

Stakeholders' Online Feedback on Curriculum
(Department of Languages)

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Naipunnya[®]

To reach the unreachable



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Report - Feedback on curriculum aspects from different stakeholders

Feedback entails actively listening, analysing, and then devising the greatest feasible solution to improve performance. It offers constructive criticism and allows everyone to realise what they can do to enhance their attention and results. An effective curriculum provides a measurable strategy and structure for delivering a quality education to teachers, students, leaders, and community stakeholders.

Students must demonstrate learning outcomes, criteria, and core competencies before progressing to the next level, according to the curriculum. In education, feedback is information given to all stakeholders involved in teaching and learning about the efficacy of framing and delivering curriculum to students in all areas. Effective feedback should be developed to evaluate a learner's level of understanding and skill development so that the next steps toward the learning intentions or objectives can be planned.

Feedback is an important part of the continuous learning and assessment process. Providing frequent and continuing feedback is a powerful tool for improving learning and teaching outcomes. The process of review and revision aids in the evaluation and improvement of a curriculum. Reviewing a curriculum implies evaluating its success after it has been implemented and reflecting on what students got out of it; on the other hand, revising a curriculum entails modifying it based on the results of the review.

Feedback on various parts of the curriculum from many stakeholders immediately aids in analysing the merits and demerits of the curriculum, its transmission, and its effect for students and the community as a whole. Based on feedback on curriculum and its importance, the department of Languages at Naipunnya Institute of Management and Information Technology (NIMIT), Pongam, Thrissur, created a feedback form and distributed it to various stakeholders including students, faculty, alumni, and employers. They collected the feedback, analysed and interpreted the data, and then retrieved information useful for the effective framing of curriculum aspects.

With the help of Google form and the respective faculty members, 16 final year students, 18 language faculty, 18 Alumni members and 8 employers provided feedback on curriculum aspects.



Curriculum feedback process

- Framed Google form by including the relevant questions connecting to get proper feedback on curriculum aspects. Separate feedback form framed for different stakeholders such as students, faculties, Alumni and employers. Separate questions used to collect feedback from different stakeholders. Then shared the Google form to the final year class teachers, faculties, Coordinators of Alumni, Placement coordinators by Ms. Grace K Benny (HOD of the department of Languages, NIMIT) and instructed them to share in class Online group and monitor the progress of feedback from different stakeholders. Day by day progress on the feedback monitored, identified the defaulters and informed them to fill the form and the continuous monitoring helped to get all most all responses from the different stakeholders.
- After getting the feedback, downloaded the responses, analysed and interpreted the data by way of preparing charts. Based on the feedback data analysis and interpretation, the remedial measures will be taken, if necessary.

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