

Feedback Report- Department of Hotel Management (Yearly Report)

Naipunnya Institute of Management and Information Technology, Thrissur
Department of Hotel Management (2022-2023)
Analysis on feedback on curriculum

1.4 Feedback system

1.4.1 Structured feedback on curriculum obtained from the following Stakeholders, for design and reviewing of syllabus on Calicut University choice-based credit system (CBCS)

- 1) Students: 42
- 2) Teachers :13
- 3) Alumni :20
- 4) Employer: 11

Please note the following out-come from the feedback we have conducted in various levels
Total 14 questions were raised touching the various aspects of teaching and learning process

Analysis of Student Feedback

21 percentage of the students responded **outstanding and** 30 percentage marked as **Excellent** for the first question that is The curriculum and syllabus are well organized and easy to follow.

The second question was the syllabus provides sufficient choices in selecting elective courses. 18 percentage of the students responded **outstanding and** 32 percentage marked as Excellent and others stated as 29 percentage very good.

The third question was the syllabus helps to create a knowledge base 33%responded as strongly agreed and 38% responded as agreed.

The fourth question was the The curriculum helps to acquire all required skills to work as professional, 23percentage of the students responded **Excellent and** 30 percentage marked as **Excellent**

The fifth question was There is availability of reading materials/textbooks/other supporting materials in the library. 26 percentage of the students responded outstanding and 31 percentage marked as Excellent.

The sixth question mainly focusing on There are opportunities in the class/laboratory to ensure student participation 26 percentage of the students responded outstanding and 31 percentage marked as Excellent.

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The seventh question was Research oriented activities are encouraged. 19 percentage of the students responded outstanding and 31 percentage marked as Excellent and others stated as 31 percentage marked as very good.

The eighth question was Industrial Visits/Internships/Projects are encouraged. 24 percentage of the students responded outstanding and 31 percentage marked as Excellent and others stated as 21 percentage marked as very good.

The ninth question was ICT (Information and Communication Technologies) are adopted in the teaching learning process. 29 percentage of the students responded outstanding and 31 percentage marked as Excellent and others stated as 29 percentage marked as very good.

The tenth question was Methods are employed in handling strong and weak students. 17 percentage of the students responded outstanding and 24 percentage marked as Excellent and others stated as 33 percentage marked as very good.

The eleventh question was the college provides a supportive environment for students to address their concerns. 19 percentage of the students responded Excellent and 29 percentage marked as very good and others stated as 28 percentage marked as good.

The twelfth question was Transparent evaluation system is maintained in the conduct of internal exams. 17 percentage of the students responded outstanding and 17 percentage marked as Excellent and others stated as 38 percentage marked as very good.

The thirteenth question was the college facilities provide an enriching and positive environment. 17 percentage of the students responded outstanding and 17 percentage marked as Excellent and others stated as 38 percentage marked as very good.

The fourteenth question was there is encouragement to participate in extra-curricular and co-curricular activities 19 percentage of the students responded outstanding and 19 percentage marked as Excellent and others stated as 23 percentage marked as very good.

Students proposed to exclude A01, A02 (Semester I), A03, A04 (Semester II) from the syllabus as they have difficulties in grasping these subjects, instead they recommended to add Communication Skills in English.

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