

Report - Feedback on curriculum aspects from different stakeholders

Feedback is about listening actively, taking the time to analyse and then thinking of the best possible solution to perform better. It provides positive criticism and allows seeing what everyone can change to improve the process and results. An effective curriculum provides teachers, students, leaders and community stakeholders with a measurable plan and structure for delivering a quality education.

The curriculum identifies the learning outcomes, standards and core competencies that students must demonstrate before advancing to the next level. Feedback in education is information to all stakeholders involving in teaching and learning aspects on account of the effectiveness in framing and transmitting curriculum to the learners in different aspects. Effective feedback should be designed that should be capable of determining a learner's level of understanding and skill development to plan the next steps towards achieving the learning intentions or goals.

Feedback is a key element of the incremental process of ongoing learning and assessment. Providing frequent ongoing feedback is a significant means of improving achievement in learning and teaching aspects. Review and revision are the processes that help evaluate and improve a curriculum. Review curriculum is to evaluate its effectiveness after it has been implemented and reflect on what students did and not get out of it to improve the curriculum, on the other hand, means to modify the curriculum using data from the review.

Feedback on curriculum aspects from different stakeholders directly helps to analyse the merits and demerits of the aspects of curriculum, its transmission and its outcome to the students, community as a whole. Based on the feedback on curriculum and its importance, Department of Computer Science of Naipunnya Institute of Management and Information Technology (NIMIT), Pongam, Thrissur, framed feedback forms and circulated them among different stakeholders such as Students, Faculties, Alumni and Employers and collected the feedback. They analysed the data and interpreted the data, then retrieved information useful for the effective framing and transmission of curriculum aspects.

With the help of Google forms and the respective faculty members, 52 final year students, 11 Computer Science faculty members, 5 Alumni members and 5 employers provided feedback on curriculum aspects.

Curriculum feedback process

- Framed Google forms by including the relevant questions connecting to get proper feedback on curriculum aspects. Separate feedback forms were framed for different stakeholders such as students, faculties, Alumni and employers. Separate questions were used to collect feedback from different stakeholders. Then the Google forms were shared to the final year class teachers, faculties, Coordinators of Alumni, Placement coordinators by Mr. Jayakrishnan S (HOD of Computer Science department, NIMIT) and instructed them to share the forms in their class online groups and monitor the progress of feedback from different stakeholders. Day by day progress was monitored.




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on the feedback monitored, identified the defaulters and informed them to fill the form and the continuous monitoring helped to get all most all responses from the different stakeholders.

- After getting the feedback, download the responses, analysed and interpreted the data by way of preparing charts. Based on the feedback data analysis and interpretation, the remedial measures will be taken, if necessary.

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