

Data Analysis (2018-2023)

Table 1: Gender-wise Details of Total Students in the College

Gender-wise Details of Total Students in the College						
Sl. No.	Year	Total	Male	Female	%M	%F
1	2018-2019	1256	762	494	60.67	39.33
2	2019-2020	1272	847	425	66.59	33.41
3	2020-2021	1341	936	405	69.80	30.20
4	2021-2022	1442	1065	377	73.86	26.14
5	2022-2023	1445	1097	348	75.92	24.08

Total Students in the College

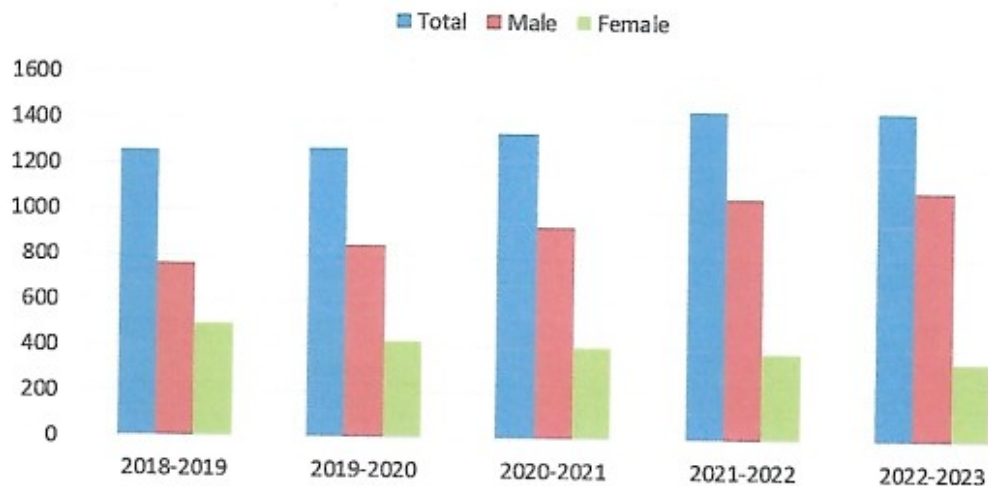


Figure 1: Gender-wise Details of Total Students in the College

The table illustrates year-wise gender classification of male and female strength of students and the total number of admissions to the college. The total number of students in the college has been increasing over the years, starting from 1256 in 2018-2019 and reaching 1445 in 2022-2023. The number of male students has also been increasing steadily, with a higher proportion compared to female students in each academic year. The percentage of male students has consistently been higher than that of female students each year, indicating a male-majority student population.

Table 2: Gender-wise Details of total students in commerce

Gender-wise Details of Total Students in the Commerce						
SLNO	Year	Total	Male	Female	%M	%F
1	2018-2019	680	377	303	55.44	44.56
2	2019-2020	693	420	273	60.61	39.39
3	2020-2021	721	442	279	61.30	38.70
4	2021-2022	737	502	235	68.11	31.89
5	2022-2023	688	490	198	71.22	28.78

Gender wise Details of total students in commerce

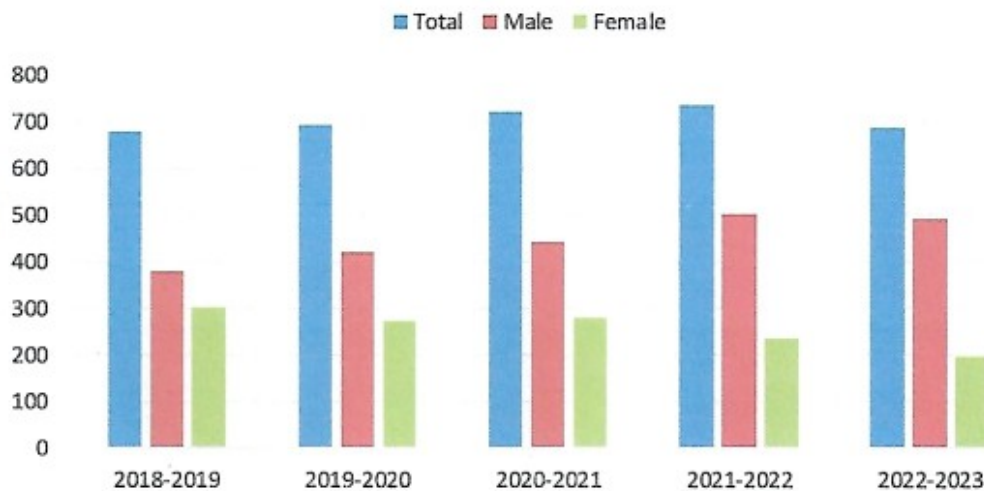


Figure 2: Gender-wise Details of Total Students in the Commerce Department

In Commerce, the percentage of male students has consistently been higher than that of females each year, indicating a male-majority student population within the Commerce stream.

Table 3: Gender-wise Details of total students in Computer Science

Gender-wise Details of Total Students in the Computer Science						
SL.NO	Year	Total	Male	Female	%M	%F
1	2018-2019	209	101	108	48.33	51.67
2	2019-2020	203	126	77	62.07	37.93
3	2020-2021	228	155	73	67.98	32.02
4	2021-2022	262	177	85	67.56	32.44
5	2022-2023	314	213	101	67.83	32.17

Gender wise Details of Total Students in the Computer Science

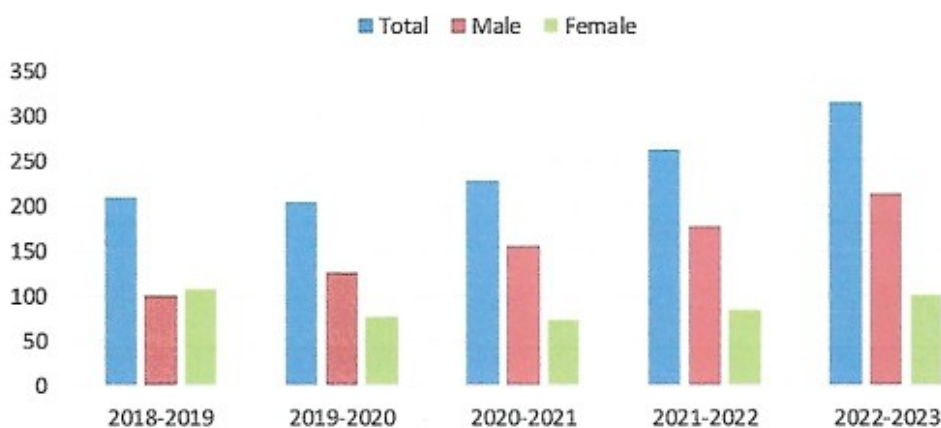


Figure 3: Gender-wise Details of Total Students in the Computer Science Department

In each academic year, the number of male Computer Science students has been higher than the number of female Computer Science students. However, the percentage of female Computer Science students has also been increasing consistently over the years, indicating a growing representation of females in this field of study.

Table 4: Gender-wise Details of total students in HM

Gender-wise Details of Total Students in the Hotel Management						
Sl.NO	Year	Total	Male	Female	%M	%F
1	2018-2019	270	254	16	94.07	5.93
2	2019-2020	301	288	13	95.68	4.32
3	2020-2021	314	305	9	97.13	2.87
4	2021-2022	362	355	7	98.07	1.93
5	2022-2023	380	370	10	97.37	2.63

Gender wise Details of Total Students in the Hotel Management

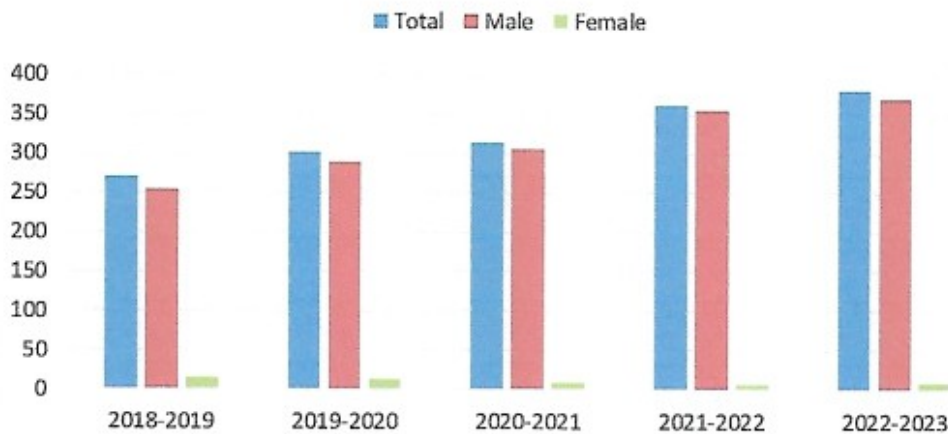


Figure 4: Gender-wise Details of Total Students in the Hotel Management

Over the five years, the total number of students enrolled in the program has steadily increased, from 270 in 2018-2019 to 380 in 2022-2023. The majority of students in the program are male, with the number of male students consistently higher than female students each year. While the number of male students has increased over the years, the number of female students has remained relatively low but relatively stable.

Table 5: Gender-wise Details of total students in Languages

Gender-wise Details of Total Students in the Languages						
SLNO	Year	Total	Male	Female	%M	%F
1	2018-2019	68	24	44	35.29	64.71
2	2019-2020	75	22	53	29.33	70.67
3	2020-2021	78	34	44	43.59	56.41
4	2021-2022	81	31	50	38.27	61.73
5	2022-2023	63	24	39	38.10	61.90

Gender wise Details of Total Students in Languages

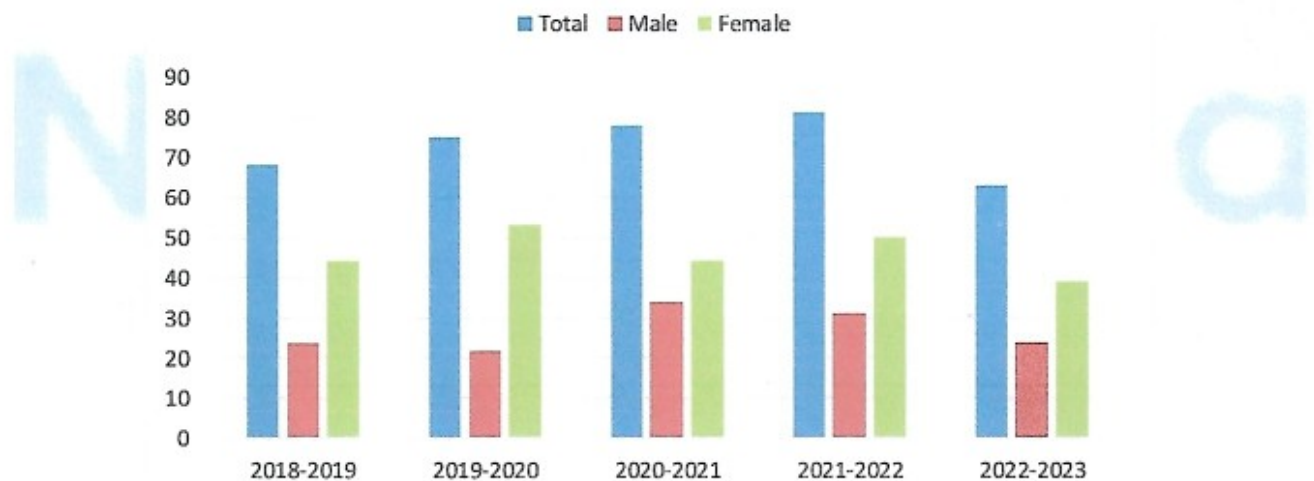


Figure 5: Gender-wise Details of Total Students in the Languages

The majority of students in the program are female, with the number of female students consistently higher than male students each year. While the number of female students has increased over the years, the number of male students has remained relatively low but relatively stable.

Table 6: Gender-wise Details of Teaching Staff in College

Gender-wise Details of Teaching Staff in college						
SL.NO	Year	Total	Male	Female	%M	%F
1	2018-2019	65	25	40	38.46	61.54
2	2019-2020	72	29	43	40.28	59.72
3	2020-2021	76	28	48	36.84	63.16
4	2021-2022	73	20	53	27.40	72.60
5	2022-2023	76	28	48	36.84	63.16

Gender-wise Details of Teaching Staff in College

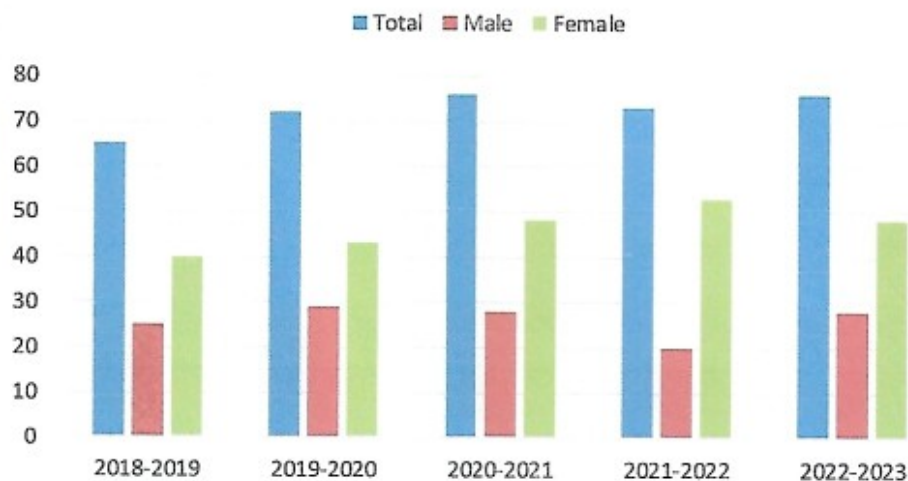


Figure 6: Gender-wise Details of Teaching Staff in college

The data suggest a significant presence of female teaching staff in colleges, outnumbering their male counterparts consistently over the years. This trend highlights the importance of promoting gender diversity and female empowerment in the teaching profession.

Table 7: Gender-wise Details of Non-Teaching Staff in College

Gender-wise Details of Non-Teaching Staff in College						
SLNO	Year	Total	Male	Female	%M	%F
1	2018-2019	32	13	19	40.63	59.38
2	2019-2020	32	14	18	43.75	56.25
3	2020-2021	30	11	19	36.67	63.33
4	2021-2022	31	12	19	38.71	61.29
5	2022-2023	35	17	18	48.57	51.43

Gender-wise Details of Non-Teaching Staff in College

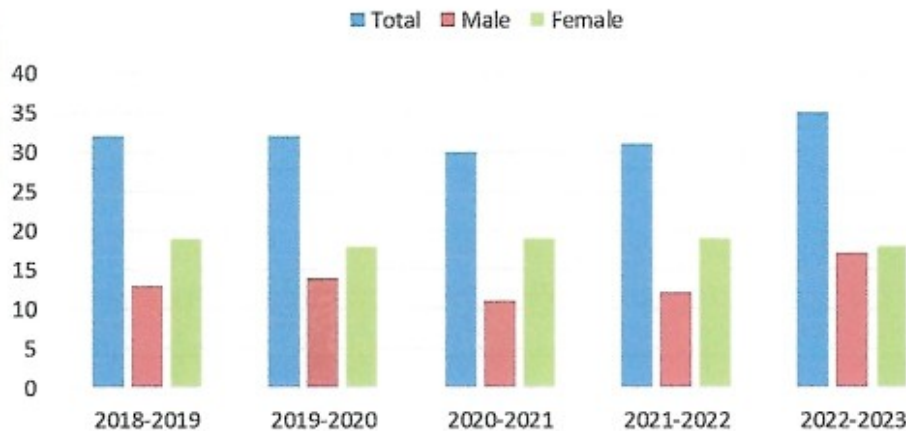


Figure 7: Gender-wise Details of Non-Teaching Staff in College

The total number of non-teaching staff remained relatively stable, there is a slight variability in the gender distribution of non-teaching staff, but overall, the number of female non-teaching staff is consistently slightly higher than male non-teaching staff.

Table 8: Gender-wise Details of Sports Students in College

Gender-wise Details of Sports students in College						
SLNO	Year	Total	Male	Female	%M	%F
1	2018-2019	37	25	12	67.57	32.43
2	2019-2020	24	16	8	66.67	33.33
3	2020-2021	8	5	3	62.50	37.50
4	2021-2022	35	20	15	57.14	42.86
5	2022-2023	44	21	23	47.73	52.27

Gender-wise Details of Sports students in College

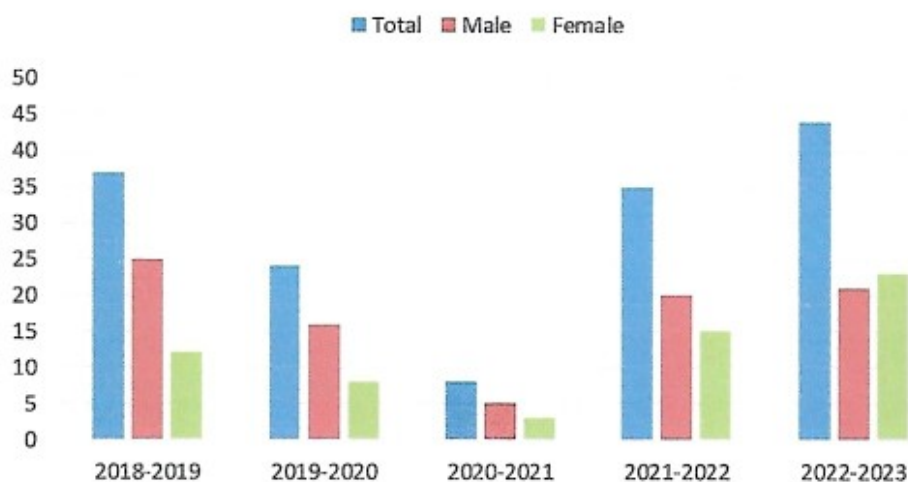


Figure 8: Gender-wise Details of Sports Students in College

The data suggest potential variations in interest or participation rates among male and female students in sports activities across different academic years. The data reflect fluctuations in total sports participation and highlight a persistent gender gap, with male students consistently outnumbering female students. However, there was an encouraging increase in female participation in the most recent year, indicating potential progress towards gender parity in sports involvement.

Table 9: Gender-wise Details of NSS Students in College

Gender-wise Details of NSS Students in College						
SLNO	Year	Total	Male	Female	%M	%F
1	2020-2021	50	30	20	60	40.00
2	2021-2022	50	24	26	48	52.00
3	2022-2023	50	37	13	74	26.00

Gender-wise Details of NSS Students in College

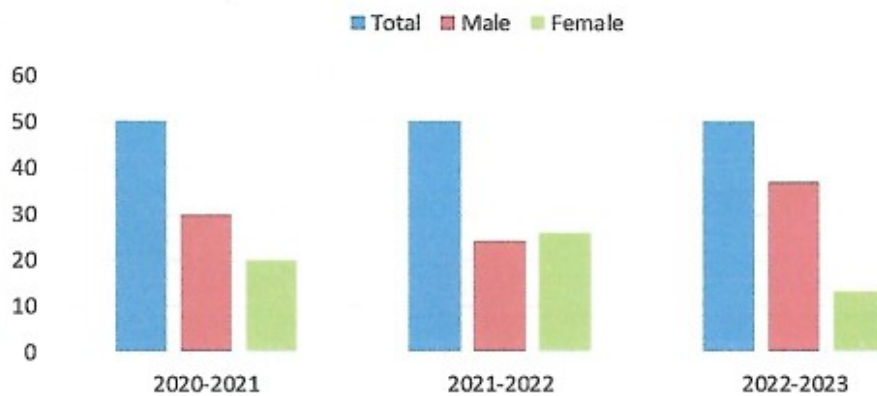


Figure 9: Gender-wise Details of NSS Students in College

The data suggest potential variations in interest or participation rates among male and female students in NSS activities across different academic years. The total number of NSS students highlights fluctuations in gender distribution, with males showing increased participation compared to females in recent years. Further analysis may be needed to understand the factors contributing to these variations and to ensure gender equity and inclusivity in NSS participation.