson, UK.
- **7.** Event planning 2nd edn.By Allen, Judy, 1952- the ultimate guide to successful meetings, corporate events, fund-raising galas, conferences, conventions, incentives and other special events / Judy Allen.ISBN 978-0-470-15574-5.

Mapping of COs with PSOs and POs:

	PSO1	PSO 2	PSO 3	PSO4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	0	1	1	0	1	3	0	2	1	1	0	0
CO 2	2	3	2	2	3	2	3	2	2	2	2	2	2
CO 3	3	2	3	3	3	3	3	2	3	3	2	3	3
CO 4	3	2	3	3	3	3	3	2	3	3	3	3	3
CO 5	3	2	3	3	3	3	3	2	3	3	3	3	3
CO 6	3	3	3	3	3	3	3	3	3	3	3	3	3

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

Quiz / Assignment/ Quiz/ Discussion / Seminar

- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics:** 

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	√	<b>√</b>		<b>√</b>
CO 2	✓	✓		✓
CO 3	✓	✓	✓	✓
CO 4	✓	✓	✓	✓
CO 5	✓	<b>√</b>		✓
CO 6	<b>√</b>	<b>√</b>	<b>√</b>	✓

### BHA7CJ404 TRAVEL AND TOURISM MANAGEMENT

Programme	BHA							
Course Code	BHA7CJ404							
Course Title	TRAVEL AND TOU	TRAVEL AND TOURISM MANAGEMENT						
Type of Course	Major	Major						
Semester	1	1						
Academic	100 - 199	100 - 199						
Level								
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	5	-	2	75			
Pre-requisites	1Proficiency in the la skills, both written an							
Course	The Travel and Touri	sm course eq	uips students	with a solid fe	oundation in			
Summary	industry essentials, in	cluding dest	ination mana	gement, custo	mer service,			
	and marketing. Throu	gh practical	skill developr	nent and a foc	us on ethical			
	practices, graduates	practices, graduates emerge well-prepared for versatile roles in the						
	dynamic and evolving	g realm of tra	avel and touri	sm.				

CO	CO Statement	Cognitive	Knowledge	Evaluation
		Level*	Category#	Tools used
CO1	Acquire a solid understanding of basic	R	С	Instructor-
	principles and concepts in travel and			created exams /
	tourism.			Quiz
CO2	Comprehensive understanding of	U	F	Practical
	industry dynamics, trends, and			Assignment /
	operational practices, enhancing			Observation of
	knowledge and opening doors to			Practical Skills
	diverse career opportunities.			

CO3	Developing the proficiency in tour operation and travel formalities, empowering individuals to skillfully plan, coordinate, and execute travel experiences, while adeptly navigating the complexities of international travel regulations.	Ap	Р	Seminar Presentation / Group Tutorial Work
CO4	Comprehensive knowledge of tourism products in India, equipping individuals to curate and enhance travel experiences, promoting diverse destinations and contributing to the sustainable development of the tourism industry.	U	F	Instructor- created exams / Home Assignments
CO5	Develop adaptability to stay current with industry trends, technological advancements, and changing customer preferences.	Ap	С	One Minute Reflection Writing assignments
CO6	Improved understanding of key concepts, critical analysis skills, and practical application of knowledge through seminar participation, assignments, and case studies in the field of travel and tourism.	An	M	Assignment Seminar Case study

Module	Unit	Content	Hrs	Marks
I		Introduction to Travel and Tourism	9	15
	1	Understanding the concept of tourism, Meaning, Definitions, its	3	
		historical development, and its role in the global economy.		
	2	Travel components. Accessibility, Accommodation, Attraction,	2	
		Aminities		
	3	Tourist, Excursionist, Tourism planning, Tourism policies.	2	
	4	Types of tourism. Wellness Tourism, Sustainable Travel Practices.	2	
II		<b>Tourism Organizations</b>	10	20
	5	International Tourism Organizations, UNWTO, IATA, IHRA,	3	
		PATA,GSTC,WTTC,ICCA.		
	6	National Tourism boards, Regional or state Tourism boards,	2	
		Destination marketing Organization. (DMOs)		
	7	Tourist Information Centres, Tour Operators Associations, Tourism	2	
		Research institutes.		
	8	Role and importance of Tourism Organizations	3	
III		Tour Operation & Travel Formalities.	15	20
	9	Tour Operator, Types, Role and functions of Tour Operators	2	
	10	Travel Agency Concept, Functions and Types of Travel Agency	2	
	11	OTAs, Online Travel Agents	1	

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	12	Virtual concepts in Travel and Tourism	2	
	13	Virtual tours, Virtual Reality (VR), Augmented Reality (AR) Travel	2	
		Apps		
	14	Virtual Travel Agents, Online Travel Expos and Events	2	
	15	Passport, Types of Passport, Types of VISA,	2	
	16	Various health related documents.	1	
	17	Travel Insurance and safety standards.	1	
IV		Tourism Products in India	12	15
	18	Historical Monuments and Heritage Sites; Cultural and Spiritual	3	
		Tourism.		
	19	Wild Life Tourism; Beaches and Coastal Tourism; Adventure	3	
		Tourism.		
	20	Culinary Tourism; Ayurveda and Wellness Tourism.	2	
	21	Festivals & Events	2	
	22	Luxury Tourism, Cruise Tourism	2	
V		Open Ended Unit: Seminar, Assignment, Case Study	12	
	1	Seminar: Impact of technology in Travel Planning.	4	
		Impact of Global Events on Tourism.		
		Culinary Tourism's Influence on Destination Appeal.		
	2	<b>Assignment:</b> Impact of climatic change on Tourism.	4	
		The role of Social Media in Destination Marketing.		
		Itinerary Planning.		
	3	Case study: Rural Tourism Devolopment.	4	
		Tourism and Cultural Heritage Preservation.		
		Effectiveness of Destination Marketing Campaigns		

#### **Reference Books**

- 1. Bhatia, A.K., (2019), Tourism Development Principles and Practices. New Delhi :Sterling Publishers Pvt.Ltd.
- 2. Robinson, P., Lück, M., & Smith, S. L. (2013). Tourism. Wallingford, Oxfordshire: CABI.
- 3. Sampad Kumar Swain and Jitendra Mohan Mishra (2011). Tourism: Principles and Practices, Oxford University Press. New Delhi
- 4. Cooper, C, Fletcher J, Gilbert D, Stephen Wanhill, Fyal, 2004, Tourism Principles and Practices, Pearson Education
- 5. Reports of UNWTO, WTTC and Tourism Ministry, Govt of India for Tourist trends and statistics.

**Mapping of COs with PSOs and POs:** 

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						
CO 2	2	3	-	-	-	-						
CO 3	-	-	1	-	-	-						
CO 4	-	-	2	3	-	-						
CO 5	-	1	-	-	-	-						
CO 6	_	-	-	3	-	-						

### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

### **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	<b>√</b>			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		<b>√</b>		✓
CO 5		<b>√</b>		✓
CO 6			✓	

#### **BHA7CJ405 BAKERY AND CONFECTIONARY**

Programme	Bachelor of He	otel Administ	ration		
Course Code	BHA7CJ405				
Course Title	Bakery and Co	onfectionary			
Type of Course	Major				
Semester	VII				
Academic Level	400-499				
Course Details	Credit	Lecture	Tutorial	Practical	Total Hours
		per week	per week	per week	
	4	3	-	2	75
Pre-requisites	Basic understa	nding of cool	king is prefera	ıble.	
Course Summary	The course "Bakery and Confectionery" aims to provide students with comprehensive knowledge and skills in the art of baking and confectionery. The course covers a wide range of topics, including the fundamentals of baking, types of baked products, and the techniques used in confectionery. Practical sessions are designed to give hands-on experience in preparing various bakery and confectionery items.				

CO CO Statement	Cognitive	Knowledge	Evaluation
	Level*	Category#	Tools used

CO1	Understand the organizational hierarchy, aims, objectives, and basic equipment used in bakery and confectionery.	U	F	Written Exams
CO2	Identify and describe the raw materials and methods used in bread and cake making.	R	F	Written Exams
CO3	Demonstrate knowledge of different pastry types and the preparation of cookies and biscuits.	Ap	P	Practical Assignments
CO4	Apply principles of confectionery, including the use of sugar and basic sauces.	Ap	P	Practical Assignments
CO5	Analyze the factors affecting the quality of bakery products and how to address common faults.	An	С	Assignments
CO6	Create a variety of bakery and confectionery products using appropriate techniques and tools.	С	P	Practical Assignments

Module	Unit	Content	Hrs (40 +35)	Marks (70)
		Introduction to Bakery and Confectionery	10	15
	1	Organizational hierarchy of bakery department	3	
	2	Aims and objectives of baking	2	
T	3	Duties and responsibilities of baker and confectioner	2	
1	4	Introduction to basic equipment and tools used in bakery and confectionery	3	
		Bread and Cake Making	15	20
	5	Raw materials required for bread making (Flour, Water, Yeast, Salt, Sugar, Milk & Fats)	1	
	6	Yeast - Role of yeast in the fermentation of dough	2	
II	7	Different methods of bread making: Straight dough method, Delayed salt method, No time method, Sponge and dough method	3	
	8	Characteristics of breads, bread faults and their remedies	1	

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge (F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	9	Raw materials required for cake preparation (Flour, Sugar, Shortening, Eggs)	2	
	10	Equipment and tools used for cake making	2	
	11	Cake making methods: Sugar batter, Flour batter, Genoese method, Blending, and Rub in method	2	
	12	Types of Icing & Icing equipment	2	
		Pastry and Basic Pastes in Bakery	10	25
	13	Principles of pastry making and its derivatives	2	25
	14	Short crust paste, Choux paste, Puff paste, Flaky paste	2	
	15	Preparation of cookies and biscuits	2	
III	16	Factors affecting quality of cookies & biscuits	2	
	17	Faults in preparation of cookies and biscuits	2	
		Study of Confectionery	10	10
	18	Ingredients used and their derivatives	2	
	19	Stages of sugar and its uses	2	
IV	20	Products made from sugar: Sugar syrup, Marshmallows, Candies, Fondant	2	
	21	Ingredients for sugar work	2	
	22	Introduction to basic sauces used in confectionery	2	
		Open Ended- Practical	30	30
V		Open-Ended Module should focus on practical training		
	relev	vant to food		
	23	Preparation of bread: Bread roll, Bread stick, Hot cross bun, Fruit bun, Chelsea bun, French bread, etc.	8	
	24	Preparation of cakes: Sponge, Banana bread, Muffins, Dundee cake	10	
	25	Preparation of pastry: Puff pastry, Choux pastry, Short crust & Sweet pastry	10	
	26	Preparation of cookies	8	

### References;

Arora, K. (2012). Theory of Cookery. Frank Bros & Co.

Philip Thangam E. (2010). Modern Cookery for Teaching and Trade, Vol 1 & 2. Orient Blackswan.

Ceserani, V., & Kinton, R. (2008). Practical Cookery. Hodder Education.

Pal, R. (2016). Food Production Operations. Oxford University Press.

R. Gisslen (2018). Professional Baking. Wiley.

### Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	1	1	1	2	1	2	1	1	1	2	1
CO 2	3	1	1	1	2	1	2	1	1	1	2	1

CO 3	1	2	2	2	1	1	2	2	2	2	2	2
CO 4	1	2	2	2	1	2	2	2	2	2	2	2
CO 5	1	2	2	2	1	2	2	2	2	2	2	2
CO 6	1	2	2	2	1	2	2	2	2	2	2	2

### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Practical
- Final Exam (70%)

# Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project/Practical/Field Evaluation	End Semester Examinations
CO1	<b>√</b>			<b>√</b>
CO2	<b>√</b>			<b>√</b>
CO3	<b>√</b>			✓
CO4	✓			<b>√</b>
CO5		<b>√</b>	<b>√</b>	
CO6			<b>√</b>	

### **DETAILED SYLLABUS- ELECTIVE COURSE**

### BHA5EJ 301 FUNDAMENTALS OF TOURISM AND HOSPITALITY

Programme	Bachelor of Ho	otel Administra	ation				
Course Code	BHA5EJ301	BHA5EJ301					
Course Title	Fundamentals of	Fundamentals of Tourism and Hospitality Industry					
Type of Course	Elective						
Semester	1						
Academic Level	100-199						
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours		
	3	4	-	-	60		
Pre-requisites	It is a basic cou essential pre rec			nagement doma	ain. No		
Course Summary	The Fundament the history, de hospitality. Stutourism, and the industry. The confidence of the hospitality accommodation theories, as we impacts of tour organizations at tourism scenarious interactions with understanding of	evelopment, and dents will expected basic compourse also cover industry, class. Students with the economic of their roles in through phindustry expected by the expected by th	and contemporate the every conents and contents and contents and contents the history classifications of the learn about the includes and the industry. Practical field erts provides s	rary aspects of colution of tou characteristics of and organization of hotels, and various travel monmental, and n overview of A special foculd visits, case	of tourism and rism, types of of the tourism tional structure supplementary notivations and socio-cultural major tourism s on the Kerala studies, and		

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the historical evolution and development of the tourism industry.	U	F	Written Exams
CO2	Define and differentiate between various types of tourism and the basic components and characteristics of the tourism industry.	R	F	Written Exams
CO3	Explain the history, evolution, and organizational structure of the hospitality industry and classify different types of hotels.	U	F	Written Exams
CO4	Analyze various travel motivation theories and the impacts of tourism on the economy, environment, and socio-cultural aspects.	An	C	Written Exams

CO5	Identify and describe the roles of major tourism organizations and their contributions to the tourism industry.	ъ	F	Written Exams
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Module	Unit	Content	Hrs	Marks
		Exploring Tourism: Past to Present	15	15
	1	Introduction to Tourism industry,	1	
		Historical Evolution and Development of Tourism (Travel	3	
	2	Through Ages- Early and Medieval Period of Travel, Grand Tour,		
I		Industrial Era, Modern Era).		
1 1		Meaning and definitions- (Traveller, Visitor, Tourist, Excursion,	3	
	3	Visitor), Types of Tourism- International tourism (in bound		
		tourism &out bound tourism)-domestic tourism		
	4	Basic components of tourism- elements of tourism	3	
	5	Characteristics of Tourism industry.	2	
			10	20
	1	Introduction to Hospitality Industry, History and Evolution of Hotel	2	
-	2	Hotel- Meaning and Definition, Hotel Brands (India and International)	1	
II	3	Departments in Hotel, Organizational structure of a five star Hotel	3	
	1	Classification of Hotels (by Size, Location & Target Market,	2	
	4	Ownership, Duration of stay, Degree Service),		
	5	Supplementary Accommodation units	2	
III		Travel Motivations & Impacts	16	20
	1	Travel Motivations- Concept and Definition	1	
	2	Dann's Theory of Push and Pull Factors	2	
	3	Gray's Travel Motivation Theory	2	
	4	Cohen's Types of Tourist Theory	2	
	5	McIntosh and Goeldner Categorisation of Travel Motivation	3	
	6	Economic Impact of Tourism	2	
	7	Environmental Impact of Tourism	1	
	8	Socio- Cultural Impacts of Tourism	1	
IV		Tourism Organisations	10	15
	1	UNWTO,	1	
	2	WTTC	1	
	3	IATA	1	
	4	PATA	1	
	5	ICAO	1	
	6	ITDC	1	
	7	KTDC	1	
	8	IATO	1	
	9	TAAI	1	
	10	FHRAI		
V		Open Ended Module: Kerala Tourism Scenario	9	

	The Open Ended Module on "Kerala Tourism Scenario" should					
	focus on providing students with a comprehensive understanding					
	of the tourism landscape in Kerala. Instructors can choose					
	activities and topics that are relevant to the current trends and					
	developments in Kerala's tourism industry. This module					
	encourages hands-on learning through field visits, case studies,					
	and practical analysis of real-world scenarios. Guest lectures					
	from industry experts and interaction with local tourism					
	authorities can also be included to enhance students' knowledge					
	and experience.					
Reference	Books					
1.	Pran Seth: Successful tourism Management (Vol. 1 & 2)					
2.	A.K Bhatia: International Tourism					
3.	A.K Bhatia: Tourism Management & Marketing.					
4.	Christopher.J. Hollway; Longman; The Business of Tourism					
5. Check in and Checkout- Jerome Vallen						
6.	6. Hotel front office training manual- Sudhir Andrews					
7.	Principles of Hotel front office operations- Sue Baker, P. Brady, J.					
Hu	yton					

# Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	1	1	1	2	1	2	1	1	1	2	1
CO 2	3	1	1	1	2	1	2	1	1	1	2	1
CO 3	3	1	1	1	2	1	2	1	1	1	2	1
CO 4	1	2	2	2	1	1	2	2	2	2	2	2
CO 5	3	1	1	1	2	1	2	1	1	1	2	1
CO 6	1	2	2	2	1	2	2	2	2	2	2	2

### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Project/Field Evaluation
- Final Exam (70%)

# **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO 1	<b>&gt;</b>			✓
CO 2	<b>&gt;</b>			✓
CO 3	<b>✓</b>			✓
CO 4			✓	✓
CO 5		<b>√</b>		<b>√</b>
CO 6			✓	

### BHA5EJ 302 TRAVEL AGENCY AND TOUR OPERATION BUSINESS

Programme	ВНА						
Course Code	BHA5EJ302	BHA5EJ302					
Course Title	Travel Agency and T	Cour Operation	ons				
Type of Course	ELECTIVE						
Semester	1						
Academic	300- 399						
Level							
Course Details	Credit	Lecture	Tutorial	Practical	Total		
		per week	per week	per week	Hours		
	4	4			60		
Pre-requisites	There are no specific understanding of bus beneficial						
Course	This course is design	ad for indivi	duals interest	tad in gaining	insight into		
Summary	the historical devel				_		
Summary	industry, including emerging digital plat	the roles of		•			

CO	CO Statement	O	0	
		Level*	Category#	Tools used
CO1	Understand the historical evolution of travel trade and its key milestones, such as industrialization, emergence of major travel companies, and technological advancements.	U	F	Instructor- created exams / Quiz

CO2	Explain the concept, benefits, and functions of travel intermediaries and their role in the tourism industry.	U	С	Practical Assignment / Observation of Practical Skills
CO3	Describe the structure, types, and functions of travel agencies, including income sources and organizational setup.	U	С	Seminar Presentation / Group Tutorial Work
CO4	Analyze the concept, departments, types, and functions of tour operators, and classify tours into GIT and FIT.	An	P	Instructor- created exams / Home Assignments
CO5	Evaluate the role and contributions of major travel trade organizations and associations, including PATA, IATA, UNWTO, TAAI, and key travel companies.	E	С	Seminar Presentation / Group Discussion
CO6	Apply knowledge to set up and manage a travel agency or tour operation, considering accreditation requirements and online travel agency models.	Ap	P	Project / Viva Voce

Module	Unit	Content	Hrs (48	Marks (70)
			+12)	(70)
I		Travel Trade and Intermediaries	12	15
	1	Historical Perspectives	6	
		1.1 Industrialization- Paid Holiday Concept		
		1.2 Emergence of Thomas Cook, Cox and Kings and American Express Company		
		1.3 Opening of Suez Canal		
		1.4 Invention of the Automobile		
		1.5 First Scheduled Airline Flight		
		1.6 Digital Revolution		
	2	Travel Intermediaries – Concept and Definition	2	
	3	Benefits of Intermediaries	2	
	4	Functions of Intermediaries	2	
II		Travel Agency	15	20
	5	Travel Agency concept and Perspectives	2	
	6	Types of Travel Agencies	2	

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)
Metacognitive Knowledge (M)

	7	Functions and Activities	2	·
	8	Income sources of a travel agent	2	
	9	Organization Structure-	2	
	10	Setting up of a Travel Agency	3	
	11	Online Travel Agencies	2	
		8		
III		Tour Operators	13	20
	12	Tour operation-Concept-Definition	3	
	13	Departments of tour operation	2	
	14	Types of Tour Operators	2	
	15	Tour Classification- GIT and FIT	2	
	16	Functions and Activities	2	
		Travel Trade Organizations and Associations	15	15
	17	Need and significance of travel trade association –	2	
	18	Role and contribution of PATA	2	
IV	19	IATA	2	
	20	UNWTO	2	-
	21	TAAI	2	
	22	Thomas Cook and Cox & Kings	2	
				ı
V	Ope	n Ended Module	8	
	The	syllabus for this fifth module designated as open-ended. In this	openended	1
		ule, The Travel and Tourism Management Department of the affili		ı
		anted autonomy to incorporate their own ideas and perspectives. It		Ī
		vation, creativity, and diverse approaches to learning within the fr		Ī
		course. This open-ended approach fosters a dynamic and engaging	ing learning	ı
		ronment, enriching the educational experience for students.		1
	Som	e Suggestions are:		1
	1	Short Internship with relevant travel industry organisations and	observe day	
		to day operations	Jobbi vo day	1
		For this practical activity, facilitate short-term internships for st	udents with	İ
		relevant travel industry organizations such as travel agencies, to		İ
		or destination management companies, where students can ob		İ
		participate in day-to-day operations. Assign mentors withi		İ
		organization to guide students, provide insights into industry pr	actices, and	1
		offer hands-on training.		_

#### **Books and References:**

1.Bhatia, A.K. (2013), The Business of Travel Agency and Tour Operations Management.Sterling Publishers (P) Ltd.

- 2. Negi. J (2005), Travel Agency Operations: Concepts and Principles, Kanishka, New Delhi.
- 3. Roday. S, Biwal. A & Joshi. V. (2009), Tourism Operations and Management, Oxford University Press, New Delhi, pp-164-296.
- 4. Goeldner, R & Ritchie. B (2010), Tourism, Principles, Practices and Philosophies, John Wiley & Sons, London.
- 5. Negi, K.S. (2011), Travel Agency Management, Wisdom Press, New Delhi-02

### Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	ı	3	ı	2	•	3	-	•	2	ı	1
CO 2	2	•	3	ı	3	•	ı	3	•	ı	2	1
CO 3	2	ı	3	ı	3	ı	ı	•	3	ı	ı	3
CO 4	3	-	3		3	-	-	-	3	2	-	•
CO 5		3		2	3	-	3	-	•	2	3	
CO 6	3	-	3	3	3	3	-	3	-	3	-	3

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Project/Field Evaluation
- Final Exam (70%)

### **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		<b>√</b>		✓
CO 5		<b>√</b>	<b>√</b>	✓
CO 6			<b>√</b>	

### **BHA6EJ301 TRAVEL GEOGRAPHY**

Programme	BHA				
Course Code	BHA6EJ301				
Course Title	Travel Geography				
Type of Course	ELECTIVE				
Semester	VI				
Academic	300-399				
Level					
Course Details	Credit	Lecture	Tutorial	Practical	Total
		per week	per week	per week	Hours
	4	4			60
Pre-requisites	Basic understanding	of geography	y, strong inte	rest in travel a	and tourism,
	and basic knowledge	of world ma	ps and locati	ions.	
Course	The Travel Geograph				
Summary	geographical aspects			_	
	tourism, time calcula				• •
	worldwide. Students will learn about major tourist destinations, their				
	attractions, and acce				
	includes practical ma				geographical
	skills, preparing then	n for careers	in travel and	tourism.	

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand and explain the role of geography in tourism and the importance of geographical knowledge for tourism professionals.	U	F	Written Exams
CO2	Identify and describe the IATA Traffic Areas, including countries, capitals, airports, and currency codes.	R	F	Written Exams
CO3	Calculate flying times, understand time zones, daylight saving time, and the international date line.	Ap	С	Application in Practical's
CO4	Analyze the physical geography, tourist destinations, attractions, and accessibilities of major countries in the Asia-Pacific region.	An	С	Written Exams
CO5	Evaluate the tourist destinations, attractions, and accessibilities of major countries in Africa and the Middle East.	Е	Р	Application in Practical's

CO6	Create and manage geographical data for major tourist destinations in Europe and the Americas, showcasing practical mapping skills.	C	М	Application in Practical's / Project Work
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<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

Module	Unit	Content	Hrs (48	<b>Marks</b> (70)
			+12)	(70)
I		Introduction to Travel Geography	10	15
	1	Tourism and Geography: Role of Geography in Tourism	3	
	2	IATA Traffic Areas (ITCS): Countries, Capital Cities, and Codes	3	
	3	Airports and Codes, Currencies, Currency Codes	4	
II		Time Calculations and Map	14	15
	4	Time Calculation: Flying Time Calculation, Time Zones	3	
	5	Daylight Saving Time, International Date Line	3	
	6	Marking of Cities on Outline Maps	8	
III		Geography of Asia-Pacific	10	20
	7	Physical Geography of Asia-Pacific Regions: Tourist	5	
		Destinations, Attractions, and Accessibilities		
	8	Major Countries: India, China, Singapore, Sri Lanka,	5	
		Indonesia, Thailand, Maldives, Malaysia, Australia, New		
		Zealand, Japan, Nepal (in brief)		
	-		10	20
	Geo	graphy of Africa, Middle East, Europe, and the Americas	18	20
	9	Africa & Middle East: Tourist Destinations, Attractions, and Accessibilities	3	
	10	Major Countries: South Africa, Egypt, Nigeria, Mauritius, UAE, Israel, Saudi Arabia, Seychelles (in brief)	3	
137	11	Europe & America: Tourist Destinations, Attractions, and Accessibilities	3	
IV	12	Major Countries: France, Germany, UK, Italy, Portugal, Switzerland, USA, Spain, Brazil, Argentina, Mexico, Caribbean Islands (in brief)	3	
	9	Africa & Middle East: Tourist Destinations, Attractions, and Accessibilities	3	
	10	Major Countries: South Africa, Egypt, Nigeria, Mauritius, UAE, Israel, Saudi Arabia, Seychelles (in brief)	3	
V	Oper	n Ended Module	8	

<sup># -</sup> Factual Knowledge (F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

The Open Ended Module should focus on advanced and current topics relevant to travel geography. Instructors can choose topics that are of interest to the students, such as sustainable tourism, the impact of climate change on travel patterns, or cultural geography of tourism. Practical training, case study analysis, and guest lectures from industry professionals are encouraged.

#### **Books and References:**

- Lonely Planet.
- Goodman, L., & Jackson, R. (1999). Geography of Travel and Tourism. Delmar.
- Sharma, S. (2007). Emerging International Tourism Markets. Rajat Publications.
- Dhar, P. (2007). International Tourism: Emerging Challenges & Future Prospects. Kanishka Publishers Distributors.
- Lew, A., Hall, C. M., & Timothy, D. J. (2008). World Geography of Travel and Tourism: A Regional Approach. Butterworth-Heinemann.
- Hall, C. M., & Page, S. J. (2014). The Geography of Tourism and Recreation: Environment, Place, and Space. Routledge.
- George, B. P., & Nedelea, A. (2011). International Tourism: World Geography & Development Perspectives. Abhijeet Publications.

#### Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	1	1	1	2	1	2	1	1	1	2	1
CO 2	3	1	1	1	2	1	2	1	1	1	2	1
CO 3	1	2	2	2	1	1	2	2	2	2	2	2
CO 4	1	2	2	2	1	2	2	2	2	2	2	2
CO 5	1	2	2	2	1	2	2	2	2	2	2	2
CO 6	1	2	2	2	1	2	2	2	2	2	2	2

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Project/Field Evaluation
- Final Exam (70%)

#### **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO 1	<b>√</b>			<b>√</b>
CO 2	<b>√</b>			<b>√</b>
CO 3	<b>√</b>			✓
CO 4		<b>√</b>		✓
CO 5		<b>√</b>		✓
CO 6				✓

### **BHA6EJ302 TOURISM PRODUCTS**

Programme	BHA							
Course Code	BHA6EJ302							
Course Title	Tourism Products							
Type of Course	ELECTIVE							
Semester	IV							
Academic Level	300 - 399							
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	4	-	-	60			
Pre-requisites	A basic understanding of tourism concepts and India's geographical and cultural diversity is required							
Course Summary	This course introduces students to the vast array of tourism resources							
Course Summary	and products in India, covering natural, physical, bio geographical,							
	adventure, and socio-	_			- Simpinioni,			

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Demonstrate comprehension of the characteristics and typology of tourism resources in India.	U	F	Instructor created exams / Quiz
CO2	Identifying and evaluating the significance of major natural tourism resources in India.	An	С	Practical Assignment / Observation of Practical Skills
CO3	Understanding of socio-cultural products of India, including performing arts, handicrafts, and cuisine.	U	F	Seminar Presentation / Group Tutorial Work

CO4	Analyze and compare various tourism circuits in India, collaborating with stakeholders to assess their significance in promoting tourism.	An	С	Instructorcreated exams / Home Assignments
CO5	Demonstrate the ability to apply theoretical knowledge to realworld scenarios, fostering critical thinking and practical problem-solving skills.	Ap	P	One Minute Reflection Writing assignments
CO6	Analyze the interplay between tourism resources and products in India.	An	С	Viva Voce

Module	Unit	Content	Hrs (48	Marks (70)
			+12)	(, 0)
I		Introduction	9	13
	1	Tourism Resources and Products: Meaning and Definition	2	
	2	Characteristics and Classification of tourism resources in India	3	
	3	Difference between tourism resources and products.	2	
	4	Typology of Tourism Resources	2	
II		Natural Tourism Resources of India	14	22
	5	Physical Tourism Resources	6	
		5.1 Mountain & Valleys (Indian Himalayas, Aravalli Mountain Ranges, Western Ghats and Eastern Ghats)		
		5.2 Deserts, Wetlands & Plains		
		5.3 Water Based Resources of India (Beaches, Islands; Rivers and Canals; Lakes, backwaters)		
	6	Bio geographical Tourism Resources	6	
		6.1 National Parks		
		6.2 Wildlife Sanctuaries		
		6.3 Biosphere Reserves		
	7	Adventure Tourism Resources (Land Based, Water Based, Air Based)	2	
III		Socio-Cultural Products of India	14	22
	8	Performing Arts of India,	4	
		8.1 Classical Dances and Dance Styles, Indian Folk Dances		
		8.2 Music and Musical Instruments- Schools of Indian Music		
	9	Handicrafts	2	
	10	Paintings	2	
	11	Religion, Fairs and Festivals of India	2	

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	12	Indian Cuisine	2			
	13	Customs and Costumes	2			
IV		Major Tourism Circuits in India	11	13		
	14	Golden Triangle Circuit	2			
	15	15 Buddhist Circuit 2				
	16	Himalayan Circuit	3			
	17	Wildlife Circuit	2			
	18	Heritage Circuit	2			
V	Open	12				
V	opene affilia persp learni foster educa	syllabus for this fifth module designated as open-ended. In this ended module, The Travel and Tourism Management Department of the ated college is granted autonomy to incorporate their own ideas and ectives. It encourages innovation, creativity, and diverse approaches to any within the framework of the course. This open-ended approaches a dynamic and engaging learning environment, enriching the ational experience for students.  Suggestions are:				
	2	Field Trips: Organizing field trips to familiarize tourism resources in India  Participation in IITM,TTF,KTM or any other Events Encourage students to participate in tourism trade fairs or travel marts relevant to their academic focus. Guide students in identifying and registering for industry events that showcase a wide range of tourism products and services.				

#### Books and References:

- 1) Tourism in India: A Comprehensive Guide" by Parul Mathur and Shalini Singh.
- 2) Tourism Development: Principles, Practices, and Perspectives" by J. R. Brent Ritchie and Charles R. Goeldner.
- 3) Tourism Geography of India" by Dr. Manoj Dixit.
- 4) Indian Tourism: Beyond the Millennium" edited by A.K. Bhatia and Deepak Raj Gupta.
- 5) Tourism Marketing in India" by K. N. Prabhu.

### Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	-	ı	1	-	ı						
CO 2	-	3	1	-	-	-						
CO 3	-	-	1	-	-	-						
CO 4	-	3	ı	-	-	-						

CO 5	-	-	-	-	3	-			
CO 6	1	1	1	1	1	3			

### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Group Presentations
- Midterm Exam
- Project/Field Evaluation
- Final Exam (70%)

### **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			√
CO 3	✓			✓
CO 4		√	<b>√</b>	√
CO 5		✓	<b>√</b>	√
CO 6			✓	

### **BHA5EJ 301 HOTEL FACILITY PLANNING**

Programme	BACHELOR OF HOTEL ADMINISTRATION (BHA)							
Course Code	BHA 6CJ 301							
Course Title	Hotel Facility planning							
Type of Course	Elective course							
Semester	VI							
Academic Level	300 - 399							
Course Details	urse Details Credit		Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	5	-	-	75			

Pre-requisites	key prerequisites:						
	1. Foundational Knowledge in Hospitality Management.						
	2. Basic Understanding of Business and Finance						
	3. Skills in Design and Architecture Basics						
Course Summary	This course explores implementations of layout and planning areas of						
	hotels, procedure for network analysis, energy conservation and energy						
	audit.						

Module	Unit	Content	Hrs.						
I		Hotel Design	15						
	1	Design consideration.	5						
	2	Blue Print & Types of Blue Print.	5						
	3	Rules and Guidelines for Space Allocation in Hotels.	5						
II		Hotel Classification	15						
	5	Different Types of Hotels.	5						
	6	Approval Guidelines for Hotel Projects.	5						
	7	Classification Criteria for Hotels, including Heritage and Apartment Hotels.	5						
III		Hotel Renovation							
	8	Types of Renovation. Identifying the need for renovation.	3						
	9	Renovation Process, Subsidiary Process in the renovation.	3						
	10	Purpose of renovation.	3						
	11	Prepare guests for Renovation.	3						
	12								
IV		Energy Conservation in the Hotel Industry	15						
	13	Energy Conservation Strategies.	5						
	14	Energy Saving Practices in Different Areas of a Hotel.	5						
	15	Conducting Energy Audits in Hotels.	5						
V		Project Management in Hotel Planning	15						
	1	Basic Principles of Network Analysis.	5						
	2	Critical Path Method (CPM) and Program Evaluation Review							
		Technique (PERT).							
	3	Comparative Analysis of CPM and PERT in Hotel Projects.	5						

#### **Reference Books:**

- Systematic layout planning-Richard MutherCahners
- Hotels and resort planning by Fred Lawson
- Foodservice planning-layout and equipment-Lendall H Kotschevar Margret E Tarell Hotel facility planning-Tarun Bansal

### **Mapping of COs with PSOs and POs:**

	PSO	PSO	PSO	PSO	PSO	PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
	1	2	3	4	5	6							
CO	3	1	2	1	1	1	3	1	2	1	1	1	1
1													

CO 2	3	1	2	2	3	2	3	2	2	2	2	2	2
CO 3	3	2	3	3	3	3	3	2	3	3	2	3	3
CO 4	3	2	3	3	3	3	3	2	3	3	3	3	3
CO 5	3	2	3	3	3	3	3	2	3	3	3	3	3
CO 6	3	3	3	3	3	3	3	3	3	3	3	3	3

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics:** 

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	<b>√</b>		<b>√</b>
CO 2	✓	✓		✓
CO 3	✓	✓	✓	✓
CO 4	✓	✓	✓	✓
CO 5	<b>√</b>	<b>√</b>		✓
CO 6	<b>√</b>	<b>√</b>	<b>√</b>	✓

## **BHA5EJ 302 BANQUET MANAGEMENT**

Programme	BACHELOR OF H	BACHELOR OF HOTEL MANAGEMENT						
Course Code	BHA5EJ 302	BHA5EJ 302						
Course Title	Banquet Managemen	Banquet Management						
Type of Course	ECS (Optional)	ECS (Optional)						
Semester	VI	VI						
Academic	300-399							
Level								
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	4	-		60			

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Pre-requisites	4. Banquet management covers wide range of skill including event planning, customer service, logistics, food and beverage management and budgeting.
	5. Mastering skill can make you versatile and highly valuable in the hospitality sector.
	6. Expertise in banquet can open doors to various carrier opportunities in the hotel, event planning companies and catering service as managerial positions.
Course	To equip students with the knowledge and skills needed to successfully
Summary	manage and execute a wide variety of events.

## **Course Outcomes (CO):**

CO	CO Statement	Cognitive	Knowledge	Evaluation
		Level*	Category#	Tools used
CO1	To Understanding the structure and	U	С	Instructor-
	functions of the banquet, types of			created exams
	catering and staff calculations.			
CO2	Understanding different types of	U	C	Assignment
	menu, and gain skill in planning and			
	designing menus and types of			
	equipment's.			
CO3	Understand the setup of tables for	U	С	Theoretical
	different types of service including the			knowledge
	specific procedures and protocols for			
	each style.			
CO4	To understand the steps involves	U	С	Theoretical
	planning and organizing various types			knowledge
	of events and how to effectively consult			
	with clients' needs and preference.			
CO5	Students will learn the basic of outdoor	An	F	Theoretical
	catering, including the types of			knowledge
	outdoor events, calculations of staffs			
	and equipment requirements.			
CO6	The course will cover skills and	Ap	P	Practical/buffet
	knowledge necessary to design,			setup
	organizing and manage buffet style			
* D	dining experience.			

#### **Detailed Syllabus:**

Module	Unit	Content	Hrs
Ι		Introduction to function catering	10
	1	Introduction to function catering.	2
	2	Banquets.	2
	3	Types of functions.	2
	4	Function staff.	2
	5	Staff requirement calculation.	2

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

II		Function Menu and equipment	10				
	1	Function Menus.	2				
	<ul><li>2 Banquet menu planning.</li><li>3 Wine list.</li></ul>						
	4	Food Service equipment.	2				
	5	Other function equipment.	2				
III		Table set-ups and service method	10				
	1	Table plans.	2				
	2	Spacing.	2				
	3	Table set-ups.	2				
	4	Service during formal functions.	2				
	5	Service during informal functions.	2				
IV		Function Booking and organization, Outdoor catering & Buffet	20				
	1	Booking a function.	2				
	2	Organizing a function.	2				
	3	Briefing.	2				
	4	Procedure for toasts at formal function.	2				
	5	Introduction to outdoor catering.	3				
	6	Calculating tables & equipment's required.	3				
	7	Introduction to Buffet.	3				
	8	Types of buffet, buffet settings.	3				
V		OPEN	10				
<b>V</b>	8						

#### **Reference Books:**

Food and Beverage Service - R. Singaravelavan-Oxford university press Food & Beverage Service - Vijay Dhawan-Frank Bros & Co Text book of Food and Beverage Management - Sudhir Andrews-The McGraw-Hill companies

## Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	2	2	2	1	2	3	2	2	2	1	2
CO 2	3	3	3	1	2	ı	3	3	3	3	1	2
CO 3	3	1	1	2	-	1	3	1	1	2	-	-
CO 4	3	3	2	2	2	1	3	3	2	2	2	1
CO 5	2	1	2	2	1		2	1	2	2	1	-
CO 6	2	1	2	2	-	1	2	1	2	2	-	1

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

-erp p	apping of Cos to rissessment Rusties.									
	Internal Exam	Assignment	Project Evaluation	End Semester Examinations						
CO	1 🗸			<b>√</b>						
CO	2 🗸			✓						
CO	3 🗸			✓						
CO	4	✓		✓						
CO	5	<b>√</b>		✓						
CO	6		✓							

#### BHA6EJ 301 OUTDOOR CATERING MANAGEMENT

Dini	OE9 201 OO IDOON	CHILIM	O WILLIAM				
Programme	BHA						
Course Code	BHA6EJ301						
Course Title	Outdoor Catering M	anagement					
Type of Course	Elective						
Semester	6						
Academic Level	300 - 399						
Course Details	Credit	Lecture	Tutorial	Practical	Total		
		per week	per week	per week	Hours		
	3	3	-	-	75		
Pre-requisites	_	There are no specific prerequisites for this course, although a basic understanding of business principles and marketing concepts would be beneficial					
Course Summary	This course provides a comprehensive overview of the tourism industry, covering topics such as the definition and concept of tourism, historical development, types of tourism, components of the industry, tourism motivation and demand, tourism statistics, and career opportunities in the field.						

#### **Course Outcomes (CO):**

CO	CO Statement	Cognitive	Knowledge	<b>Evaluation Tools</b>
		Level*	Category#	used

CO1	Understand the fundamental principles and importance of catering management.	U	F	Written Exams
CO2	Identify and describe different types of catering services and their applications.	R	F	Written Exams
CO3	Analyze menu planning principles and develop effective menus for different types of catering services.	An	С	Assignments
CO4	Apply hygiene and safety regulations in catering operations.	Ap	P	Practical Assignments
CO5	Evaluate the logistical and equipment requirements for successful outdoor catering events.	E	P	Project/Field Evaluation
CO6	Implement practical catering management techniques through hands-on experience in organizing mock events.	С	P	Practical Assignments

## **Detailed Syllabus**

Module	Unit	sContent	Hrs 75	Marks (70)
		Introduction to Catering Management	15	
I	1	Definition and Scope of Catering Management	3	
	2	Types of Catering Services	3	
	3	Role and Responsibilities of a Catering Manager	3	
	4	Key Concepts in Catering Operations	3	
	5	Trends and Innovations in Catering Industry	3	
II		Menu Planning and Development	15	
	6	Principles of Menu Planning	3	
	7	Types of Menus: A la Carte, Table d'Hôte, Buffet, etc.	3	
	8	Menu Design and Presentation	3	
	9	Nutritional Considerations in Menu Planning	3	
	10	Cost Control and Pricing Strategies	3	
		Hygiene and Safety in Catering	15	
III	11	Importance of Hygiene and Safety in Catering	3	
1111	12	Food Safety Regulations and Standards	3	
	13	Personal Hygiene and Kitchen Sanitation	3	

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	14	HACCP and Risk Management	3						
	15	Emergency Procedures and First Aid	3						
		Economic Sustainability	15						
	16	Planning and Organizing Outdoor Catering Events	3						
IV	17								
1 V	18								
	19	Challenges in Outdoor Catering and Solutions	3						
	20	Case Studies of Successful Outdoor Events	3						
V	Ope	n Ended Module	15	30					
	This	is an open eneded module. The content can be decided by the tutor.							
	Som	e suggestions in this module is given below;							
		<ul> <li>Conducting a Mock Catering Event</li> </ul>							
		Menu Planning and Execution							
		• Real-World Applications and Case Studies							
	Refe	rences;							
	Cous	sins, J., Lillicrap, D., & Weekes, S. (2014). Food and Beverage							
	Serv	ice. Hodder Education.							
	Davi	s, B., Lockwood, A., Alcott, P., & Pantelidis, I. S. (2018). Food and							
		erage Management. Routledge.							
	_	h, Y. K. (2005). Catering Management. APH Publishing.							
		ner, P. R. (2002). Principles of Food, Beverage, and Labor Cost							
		rols. Wiley.							
		ker, J. R. (2016). Introduction to Hospitality Management. Pearson.							
		ng, S. B., Jardine, R. A., & Mills, P. J. (2001). Introduction to							
	Cate	ring: Ingredients for Success. Cengage Learning							

## Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PS O 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	1	1	1	2	1	1	1	1	2	2	1
CO 2	3	1	1	1	2	1	1	1	1	2	2	1
CO 3	1	2	2	2	2	1	1	2	2	2	2	2
CO 4	1	2	2	2	2	2	1	2	2	2	2	2
CO 5	1	2	2	2	2	2	1	2	2	2	2	2
CO 6	1	2	2	2	1	2	-	2	2	2	2	2

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

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#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Project/Field Evaluation
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO1	<b>√</b>			✓
CO2	<b>√</b>			✓
CO3	<b>&gt;</b>			✓
CO4			<b>√</b>	✓
CO5		<b>√</b>		✓
CO6	<b>√</b>		<b>√</b>	<b>√</b>

## **BHA6EJ304 TRANSPORT CATERING**

Programme	BHA	BHA									
Course Code	BHA6EJ304										
Course Title	TRANSPORT CATERING										
Type of Course	Major (Elective)	Major (Elective)									
Semester	VII										
Academic	300-399										
Level											
Course Details	Credit	Lecture	Tutorial	Practical	Total						
		per week	per week	per week	Hours						
	4	4	-	1	75						
Pre-requisites	None										
Course	This course provide	s an in-dept	h understand	ding of transp	ort catering						
Summary	within the hospitality	industry. It	covers the p	principles and	practices of						
	catering for different	modes of tr	ansport such	as railways,	airlines, and						
	cruise ships. The co	ourse also fo	ocuses on the	ne unique cha	allenges and						
	requirements of each	type of trans	port catering	5							

## Course Outcome (COs)

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the fundamental principles and importance of transport catering.	U	F	Written Exams
CO2	Identify and describe the components of planning and organizing transport catering services.	R	F	Written Exams
CO3	Analyze the specific requirements and challenges of railway catering services.	An	С	Assignments
CO4	Develop plans for effective airline catering services, including menu planning and logistics.	С	P	Practical Assignments
CO5	Evaluate the effectiveness of cruise catering management practices.	E	Р	Project/Field Evaluation
CO6	Implement practical transport catering management techniques in real-world hospitality settings.	Ap	P	Practical Assignments

## **Detailed Syllabus**

Module	Unit	Content	Hrs 75	Marks (70)
		15		
I	1	Definition and Scope of Transport Catering	3	
	2	Objectives of Transport Catering	3	
	3	Basic Principles of Transport Catering	3	
	4	Role of Transport Catering Manager in Hospitality Industry	3	
	5	Trends and Innovations in Transport Catering	3	
II		Railway Catering	15	
	6	Introduction to Railway Catering	3	
	7	Menu Planning and Dietary Considerations for Railway	3	
		Passengers		
	8	Logistics and Supply Chain Management for Railway Catering	3	
	9	Safety and Hygiene Practices in Railway Catering	3	
	10	Case Studies of Successful Railway Catering Operations	3	
III		Airline Catering	15	
1111	11	Introduction to Airline Catering	3	

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)
Metacognitive Knowledge (M)

•		3								
	12 Menu Planning and Dietary Considerations for Airline Passengers									
	13 Logistics and Supply Chain Management for Airline Catering	3								
	14 Safety and Hygiene Practices in Airline Catering	3								
	15 Case Studies of Successful Airline Catering Operations	3								
	Cruise Catering	15								
	16 Introduction to Cruise Catering	3								
***	17 Menu Planning and Dietary Considerations for Cruise Passengers	3								
IV	18 Logistics and Supply Chain Management for Cruise Catering	3								
	19 Safety and Hygiene Practices in Cruise Catering	3								
	20 Case Studies of Successful Cruise Catering Operations	3								
V	Open Ended Module	15	30							
	This open-ended module allows instructors to incorporate their own									
	ideas and perspectives on contemporary issues and innovative practices									
	in transport catering. Hands-on learning through field visits, case studies,									
	and practical analysis of real-world scenarios are encouraged									
	References;									
	Cousins, J., Lillicrap, D., & Weekes, S. (2014). Food and Beverage Service.									
	Hodder Education.									
	Cracknell, H.L., Nobis, G. (1989). Transport Catering. In: Mastering									
	Restaurant Service. Macmillan Master Series. Palgrave, London.									
	https://doi.org/10.1007/978-1-349-19827-6_16									
	Catering Management by Nancy Loman Scanlon - Wiley.									
	"Airline Catering: The Comprehensive Guide" by Peter Jones - Altitude									
	Publishing "Cruise Ship Tourism" edited by Ross Dowling - CABI Publishing									
	"Railway Catering in India" by V. V. Rampal - APH Publishing									
L	rannaj catering in mora oj 1. 1. Rampar - 111 i uonsining									

## Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	1	2	1	1	1	1	2	2	1
CO2	3	1	1	1	2	1	1	1	1	2	2	1
CO3	1	2	2	2	2	1	1	2	2	2	2	2
CO4	1	2	2	2	2	2	1	2	2	2	2	2
CO5	1	2	2	2	2	2	1	2	2	2	2	2
CO 6	1	2	2	2	1	2	-	2	2	2	2	2

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Project/Field Evaluation
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO1	<b>✓</b>			✓
CO2	✓			✓
CO3	✓			✓
CO4			<b>√</b>	✓
CO5		<b>✓</b>		✓
CO6	<b>√</b>		√	<b>√</b>

#### **ELECTIVE COURSES WITH NO SPECIALISATION**

#### BHA8EJ401 TECHNOLOGY AND INNOVATION FOR HOSPITALITY

Programme	BTHM							
Course Code	THM8EJ401							
Course Title	Technology and Inno	vation for To	ourism					
Type of Course	Major (Elective)							
Semester	VIII							
Academic	400-499							
Level								
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	4	4	-	-	60			
Pre-requisites	Basic understanding	of the tourism	n and hospita	ality industry.				
Course	This course explores	how technology	ogy has revo	lutionized the	travel and			
Summary	tourism industry, from	n the emerge	ence of globa	l distribution s	systems			
	(GDSs) to the latest t	rends in artif	icial intellige	ence (AI), met	averse, and			
	extended reality (XR)	). It also disc	usses the cha	allenges and o	pportunities			
	that technology bring	s for tourism	stakeholder	s, such as trav	elers,			
	businesses, and destin	nations.						

#### **Course Outcomes (CO):**

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	To introduce the students to the role and impact of technology on the tourism and Travel industry.	R	F	Seminar Presentation / Group Tutorial Work
CO2	To familiarize the students with the various types of technology used in tourism and Travel operations, marketing, and management.	U	С	Practical Assignment / Observation of Practical Skills
CO3	To develop the students' skills and competencies in using technology for enhancing tourism and Travel services and experiences.	С	Р	Instructor- created exams / Quiz
CO4	To enable the students to analyze the current and emerging trends and challenges of technology in tourism.	An	F	Home Assignments
CO5	To identify the key technology trends and innovations that will shape the future of tourism	Ap	M	Viva Voce

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

**Detailed Syllabus:** 

Module	Unit	Content	Hrs
I	INTR	RODUCTION TO TECHNOLOGY AND TOURISM	10
	1.	Definition and concept of technology and tourism, Automation in the	1
		tourism industry, The need for information, Information as a resource	1
	2.		3
	3.	Benefits and drawbacks of technology in Tourism	3
	4.	Ethical and social issues of the application of technology in tourism	3
II	TECI	HNOLOGY IN TOURISM AND TRAVEL OPERATIONS	10
	1.	Application of Technology for front office, housekeeping, food and	3
		beverage, and security operations	3
	2.	Latest Technology for reservation, booking, ticketing and payment (case	2
		of UPI, NFC & Other contactless) systems,	3
	3.	Technology for travel intermediaries and distribution channels	2
		Technology for transportation, accommodation, and attraction sectors	
III	TECI	HNOLOGY IN TOURISM AND TRAVEL MARKETING AND	1.5
	MAN	AGEMENT	15
	1.	Technology and digital platforms for market research and consumer	2
		behavior analysis	2
	2.	Digital marketing and e-commerce as a branch of E-Tourism	2
		Integration of Technology for social media and online reputation	
		management, Technology for customer relationship management and	1
		loyalty programs	
	4.	Technology for strategic planning, decision making, innovation and	2
		entrepreneurship	2
IV	FUTU	URE OF TECHNOLOGY AND TOURISM	10
	1.	Role of Tourism in the spread of Technology, Tourism 4.0, Smart	
		Tourism: Emerging Global Digital Ecosystem, Accessibility	2
		Sustainability, Digitalisation, Robotics,	
	2.	Virtual Tourism: Application of Technology through augmented and	2
		virtual reality: the case of Metaverse and Google Map - Street View	2
	3.	Tackling Language barrier in modern tourism: the case of Duolingo and	2
		Google translate	2
		Assessing the Technology of blockchain and big data analysis in Tourism	2
V	Hand	s-on Training	
	Pract	ical Applications, Case Study	15
	Sugge	esstions;	
	1	Visit to Virtual Tour lab equipped with the softwares like Meta Quest 31,	10
		Sony PlayStation VR22, Valve Index VR Kit3, and HTC Vive Pro 24	
	2	Training to use with V R headsets and controllers with buttons, triggers,	
		joysticks, and sensors that track students hand movement and position	5
		and also VR accessories like Oculus Quest 2 Elite Strap, Valve Index VR	5
		Cover, and Cyber Shoes etc.	

#### References

Belén Vidal, Tourism and Technology: How Tech is Revolutionizing Travel (https://www.wearemarketing.com/blog/tourism-and-technology-how-tech-is-revolutionizing-travel.html)

Impact of technology on travel and tourism - statistics & facts by Statista Research Department(https://www.statista.com/topics/7844/impact-of-technology-on-travel-and-tourism/)

Technology in tourism by World Tourism Organization (UNWTO), (https://www.e-unwto.org/doi/epdf/10.18111/9789284414567)

Digital Transformation by UNWTO, (https://www.unwto.org/digital-transformation)

Revfine, 15 Key Technology Trends Emerging in the Travel Industry in 2024,

(https://www.revfine.com/technology-trends-travel-industry/)

Gretzel, et.al, (2015) Smart tourism: foundations and developments, Journal of Electronic Markets(https://www.researchgate.net/publication/280719315\_Smart\_tourism\_foundations\_and\_developments)

Mapping of COs with PSOs and POs:

	PS	PSO	PSO	PSO4	PS	PSO	PO1	PO2	PO3	PO4	PO5	PO6
	O1	2	3		O5	6						
CO 1	2	-	-	1	-	-						
CO 2		2	-	-	-	1						
CO 3	-	-	1	-	3	-						
CO 4	-	-	2	1	-	-						
CO 5	-	1	-	2	2	3						

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate /
	Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

## BHA8EJ402 SUSTAINABLE PRACTICES IN HOSPITALITY BUSINESS

Programme	BHA	ВНА							
Course Code	BHA8EJ402								
Course Title	Sustainable Practices	in Tourism a	and Hospitali	ty Business					
Type of Course	Major (Elective)								
Semester	VIII								
Academic	400-499								
Level									
Course Details	Credit	Lecture	Tutorial	Practical	Total Hours				
		per week	per week	per week					
	4	4	-	-	75				
Pre-requisites	Basic understanding	of the tourisn	n and hospita	lity industry.					
Course	The course on Susta	inable Practi	ces in Touri	sm and Hosp	oitality Business				
Summary	provides students w	ith a compr	ehensive un	derstanding of	of sustainability				
	principles and their a	pplication w	ithin the tou	rism and hosp	oitality industry.				
	Students will explo	re sustainab	le tourism	development,	environmental				
	stewardship, socio-cu	ıltural respor	nsibility, and	economic sus	stainability. The				
	course includes practi	ical insights a	and case studi	ies to help stud	dents implement				
	sustainable practices	in real-world	l scenarios, p	reparing them	for responsible				
	roles in the industry.								

## **Course Outcomes (Cos)**

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the fundamental principles of sustainability and their importance in tourism and hospitality.	U	F	Written Exams
CO2	Identify key environmental challenges and sustainable practices to mitigate their impact.	R	С	Written Exams
CO3	Apply sustainable tourism development strategies to enhance environmental and socio-cultural benefits.	Ap	P	Application in Practical's
CO4	Analyze the role of stakeholders in promoting sustainable tourism and hospitality practices.	An	С	Project Work / Case Studies
CO5	Evaluate economic sustainability practices and their impact on local communities and businesses.	E	P	Application in Practical's
CO6	Develop comprehensive sustainability plans for tourism and hospitality businesses,	С	M	Project Work / Case Studies

	incorporating environmental, social, and economic aspects.									
* - Re	* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)									
# - Fa	ctual Knowledge(F) Conceptual	Knowledge (C) I	Procedural Knowle	edge (P)						

## **Detailed Syllabus**

Module	Unit Content						
			+12)	• • •			
<b>T</b>		Introduction to Sustainability in Tourism and Hospitality	12	20			
I	1	Definition and principles of sustainability	3				
	2	Importance of sustainability in tourism and hospitality	3				
	3	Historical evolution of sustainable tourism	3				
	4	Global sustainable tourism initiatives	3				
II		Environmental Sustainability	13	20			
111	1	Key environmental challenges in tourism and hospitality	3	20			
	2	Sustainable practices to reduce environmental impact	3				
	3		3				
	4	Energy conservation and waste management Water conservation in hotels	3				
	4	water conservation in noters	3				
III		Socio-Cultural Responsibility	10	15			
	1	Understanding socio-cultural sustainability	3				
	2	Community involvement and benefits	3				
	3	Preservation of cultural heritage and local traditions	3				
	4	Case studies on successful socio-cultural sustainability initiatives	3				
IV		Economic Sustainability	12	15			
	1	Economic impacts of tourism and hospitality	3				
	2	Sustainable economic practices and local sourcing	3				
	3	Fair trade and ethical business practices	3				
	4	Case studies on economic sustainability in tourism and hospitality	3				
$\mathbf{V}$	_	Ended Module	13	30			
	and H under the to topics modu analys sustai include	Open Ended Module on "Contemporary Issues in Sustainable Tourism Hospitality" should focus on providing students with a comprehensive standing of current trends and developments in sustainability within burism and hospitality industry. Instructors can choose activities and as that are relevant to the evolving landscape of sustainability. This le encourages hands-on learning through case studies, practical sis, and guest lectures from industry experts. Interaction with nability professionals and analysis of real-world examples can also be ded to enhance students' knowledge and experience.					

- Discuss the current trends, challenges, and opportunities in sustainable tourism and hospitality
- Analyze the impact of global events and economic factors on sustainability practices
- Conduct practical case studies on successful sustainable practices in tourism and hospitality

#### References;

Weaver, D. (2006). Sustainable Tourism: Theory and Practice. Butterworth-Heinemann.

Dodds, R., & Butler, R. (2010). Barriers to Implementing Sustainable Tourism Policy in Mass Tourism Destinations. CAB International.

Honey, M. (2008). Ecotourism and Sustainable Development: Who Owns Paradise? Island Press.

Edgell, D. L. (2016). Managing Sustainable Tourism: A Legacy for the Future. Routledge.

Singh, L. K. (2012). Ecology, Environment and Tourism. Gyan Publishing House.

Timothy, D. J., & Boyd, S. W. (2003). Heritage Tourism. Pearson Education.

#### **Mapping of COs with PSOs and POs:**

	0											
	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	1	2	1	1	1	1	2	2	1
CO2	3	1	1	1	2	1	1	1	1	2	2	1
CO3	1	2	2	2	2	1	1	2	2	2	2	2
CO4	1	2	2	2	2	2	1	2	2	2	2	2
CO5	1	2	2	2	2	2	1	2	2	2	2	2
CO 6	1	2	2	2	1	2	-	2	2	2	2	2

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

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#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Project/Field Evaluation

■ Final Exam (70%)

## Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4			<b>√</b>	✓
CO5		✓		✓
CO6	✓		✓	✓

#### BHA8EJ403 HOSPITALITY LAW AND ETHICS.

Programme	BHA						
Course Code	BHA8EJ403						
Course Title	Hospitality Law and	Ethics					
Type of Course	Major (Elective)						
Semester	VIII						
Academic	400-499						
Level							
Course Details	Credit	Lecture	Tutorial	Practical	Total		
		per week	per week	per week	Hours		
	4	4	-	-	60		
Pre-requisites	Basic understanding	of the tourism	n and hospita	ality industry.			
Course	The course on Hospit	ality Law an	d Ethics prov	vides students	with a		
Summary	comprehensive under	standing of t	he legal and	ethical issues	in the		
	hospitality industry. S	Students will	explore varie	ous laws, regu	ılations, and		
		ethical standards that impact the operation of hospitality businesses. The					
	course includes practical insights and case studies to help students						
	navigate legal challenges and make ethical decisions in real-world						
	scenarios, preparing t	hem for resp	onsible roles	in the hospita	ality		
	industry						

#### **Course Outcomes**;

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the fundamental principles of law and their importance in the hospitality industry.	U	F	Written Exams
CO2	Identify the key legal issues and challenges faced by hospitality managers.	R	С	Written Exams
CO3	Apply legal knowledge to navigate regulations related to hotel premises, planning, and operations.	Ap	Р	Application in Practical's
CO4	Analyze the role of international regulations in ensuring food safety, quality, and security in hospitality.	An	С	Project Work / Case Studies
CO5	Evaluate ethical issues and apply ethical analysis in decision-making processes in hospitality management.	Е	Р	Application in Practical's
CO6	Develop comprehensive legal and ethical plans for starting and operating a hospitality business.	С	M	Project Work / Case Studies

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

**Detailed Syllabus:** 

Module	Unit	Content	Hrs
I	Intro	duction to Hospitality Law	10
		Introduction	2
	6.	Objective	2
	7.	Law (Definition)	2
	8.	Historical Origins of Law	2
	9.	The Future Hospitality Manager and the Legal Environment	2
	Legal	Perspective	12
	4.	Laws Relating to Hotel Premises	3
II		Laws related to Planning & Designing	3
	6.	International Regulations for Hotels & Guests	3
	7.	International Laws for Food Safety, Quality & Security	3
	Key I	ssues and Legal Procedures	15
	5.	Key Considerations for Starting a Hotel Business	3
III	6.	Formation of a Hotel Company	3
111	7.	Legal requirements at the time of doing Hotel Business	3
	8.	Business Contracts: Essentials and Types	3
	9.	Steps to Follow When Drawing Up Contracts	3
	Legal	Aspects of Starting and Running a Hotel Business	11
IV	4.	Legal Procedure: The Journey of a Case through the Courts	4
1 V	5.	The Law & Ethics	3
	6.	Preventive Legal Management & Contract	4
V	Open	Ended Module	12
		Suggessions to discuss;	
		Discuss the current trends, challenges, and opportunities in hospitality	
		law.	20
		Analyze the impact of global events and economic factors on hospitality	
		legal practices	
D. C		Conduct practical case studies on successful legal management practices	

#### References

Devendra, A. (2019). Hotel Laws. Oxford University Press.

Negi, J. (2018). Hotel & Tourism Laws. Kanishka Publishers.

Bharath, S. (2020). Hospitality Law: Managing Legal Issues in the Hospitality Industry. Wiley Publication.

Related Guidelines & Reports from Ministry of Tourism, Govt. of India.

**Mapping of COs with PSOs and POs:** 

	PS	PSO	PSO	PSO4		PSO	PO1	PO2	PO3	PO4	PO5	PO6
	O1	2	3		O5	6						
CO 1	2	-	-	1	-	-						
CO 2		2	-	-	-	1						
CO 3	-	-	1	-	3	-						
CO 4	-	-	2	1	-	-						
CO 5	-	1	-	2	2	3						

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

## **MINOR PROGRAMMES**

## **HOSPITALITY OPERATIONS**

#### BHA1MN101 FUNDAMENTALS OF HOSPITALITY INDUSTRY

Programme	Bachelor of Hotel Ad	lministration				
Course Code	BHA1MN101	BHA1MN101				
Course Title	FUNDAMENTALS	OF HOSPIT	ALITY INDU	JSTRY		
Type of Course	Minor					
Semester	I					
Academic	100-199					
Level						
Course Details	Credit	Lecture	Tutorial	Practical	Total	
		per week	per week	per week	Hours	
	4	5		2	75	
Pre-requisites	1. A basic knowledge	e of custome	r service, cor	nmunication s	kills, and	
	an understanding of the	he hospitality	y industry, su	ch as hotels, r	estaurants,	
	and event managemen	nt, can be be	neficial.			
	2. A foundational un	derstanding of	of business p	rinciples and o	cultural	
	awareness may enhan	ice your gras	p of hospitali	ity.		
Course	Introduction to Hos					
Summary	hospitality industry,	_	•	0 0	•	
	travel, and tourism		•		· ·	
	management, restaurant operations, and an overview of the global					
	hospitality landscape.					
	industry trends, and	the import	ance of pro	viding excep	tional guest	
	experiences."					

Course Outcomes (CO):

СО	CO Statement	Cogni tive Level	Knowled ge Categor y#	Evaluation Tools used
CO1	Foundational Knowledge: Gain a comprehensive understanding of the fundamental concepts and principles in the hospitality industry, including customer service, hotel management, and food and beverage operations.	U	С	Instructor- created exams / Quiz
CO2	Communication Skills: Develop effective communication skills to interact professionally with guests, colleagues, and management, fostering a positive and welcoming environment.	Ap	Р	Assignment /Seminar
CO3	Problem-solving Abilities: Acquire the ability to identify and resolve challenges commonly faced in the hospitality sector, demonstrating critical thinking and adaptability.	Ap	Р	Seminar Presentation / Group Tutorial Work
CO4	Cultural Competence: Cultivate an appreciation for diverse cultures and backgrounds, enhancing the ability to provide	U	С	Instructor- created

	inclusive and culturally sensitive services in a global hospitality setting.			exams / Home Assignments
CO5	Team Collaboration: Demonstrate teamwork and leadership skills by actively participating in group projects, simulations, and real-world scenarios, reflecting the collaborative nature of the hospitality industry.	Ap	Р	Practical/vi va voce
CO6	Industry Ethics and Professionalism: Understand and adhere to ethical standards and professional conduct within the hospitality field, ensuring high standards of service and accountability.	Ap	Р	Viva Voce/ Presentation

**Detailed Syllabus: Introduction to Hospitality** 

Module	Unit	nabus. Introduction to Hospitanty	Hrs
I	Introd	luction to the Hospitality industry	15
	1	History of travel -Evolution and growth of hotel industry in India.	4
	2	Definition and scope of Hospitality industry, Various sectors with in	4
		hospitality industry.	
	3	Basis of classification of hotels: resorts, commercial	4
		hotels, floating hotels, casino hotels, time	
		share, condominiums, boutique hotels	
	4	Grooming standards for Hotel professionals.	3
II	Histor	y of Hotels ,Resorts and Motels	15
	5	Inns of early times	4
	6	History of hotels in America	4
	7	History of motels and it's features	4
	8	Advent of hotel chains	3
III	Types	of hotels, Hotel Organization and Job Description	15
	9	Small, medium and Large hotels	2
	10	Revenue Departments	2
	11	Non revenue departments	1
	12	Minor revenue departments	2
	13	Hospitality ethics and standards.	2
	14	What is customer servic	2
		Who is the customer	
	15	Why is customer service is important	1
	16	Creating excellent mindset.	1
	17	Customer relationship management.	2
IV		cal Applications	15
	18	Grooming,	3
	19	Personal Hygiene, Hand washing techniques.	3
	20	Customer service skills-Practicing effective communication and problem	3
		solving to enhance guest satisfaction.	
	21	Induction various operation departments	3
		Time management: efficiently managing time in a fast paced hospitality	3
		environment.	

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

V	Imple	ment the following	15
	22	Industrial visit.	10
		Case study-communication gap, slow response time ,in consistent service	3
		Industrial visit report	2

**Mapping of COs with PSOs and POs:** 

					1	1	1			1		
	PSO	PSO	PSO	PSO4	PS	PSO	PO1	PO2	PO3	PO4	PO5	PO6
	1	2	3		O5	6						
CO 1	3	2	2	3	2	-						
CO 2	1	2	-	2	1	-						
CO 3	1	1	1	1	2	-						
CO 4	2	-	2	3	2	-						
CO 5	3	1	-	2	1	-						
CO 6	-	-	-	-	_	-						

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics:** 

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1		<b>√</b>		
CO 2	✓			
CO 3				
CO 4		<b>√</b>		
CO 5	✓		✓	✓
CO 6			✓	

#### REFERENCE BOOK

- 1. Introduction to tourism &hospitality industry- Sudhir Andrews
- 2. Introduction to Hospitality" by John R. Walker
- 3. "Hospitality Management Accounting" by Martin G. Jagels

<sup>&</sup>quot;Hospitality Strategic

#### **BHA2MN101 HOSPITALITY MARKETING**

Programme	BHA								
Course Code	BHA2MN101								
Course Title	HOSPITALITY	Y MARKETIN	IG						
Type of Course	Minor								
Semester	III								
Academic	100-199	100-199							
Level									
Course Details	Credit	Lecture per	Tutorial	Practical	Total Hours				
		week	per week	per week					
	4	5	-	1	75				
Pre-requisites	Nil								
Course	This course air	ms to familiar	rize the stud	ents on the fu	ndamentals of				
Summary	tourism and he	ospitality mar	keting and er	nable them to	recognize the				
	importance of e	ffective marke	ting strategies	in the success	of tourism and				
	hospitality busi	nesses.							

#### **Course Outcomes (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic concepts of marketing in the tourism and hospitality industry	U	С	Instructor- created exams / Quiz
CO2	Analyse the factors that influence the tourism marketing environment.	An	Р	Problem solving questions
CO3	Understand the consumer behaviour and marketing strategies	U	С	Instructor- created exams / Quiz
CO4	Analyse the components of marketing mix	An	Р	Seminar Presentation, Assignments
CO5	Examine the product life cycle and strategies for effective product development, including branding, packaging, and features.	E	Р	Seminar Presentation, Assignments
CO6	Analyse the digital marketing and relation marketing initiatives	An	Р	Instructor- created exams Assignments

**Detailed Syllabus:** 

Module	Unit	Content	Hrs
Ι		Introduction to Hospitality Marketing	18
	1	Marketing: Meaning and definition, Marketing process	2
	2	Understanding the five core customer and marketplace concepts:	5
		<ul> <li>Needs, wants, and demands</li> </ul>	

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)
Metacognitive Knowledge (M)

		Marketing offerings (tangible products, services, and experiences)	
		Value and satisfaction	
		Exchanges and relationships	
		Markets.	
	3	Marketing management orientations	3
	4	Service marketing triangle, Characteristics of service marketing	4
	5	Influences on the tourism marketing environment	4
II		Consumer Buying Behaviour and Target Marketing Process	15
	6	Model of Consumer Behaviour	2
	7	Personal characteristics affecting consumer behaviour: Cultural factors,	4
		Social factors, personal factors, Psychological factors	
	8	Buyer decision process	3
	9	Target marketing process- Market Segmentation, Market targeting,	6
		Market positioning	
III		Marketing Mix	15
	10	Marketing Mix: Meaning and components	2
	11	Product: Product levels, Product life cycle, Branding, New product	4
		development	
	12	Pricing: Factors determining pricing decisions, Pricing approaches,	3
		Pricing strategies	
	13	Place: Distribution channels- Nature and types of distribution channels,	3
		Functions	
	12	Promotion: Promotion mix- Advertising, Sales promotion, Personal	3
		selling, Public relation, Direct and digital marketing; Crisis management	
IV		Digital and Relationship Marketing	12
	13	Digital age marketing: Online marketing- Social media marketing-	3
		Mobile marketing	
	14	Relationship Marketing: Benefits of customer relationship management,	3
		Loyalty programmes	
	15	Digitalization of word of mouth- eWOM	3
	16	Social Media Metrics and Analysis	3
${f V}$		Open Ended Module:	15
	1	Case studies	15

#### **Reference Books:**

- Kotler, P., Bowen, J., Makens, J. C., & Baloglu, S. (2017). *Marketing for Hospitality and Tourism* (7th ed.). Harlow, Essex, England: Pearson.
- Minazzi, R. (2015). *Social media marketing in tourism and hospitality*. Cham: Springer.
- Hudson, S. (2008). *Tourism and hospitality marketing : a global perspective*. London: Sage.

## Mapping of COs with PSOs and POs:

	PSO	PSO	PSO	PSO	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
	1	2	3	4								
CO 1	2	2	1	2	2	2						

CO 2	2	3	3	2	3	3			
CO 3	3	3	2	3	3	2			
CO 4	3	2	2	3	2	3			
CO 5	2	3	2	3	2	2			
CO 6	2	3	3	3	2	2			

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

**Mapping of COs to Assessment Rubrics:** 

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	$\checkmark$			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	<b>√</b>	<b>√</b>		√
CO 6	<b>√</b>	✓		

## BHA3MN201 MANAGEMENT PRINCIPLES AND PRACTICES FOR HOSPITALITY ORGANISATIONS

Programme	BACHELOR OF H	BACHELOR OF HOTEL ADMINSTRATION							
Course Code	BHA3MN201								
Course Title	Management Princip	Management Principles and Practices for Hospitality Organisations							
Type of Course	Minor								
Semester	II	II							
Academic	100 - 199								
Level									
Course Details	Credit	Lecture	Tutorial	Practical	Total				
		per week	per week	per week	Hours				
	4	4 5 75							
Pre-requisites	7. Comprehensive understanding of the hospitality sector, its unique characteristics and its various segments.								

	<ul> <li>8. Emphasis on understanding and prioritizing customer satisfaction and experience is important in the hospitality industry.</li> <li>9. Proficiency in business management principles and operational procedures specific to the hospitality industry.</li> </ul>
Course	To equip students with a deeper comprehension, it's pivotal to underscore
Summary	that the crux of effective management lies in prioritizing outstanding customer service, guaranteeing operational effectiveness, and cultivating robust leadership strategies. Proficiency in these domains empowers managers to adeptly guide their teams, streamline business processes, and craft unforgettable guest experiences, thus fortifying their capacity to excel in the hospitality industry

## **Course Outcomes (CO):**

CO Statement	Cognitive	Knowledge	<b>Evaluation Tools</b>
			used
Demonstrate effective management principles as outlined in selected text learning objectives.	U	R	Written Exam
Demonstrate a comprehensive understanding of the planning, organizing, staffing, and directing functions of management.	U	R	Seminar/Group Work
Understand of various leadership styles and motivation theories, and apply them effectively in hotel management.	U	R	Presentation and Seminar
To understand the complexities of organizational structures, job design, strategic planning, and SWOT analysis within the hospitality industry	U	R	Written Exam
Identify emerging trends and strategically respond to future challenges and opportunities, ensuring sustainable growth and a competitive edge in the hospitality industry	U	R	Writing assignments
Identify and adapt to emerging trends and technologies in the hospitality industry, including AI, machine learning, IoT, and robotics. Formulate strategies to increase revenue through cross-selling and upselling, and address future challenges and opportunities in the sector.	U	R	Writing Assignment
	Demonstrate effective management principles as outlined in selected text learning objectives.  Demonstrate a comprehensive understanding of the planning, organizing, staffing, and directing functions of management.  Understand of various leadership styles and motivation theories, and apply them effectively in hotel management.  To understand the complexities of organizational structures, job design, strategic planning, and SWOT analysis within the hospitality industry  Identify emerging trends and strategically respond to future challenges and opportunities, ensuring sustainable growth and a competitive edge in the hospitality industry  Identify and adapt to emerging trends and technologies in the hospitality industry, including AI, machine learning, IoT, and robotics. Formulate strategies to increase revenue through crossselling and upselling, and address future challenges and opportunities in the sector.	Demonstrate effective management principles as outlined in selected text learning objectives.  Demonstrate a comprehensive understanding of the planning, organizing, staffing, and directing functions of management.  Understand of various leadership styles and motivation theories, and apply them effectively in hotel management.  To understand the complexities of organizational structures, job design, strategic planning, and SWOT analysis within the hospitality industry  Identify emerging trends and strategically respond to future challenges and opportunities, ensuring sustainable growth and a competitive edge in the hospitality industry  Identify and adapt to emerging trends and technologies in the hospitality industry, including AI, machine learning, IoT, and robotics. Formulate strategies to increase revenue through cross-selling and upselling, and address future challenges and opportunities in the sector.	Demonstrate effective management principles as outlined in selected text learning objectives.  Demonstrate a comprehensive understanding of the planning, organizing, staffing, and directing functions of management.  Understand of various leadership styles and motivation theories, and apply them effectively in hotel management.  To understand the complexities of organizational structures, job design, strategic planning, and SWOT analysis within the hospitality industry  Identify emerging trends and strategically respond to future challenges and opportunities, ensuring sustainable growth and a competitive edge in the hospitality industry  Identify and adapt to emerging trends and technologies in the hospitality industry, including AI, machine learning, IoT, and robotics. Formulate strategies to increase revenue through cross-selling and upselling, and address future challenges and opportunities

## # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	Content	Hrs
I		Basics in Management	18
	1	Definition of Management, Evolution of Management, Schools of	4
		management thought	
	2	F.W.Taylor and Henry Fayol Management as a science and an art	4
	3	Principles of Management	5
	4	Management process: Planning, Organizing, Controlling, Directing, Staffing	5
II		Management Process	19
	5	Functions of Management: Planning: Types of plans - Planning process	5
	6	Organizing: Span of control - Line and staff functions - Centralization and decentralization, Delegation	5
	7	Staffing: Manpower planning: Recruitment - Selection and placement	4
	8	Directing. Principles of direction – Co-coordinating and controlling.	5
III		Leadership in Hospitality	17
	9	Leadership and motivation: leadership styles	5
	10	Theories of motivation	3
	11	MBO - Management of performance	3
	12	Team Management. Team Creation and Management	3
	13	Characteristics of work group - Work group behaviour and productivity	3
IV	Orga	anizational Structure and Strategic Planning in Hospitality Industry	11
	15	Organizational structure in Hospitality	2
	16	Job design, Job Description and Job Specification	3
	17	Strategic planning ang Goal setting	3
	18	SWOT Analysis in hospitality industry	3
$\mathbf{V}$		Case Studies	10
ĺ			

#### **Reference Books:**

- 1. Essential of Management *Harold Koontz & Heinsz Weirich*
- 2. Management H. Koontz & Cyrill O'Donnell.
- 3. Management Theory *Jungle*, *H. Koontz*.
- 4. Principles of Management Peter F. Drucker.
- 5. Management Concepts V.S.P. Rao, Konark Publishers
- 6. Principles & Practice of Management L.M. Prasad, S. Chand.
- 7. Organization & Management R. D. Agarwal, Tata McGraw Hill.
- 8. Modern Business Administration R.C., Pitman.
- 9. Human Resource Management *Railey M.*, *Butterworth Heinemann*
- 10. Hospitality Management: A Capstone Course" by Matt A. Casado
- 11. Principles of Management for the Hospitality Industry" by Dana Tesone

**Mapping of COs with PSOs and POs:** 

PSO 1         PSO2 2         PSO3 3         PSO4 4         PSO5 6         PSO 6         PO1 6         PO2 PO3 PO4 PO5 PO6         PO4 PO5 PO6 PO6           CO 1         3         2         2         1         2         2         2         3         2         3         2         2         3         3         3         3         2         2         3         3         2         2         3         2         2         3         2         2         3         2         2         3         2         2         3         2         2         3         2         2         3         2         2         3         2         2         3         2         2         3         2         2         2         3         2         2         2         3         2         2         2 <td< th=""><th></th><th colspan="9">mapping of cos with 1505 that 1050</th><th></th></td<>		mapping of cos with 1505 that 1050											
CO 1         3         2         2         1         2         2         2         3         2         3         3         2         2         3         3         2         2         3         3         3		PSO	PSO2	PSO3	PSO4	PSO5	PSO	PO1	PO2	PO3	PO4	PO5	PO6
CO 2     3     2     3     3     3     3     3     3     2       CO 3     3     3     3     2     3     3     2     2     3       CO 4     3     3     2     2     3     2     2     3     2       CO 5     1     2     3     2     3     2     2     3     3     2     2		1					6						
CO 3     3     3     2     3     3     2     2     3       CO 4     3     3     2     2     3     2     2     3       CO 5     1     2     3     2     3     2     2     3     3     2     2       CO 5     1     2     3     2     3     2     2     3     3     2     2	CO 1	3	2	2	1	2	2	2	3	2	2	2	2
CO 4     3     3     2     2     3     2     3     2     2     3     2       CO 5     1     2     3     2     3     2     2     3     3     2     2	CO 2	3	2	3	3	2	3	3	3	3	3	3	2
CO 5         1         2         3         2         3         2         2         3         3         2         2	CO 3	3	3	3	2	3	3	2	2	3	2	2	3
	CO 4	3	3	2	2	3	2	3	3	2	2	3	2
CO 6         3         2         3         3         2         2         2         2         3         2         2	CO 5	1	2	3	2	3	2	2	3	3	3	2	2
	CO 6	3	2	3	3	3	2	2	2	2	3	2	2

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

**Mapping of COs to Assessment Rubrics:** 

ıappıng	ing of Cos to Assessment Rubbles.									
	Internal Exam	Assignment	Project Evaluation	End Semester Examinations						
CO 1		<b>√</b>		<b>√</b>						
CO 2	✓			✓						
CO 3	✓			√						
CO 4		✓		✓						
CO 5	✓		✓							
CO 6			✓							

#### BHA8MN304 FOOD AND BEVERAGE OPERATIONS

Programme	Bachelor of Hotel Administration				
Course Code	BHA8MN304				
Course Title	Food and Beverage Operations				
Type of Course	Major				
Semester	8				

Academic Level	300-399								
Course	Credit	Lecture per	Tutorial	Practical	Total Hours				
Details		week	per week	per week					
	4	4	-	1	75				
Pre-requisites		Basic understanding of the hospitality industry, interest in food and beverage services, and basic culinary skills.							
Course Summary	the operational acourse is designe effective food and will learn about techniques, menu	spects of food d to equip stud d beverage man the organization planning, and to enhance st	and beverage dents with the nagement with on and function d basic culinate udents' hands	e service and for the knowledge are sin the hospitalities of the F&B ry operations.  -on experience	chensive overview of cood production. The ad skills required for ity industry. Students department, service The course includes , preparing them for				

## **Course Outcomes (CO):**

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the organization and functions of the Food & Beverage (F&B) department in a hotel.	U	F	Written Exams
CO2	Identify the roles and responsibilities of F&B staff and the attributes of effective service personnel.	R	F	Written Exams
CO3	Familiarize with various F&B service equipment and different types of food service areas and outlets.	Ap	С	Application in Practical's
CO4	Analyze the different types of menus and meals, including the procedures for laying a table and serving a meal.	An	С	Written Exams
CO5	Demonstrate basic technical skills required for food and beverage service, such as holding service spoons and forks, carrying trays, and laying tablecloths.	E	Р	Application in Practical's
CO6	Conduct practical training in an in-house restaurant or F&B lab to apply theoretical knowledge in real-world settings.	С	M	Application in Practical's / Project Work

## **Detailed Syllabus:**

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	Hrs (48 +12)	Marks (70)					
		Introduction to F&B Department	13	15				
	1	Overview of the Food & Beverage Industry	2					
	2	Organization Structure of the F&B Department	3					
I	3	Roles and Responsibilities of F&B Staff	3					
1	4	Inter-departmental Relationships within a Hotel	2					
	5	Attributes of Effective Service Personnel	3					
		Food & Beverage Service Basics	16	20				
	1	Types of Food Service Establishments (Restaurants, Cafes, Banquets, etc.)	3					
	2	F&B Service Equipment and Their Uses	3					
II	3	Mise en Place and Mise en Scene	3					
11	4	Menu Planning and Types of Menus	4					
	5	Types of Meals and Service Styles (A la Carte, Table d'hote, Buffet, etc.)	3					
		Food Production Basics	18	25				
	1	Introduction to Food Production	2					
	2	Kitchen Organization and Layout	3					
	3	Roles and Responsibilities of Kitchen Staff	3					
III	4	Basic Cooking Methods and Techniques	4					
	5	Kitchen Safety and Hygiene Practices	3					
	6	Basics of Menu Planning and Food Costing	3					
		Duratical Chille in E.C.D. On suctions	16	10				
	1	Practical Skills in F&B Operations Holding and Using Service Spoons and Forks	16 2	10				
	2	Carrying a Tray and Serving Plates	3					
IV	3	Laying and Changing a Table Cloth	2					
	4	Setting Up a Dining Table	3					
	5	Service of Food	3					
	6	Food Presentation Techniques	3					
		Open Ended- Practical	11					
V	The Open-Ended Module should focus on practical training relevant to food and beverage service. Instructors can choose activities that allow students to apply theoretical knowledge in real-world settings, such as conducting practical sessions in an in-house restaurant or F&B lab. This							
	modu	le encourages hands-on experience and skill development.						

## References;

Food & Beverage Service—Lillicrap & Cousins, ELBS Food & Beverage Service Training Manual Practical cookery- David Fosket, Neil Rippington

#### **Mapping of COs with PSOs and POs:**

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	1	1	1	2	1	2	1	1	1	2	1
CO 2	3	1	1	1	2	1	2	1	1	1	2	1
CO 3	1	2	2	2	1	1	2	2	2	2	2	2
CO 4	1	2	2	2	1	2	2	2	2	2	2	2
CO 5	1	2	2	2	1	2	2	2	2	2	2	2
CO 6	1	2	2	2	1	2	2	2	2	2	2	2

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Practical
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Practical/Field Evaluation	End Semester Examinations
CO1	<b>√</b>			✓
CO2	✓			✓
CO3	✓			✓
CO4				✓
CO5		<b>√</b>	<b>√</b>	<b>√</b>
CO6			✓	

## **HOSPITALITY MANAGEMENT**

## BHA1MN102 HOSPITALITY ENTREPRENEURSHIP

Programme	ВНА					
Course Code	BHA1MN102					
Course Title	HOSPITALITY ENTREPRENEURSHIP					
Type of Course	Minor					
Semester						
Academic	100 - 199					
Level						
Course Details	Credit	Lecture	Tutorial	Practical	Total	
		per week	per week	per week	Hours	
	4	5	-		75	
Pre-requisites	Basic knowledge of hospitality industry operations and management principles.  Understanding of basic business concepts such as marketing, finance, and organizational behavior.  Skills in customer interaction and service delivery within hospitality settings.					
Course Summary	This course provide within the hospitality opportunities. Studen market needs, and couplaced on practical a strategic thinking ski	y industry, fonts will learn reate innovant applications,	ocusing on the course of the c	he unique change business plantity ventures. It and the devo	allenges and ans, identify Emphasis is	

## **Course Outcomes (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Differentiate the various types of entrepreneurship.	U	C	Instructor- created exams / Quiz
CO2	Describe the skill sets of Entrepreneur	Ap	Р	Practical Assignment / Observation of Practical Skills
CO3	To highlight the role of innovations in Hospitality Industry	Ap	Р	Seminar Presentation / Group Tutorial Work
CO4	Analyze the role of values and attitudes in entrepreneurial success.	U	С	Instructor- created exams / Home Assignments
CO5	Describe how service innovations contribute to better guest satisfaction	Ap	P	Presentation

CO6	Demonstrate critical thinking and	Ap	P	Viva Voce
	problem-solving skills by applying data			
	structures and algorithms to address			
	complex computational challenges.			

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

**Detailed Syllabus:** 

Module	Unit	Hrs	Marks				
I	Funda	amentals of Entrepreneurship	21	20			
	1	Entrepreneurship & entrepreneur - Definition & concept	2				
	2	Tips for starting entrepreneur	2				
	3	Entrepreneurship-types, characteristics and importance	3				
	4	Types of business activities and businesses	3 2				
	4 Entrepreneur and society						
	5 Functions of an entrepreneur-entrepreneurial-promotional - managerial-commercial						
	6	Role and importance of entrepreneurs	2				
	7	Myths of entrepreneurship & entrepreneurship as a career	2				
	8	Qualities of a successful entrepreneur & benefits of entrepreneurship	2				
II	Hospi	tality Entrepreneurship	9	10			
	5	Mearning, characteristics and types of Hospitality Entrepreneurship	5				
	6	Importance of Entrepreneurship in hospitality industry	2 2				
	7 Qualities of hospitality Entrepreneur						
III	Entre	preneurship Development		20			
	10	Entrepreneurship development process	3				
	11	Steps of starting a business	3				
	12	Process of Entrepreneurship development	4				
	13	Incorporation of a company in India using SPICe+ webform	2				
	14	Entrepreneurial motivation- Entrepreneurial values and attitude	3				
IV	Innov	ation and creativity in Entrepreneurship		20			
	15	Concept and process of Innovation using real life cases	4				
	16	4Ps of Innovation and Innovation process	3				
	17	New trends and innovation in Hospitality industry- Case Studies	3				
	18	Service innovations in hospitality industry- Case Studies					
	19	Creativity in Entrepreneurship- definition, role & Case Studies	2				
V		Practical Exercises					
	20	, , ,	5				
		life cases (Presentation/Role Play)					
	21	11	5				
	22	industry for better guest satisfaction (Presentation/Seminar)	<i>E</i>				
	22		5				
		(Presentation/Seminar/Assignment)					

<sup># -</sup> Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)
Metacognitive Knowledge (M)

#### **Reference Books**

- Levent Altinay and Zaid Alrawadieh (2022), Entrepreneurship in Hospitality and Tourism (Chapter), edited by Dmitri Buhaalis(2022), Encyclopaedia of Tourism and Marketing, Edward Elgar Publishing
- Levent Altinay and Zaid Alrawadieh (2022), Entrepreneurship in Hospitality and Tourism (Chapter) edited by Dmitri Buhaalis(2022), Encyclopaedia of Tourism and Marketing, Edward Elgar Publishing.
- Vanessa Ratten (editor)(2021),Entrepreneurship in Indonesia: From Artisan and Tourism to Technology-based Business Growth, Routledge
- Marios Sotiriadis(2023), The Emerald Handbook of Entrepreneurship in Tourism, Travel and Hospitality: Skills for Successful Venture

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	1	2	3	2	3	1	2	1	1	1
CO2	2	3	2	2	3	2	1	2	3	2	2	2	2
CO3	2	3	3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	3	2	1	2	3	2	3	2
CO5	3	2	2	2	3	3	3	2	2	3	2	3	2
CO6	2	2	3	2	3	3	2	2	2	2	3	3	3

#### **Assessment Rubrics:**

COs	Quiz/Assignment/Discussion/Seminar	Midterm Exam	Project Evaluation	Final Exam
CO1		✓		✓
CO2	✓	✓		✓
CO3	✓	✓		✓
CO4			✓	✓
CO5	✓			✓
CO6		✓	✓	✓

## BHA2MN101 HUMAN RESOURCE MANAGEMENT IN HOSPITALITY INDUSTRY

Programme	BACHELOR OF HOTEL ADMINSTRATION						
Course Code	BHA2MN102	BHA2MN102					
Course Title	Human Resource Ma	nagement in	Hospitality	Industry			
Type of Course	Minor						
Semester	II	II					
Academic	100 - 199	100 - 199					
Level							
Course Details	Credit	Lecture	Tutorial	Practical	Total		
		per week	per week	per week	Hours		
	4	5	-	-	75		
Pre-requisites	10. Comprehensive understanding of the human resources in hospitality sector.						
	11. Emphasis on understanding and prioritizing human resources important in the hospitality industry.						

	12. Proficiency in organizational management human resource principles and operational procedures specific to the hospitality industry.
Course	This course provides an in-depth understanding of human resource
Summary	management (HRM) practices in the hotel industry. Students will learn
	about recruitment, training, performance management, employee
	relations, and legal aspects of HRM. The course emphasizes the
	application of HRM principles to improve employee performance and
	satisfaction in a hospitality

# Syllabus: Human Resource Management in the Hotel Industry Course Outcomes (COs)

СО	CO Statement	Cognitive Level (Bloom's Taxonomy)*	Knowledge Category#	Evaluation Tools Used
CO1	Recall and explain the fundamental concepts and theories of organizational behaviour and their relevance to the hotel industry.	R (Remembering)	F (Factual Knowledge)	Written Exams
CO2	Understand the impact of individual differences, perception, and learning on behaviour in the hospitality workplace.	U (Understanding)	C (Conceptual Knowledge)	Written Exams, Discussions
CO3	Apply motivational theories and practices to enhance employee performance and satisfaction in hotels.	Ap (Applying)	P (Procedural Knowledge)	Role Plays, Case Studies
CO4	Analyse group dynamics and the role of team effectiveness in achieving organizational goals in the hotel industry.	An (Analyzing)	C (Conceptual Knowledge)	Case Studies, Group Projects
CO5	Evaluate leadership styles and their influence on organizational culture and employee behavior in hotels.	E (Evaluating)	P (Procedural Knowledge)	Practical Applications, Written Exams
CO6	Create strategies to manage organizational change and development, fostering a positive and productive work environment in the hotel industry.	C (Creating)	M (Metacognitive Knowledge)	Projects, Practical Applications

## **Course Content:**

MODULE	UNIT	CONTENT	HOURS	TOTAL
				HOURS
1	Introduc	tion to HRM in the Hotel Industry		15
	1	1 Definition, scope, and importance of HRM.		

	2	Unique challenges of HRM in the	2	
		hospitality sector.		
	3	Role of HRM in achieving organizational	3	
		goals.		
II	Recru	itment and Selection, Training and		20
	Devel	opment		
	1	Job analysis and job descriptions.	4	
	2	Recruitment strategies and sources.	4	
	3	Selection process and techniques.	4	
	4	`Legal and ethical considerations in	4	
		recruitment and selection.		
	5	Importance of training and development.	4	
	6	Designing effective training programs.	4	
	7	Evaluation of training effectiveness.	4	
	8	Career development and succession	4	
		planning.		
Ш	Perfor	rmance Management.		15
	1	Objectives of performance management.	2	
	2	Techniques for appraising employee	2	
		performance.		
	3	Strategies for improving performance.	3	
	4	Handling performance issues and employee grievances.	3	
IV	Emplo	oyee Relations and Motivation		20
		Importance of good employee relations.	3	
		Strategies for fostering a positive work	3	
		environment.		
		Motivation theories and their application.	2	
		Employee engagement and retention	2	
		strategies.		
V	Open	ended	14	

#### **References Books**

- 1. Dessler, G. (2020). Human Resource Management. Pearson.
- 2. Walker, J. R. (2020). Introduction to Hospitality Management. Pearson.
- 3. Nickson, D. (2017). Human Resource Management for the Hospitality and Tourism Industries. Routledge.

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3	1	2	3	2	3	1	2	1	1	1
CO2	2	3	2	2	3	2	1	2	3	2	2	2	2
CO3	2	3	3	2	2	3	2	2	3	2	2	2	3
CO4	2	2	2	2	3	3	2	1	2	3	2	3	2
CO5	3	2	2	2	3	3	3	2	2	3	2	3	2
CO6	2	2	3	2	3	3	2	2	2	2	3	3	3

## **Assessment Rubrics:**

COs	Quiz/Assignment/Discussion/Seminar	Midterm Exam	Project Evaluation	Final Exam
CO1	✓			✓
CO2	$\checkmark$	✓		✓
CO3	✓	✓		✓
CO4		✓		✓
CO5			<b>√</b>	✓
CO6			<b>√</b>	✓

## BHA3MN201 REVENUE MANAGEMENT IN HOSPITALITY BUSINESS

Programme	ВНА					
Course Code	BHA3MN202					
Course Title	Revenue Management in I	Hospitality E	Business			
Type of Course	Minor					
Semester	III					
Academic	200-299					
Level					_	
Course Details	Credit	Lecture	Tutorial	Practical	Total Hours	
		per week	per week	per week		
	4	4	-	1	75	
Pre-requisites	Basic understanding of the	hospitality ir	ndustry opera	tions		
Course	The Revenue Management	in Hospitalit	y Business c	ourse provide	s students with an	
Summary	understanding of the strate	egies and tec	chniques use	d to maximi	ze revenue in the	
	hospitality industry. The o	course cover	s key conce	pts such as	pricing strategies,	
	demand forecasting, inventory control, and distribution channel management.					
	Practical case studies and	l real-world	examples a	are used to	enhance students'	
	analytical and decision-mak	ting skills, pr	reparing then	n for revenue	management roles	
	in the hospitality sector.					

## **Course Outcomes (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic principles and importance of revenue management in the hospitality industry.	U	F	Written Exams
CO2	Identify various pricing strategies and their application in maximizing revenue.	R	С	Written Exams

CO3	Apply demand forecasting techniques to predict customer demand and optimize inventory management.	Ap	P	Application in Practical's
CO4	Analyze the role of distribution channels in revenue management and develop effective channel management strategies.	An	С	Project Work / Case Studies
CO5	Evaluate different revenue management systems and tools used in the hospitality industry.	E	P	Application in Practical's
CO6	Develop and implement comprehensive revenue management strategies to enhance profitability in hospitality businesses.	С	M	Project Work / Case Studies

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive
Knowledge (M)

Module	Unit	Content	Hrs (48	Marks (70)
			+12)	
I		11	15	
	1	Definition, scope, and importance of revenue management in hospitality	3	
	2	History and evolution of revenue management	3	
	3	Key concepts and terminology in revenue management	3	
	4	Role of revenue management in achieving business objectives	2	
		Pricing Strategies	12	20
	1	Overview of pricing strategies	2	
	2	Dynamic pricing and rate parity	2	
II	3	Price segmentation and differentiation	3	
	4	Psychological pricing and discounting strategies	3	
	5	Case studies on pricing strategies in hospitality	2	
		Demand Forecasting and Inventory Management	14	20
	1	Fundamentals of demand forecasting	2	
	2	Quantitative and qualitative forecasting methods	3	
III	3	Inventory control techniques	3	
	4	Overbooking and capacity management	3	
	5	Case studies on demand forecasting and inventory management	3	
IV		Employee Relations and Motivation	11	15
	1	Overview of distribution channels in hospitality	3	
	2	Role of online travel agencies (OTAs)	2	
	3	Direct vs. indirect distribution channels	2	

	4 Channel management strategies	2	
	5 Case studies on effective distribution channel management	2	
V	Open Ended Module:	12	
	The Open-Ended Module on "Contemporary Issues in Revenue Management" should focus on providing students with a comprehensive understanding of current trends and developments in revenue management within the hospitality industry. Instructors can choose activities and topics that are relevant to the evolving landscape of revenue management. This module encourages hands-on learning through case studies, practical analysis, and guest lectures from industry experts. Interaction with revenue management professionals and analysis of real-world examples can also be included to enhance students' knowledge and experience.  Some Suggestions are:		
	Discuss the current trends, challenges, and opportunities in revenue management Analyze the impact of global events and economic factors on revenue management practices Conduct practical case studies on successful revenue management practices in hospitality		

#### **Reference Books:**

Hayes, D. K., & Miller, A. A. (2011). Revenue Management for the Hospitality Industry. Wiley. Cross, R. G. (2011). Revenue Management: Hard-Core Tactics for Market Domination. Crown Business.

Phillips, R. (2005). Pricing and Revenue Optimization. Stanford Business Books.

Forgacs, G. (2010). Revenue Management: Maximizing Revenue in Hospitality Operations. American Hotel & Lodging Educational Institute.

Ivanov, S., & Zhechev, V. (2012). Hotel Revenue Management: From Theory to Practice. Zangador. Tranter, K. A., Stuart-Hill, T., & Parker, J. (2009). An Introduction to Revenue Management for the Hospitality Industry: Principles and Practices for the Real World. Pearson.

#### **Mapping of COs with PSOs and POs:**

I I	0 '											
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	1	2	1	2	1	2	1	2	1
CO2	2	1	2	1	2	1	1	1	2	1	2	1
CO3	2	2	3	2	2	1	2	2	3	2	3	2
CO4	3	2	3	2	3	1	2	2	3	2	3	2
CO5	2	2	3	2	3	1	2	2	3	2	3	2
CO6	3	2	3	2	3	1	2	2	3	2	3	2

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

## **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Project/Field Evaluation
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO1	✓			✓
CO2	<b>√</b>			✓
CO3	<b>√</b>			✓
CO4			<b>✓</b>	<b>√</b>
CO5		<b>√</b>		✓
CO6	<b>√</b>		<b>√</b>	<b>√</b>

## **BHA8MN304 ROOM DIVISION MANAGEMENT**

Programme	Bachelor of Ho	Bachelor of Hotel Administration						
Course Code	BHA8MN305							
Course Title	Room Division	Room Division Management						
Type of Course	Minor	Minor						
Semester	8							
Academic Level	300-399							
Course Details	Credit	Lecture per	Tutorial	Practical	Total Hours			
		week	per week	per week				
	4	4	-	1	75			
Pre-requisites	Basic understanding of the hospitality industry, interest in hotel							
1 re-requisites	operations, and	good commu	nication skills.					
	The Room Di	vision Manag	gement course	provides a	comprehensive			
	overview of th	e operational	aspects of fre	ont office and	housekeeping			
	operations within the hospitality industry. The course is designed to equip							
Course	students with th	ie knowledge a	ınd skills requi	red for effective	e management			
Summary	of the room div	ision in a hote	l. Students wil	ll learn about th	ne organization			
	and functions	of the front of	ffice and hous	sekeeping depa	ertments, guest			
	handling procedures, room management, and housekeeping operations.							
	The course inc	cludes practic	al training to	enhance stud	ents' hands-on			

experience,	preparing	them	for	various	roles	in	room	division
management								

## **Course Outcomes (CO):**

СО	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the organization and functions of the front office and housekeeping departments in a hotel.	U	F	Written Exams
CO2	Identify the roles and responsibilities of front office and housekeeping staff and the attributes of effective service personnel.	R	F	Written Exams
CO3	Familiarize with various front office and housekeeping operations, including reservation, checkin/check-out procedures, and room cleaning.	Ap	С	Application in Practical's
CO4	Analyze the different guest handling procedures and the importance of inter-departmental communication within the room division.	An	С	Written Exams
CO5	Demonstrate basic technical skills required for front office and housekeeping operations, such as room management and guest services.	E	P	Application in Practical's
CO6	Conduct practical training in an inhouse hotel environment to apply theoretical knowledge in real-world settings.	С	M	Application in Practical's / Project Work

Module	Unit	Content	Hrs (48 +12)	Marks (70)
		<b>Introduction to Front Office Operations</b>	13	15
	1	Overview of the Front Office Department	2	
	2	Organization Structure of the Front Office	3	
T	3	Roles and Responsibilities of Front Office Staff	3	
1	4	Front Office Layout and Equipment	2	
	5	Attributes of Effective Front Office Personnel	3	
		Front Office Procedures	16	20

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	1	Reservation Procedures and Systems	3	
	2	Check-in and Check-out Procedures	3	
	3	Guest Services and Handling Complaints	3	
	4	Front Office Accounting and Cashiering	3	
II	5	Night Audit Procedures	3	
		Introduction to Housekeeping Operations	18	25
	1	Overview of the Housekeeping Department	2	
	2	Organization Structure of the Housekeeping Department	3	
	3	Roles and Responsibilities of Housekeeping Staff	3	
III	4	Housekeeping Layout and Equipment	2	
	5	Attributes of Housekeeping Personnel	3	
		16	10	
	1	Cleaning Procedures and Schedules	3	
	2	Room Preparation and Inspection	3	
IV	3	Laundry Operations	3	
	4	Inventory Control and Management	3	
	5	Health and Safety Standards in Housekeeping	3	
		Open Ended- Practical	11	
	The C	Open-Ended Module should focus on practical training relevant to		
$\mathbf{v}$	Front			
V	stude			
		acting practical sessions in an in-house lab. This module encourages		
	hands	s-on experience and skill development.		

## References;

Andrews, S. -Hotel Front Office Training Manual. Tata McGraw-Hill Education.

Baker, S., Huyton, J., & Bradley, P. Principles of Hotel Front Office Operations. Cengage Learning.

Jones, T. J. A. . Professional Management of Housekeeping Operations. Wiley.

Walker, J. R. Introduction to Hospitality Management. Pearson.

Hotel Housekeeping Operations and Management. Oxford University Press

## Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	1	1	1	2	1	2	1	1	1	2	1
CO 2	3	1	1	1	2	1	2	1	1	1	2	1
CO 3	1	2	2	2	1	1	2	2	2	2	2	2
CO 4	1	2	2	2	1	2	2	2	2	2	2	2

CO 5	1	2	2	2	1	2	2	2	2	2	2	2
CO 6	1	2	2	2	1	2	2	2	2	2	2	2

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Practical
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Practical/Field Evaluation	End Semester Examinations
CO1	<b>&gt;</b>			<b>√</b>
CO2	<b>√</b>			✓
CO3	✓			✓
CO4				✓
CO5		<b>√</b>	<b>√</b>	✓
CO6			✓	

## GENERAL FOUNDATION COURSES

## BHA1FM105 INTRODUCTION TO HOSPITALITY BUSINESS

Programme	BHA							
Course Code	BHA1FM105							
Course Title	Introduction to Hospitality	Introduction to Hospitality Business						
Type of Course	MDC							
Semester	Ι							
Academic Level	100-199							
Course Details	Credit	Lecture	Tutorial	Practical	Total Hours			
		per week	per week	per week				
	3	3	-	-	45			
Pre-requisites	None							
C	Tri	TT '4 . 1'4	D '					
Course Summary	The course "Introduction to		-					
	departments with an overvi			-	-			
	hotel industry. This course	covers the de	efinition and	classification	of hotels, types			
	of rooms, meal plans, and	the roles ar	nd responsibi	ilities of vari	ous departments			
	within a hotel. Students wil	l gain a basic	understandi	ng of the hosp	pitality business,			
	its structure, and the dutie	es and respo	nsibilities as	ssociated with	different hotel			
	functions.							

## **Course Outcomes (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Define the basic concepts and terminologies used in the hospitality industry.	R	F	Written Exams
CO2	Describe the various types of hotels, rooms, and meal plans.	U	F	Written Exams
CO3	Identify the key departments within a hotel and their respective functions and responsibilities.	R	С	Assignments
CO4	Explain the roles and duties of staff in different hotel departments.	U	Р	Written Exams
CO5	Understand the basic operational aspects of the hospitality business.	U	С	Practical Assignments
CO6	Apply knowledge of hospitality operations to improve guest satisfaction and operational efficiency.	Ap	P	Practical Assignments

- \* Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
- # Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Module	Unit	Content	Hrs (45)	Marks (70)
I		Introduction to Hotel Industry	10	15
	1	Meaning to Hospitality	1	
	2	Definition and Classification of Hotels	2	
	3	Historical Development of the Hospitality Industry	3	
	5	Overview of the Global and Indian Hospitality Industry	2	
	6	Attributes of hotel staffs	2	
		Familiarizing Hotels	10	20
	1	Classification of Hotels	3	
	2	Departments in hotels	2	
II	3	Meal Plans (European Plan, Continental Plan, American	2	
		Plan, Modified American Plan)		
	4	Types of rooms	3	
		Departments in Hotels	12	20
	1	Front Office Department and Functions	3	
III	2	Duties and Responsibilities of Front office personnel	3	
111	3	Housekeeping Department and Functions	3	
	4	Duties and Responsibilities of Housekeeping personnel	3	
		Guest Cycle	8	15
	1	Guest Cycle	2	
IV	2	Check in procedures in hotel	2	
_ ,	3	Check out procedures in hotel	2	
	5	Different records, log books, forms, etc., used in front Office	2	
V	Open	Ended Module:	5	
	-	yllabus for this fifth module designated as open-ended. In this		
	•	ended module, The Department of the affiliated college is		
	grante	ed autonomy to incorporate their own ideas and perspectives.		
	It end	courages innovation, creativity, and diverse approaches to		
		ng within the framework of the course. This open-ended		
		ach fosters a dynamic and engaging learning environment,		
		ning the educational experience for students. Some		
		estions are:		
	Arran	age a visit to hotel or Teach some hospitality terminologies		
	]			

#### References;

Walker, J. R. (2016). Introduction to Hospitality Management. Pearson.

Olsen, M. D., & Zhao, J. (2008). Introduction to the Hospitality Industry. Wiley.

Raghubalan, G., & Raghubalan, S. (2015). Hotel Housekeeping: Operations and Management. Oxford University Press.

Baker, S., Huyton, J., & Bradley, P. (2000). Principles of Hotel Front Office Operations. Cengage Learning.

Andrews, S. (2013). Hotel Front Office: A Training Manual. Tata McGraw Hill

#### **Mapping of COs with PSOs and POs:**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	1	1	1	2	1	1	1	1	1
CO2	3	1	1	1	1	1	2	1	1	1	1	1
CO3	1	2	2	2	1	1	2	2	2	2	2	2
CO4	1	2	2	2	1	1	2	2	2	2	2	2
CO5	1	2	2	2	1	2	2	2	2	2	2	2
CO6	1	2	2	2	1	2	2	2	2	2	2	2

#### **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Project/Field Evaluation
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO1	✓			✓
CO2	<b>√</b>			✓
CO3	✓			✓
CO4			✓	✓

CO5		✓		✓
CO6	<b>√</b>		<b>√</b>	

## **BHA2FM106 TOURISM CONCEPTS**

Programme	BHA							
Course Code	BHA2FM106							
Course Title	Tourism Concepts							
Type of Course	MDC							
Semester	II							
Academic	100 - 199							
Level								
Course Details	Credit	Lecture	Tutorial	Practical	Total			
		per week	per week	per week	Hours			
	3	3	-	-	45			
Pre-requisites	There are no specificunderstanding of bus beneficial.							
Course	This course provides	a compreher	nsive overvie	w of the touri	sm industry,			
Summary	covering topics such	as the defini	tion and con	cept of tourisi	m, historical			
	development, types	development, types of tourism, components of the industry, tourism						
	motivation and dema	and, tourism	statistics, an	nd career opp	ortunities in			
	the field.							

## **Course Outcomes (CO):**

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the fundamental concepts and theories of tourism	U, R	С	Instructorcreated exams / Quiz
CO2	Analyze and evaluate different types of tourism, tourism motivations, demand factors, and tourism statistics, applying Maslow's Hierarchy and other relevant theories.	An, Ap	С	Practical Assignment / Observation of Practical Skills
CO3	Identify and assess various job roles within the tourism industry	Ap, An	С,Р	Seminar Presentation / Group Tutorial Work
CO4	Apply effective communication strategies and leadership principles in the context of tourism	Ap, An	С	Instructorcreated exams / Home Assignments

CO5	Evaluate tourism planning processes and operational management strategies, synthesizing information from diverse sources to propose sustainable solutions	E	С	One Minute Reflection Writing assignments
CO6	Demonstrate creativity and innovation in designing ethical business practices and sustainable tourism ventures, utilizing digital strategies and technological solutions to enhance tourism experiences and operations.	E,C	P,C	Viva Voce

Module	Unit	Content	Hrs 45	Marks (70)					
I		Basics of Tourism							
	1 Definition and Concept of Tourism								
	2	2 Excursion, Leisure and Recreation; Tourist, Visitor, Traveller							
	3	Historical Development of Tourism in India/ Worldwide	4						
		1.3.1 Ancient Period							
		1.3.2 Medieval Period							
		1.3.3 Modern Period							
II		Overview of Tourism	8	15					
	4	Types and Forms of Tourism	2						
	5	Components and Elements of Tourism Industry	2						
	6	5A's of Tourism (Attraction, Accessibility, Accommodation, Amenities, Activities)	2						
	7	Characteristics of Tourism Industry	2						
III		Tourism Motivation, Demand and Statistics	8	15					
	9	Travel Motivation: Definitions and Theories (Maslow's Hierarchy)	2						
	10	Types of Travel Motivations (Physical, Cultural, Interpersonal, Status, Health)	2						
	12	Determinants of Tourism	1						
	14	Challenges in Measuring Tourism Demand	1						
	15	Tourism Statistics: Types of Tourist Statistics (Volume, Value, Visitor Profiles)	2						
IV		Tourism Organizations and Career Opportunities	10	10					

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	18	Overview of Job Roles in Tourism Industry	2					
	19	Skills and Qualifications Required	2					
	20	Tourism Organizations - International Bodies (UNWTO, IATA, ICAO, PATA)	2					
	21	National Tourism Organizations (ITDC, DGCA, AAI, IATO, TAAI)	2					
	22		2					
	22	Regional Tourism Development Corporations (KTDC, DTPC)	2					
<b>T</b> 7			11					
$\mathbf{V}$	_	Ended Module	11					
	opene affilia perspe to lea foster	syllabus for this fifth module designated as open-ended. In this ended module, The Travel and Tourism Management Department of the sted college is granted autonomy to incorporate their own ideas and ectives. It encourages innovation, creativity, and diverse approaches ming within the framework of the course. This open-ended approaches a dynamic and engaging learning environment, enriching the ational experience for students.						
	Some Suggestions are:							
	1	1 Familiarising the Modern Trends in Tourism Careers (Cruise, Events, Technological Advancement in Tourism)						
	2	AI Based Content Writing (Assignment and Report Writing etc)						
	3	Practical orientation program facilitated by industry experts						
		a) Destination Camping Trip: Organize an overnight camping trip to						
		nearby tourist destination for orientation training. Choose a location with diverse tourism attractions						
		b) Industry Expert Sessions: Invite professionals from different						
		tourism segments to introduce students to the industry. Experts can discuss career opportunities, industry trends, and challenges.						
		c) Icebreaking Activities: Plan group activities to help students get						
		acquainted with each other. This fosters a supportive learning						
		environment.						
		d) Reflection and Discussion: Allocate time for students to reflect on		_				
		their experiences and discuss insights gained from industry sessions.						
		e) Feedback Collection: Gather feedback to improve future programs						
		and ensure they meet student needs.						

#### Books and References:

Bhatia, A.K., (2019), Tourism Development Principles and Practices. New Delhi :Sterling Publishers Pvt.Ltd.

Robinson, P., Lück, M., & Smith, S. L. (2013). Tourism. Wallingford, Oxfordshire: CABI. Sampad Kumar Swain and Jitendra Mohan Mishra (2011). Tourism: Principles and Practices, Oxford University Press. New Delhi

Cooper, C, Fletcher J, Gilbert D, Stephen Wanhill, Fyal, 2004, Tourism Principles and Practices, Pearson Education

Reports of UNWTO, WTTC and Tourism Ministry, Govt of India for Tourist trends and statistics.

## Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	1	1	-	-	-						
CO 2	3	1	1	-	-	1						
CO 3	-	-	2	-	-	1						
CO 4	-	3	1	-	-	-						
CO 5	-	-	-	1	2	-						
CO 6	-	-	1	-	-	3						

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

	T		D : (E 1 (	
	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	$\checkmark$			$\checkmark$
CO 2	✓			✓
CO 3	✓			✓
CO 4		<b>✓</b>		$\checkmark$

## BHA5FS112 LIFE SKILLS FOR HOSPITALITY PROFESSION

## **Course Outcomes (CO):**

	guiding, handling		-		•		
		and stress management, decision making, and problem-solving skills.  Additionally, practical sessions will provide hands-on experience in tour					
	in the hospitality ind						
Course Summary	The course "Life S students with essenti						
	understanding of hos						
Pre-requisites	There are no spe-				although a basic		
	3	3	-	-	45		
		per week	per week	per week			
Course Details	Credit	Lecture	Tutorial	Practical	Total Hours		
Level	100 - 199						
Academic	100 - 199						
Type of Course Semester	e SEC V						
Course Title	Life Skills for Hospi	tality Profess	sionals				
Course Code	BHA5FS112	11 5 0					
Programme	BHA						

CO	CO Statement	Cognitive	Knowledge	Evaluation
		Level*	Category#	Tools used
CO1	Differentiate between tour guiding and tour	U	С	Instructor-
	escorting			created exams
				/ Quiz
CO2	Understand the challenges of tour guiding	Ap	P	Practical
	as a profession			Assignment /
				Observation
				of Practical
				Skills
CO3	Explain the role of tour guide at a	U	C	Seminar
	destination			Presentation /
				Group
				Tutorial Work
CO4	Perform a tour commentary on a selected	Ap	P	Presentations/
	monument/site/destination			Role Play
CO5	Present how to handle various tourist	Ap	P	Presentations/
	grievances			Role Play
CO6	Demonstrate critical thinking and problem-	Ap	P	Viva Voce
	solving skills by addressing real life cases.			

Module	Unit	Content	Hrs	
I	Intro	duction to Life Skills	5	
	1	Concept, definition and importance of Life Skills	2	
	3	Main Component of Life Skills	1	
	4	Imparting Life Skills and expected Outcomes	2	
	5	Essential life skills for Hospitality Professional		

II	Effec	tive Communication	5	
	6	Basic conditions necessary for effective communication	2	
	7	Tips to communicate effectively	1	
	9	Communication Styles	2	
III	Emot	tion and Stress Management	15	
	10	Managing emotions at workplace	2	
	11	Stress -definition and types	2	
	12	Ways to deal with stress	2	
	13	Stress Reaction	2	
	14	Symptoms of stress	2	
	15	Dealing with stress, anxiety and depression	2	
	16	Relevance of stress management practices in Hospitality Industry	3	
IV	Decis	ion Making and Problem Solving	5	
	20	Decision making process	3	
	21	POWER Model of decision making	2	
V	Open	End Module-	15	
	24	Mock tour guiding on selected	5	
		destinations/monuments/attractions		
	25	Role plays on handling awkward guests	5	
1	26	Develop mock scripts	5	

## **REFERENCES**

- 1.Shailaja Sharma, Nimit Choudhary(2018), Tour Leadership and Management, Sage Publications (1st Edition)
- 2.Nimit Choudhary , Monika Prakash(2022) Interpretation and Tour Leadership: Principles and Practices of Tour Guiding, Goodfellow Publishers Ltd.

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO												
1	3	-	-	ı	-	-						
CO												
2	3	1	-	ı	-	-						
CO												
3	-	-	2	ı	-	-						
CO												
4	-	3	-	ı	ı	-						
CO												
5	-	-	-	1	2	-						
CO									_			
6	-	-	-	-	-	3						

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

## **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

<u> 5 01 0</u>	g of COs to Assessment Rublics.								
	Internal		Project	End Semester					
	Exam	Assignment	Evaluation	Examinations					
CO									
1	✓			$\checkmark$					
CO									
2	<b>✓</b>			$\checkmark$					
CO									
3	<b>✓</b>			$\checkmark$					
CO									
4		<b>✓</b>		$\checkmark$					
CO									
5		<b>✓</b>		$\checkmark$					
CO									
6		✓							

## **BHA6FS 113 HOSPITALITY CUSTOMER SERVICE**

Programme	BHA					
Course Code	THM6FS113	THM6FS113				
Course Title	Hospitality Custome	Hospitality Customer Service				
Type of Course	SEC					
Semester	I					
Academic	100-199	100-199				
Level						
Course Details	Credit	Lecture	Tutorial	Practical	Total Hours	
		per week	per week	per week		
	3	3	ı	-	45	
Pre-requisites	Proficiency in verba	l and writte	n communic	ation for effe	ective interaction with	
	guests.	guests.				
	Basic understanding	Basic understanding or experience in customer service practices.				
	Ability to understan	d guest need	ls and resolv	e issues effec	ctively.	

Course	The course "Hospitality Customer Service" is designed to enhance the customer
Summary	service skills of BTHM graduates. The course covers the fundamentals of customer
	service in the hospitality industry, focusing on effective communication, handling
	customer complaints, and delivering exceptional guest experiences. Practical
	sessions and role-playing activities will help students apply theoretical knowledge
	in real-world scenarios.

#### **Course Outcomes (CO):**

CO	CO Statement	Cognitive	Knowledge	<b>Evaluation Tools</b>
		Level*	Category#	used
CO1	Understand the fundamental principles of customer service in the hospitality industry.	U	F	Written Exams
CO2	Identify and apply effective communication techniques to enhance customer interactions.	Ap	P	Practical Assignments
CO3	Analyze different types of customer complaints and develop strategies for effective resolution.	An	С	Case Studies
CO4	Demonstrate the ability to provide exceptional guest experiences through practical applications.	Ap	P	Role Plays
CO5	Evaluate the impact of customer service on business success and guest satisfaction.	Е	M	Written Exams
CO6	Develop skills to handle challenging customer service situations with professionalism and empathy.	С	P	Practical Assignments

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)

Module	Unit	Content	Hrs	Marks
			45	(70)
I		Introduction to Customer Service	6	15
	1	Definition and Importance of Customer Service	2	
	2	Principles of Excellent Customer Service	2	
	3	Customer Service in the Hospitality Industry	2	
		<b>Effective Communication</b>	12	20
	1	Verbal and Non-verbal Communication	3	
TT	2	Active Listening Skills	3	
II	3	Interpersonal Skills	3	
	4	Communication Barriers and Overcoming Them	3	

<sup># -</sup> Factual Knowledge (F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

	9	20	
1	Types of Customer Complaints	3	
2	3		
3	3		
	8	15	
1	Understanding Guest Expectations	2	
2	Personalizing Guest Services	2	
3	Creating Memorable Guest Experiences	2	
4	Enhancing Guest Loyalty	2	
Open	10		
opene autono innova frame engag studer Role I Mock			
	2 3 1 2 3 4 Open The sopene autonominnov frame engag studer Role I Mock	2 Steps in Handling Customer Complaints 3 Techniques for Effective Complaint Resolution  Delivering Exceptional Guest Experiences  1 Understanding Guest Expectations 2 Personalizing Guest Services 3 Creating Memorable Guest Experiences	1 Types of Customer Complaints 2 Steps in Handling Customer Complaints 3 Techniques for Effective Complaint Resolution 3 Delivering Exceptional Guest Experiences 8 1 Understanding Guest Expectations 2 Personalizing Guest Services 3 Creating Memorable Guest Experiences 4 Enhancing Guest Loyalty 2 Open Ended Module: The syllabus for this fifth module designated as open-ended. In this openended module, The Department of the affiliated college is granted autonomy to incorporate their own ideas and perspectives. It encourages innovation, creativity, and diverse approaches to learning within the framework of the course. This open-ended approach fosters a dynamic and engaging learning environment, enriching the educational experience for students. Some Suggestions are: Role Plays on Handling Different Customer Scenarios Mock Customer Service Desk

Walker, J. R. (2016). Introduction to Hospitality Management. Pearson.

Olsen, M. D., & Zhao, J. (2008). Introduction to the Hospitality Industry. Wiley.

Raghubalan, G., & Raghubalan, S. (2015). Hotel Housekeeping: Operations and Management. Oxford University Press.

Baker, S., Huyton, J., & Bradley, P. (2000). Principles of Hotel Front Office Operations. Cengage Learning.

Andrews, S. (2013). Hotel Front Office: A Training Manual. Tata McGraw Hill

## **Mapping of COs with PSOs and POs:**

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	1	1	1	2	1	1	1	1	1
CO2	3	1	1	1	1	1	2	1	1	1	1	1
CO3	1	2	2	2	1	1	2	2	2	2	2	2
CO4	1	2	2	2	1	1	2	2	2	2	2	2
CO5	1	2	2	2	1	2	2	2	2	2	2	2

CO6	1	2	2	2	1	2	2	2	2	2	2	2

## **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Project/Field Evaluation
- Final Exam (70%)

## **Mapping of COs to Assessment Rubrics:**

		B		
	Internal Exam	Assignment	Project/Field Evaluation	End Semester Examinations
CO1	<b>√</b>			<b>✓</b>
CO2	<b>√</b>			<b>√</b>
CO3	✓			✓
CO4			<b>√</b>	<b>√</b>
CO5		<b>\</b>		<b>√</b>
CO6	<b>√</b>		<b>√</b>	

# BACHELOR OF HOTEL ADMINISTRATION (BHA) HONOURS (MAJOR, MINOR AND GENERAL FOUNDATION COURSES)

# **MODEL QUESTION PAPERS**

FIRST SEMESTER BHA (CUFYUGP) DEGREE EXAMINATION

**Major Course I: BHA1CJ101** 

# **Hotel Front Office Operations**

(Credits - 4)

Time: 2 Hours	Max. Marks: 70
S	ECTION-A
(Answer all the questions in one or two pa	aragraphs. <b>Each</b> question carries <b>3</b> marks.
Maximum ceiling is 24 marks)	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	(Max Ceiling- 24 marks)
S	ECTION-B
	ding 120 words. Each question carries 6 marks.
Maximum ceiling is 36 marks)	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
	(Max Ceiling- 36 marks)
S	ECTION-C
	wing not exceeding <b>four pages</b> each. <b>Each</b> question
carries 10 marks)	wing not encouning rour pages each. Each question
19.	
20.	
	(1x10 = 10 Marks)
	<b>`</b>
FIRST SEMESTER BHA (CU	UFYUGP) DEGREE EXAMINATION

# MDC 1: BHA1FM105 Tourism Concepts

(Credits - 3)

Time: 1.5 Hours Max. Marks: 50

#### **SECTION-A**

	SECTION-A
(Answer all the questions in	ne or two sentences. Each question carries 2 marks. Maximum
ceiling is 16 marks)	
1.	
2.	
3.	
4.	
5.	
6.	
<b>7.</b>	
8.	
9.	
10.	(Max Ceiling- 16 marks)
	SECTION-B
(Answer all the questions	n not exceeding 120 words. Each question carries 6 marks
Maximum ceiling is 24 man	y)
11.	
12.	
13.	
14.	
15.	
	(Max Ceiling- 24 marks)
	SECTION-C
(Answer any one question	om the following not exceeding <b>four pages</b> . Each question carries
10 marks)	
16.	
17.	
	(1x10 = 10 Marks)