

Feedback Report-21'22-HM Department-Students Feedback

1.4 Feedback system

1.4.1 Structured feedback on curriculum obtained from the following Stakeholders, for design and reviewing of syllabus on Calicut University choice based credit system (CBCS)

- 1) Students: 20
- 2) Teachers :10
- 3) Alumni :14
- 4) Employer: 11

Please note the following out-come from the feedback we have conducted in various levels

Total 12 questions were raised touching the various aspects of teaching and learning process

Analysis of Student Feedback

70 percentage of the students responded **Excellent** and 30 percentage marked as **Good** for the first question that is 'The course objectives are clear and specific.

The second question was "The courses in the curriculum enhanced my knowledge, skills and capabilities".30% responded as **Agree** and 70 % as **Strongly Agree**.

The third question was "The curriculum designed helped me to enhance employability.20 % **Agreed** and 75 % **Strongly Agreed**

The fourth question was focusing on the entire syllabus is completed in time.55% **Strongly Agreed** and 30 % **Agreed**

The Fifth question was the level of opportunities to learn and grow. 70% was **strongly Agreed** and 30% **Agreed**

The Sixth question was, the syllabus demands extra reading by the student,75% **Strongly Agreed** and 25% is **Agreed**

The Seventh area of the feedback was, he assessment and evaluation process is unbiased and transparent 30% of the respondents has marked **Agreed**, 70% was marked **Strongly Agreed**.

The Eight question is mainly focused on the curriculum provides flexibility in choosing the electives.

70% of students are **Strongly Agreed** and 30% of students **Agreed**

Ninth question was to achieve the required course outcome 25% **Agreed** and 70% **Strongly Agreed**.

Tenth question was Sufficient number of relevant reading materials and digital resources are available in the library 70% **Strongly Agreed** and 30% **Agreed**.

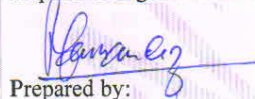
Eleventh question was Encouragement level to participate in extra-curricular, co-curricular activities and research projects 65% was **Strongly Agreed** and 20% was **Agreed**

Twelfth question was Modern teaching aids, power point presentations, digital resources, e-content etc. are used by the teachers while teaching 70% was **Strongly Agreed** and 30% was **Agreed**

Majority of students recommended Digital libraries. The Digital libraries provide the students with the convenience of learning at their own comfort. Students can access and read the library materials in various digital formats (eBooks, audiobooks, videos on demand 24 hrs/day) anytime and anywhere using their preferred devices).

Students recommended Involve the students in participatory learning (Group discussion, brain storming, roleplay etc.)

With the above feedback analysis, we can conclude that most of the students agree that present curriculum is good and is helpful for building a base for a better career growth in the industry and helps to be a good social being.



Prepared by:
HOD, Department of Hotel Management



Fr. Dr. PAULACHAN K.J.
Principal



Faculty Feedback



Naipunnya Institute of Management and Information Technology

Feedback Report- Department of Hotel Management (Yearly Report)

Naipunnya Institute of Management and Information Technology, Thrissur
Department of Hotel Management (2021-2022)
Analysis on feedback on curriculum

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Analysis of Faculty Feedback

70 percentage of the faculty responded **Agree** and 30 percentage marked as **Strongly Agree** for the first question that is 'The curriculum is designed as per the need of the students.

The second question was "Depth of the syllabus of the course meets the competencies needed by the industry".50% responded as **Agree** and 30 % as **Strongly Agree**.

The third question was "The Course is well structured to achieve the learning outcomes (There was a good balance of lectures, tutorials, practical etc.)60 % **Agreed** and 30 % **Strongly Agreed**

The fourth question was focusing on, Curriculum provides opportunity for conducting project and research related activities.50% **Strongly Agreed** and 30 % **Agreed**

Naipunya Institute of Management and Information Technology

The fifth question was, the Course workload is manageable throughout the course ,70% **Agreed** that the workload is manageable.

The sixth area of the feedback was, the learning and teaching methods encouraged participation 60% of the respondents has marked **Agreed**, 40% was marked **Strongly Agreed**.

Regarding proportionality of the syllabus to number of hours available is satisfactory,50% **Agreed**, 20% **Strongly Agreed**.

With regards to the Application level of the subjects is good, 80% **Agreed**,

80% marked **Agreed** to, Rate your opinion about curriculum for the support of the higher education

50% **Agreed** that the Syllabus included developments in the subject

70 % **Agreed** that Effectiveness of curriculum for innovative thinking/skill development /entrepreneurship/Professional development.

70 % of the students agreed that Topics to be added to present syllabus

Teachers also recommended that BNS (Basics of Numerical Skills) to be removed from the Hotel Management program.

There was also a suggestion from teachers that 20 weeks I.E.T. in the V semester must be done in the VI semester

With the above feedback analysis, we can conclude that most of the teachers agree that present curriculum is good and is helpful for building a base for a better career growth in the industry and helps to be a good social being.

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HOD, Department of Hotel Management



Fr. Dr. Paulachan K.J.

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Employer Feedback



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Please note the following out-come from the feedback we have conducted in various levels

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Analysis of Employer Feedback

46% percentage of the Employer responded **Strongly Agreed** and 46% percentage marked as **Agreed** for the first question that is 'the ability of students to contribute to the goal of the organization.

The second question was "the technical knowledge/management skill/leadership skill".64% responded as **Excellent** and 37 % as **Good**.

The third question was "Curriculum promotes and encourages Industry-Academic Interactions. 27% **Agreed** and 73 % **Strongly Agreed**

The fourth question the relevance of the topics to the industry.55% **Excellent** and 37 % **Good**.

The Fifth question was the Curriculum supports issues related with professional ethics. 46% was **strongly Agreed** and 27% **Agreed**

The Sixth question was, Students have the ability to learn industrial practices fast and mold themselves into the stream,55% **Strongly Agreed** and 36% is **Agreed**

The Seventh area was the experiments in terms of their relevance to the real-life application? (Theoretical aspect and Practical exposure covered by the syllabus)46% of the respondents has marked **Excellent**, 46% was marked **good**.

The Eight question is mainly focused Communication skills of the students are good. 55% of students are **Agreed** and 36% is **Neutral**

Ninth question was **Relationship** with Seniors/Peers/Subordinates 46% **Strongly Agreed** and 36% **Agreed**.

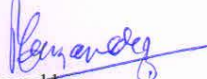
Tenth question was Overall Impression about their performance 64% **Strongly Agreed** and 36% **Agreed**.

Eveleth question other courses that you suggest to be included in the curriculum 64%was **Strongly Agreed** and 36% was **Agreed**

The employer recommended Organise more entrepreneurship programmes through Career development and placement cell

The employer recommended students has to stay for 3 months in one department and another three months they have to do in different departments

With the above feedback analysis, we can conclude that most of the employer agree that present curriculum is good and is helpful for building a base for a better career growth in the industry and helps to be a good social being.


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Alumni Feedback

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Please note the following out-come from the feedback we have conducted in various levels

Total 12 questions were raised touching the various aspects of teaching and learning process

Analysis of Alumni Feedback

27% percentage of the Employer responded **Strongly Agreed** and 33% percentage marked as **Agreed** for the first question that is 'the support provided by the curriculum to meet your current professional/Higher education standards

The second question was "The curriculum offered a good teaching learning atmosphere in the institution".40% responded as **Agreed** and 20% **Strongly Agreed** and others **27% stated Neutral**.

The third question was "The contents of the courses offered in the program is good. 34% **Agreed** and **Neutral** have same opinion and 20 % **Strongly Agreed**

The fourth question the Curriculum accommodates the skills to face the industry challenges or requirements. 40% **Agreed** and 27% **Neutral** and 20% **Strongly Agreed**.

The Fifth question was the syllabus created interest to pursue post-graduation/research in the particular topic. 27% was **strongly Agreed** ,33% **Agreed** and 20 **Neutral**

The Sixth question was, the training and placement cell in getting ample soft skill and placement opportunities. 27% **Excellent** and 33% stated that **Good** also 33% was **Neutral**

The Seventh area was the competence and support offered by faculty member **40%Excellent** 33% was marked **good**.

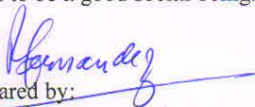
The Eight Question was Syllabus had a good balance between theory and practicals (Applications).

40% of students are **Agreed** and 20% was **Strongly Agreed**

Ninth question Curriculum ensured overall development of the student. 40% **Agreed** and 20% **Agreed**.

Tenth question was the extra-curricular and co-curricular activities provided during my study period was sufficient 47% **Agreed** and 20% **Strongly Agreed**.

With the above feedback analysis, we can conclude that most of the employer agree that present curriculum is good and is helpful for building a base for a better career growth in the industry and helps to be a good social being.

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Feedback summary

Regarding Students' Feedback on curriculum

- Majority students agreed that the course objectives are clear and specific. Forty one percentage of the students made the opinion that the courses in the curriculum enhanced my knowledge, skills and capabilities. Forty one percentage opined that the curriculum designed helped me to enhance employability, syllabus demands extra reading by the student, the assessment and evaluation process is unbiased and transparent, most of the students opinioned they are able to achieve the required course outcome
- Majority students agreed that there was difficulty in completing the entire syllabus in proper time.
- Moderately satisfied with the level of opportunities to learn and grow, moderately agreed with the curriculum provides flexibility in choosing the electives, sufficiency in number of relevant reading materials and digital resources are available in the Library,
- Negative opinion received on the encouragement level to participate in extra-curricular, co-curricular activities and research projects, moderately satisfied with the modern teaching aids, power point presentations, digital resources, e –content etc. are used by the teachers while teaching

Regarding Faculties' Feedback on curriculum

- Most of the faculties agreed that the curriculum is designed as per the need of the students, depth of the syllabus of the course meets the competencies needed by the industry, the Course is well structured to achieve the learning outcomes (There was a good balance of lectures, tutorials, practical etc.), the learning and teaching methods encouraged participation
- Fifty nine percentage of the faculty agreed that the curriculum provides opportunity for conducting project and research related activities, the Course workload is manageable throughout the course
- Highly controversial on the proportionality of the syllabus to number of hours available is satisfactory and effectiveness of curriculum for innovative thinking/skill development/entrepreneurship/Professional development
- Majority of the teachers pointed that the application level of the subjects is good and excluded latest developments in the subject
- Moderately supported to the viability of the curriculum for the support of Higher Education

Regarding Alumni Feedback on curriculum

- Majority Alumni members satisfied with the support provided by the curriculum to meet your current professional/Higher education standards, the curriculum offered a good teaching learning atmosphere in the institution, the contents of the courses offered in the program is good, Curriculum ensured overall development of the student,
- Forty seven percentage of alumni members opined that curriculum accommodates the skills to face the industry challenges or requirements, the syllabus created interest to pursue post-graduation/research in the particular topic,
- Majority was of the opinion that the training and placement cell helped them in getting ample soft skill and placement opportunities and syllabus had a good balance between theory and practical (Applications),
- Some alumni members opined that the extra-curricular and co-curricular activities provided during their study period were not sufficient.
- Highly positive opinion on the competence and support offered by faculty members

Regarding Employers Feedback on curriculum

- Different controversial opinion on the aspects of ability of students to contribute to the goal of the organization, technical knowledge/management skill/leadership skill, the relevance of the topics to the Industry, Curriculum supports issues related with professional ethics, Students have the ability to learn industrial practices fast and mould themselves into the stream, the experiments in terms of their relevance to the real life application(Theoretical aspect and Practical exposure covered by the syllabus), Relationship with Seniors/Peers/Subordinates
- Most of the employers opined that the curriculum promotes and encourages Industry-Academic Interactions, Communication skills of the students are good.

Specific Action taken (If any)

The summarized feedback, the relevant suggestions collected sent to Ms. Grace K Benny (Department of Languages, NIMIT) and then informed the matters to Rev. Fr. (Dr.) Paulachan K J (Principal and Executive Director, NIMIT) for further decisions such as changes in the method of teaching and sent the feedback (relevant matters) to University of Calicut.



Fr. Dr. PAULACHAN K.J.
Principal