



Naipunnya Institute of Management and Information Technology

Stakeholders' Online Feedback on Curriculum
(Department of Languages)
2021-2022

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Date: 27-4-2022

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Report - Feedback on curriculum aspects from different stakeholders

Feedback entails actively listening, analysing, and then devising the greatest feasible solution to improve performance. It offers constructive criticism and allows everyone to realise what they can do to enhance their attention and results. An effective curriculum provides a measurable strategy and structure for delivering a quality education to teachers, students, leaders, and community stakeholders.

Students must demonstrate learning outcomes, criteria, and core competencies before progressing to the next level, according to the curriculum. In education, feedback is information given to all stakeholders involved in teaching and learning about the efficacy of framing and delivering curriculum to students in all areas. Effective feedback should be developed to evaluate a learner's level of understanding and skill development so that the next steps toward the learning intentions or objectives can be planned.

Feedback is an important part of the continuous learning and assessment process. Providing frequent and continuing feedback is a powerful tool for improving learning and teaching outcomes. The process of review and revision aids in the evaluation and improvement of a curriculum. Reviewing a curriculum implies evaluating its success after it has been implemented and reflecting on what students got out of it; on the other hand, revising a curriculum entails modifying it based on the results of the review.

Feedback on various parts of the curriculum from many stakeholders immediately aids in analysing the merits and demerits of the curriculum, its transmission, and its effect for students and the community as a whole. Based on feedback on curriculum and its importance, the department of Languages at Naipunnya Institute of Management and Information Technology (NIMIT), Pongam, Thrissur, created a feedback form and distributed it to various stakeholders including students, faculty, alumni, and employers. They collected the feedback, analysed and interpreted the data, and then retrieved information useful for the effective framing and transmission of curriculum aspects.

With the help of Google form and the respective faculty members, 22 final year students, 17 language faculty, 15 Alumni members and 6 employers provided feedback on curriculum aspects.

Curriculum feedback process

- Framed Google form by including the relevant questions connecting to get proper feedback on curriculum aspects. Separate feedback form framed for different stakeholders such as students, faculties, Alumni and employers. Separate questions used to collect feedback from different stakeholders. Then shared the Google form to the final year class teachers, faculties, Coordinators of Alumni, Placement coordinators by Ms. Grace K Benny (HOD of the department of Languages, NIMIT) and instructed them to share in class online group and monitor the progress of feedback from different stakeholders. Day by day progress on the feedback monitored, identified the defaulters and informed them to fill the form and the continuous monitoring helped to get all most all responses from the different stakeholders.

Feedback summary

Regarding Students' Feedback on curriculum

- Majority students agreed that the course objectives are clear and specific. Forty one percentage of the students made the opinion that the courses in the curriculum enhanced my knowledge, skills and capabilities. Forty one percentage opined that the curriculum designed helped me to enhance employability, syllabus demands extra reading by the student, the assessment and evaluation process is unbiased and transparent, most of the students opinioned they are able to achieve the required course outcome
- Majority students agreed that there was difficulty in completing the entire syllabus in proper time.
- Moderately satisfied with the level of opportunities to learn and grow, moderately agreed with the curriculum provides flexibility in choosing the electives, sufficiency in number of relevant reading materials and digital resources are available in the Library,
- Negative opinion received on the encouragement level to participate in extra-curricular, co-curricular activities and research projects, moderately satisfied with the modern teaching aids, power point presentations, digital resources, e –content etc. are used by the teachers while teaching

Regarding Faculties' Feedback on curriculum

- Most of the faculties agreed that the curriculum is designed as per the need of the students, depth of the syllabus of the course meets the competencies needed by the industry, the Course is well structured to achieve the learning outcomes (There was a good balance of lectures, tutorials, practical etc.), the learning and teaching methods encouraged participation
- Fifty nine percentage of the faculty agreed that the curriculum provides opportunity for conducting project and research related activities, the Course workload is manageable throughout the course
- Highly controversial on the proportionality of the syllabus to number of hours available is satisfactory and effectiveness of curriculum for innovative thinking/skill development/entrepreneurship/Professional development
- Majority of the teachers pointed that the application level of the subjects is good and excluded latest developments in the subject
- Moderately supported to the viability of the curriculum for the support of Higher Education

Regarding Alumni Feedback on curriculum

- Majority Alumni members satisfied with the support provided by the curriculum to meet your current professional/Higher education standards, the curriculum offered a good teaching learning atmosphere in the institution, the contents of the courses offered in the program is good, Curriculum ensured overall development of the student,
- Forty seven percentage of alumni members opined that curriculum accommodates the skills to face the industry challenges or requirements, the syllabus created interest to pursue post-graduation/research in the particular topic,
- Majority was of the opinion that the training and placement cell helped them in getting ample soft skill and placement opportunities and syllabus had a good balance between theory and practical (Applications),
- Some alumni members opined that the extra-curricular and co-curricular activities provided during their study period were not sufficient.
- Highly positive opinion on the competence and support offered by faculty members

Regarding Employers Feedback on curriculum

- Different controversial opinion on the aspects of ability of students to contribute to the goal of the organization, technical knowledge/management skill/leadership skill, the relevance of the topics to the Industry, Curriculum supports issues related with professional ethics, Students have the ability to learn industrial practices fast and mould themselves into the stream, the experiments in terms of their relevance to the real life application(Theoretical aspect and Practical exposure covered by the syllabus), Relationship with Seniors/Peers/Subordinates
- Most of the employers opined that the curriculum promotes and encourages Industry-Academic Interactions, Communication skills of the students are good.

Specific Action taken (If any)

The summarized feedback, the relevant suggestions collected sent to Ms. Grace K Benny (Department of Languages, NIMIT) and then informed the matters to Rev. Fr. (Dr.) Paulachan K J (Principal and Executive Director, NIMIT) for further decisions such as changes in the method of teaching and sent the feedback (relevant matters) to University of Calicut.



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